

German Ageing Survey (DEAS): Instruments of the Fourth Wave 2011

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June 2013

German Ageing Survey (DEAS):

Instruments of the Fourth Wave 2011

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CONTENTS

1	CAPI-template for the face-to-face interview	5
2	Drop-off questionnaire	157
3	Questionnaire to the living environment of the target person	195
4	Short questionnaire to non-respondents	199
5	Occupational status card	203
6	Cards with personal codes	207
7	Answer options (excerpt)	211
8	Digit-symbol test	219
9	Pulmonary function test	223

1 CAPI-TEMPLATE FOR THE FACE-TO-FACE INTERVIEW

This template was used to program the electronic questionnaire for the personal interview conducted by trained interviewers usually in the respondent's home. Shaded questions were not asked to panel respondents.

German Ageing Survey (DEAS) – Survey 2011 CAPI template for the oral interview

Note: The serial number has to have eight digits. The survey in 2011 involving only previously interviewed persons, so the serial number always starts with 2.

Nr.		Cont. with
	Record interview number Record interview date Record serial number	
	INT: Before beginning, please read the following : You have already participated in our study. Some questions that I will ask you in the course of this interview, may be familiar. Repeated interrogation of certain facts are important to map changes in your living situation may well.	
1	Sex of respondent INT: Do not ask respondent this question! 1: Male 2: Female	
2.	Please start by giving me your date of birth. INT: The interview can only be carried out if there is at least a statement on birth year. INT: If it is impossible to obtain a statement on birth year, please terminate the interview according to the procedure described in the interviewer handbook. Day: __ Month: __ Year: _ _ _ _ 97: Declined 97: Declined 9997: Declined 98: Don't know 98: Don't know 9998: Don't know <i>Prog.: Create a variable <Completed Age>: Interview Month & Year - Question 2 Month & Year.</i> <i>If in Q.2 only the year available: Interview Year - Year of Birth.</i> <i>If in Q. 2 no year specification: Completed Age =sysmis.</i> <i>Prog.: Panel - birth year may not be greater than 1968 and not less than 1911.</i> <i>First-time participants - birth year may not be greater than 1968 and not less than 1923.</i>	
2a.	Forget your actual age for a moment: How old do you <u>feel</u>, if you had to express it in years? _ _ _ years 997: Declined 998: Don't know	

3.	<p>If you think back to your childhood up to the age of 16: Did you grow up living with both biological parents for all or most of this period, that is, with both your biological mother and your biological father?</p> <p>INT: Please read options aloud! <u>One</u> response only!</p> <p>1: Yes, I grew up living with both biological parents <u>for my entire childhood</u>. 2: Yes, I grew up living with both biological parents <u>for most of my childhood</u>.</p> <p>-----</p> <p>3: No, I grew up living with just one of my biological parents 4: No, I grew up living with other persons</p> <p>-----</p> <p>7: Declined 8: Don't know</p>	<p>7</p> <p>-----</p> <p>4</p> <p>-----</p> <p>19</p>
4.	<p>Who did you live with for all or most of this period?</p> <p>INT: Show List 4! A maximum of 2 persons should be selected; this is to identify the two main caregivers!</p> <p><i>Prog.: If INT-3=3, it may not be possible at INT-4 to specify any biological parent. If INT-3 = 4, it may at INT-4 is not possible to specify, "biological mother" and / or "biological father".</i></p> <p>A: Biological mother B: Biological father C: Stepmother D: Stepfather E: Foster mother / adoptive mother F: Foster father / adoptive father G: Grandmother H: Grandfather J: Other relatives (1) Please specify: _____ (open, Length 40)</p> <p>K: Other relatives (2) Please specify: _____ (open, Length 40)</p> <p>L: Other person (1) Please specify: _____ (open, Length 40)</p> <p>M: Other person (2) Please specify: _____ (open, Length 40)</p> <p>-----</p> <p>N: Grew up in an institution</p> <p>Declined, Yes / No Don't know, Yes / No</p> <p><i>Prog: Code N: "Grew up in an institution" may not be used together with other codes</i></p>	<p>-----</p> <p>19</p>
5.	Question 5 was omitted.	
6.	Question 6 was omitted.	

	<p><i>Prog: if answered in Question 3 with 1 or 2:</i> <i>Person code person 1 = mother (code letter A)</i> <i>Person code person 2 = father (code letter B)</i> <i>→ first person1: at first ask questions 7-18, then person 2</i></p> <p><i>Prog: if answered in Question 3 with 3 or 4:</i> <i>Person code person 1 = first person code from question 4 (code letter from question 4)</i> <i>Person code person 2 = second person code from Question 4 (code letter from Question 4)</i> <i>→ for person 1: at first questions 7-18, , then - if second person named in Question 4 – ask person 2</i></p> <p>INT: Enter code letter for Person 1 and Person 2!</p>	
<p>7.</p>	<p><i>Progr.: Only ask this question if respondent answers question 4 with codes J- M!</i> INT: Please enter the person’s sex! Ask if necessary.</p> <p>1: Male 2: Female 7: Declined 8: Don’t know</p>	
<p>8.</p>	<p><i>Progr.: Do not ask panel participants this question.</i> <i>Progr.: The following programming instructure is valid for all questions until question 18.</i> <i>Progr.: year of birth (biological) parents should not be greater than that of the target subject.</i></p> <p>In what year was your <display person code> born?</p> <p>Year of birth: _ _ _ _</p> <p>9997: Declined 9998: Don’t know</p>	
<p>9.</p>	<p>Question 9 was omitted</p>	
<p>10.</p>	<p>Is your <display person label> still living today?</p> <p>1: Yes ----- 2: No ----- 7: Declined</p> <p><i>Progr.: If respondent answered question 3 with 1 or 2, or named more than one person at question 4</i> ----- <i>If no further person is mentioned</i> ----- 8: Don’t know</p>	<p>11 ----- 10a ----- 7 ----- 19 ----- 18</p>

10a.	<p>What year did your <display person label> die?</p> <p><i>Prog: Year of death may not be before the target subjects year of birth.</i></p> <p>Year of death: _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	18
11.	<p>Does your <display person label> live alone?</p> <p>1: Yes, lives alone ----- 2: No, does not live alone ----- 7: Declined 8: Don't know</p>	<p>12 ----- 11a ----- 12</p>
11a.	<p>With whom does your <display person label> live?</p> <p>INT: Enter according to answer! Multiple responses possible</p> <p><i>Prog.: Allow multiple responses.</i></p> <p>A: Interviewee B: Partner C: Other relative D: Another person E: Other</p> <p>Declined, Yes / No Don't know, Yes / No</p>	
12.	<p>Does your <display person label> live in an own private home, in an outpatient or inpatient assisted housing or living community, in a retirement home, in a nursing home, or another kind of residence?</p> <p>INT: Enter according to answer!</p> <p>1: Private home 2: in an outpatient or inpatient assisted housing or living community 3: Retirement home 4: Nursing home 5: Other</p> <p>7: Declined 8: Don't know</p>	

13.	<p>How often are you in contact with your <display person label> (i.e. visits, letters, or phone calls)?</p> <p>INT: Show Blue List A!</p> <p>1: Daily 2: Several times a week 3: Once a week 4: Between 1-3 times per month 5: Several times a year 6: Less often 7: Never</p> <p>97: Declined 98: Don't know</p>	
14.	<p><i>Progr.: Do not ask this question if respondent answers question 12 with 2,3 or 4.</i></p> <p>Does your <display person label> live in your house or household?</p> <p>1: Yes ----- 2: No ----- 7: Declined 8: Don't know</p>	<p>17 ----- 16 ----- 17</p>
15.	Question 15 was omitted.	
16.	<p>How far away does your <display person label> live from you at the moment?</p> <p>INT: Show Blue List B!</p> <p>1: In the neighbourhood 2: In the same town 3: In another town, but it can be reached within two hours 4: Farther away, in Germany 5: Farther away, abroad</p> <p>7: Declined 8: Don't know</p>	
17.	<p>How close is your relationship to your <display person label> today?</p> <p>INT: Show Blue List C!</p> <p>1: Very close 2: Close 3: Moderately close 4: Not very close 5: Not at all close</p> <p>7: Declined 8: Don't know</p>	

17a.	<p>Is your <display person label> now mainly:</p> <p>INT: Please read options aloud!</p> <p>1: Employed 2: Unemployed 3: Retired or in early retirement 4: Homemaker 5: Other (<i>please note</i>):</p> <p>7: Declined 8: Don't know</p>	
18.	<p><i>Progr.: Do not ask panel participants this question. Progr.: If Question 17a=1 (employed) record <is>, otherwise record <was></i></p> <p>In which occupational status <was /is> your <display person label> main occupation? Please give me the relevant code number.</p> <p>INT: Show Blue Card.</p> <p>Code number: _ _</p> <p>01: Never employed 02: Was mainly a homemaker 97: Declined 98: Don't know</p> <p><i>Progr.: Permit only valid codes (analog blue card and the answers above). Prevent both 01 and both 1 and 02 and 2 may be entered; instead allow only 01 and 02. Progr.: If respondent answers question 3 with 1 or 2, or names more than one person in answer to question 4, continue with question Progr.: If no other person is mentioned, continue with question</i></p>	7 19
18a.	Question 18a was omitted.	
19.	<p>Do you have any brothers or sisters? Please include brothers and sisters who did not grow up with you and brothers and sisters who are no longer alive.</p> <p>INT: Please do not include brothers or sisters who died at birth! But do include half- and step-sisters/ step-brothers!</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	26

19a.	<p>How many brothers and sisters do you have, who are still alive today?</p> <p>Number of brothers: _ _</p> <p>97: Declined 98: Don't know</p> <p>Number of sisters: _ _</p> <p>97: Declined 98: Don't know</p>	
20.	Question 20 was omitted.	
21.	Question 21 was omitted.	
22.	Question 22 was omitted.	
23.	Question 23 was omitted.	
24.	Question 24 was omitted.	
25.	Moved to 27a.	
26.	<p><i>Progr.: Do not ask panel participants this question!</i></p> <p>Now I would like to talk about your schooling and vocational education/training. What country did you last attend school in? Was it...</p> <p>INT: Please read out options 1-4!</p> <p>1: in one of the states (Laender) of the former Federal Republic of Germany (West Germany) incl. West Berlin 2: in the former German Democratic Republic incl. East Berlin (East Germany) 3: in one of the formerly (pre-WWII) Eastern territories of Germany</p> <p>-----</p> <p>4: or in another country?</p> <p>-----</p> <p>6: did not attend school</p> <p>-----</p> <p>7: Declined 8: Don't know</p>	<p>27</p> <p>-----</p> <p>27a</p> <p>-----</p> <p>29</p> <p>-----</p> <p>27a</p>
27.	<p><i>Progr.: Do not ask panel participants this question!</i></p> <p>With the aid of this list, please tell me the <u>highest</u> level of school leaving qualification you have.</p> <p>INT: Show List 27! One response only!</p> <p>A: Special Needs School B: Lower Secondary School (<i>Hauptschule, Volksschule</i>) C: Intermediate Secondary School (<i>Realschule, Lyzeum</i>) D: Polytechnic Secondary School, 8th Grade E: Polytechnic Secondary School, 10th Grade F: Qualification for Applied Upper Secondary Studies (<i>Fachhochschulreife</i>) G: Upper Secondary School (<i>Gymnasium / Extended Upper School / Vocational School with Abitur Exam</i>) H: Other (<i>please note</i>): _____</p> <p>J: Did not attain any school-leaving certificate</p> <p>97: Declined 98: Don't know</p>	<p>29</p>

27a.	<p><i>Progr.: Do not ask panel participants this question!</i> How many years did you attend school?</p> <p><i>Progr.: Schooldays may not be longer than the age.</i></p> <p>Years _ _ _</p> <p>997: Declined 998: Don't know</p> <p>----- 995: did not attend school</p>	29
28.	<p><i>Progr.: Do not ask panel participants this question!</i> What kind of certificate did you obtain upon completion of school? Did you...</p> <p>INT: Please read out examples!</p> <p>1: leave school without obtaining a school-leaving certificate 2: complete compulsory schooling with a school-leaving certificate 3: or complete further secondary education with a school-leaving certificate?</p> <p>7: Declined 8: Don't know</p>	
29.	<p><i>Progr.: Do not ask panel participants this question!</i> Have you undergone vocational training or attended higher education in Germany?</p> <p>INT: Show List 29! <u>One</u> response only!</p> <p>1: Yes, only in Germany (including the former German Democratic Republic (East Germany) and the Federal Republic of Germany (former West Germany)) 2: Yes, in Germany and in another country</p> <p>----- 3: No, in a country other than Germany</p> <p>----- 4: No vocational training or higher education</p> <p>7: Declined 8: Don't know</p>	30 ----- 31 ----- 32
30.	<p><i>Progr.: Do not ask panel participants this question!</i> What is the highest level of vocational education/training you have completed?</p> <p>INT: Show List 30! <u>One</u> response only!</p> <p>A: Semi-skilled worker training B: Apprenticeship C: Full-time vocational school (<i>Berufsfachschule, Handelsschule</i>) D: Trade or technical school for vocational education (<i>Meisterschule, Technikerschule, etc.</i>) E: University of Applied Sciences (<i>Fachhochschule</i>) F: University, Technical University, other institution of higher education G: Other completed education/training (<i>please note</i>):</p> <p>----- H: No completed vocational education/training</p> <p>97: Declined 98: Don't know</p>	32

31.	<p><i>Progr.: Do not ask panel participants this question!</i> What kind of training was it? Please name only the highest level of vocational training you have.</p> <p>INT: Show List 31! <u>One</u> response only!</p> <p>A: I received in-firm training B: I completed an in-firm apprenticeship C: I attended vocational training school D: I attended a university E: Other</p> <p>7: Declined 8: Don't know</p>	
32.	<p><i>Progr.: Do not ask panel participants this question!</i> <u>Not counting training or apprenticeship</u>, what year did you start your first full-time job in your primary occupation?</p> <p>In the year _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p>----- 9995: Have never been employed full-time</p> <p><i>Progr.: The indicated year may not be before the target subjects year of birth.</i></p>	<p>33</p> <p>----- 200</p>
32a.	<p><i>Progr.: Only ask this question to panel participants!</i> Now I'd like to ask you a few questions about your occupation. Not counting training or apprenticeship, did you...</p> <p>INT: Please read out examples!</p> <p>1: take up your first regular job in 2007 or earlier</p> <p>----- 2: take up your first regular job in 2008 or later</p> <p>----- 3: or have you never been employed regularly?</p> <p>7: Declined 8: Don't know</p>	<p>35</p> <p>----- 33</p> <p>----- 200</p>
33.	<p>What was your first occupational position when you started your first job? Which item in this list applied to you?</p> <p>INT: Show Blue Card!</p> <p>Code number: _ _</p> <p><i>Progr.: If code no. 52, 53 or 63 is given, continue with question</i></p> <p>----- <i>All other code no.</i></p> <p>97: Declined 98: Don't know</p>	<p>33a</p> <p>----- 34</p>

33a.	<p>Did you hold a managerial position there?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
34.	<p>What type of work did you start out doing there? Please describe your job exactly.</p> <p>Prog: Provide 120 characters.</p> <p>Occupation: _____</p> <p>7: Declined 8: Don't know</p>	
34a.	<p>Is there a special name for this occupation?</p> <p>Job: _____</p> <p>7: Declined 8: Don't know</p>	
35.	<p>Since the start of your working life, have you ever had an extended interruption in employment, either once or more than once, for a period <u>longer than six months</u>? What is meant here are only extended breaks between two jobs.</p> <p>1: Yes -----</p> <p>2: No 7: Declined 8: Don't know</p>	38
36.	<p>How many years in total has your working life been interrupted?</p> <p>INT: Round off to full years!</p> <p>Years _ _</p> <p>97: Declined 98: Don't know</p> <p><i>Progr.: The indicated year may not exceed the age of the target subject.</i></p>	

37.	<p>What sort of breaks were they? What were the reasons?</p> <p>INT: Show List 37! Multiple responses possible!</p> <p>Progr.: Allow multiples responses!</p> <p>A: Extended parental leave, maternity leave B: Household work, childcare (beyond extended parental leave or maternity leave) C: Military service, war imprisonment / captivity D: Military service or community service E: Vocational training, further training, higher education F: Prolonged unemployment G: Sickness, injury in accident, rehabilitation H: Other reasons</p> <p>Declined, Yes/ No Don't know, Yes / No</p>	
38.	<p><i>Progr.: If the person is more than 60 years of age →</i></p> <p>-----</p> <p><i>Progr.: If the person is less than 60 years of age →</i></p> <p>-----</p>	<p>100</p> <p>-----</p> <p>101</p> <p>-----</p>

Nr.	EMPLOYMENT AND TRANSITION TO THE RETIREMENT	Cont. with
100.	<p>Now I'd like to talk about your current situation. Are you currently receiving an old-age pension or any retirement benefits from your gainful employment?</p> <p>INT: Please do not include widows' pensions, invalidity pensions, or occupational disability pensions!</p> <p>1: Yes ----- 2: No 7: Declined 8: Don't know</p>	<p>102 ----- 101</p>
101.	<p>Are you <u>currently</u> employed, unemployed, or not working for other reasons? Which item(s) in this list apply to you?</p> <p>INT: Show List 101! Count unemployed persons, early retirees, pensioners, and retirees as unemployed, early retirees, pensioners and retirees, respectively, if they are working on the side. Early retirement can coincide with unemployment: if the respondent answers with both, tick early retirement (Item A)! Count any other double responses in addition to employment (i.e., retraining and employment; maternity/childcare leave and employment; homemaker and employment) as secondary employment (Item L)!</p> <p><i>Progr.: One response only!</i></p> <p><u>Currently not employed:</u> I am currently: 01: A in early retirement: ----- 02: B unemployed (without ABM / "1 euro job") ----- 03: C in the approaching retirement part-time employment with zero working hours ----- 04: D in early retirement with invalidity or occupational disability pension 05: E in early retirement (early pensioning) ----- 06: F in occupational retraining, further education 07: G on maternity/childcare leave 08: H a homemaker 09: J not employed for other reasons ----- <u>Currently employed:</u> I am currently: 10: K employed part-time or full-time in my primary occupation (incl. job creation measures)(also ABM / "1 euro job") 11: L in irregular or marginal employment or working in a secondary job ----- 97: Declined 98: Don't know</p>	<p>169 ----- 165 ----- 163 ----- 172 ----- 173 ----- 131A ----- 200</p>

102	<div style="border: 1px solid black; padding: 2px; margin-bottom: 5px;">Block A: Old-Age Pensioners and Retirees</div> <p>Sometimes pensioners and retirees keep working after retirement. What about you: Are you working at the moment?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>103b</p> <p>-----</p> <p>103</p>
103.	<p>Do you plan to take up employment again?</p> <p>INT: Please read out answer options!</p> <p>1: Yes, as soon as possible</p> <p>-----</p> <p>2: Yes, later 3: No</p> <p>7: Declined 8: Don't know</p>	<p>103a</p> <p>-----</p> <p>104</p>
103a.	<p>Have you made any effort to find a job in the last four weeks?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	<p>104</p>
103b.	<p>What motivated you to take up work during retirement?</p> <p>INT: Please read out examples! Multiple responses possible!</p> <p><i>Progr.: Allow multiple responses.</i></p> <p>Items:</p> <p>A: My current financial situation B: I enjoy working C: Having contact to other people is important to me D: I want to continue doing something useful E: Other reasons (<i>please note</i>) _____</p> <p>Declined, Yes / No Don't know, Yes / No</p>	

103c.	<p>Do you work full-time, part-time, or in marginal employment?</p> <p>INT: Please read out answer options!</p> <p>1: Part-time / marginal employment (fewer than 30 hours per week)</p> <p>-----</p> <p>2: Full-time (30 or more hours per week)</p> <p>7: Declined 8: Don't know</p>	<p>103d</p> <p>-----</p> <p>104</p>
103d.	<p>Would you like to work more?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>103e</p> <p>-----</p> <p>104</p>
103e.	<p>Are there financial reasons for this?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
104.	<p>How long have you been receiving a pension or retirement benefits from your gainful employment? Please name the month and year when you started receiving pension/retirement benefits.</p> <p>Since month _ _</p> <p>97: Declined 98: Don't know</p> <p>Year _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p><i>Progr.: The indicated year may not be before the target subjects year of birth (analogous to the question 2).</i></p> <p><i>Progr.: If the respondent is responding for the first time →</i></p> <p><i>Progr.: If the respondent is a panel participant and the year stated is < 2008 →</i></p> <p><i>Progr.: If the respondent is a panel participant and the year stated is ≥ 2008 or the respondent answers with Declined / Don't know →</i></p>	<p>106</p> <p>126</p> <p>106</p>
105.	Question 105 was omitted.	

106.	<p>What about the situation <u>immediately</u> prior to receiving your pension or retirement benefits? Which item on this list would apply to you?</p> <p><i>Progr.: One response only!</i></p> <p>01: A I was employed (including short-time work) 02: B I was in the approaching retirement part-time employment with zero working hours.</p> <p>-----</p> <p>03: C I was unemployed.</p> <p>-----</p> <p>04: D I was an early retiree (including any progressive retirement scheme)</p> <p>-----</p> <p>05: E I received an invalidity/occupational invalidity pension 06: F I was sick for a longer period and received money from my health insurance 07: G I was receiving re-training/training or further training 08: H I was a homemaker 09: J Other (<i>please note</i>):</p> <p>-----</p> <p>97: Declined 98: Don't know</p>	<p>110</p> <p>-----</p> <p>110</p> <p>-----</p> <p>108</p> <p>-----</p> <p>110</p> <p>-----</p> <p>110</p>
107.	Question 107 was omitted.	
108.	<p>Did you actually want to enter early retirement at that point, or would you have preferred to stop working sooner or to continue working longer?</p> <p>INT: Please read out answer options!</p> <p><i>Progr.: One response only!</i></p> <p>1: It was what I wanted 2: I would have preferred to stop sooner 3: I would have preferred to continue working</p> <p>7: Declined 8: Don't know</p>	
109.	Question 109 was omitted.	
110.	<p>If you think back to your transition to retirement: How difficult was it for you?</p> <p>INT: Show List 110!</p> <p>1: Very difficult 2: Difficult 3: A little difficult 4: Hardly difficult 5: Not at all difficult</p> <p>7: Declined 8: Don't know</p>	
111.	Question 111 was omitted.	

112.	<p>When you look back on your transition to retirement, would you say that, generally speaking, your life is better or worse now than it was before you retired?</p> <p>INT: Show List 112!</p> <p>1: Much better 2: Somewhat better 3: Remains the same 4: Somewhat worse 5: Much worse</p> <p>7: Declined 8: Don't know</p>	
113.	<p>Up to what year were you mainly employed in your primary occupation? <i>Prog.: The indicated year may not be before the target subjects year of birth.</i></p> <p>Until the year: _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	
114.	<p>What was your previous occupational status? Please give me the appropriate code number.</p> <p>INT: Show Blue Card!</p> <p>Code number: _ _</p> <p>97: Declined 98: Don't know</p> <p><i>Prog.: If code no. 52, 53 or 63, continue with If code no. is not 52, 53 or 63 or if code no. is Declined/ Don't know, continue with</i></p>	114a 115
114a.	<p>Did you hold a managerial position there?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
115.	<p>What type of work did you start out doing there? Please describe your job exactly.</p> <p><i>Prog: Provide 120 characters.</i></p> <p>Occupation: _____</p> <p>7: Declined 8: Don't know</p>	

<p>115a.</p>	<p>Is there a special name for this occupation?</p> <p>Job: _____</p> <p>7: Declined 8: Don't know</p>	
<p>116.</p>	<p><i>Progr.: only ask this question if the answer to question 114 is not 10–14 or 40–44, or if respondent answers question 114 with Declined / Don't know</i></p> <p>What sector was the last company in that you worked for? Was it...</p> <p>INT: Please read out examples!</p> <p>1: an agricultural or forestry business 2: an industrial business 3: a handicraft business 4: a commercial or service business 5: or was it part of the public service?</p> <p>7: Declined 8: Don't know</p>	
<p>117.</p>	<p><i>Progr.: Only ask this question if the answer to question 114 is not 21–23,31–34,41-44 or if respondent answers question 114 with Declined / Don't know</i></p> <p>About how many people were employed at your place of work including owner and trainees?</p> <p>INT: Show List 117! If not known exactly, get an estimate!</p> <p>1: fewer than 5 employees 2: 5 and more, but less than 20 employees 3: 20 and more, but less than 100 employees 4: 100 and more, but less than 200 employees 5: 200 and more, but less than 2,000 employees 6: 2,000 employees and more</p> <p>7: Declined 8: Don't know</p>	
<p>118.</p>	<p>How many hours per week did you last work at your last job in your primary occupation, including overtime?</p> <p>INT: Round off half-hours!</p> <p>Hours per week _ _ _</p> <p>997: Declined 998: Don't know</p> <p><i>Prog: Allow maximum 168 hours per week</i></p> <p><i>Progr.: If less than 30 semester hours.--></i></p> <hr/> <p><i>Progr.: If 30 or more hours per week or Declined / Don't know and answer in question 113 =1997-2011 or Declined / Don't know, continue with →</i></p> <p><i>Progr.: If 30 or more hours per week or Declined / Don't know and answer in question 113 <1997, continue with →</i></p>	<p>119</p> <hr/> <p>120</p> <p>123</p>

119.	<p><i>Progr.: Only ask this question if answer in question 118 < 30</i> There are many reasons for working part-time. What was the main reason for you?</p> <p>INT: Show List 119! Multiple responses possible!</p> <p><i>Progr.: Allow Multiple responses!</i></p> <p>Items: 1: Yes 2: No</p> <p>Declined, Yes / No Don't know, Yes / No</p> <p>Items: A: Because it would be too difficult to combine the double burden of housework and a fulltime job B: Because my partner/spouse is retired C: In order to have enough time for myself D: In order to be able to take care of someone who is sick or invalid E: For family reasons F: For health reasons G: For internal company reasons (i.e., short-time work) H: To prepare for retirement J: I was unable to find a full-time job K: Other reasons (<i>please note</i>):</p> <hr/> <p><i>Progr.: If answer in question 113=1997-2011 or Declined / Don't know, continue with →</i></p> <p><i>Progr.: If answer in question 113<1997, continue with →</i></p>	120 123
120.	<p>Did you take part in a partial retirement program for older employees that provided partial wage compensation?</p> <p>1. Yes</p> <p>-----</p> <p>2. No</p> <p>7: Declined 8: Don't know</p>	121 ----- 123
121.	<p>There are several forms of partial retirement. Which of the following applied to you?</p> <p>INT: Show List 121! One response only!</p> <p>1: Part-time model: I worked half of my normal weekly working hours up to the start of retirement 2: Block model: In the first half of partial retirement, I worked the same working hours as before; in the second half, I was released from work (zero working hours) up to the start of retirement 3: or another arrangement</p> <p>7: Declined 8: Don't know</p>	

122.	<p>How many years did you spend in partial retirement?</p> <p>INT: In the case of the block model: Years from the beginning of wage or salary reduction up to start of retirement!</p> <p>Years _ _</p> <p><i>Prog: maximum value: 96.</i> <i>Prog: Number of years may not exceed the age of target subject.</i></p> <p>97: Declined 98: Don't know</p>	
123.	<p>How many years in total did you work before retiring?</p> <p><i>Progr.: only display additional instructions if question 121=2 (block model):</i></p> <p>Please include the years you spent in the second phase of "block model" partial retirement with zero working hours.</p> <p>Years _ _</p> <p>97: Declined 98: Don't know</p> <p><i>Prog: maximum value: 96</i> <i>Prog: Number of years may not exceed age of target subject.</i></p>	
124.	<p>Why did you stop working in your primary occupation?INT: Show List 124! Multiple responses possible!</p> <p><i>Progr.: Allow Multiple responses!</i></p> <p>A: Because I had reached retirement age B: Because I wanted to stop as early as possible C: Because it would be too difficult to combine the double burden of housework and a fulltime job D: Because my partner/spouse is retired E: In order to have enough time for myself F: In order to be able to take care of someone who is sick or invalid G: For family reasons H: For health reasons J: For internal company reasons K: I lost my job L: Another reason (<i>please note</i>):</p> <hr/> <p>Declined, Yes / No Don't know, Yes / No</p>	

125.	<p>Are you entitled to a company pension, a company supplementary pension, or VBL (public sector employees' supplementary pension system)?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
126.	<p>How would you rate your life in retirement on the whole at the moment? INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p>	
127.	<p><i>Prog: This filter applies only to first-time participants Panel participants continue with question 127a Prog.: automatically generate the relevant filter information from question 104.</i></p> <p>Respondent retired 2000 or earlier. ----- 128</p> <p>Respondent retired 2001 or later. ----- 129</p> <p>Not known according to question 104. ----- 128</p>	
127a.	<p><i>Prog: This filter applies only to first-time participants Prog.: automatically generate the relevant filter information from question 104.</i></p> <p>Respondent retired 2007 or earlier. ----- 128</p> <p>Respondent retired 2008 or later. ----- 129</p> <p>Not known according to question 104. ----- 128</p>	
128.	<p><i>Prog. First-time participants, please use the wording 1, panel participants, please use the wording 2:</i></p> <p>Wording 1: How has your life in retirement changed over the past ten years? Wording 2: How has your life in retirement changed over the past three years?</p> <p>INT: Show Orange List B!</p> <p>1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	130

129.	<p>How has your life changed due to entering retirement? INT: Show Orange List B!</p> <p>1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	
130.	<p>How do you expect your life in retirement to change in the future? INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>7: Declined 8: Don't know</p>	200
131A.	<p>Block B: Employees</p> <p><i>Progr.: Only ask this question to panel participants!</i></p> <p>Have you made any professional changes in the last three years – in other words, since the summer of 2008? For example, have you started a new job or changed careers, or taken on new tasks or responsibilities at work?</p> <p>1: Yes ----- 2: No ----- 7: Declined 8: Don't know</p>	<p>131 ----- 135 ----- 131</p>
131.	<p>What occupational status would apply to you at the moment? INT: Show Blue Card! Only include occupational status in <u>main job</u>!</p> <p>Code number: _ _</p> <p>97: Declined 98: Don't know</p>	
132.	<p>What kind of work do you currently do? Please describe your job exactly.</p> <p><i>Prog: Provide 120 characters.</i></p> <p>Occupation: _____</p> <p>7: Declined 8: Don't know</p>	

132a.	<p>Is there a special name for this occupation?</p> <p>Job: _____</p> <p>7: Declined 8: Don't know</p>	
133.	Question 133 was omitted.	
134.	<p><i>Progr.: Only ask this question if the answer to question 131 is not 10–14, 40–44 or if respondent answers question 131 with Declined / Don't know</i></p> <p>If you think about your current job: What sector is the company in where you work? Is it...</p> <p>INT: Please read out examples!</p> <p>1: an agricultural or forestry business 2: an industrial business 3: a handicraft business 4: a commercial or service business 5: or is it part of the public service?</p> <p>7: Declined 8: Don't know</p>	
135.	<p><i>Progr.: Only ask this question if the answer to question 131 is not 21–23, 31–34, 41–44 or if respondent answers question 131 with Declined / Don't or if question 131a is answered with 2</i></p> <p>About how many people are employed at your place of work including owner and trainees?</p> <p><i>Progr.: For panel participants, please use the following wording:</i> Approximately how many other people work for the company you work for, including owners and trainees?</p> <p>INT: Show List 135! If not known exactly, get an estimate!</p> <p>1: fewer than 5 employees 2: 5 and more, but less than 20 employees 3: 20 and more, but less than 100 employees 4: 100 and more, but less than 200 employees 5: 200 and more, but less than 2,000 employees 6: 2,000 employees and more</p> <p>7: Declined 8: Don't know</p>	
136.	<p>Are you entitled to a company pension, company supplementary pension, or VBL (public sector employees or supplementary pension system)?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	

<p>137.</p>	<p>How many hours a week do you currently work at your job, including overtime?</p> <p>INT: Round off half-hours!</p> <p>Hours per week _ _ _</p> <p>997: Declined 998: Don't know</p> <p><i>Progr.: Allow maximum 168 hours / week</i> <i>Progr.: If fewer than 30 hours per week, continue with question</i></p> <hr/> <p><i>Progr.: If 30 or more hours per week or Declined / Don't know, continue with question 139</i></p>	<p>138</p> <hr/> <p>139</p>
<p>138.</p>	<p>There are many reasons for working part-time. What were the main reasons for you?</p> <p>INT: Show List 138! Multiple responses possible!</p> <p><i>Progr.: Allow multiple responses!</i></p> <p>A: Because it would be too difficult to combine the double burden of housework and a fulltime job B: Because my partner/spouse is retired C: In order to have enough time for myself D: In order to be able to take care of someone who is sick or invalid E: For family reasons F: For health reasons G: For internal company reasons (i.e., short-time work) H: To prepare for retirement J: I was unable to find a full-time job K: Other reasons (<i>please note</i>):</p> <hr/> <p>Declined, Yes / No Don't know, Yes / No</p> <p><i>Prog: Insert additional reply button: 9: not true, it is a fulltime job</i></p>	
<p>139.</p>	<p><i>Progr.: Only ask this question if the person is more than 55 years of age and the answer to question 131 is not 10-36</i> <i>If answer to question 131 is 10–36, continue with</i> <i>If the person is less than 55 years of age and answer to question 131 is not 10–36, continue with</i> <i>If the person is less than 55 years of age and answer to question 131 is Declined / Don't know, continue with</i></p> <p>Are you currently in partial retirement?</p> <p>1: Yes</p> <hr/> <p>2: No</p> <hr/> <p>7: Declined 8: Don't know</p>	<p>145</p> <p>142</p> <p>142</p> <hr/> <p>140</p> <hr/> <p>142</p> <hr/> <p>145</p>

140.	<p>There are several forms of partial retirement. Which of the following applies to you?</p> <p>INT: Show List 140! <u>One</u> response only!</p> <p>1: Part-time model: I worked half of my normal weekly working hours up to the start of retirement 2: Block model: In the first half of partial retirement, I worked the same working hours as before; in the second half, I was released from work (zero working hours) up to the start of retirement 3: or another arrangement</p> <p>7: Declined 8: Don't know</p>	
141.	<p>How long have you been in partial retirement?</p> <p>INT: For the block model: Years since the start of wage/salary reduction!</p> <p>Since month: _ _</p> <p>97: Declined 98: Don't know</p> <p>Year: _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p><i>Prog.: The indicated year may not be before the target subjects year of birth.</i></p>	145
142.	<p>Do you intend to take part in an partial retirement program prior to retiring?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know yet</p>	<p>143</p> <p>-----</p> <p>145</p>
143.	<p>There are several forms of partial retirement. Which of the following would be an option for you?</p> <p>INT: Show List 143! <u>One</u> response only!</p> <p>1: Part-time model: I worked half of my normal weekly working hours up to the start of retirement 2: Block model: In the first half of approaching retirement part-time employment, I worked the same working hours as before; in the second half, I was released from work (zero working hours) up to the start of retirement Or some other distribution of the 50% reduced total working hours</p> <p>7: Declined 8: Don't know</p>	

144.	<p>From what age on would you like to be in partial retirement? INT: For the block model: age at which you would like to start wage/salary reduction! From the age of ___ years</p> <p>997: Declined 998: Don't know</p> <p><i>Prog: maximum value: 996</i> <i>Prog.: The indicated year may not be less than the age of target subject .</i></p>	
144a.	<p>For how many years would you like to be in partial retirement?</p> <p>For ___ years</p> <p>97: Declined 98: Don't know</p>	
145.	<p>For how many years in total have you been employed?</p> <p>___ years</p> <p>97: Declined 98: Don't know</p> <p><i>Prog.: The indicated year may not exceed the age of the target subject. Provide only two-digit year specification.</i></p>	
146.	<p>At what age do you plan to stop working?</p> <p>At the age of ___ years</p> <p>997: Declined 998: Don't know yet</p> <p><i>Prog.: The indicated year may not be less than the age of target subject .Raise the maximum value to 996. Provide three-digit year specification.</i></p>	

147.	<p>When you think of your present job: How satisfied or unsatisfied are you with the various aspects I'll read out to you now?</p> <p>INT: Show List 147 and read out examples!</p> <p>1: Very satisfied 2: Satisfied 3: Half/half 4: Unsatisfied 5: Very unsatisfied 6: Does not apply</p> <p>7: Declined 8: Don't know</p> <p>How satisfied are you at present with... A: your earnings? B: your job itself, or in other words, with the kind of work you do? C: your working hours? D: your opportunities for career development or promotion? E: <i>Progr.: If question 131 = 10-36: With the opportunity for further education. otherwise: the further training offered by your company?</i> F: the working atmosphere, i.e., relations with colleagues, subordinates, and supervisors? G: your work as a whole?</p> <p><i>Progr.: Skip to the next item in each case the respondent answers "Declined /Don't know"</i></p>	
148.	<p>A job can sometimes be quite strenuous. What would you say about yourself at present?</p> <p>INT: Show List 148 and read out examples!</p> <p>Items: 1: Very stressed 2: Stressed 3: A bit stressed 4: Hardly stressed 5: Not at all stressed 6: Does not apply 7: Declined 8: Don't know</p> <p>To what extent are you stressed by... A: strenuous or repetitive physical activities like carrying heavy objects; standing or sitting for long periods? B: negative environmental factors such as noise, heat, dust, gases, toxic substances, poor lighting? C: pressure to complete heavy workloads or meet tight deadlines, nervous tension? D: new job responsibilities, i.e., new duties or switching to computerized systems?</p> <p><i>Progr.: Skip to the next item in each case the respondent answers "Declined /Don't know"</i></p>	

149.	<p>How high would you estimate the likelihood of becoming unemployed in the near future? Would you say it is...</p> <p>INT: Please read out examples!</p> <p>1: very likely 2: likely 3: unlikely 4: very unlikely?</p> <p>7: Declined 8: Don't know</p>	
150.	<p>Do you plan on changing jobs in the near future?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
151.	<p>If you lost your present job, would it be easy, difficult, or almost impossible to find a job that is at least as good as the one you have now?</p> <p>For 131=10-36: If you lost your present job, would it be easy, difficult, or almost impossible to find a job that is at least as good as the one you have now?</p> <p>1: Easy 2: Difficult 3: Almost impossible</p> <p>7: Declined 8: Don't know</p>	
152.	<p><i>Progr.: For First-time participants, please use wording 1, For panel participant, please use wording 2.</i></p> <p>Wording 1: There are courses and advanced occupational training programs available for many occupations. Think back over the past 10 years. Did you attend any training, courses, seminars, or events designed to provide occupational training or vocational retraining?</p> <p>Wording 2: There are courses and advanced occupational training programs available for many occupations. Think back over the past 3 years. Did you attend any training, courses, seminars, or events designed to provide occupational training or vocational retraining?</p> <p>1: Yes</p> <hr style="border-top: 1px dashed black;"/> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>153</p> <hr style="border-top: 1px dashed black;"/> <p>155</p>

153.	<p><i>Progr.: For First-time participants, please use wording 1, For panel participant, please use wording 2.</i></p> <p>Wording1: How many courses or programs for occupational training or retraining have you attended in <u>the past 10 years</u>?</p> <p>Wording 2: How many courses or programs for occupational training or retraining have you attended in <u>the past 3 years</u>?</p> <p>__ sessions/courses</p> <p><i>Prog: maximum value: 96</i></p> <p>97: Declined 98: Don't know</p>	
154.	<p>Thinking back to your most recent course or training program, what was your personal motivation for attending it? Please give your most important reason for attending.</p> <p>INT: Show List 154! One response only!</p> <p>1: Brush up on job skills that were not up-to-date 2: Expand job skills to take on additional responsibilities 3: To move to a new position 4: To work with new technologies (new machines, programs, etc.) 5: Career advancement (i.e., master craftsman) 6: Retrain for a different occupation 7: Another main reason (<i>please note</i>): _____</p> <p>97: Declined 98: Don't know</p>	156
155.	<p><i>Progr.: For First-time participants, please use wording 1, For panel participant, please use wording 2.</i></p> <p>Wording 1: Would you have liked to take part in an advanced occupational training course or program in the last 10 years?</p> <p>Wording 2: Would you have liked to take part in an advanced occupational training course or program in the last 3 years?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
156.	<p>Would you like to take part in an advanced occupational training course or program in the near future?</p> <p>1: Yes ----- 2: No</p> <p>7: Declined 8: Don't know</p>	<p>157 ----- 157a</p>

157.	<p>What would be your main reason for attending this training course or program? Please give your <u>most important</u> reason.</p> <p>INT: Show List 157! One response only!</p> <p>1: Brush up on job skills that were not up-to-date 2: Expand job skills to take on additional responsibilities 3: To move to a new position 4: To work with new technologies (new machines, programs, etc.) 5: Career advancement (i.e., master craftsman) 6: Retrain for a different occupation 7: Another main reason (<i>please note</i>):</p> <hr/> <p>97: Declined 98: Don't know</p>	
157a.	<p>On the whole, how well did your occupational training prepare you for your current job?</p> <p>INT: Please read out options!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7 : Declined 8 : Don't know</p>	
157b.	<p>Do you think that you are properly qualified for your job, given the current demands of your work?</p> <p>INT: Please read out options!</p> <p>In view of your qualifications, do you feel...</p> <p>1: overqualified for your job 2: appropriately qualified 3: or underqualified?</p> <p>7: Declined 8: Don't know</p>	
158.	<p>How would you rate your present overall job situation?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p>	

159.	<p><i>Progr.: For First-time participants, please use wording 1, For panel participant, please use wording 2.</i></p> <p>Wording 1: How has your job situation changed over the past 10 years? Wording 2: How has your job situation changed over the past 3 years?</p> <p>INT: Show Orange List B!</p> <p>1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	
160.	<p>How do you expect your job situation to change in future?</p> <p>INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>-----</p> <p>6: Not applicable, I will be retiring soon</p> <p>7: Declined 8: Don't know</p>	<p>200</p> <p>-----</p> <p>162</p>
161.	Question 161 was omitted.	
162.	<p>How do you expect your life to change after retirement?</p> <p>INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse 6: Haven't ever given it any thought</p> <p>7: Declined 8: Don't know</p>	200
163.	<p>Block C: Non- Employed Persons</p> <p>When did you start the approaching retirement part-time employment with zero working hours? Please give me the month and year when this phase began.</p> <p>Since month: _ _</p> <p>97: Declined 98: Don't know</p> <p>Year: _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p><i>Prog.: The indicated year may not be before the target subjects year of birth.</i></p>	

164.	<p>When do you plan to begin retirement?</p> <p>Month: __ _</p> <p>97: Declined 98: Don't know yet</p> <p>Year: _ _ _ _ _</p> <p>9997: Declined 9998: Don't know yet</p> <p><i>Progr.: The indicated year may exceed 2011 Prog: minimum value: 2011</i></p>	175
165.	<p>Since when have you been unemployed? Please give me the month and year when you became unemployed.</p> <p>Since month: __ _</p> <p>97: Declined 98: Don't know</p> <p>Year: _ _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p><i>Prog.: The indicated year may not be before the target subjects year of birth.</i></p>	
166.	<p>Are you registered as unemployed with the employment office?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
166a.	<p>There are a number of ways to earn extra money while unemployed. What about you: do you have any side jobs of any kind?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
167.	<p>Do you intend to get a regular job again at present or in the future? INT: Please read out options!</p> <p>1: Yes, as soon as possible</p> <p>-----</p> <p>2: Yes, later 3: No</p> <p>7: Declined 8: Don't know</p>	<p>167a</p> <p>-----</p> <p>168</p>

<p>167a.</p>	<p>Have you made any effort to find a job in the last four weeks?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
<p>168.</p>	<p><i>Progr.: If 167=1 or 2:</i> Do you think that you will have a hard time finding a new job because of your age?</p> <p><i>Progr.: If 167=3,7 or 8:</i> Do you think that you will have a hard time finding a new job because of your age?</p> <p>INT: Show List 168!</p> <p>1: Yes, definitely 2: Probably yes 3: Perhaps 4: Probably not 5: No, not at all</p> <p>7: Declined 8: Don't know</p>	<p>175</p>
<p>169.</p>	<p>How long have you been in early retirement? Please give me the month and year you started early retirement.</p> <p>Since month: __ __</p> <p>97: Declined 98: Don't know</p> <p>Year: _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p><i>Prog.: The indicated year may not be before the target subjects year of birth.</i></p>	
<p>169a.</p>	<p>There are a number of ways to earn extra money in early retirement. What about you: do you have any side jobs of any kind?</p> <p>1: Yes ----- 2: No</p> <p>7: Declined 8: Don't know</p>	<p>170 ----- 169b</p>
<p>169b.</p>	<p>Do you intend to go back to work or get a job at present or in the future?</p> <p>INT: Please read out answer options!</p> <p>1: Yes, as soon as possible ----- 2: Yes, later 3: No</p> <p>7: Declined 8: Don't know</p>	<p>169c ----- 170</p>

169c.	<p>Have you made any effort to find a job in the last four weeks?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
170.	<p>Did you actually want to stop working at this point, or would you have preferred to stopworking sooner or to continue working longer?</p> <p>INT: Please read out answer options! 1: It was what I wanted 2: I would have preferred to stop sooner 3: I would have preferred to continue working</p> <p>7: Declined 8: Don't know</p>	175
171.	Question 171 was omitted.	
172.	<p>Since when have you been receiving an invalidity / occupational invalidity pension? Please give me the month and year when you first received these benefits.</p> <p>Since month: _ _</p> <p>97: Declined 98: Don't know</p> <p>Year: _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p><i>Prog: maximum value year: 2011 .</i> <i>Prog.: The indicated year may not be before the target subjects year of birth.</i></p>	
172a.	<p>There are a number of ways to earn extra money in early retirement. What about you: do you have any side jobs of any kind?</p> <p>1: Yes ----- 2: No</p> <p>7: Declined 8: Don't know</p>	<p>175 ----- 172b</p>
172b.	<p>Do you intend to go back to work or get a job at present or in the future?</p> <p>INT: Please read out answer options!</p> <p>1: Yes, as soon as possible ----- 2: Yes, later 3: No</p> <p>7: Declined 8: Don't know</p>	<p>172c ----- 175</p>

172c.	<p>Have you made any effort to find a job in the last four weeks?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	175
173.	<p>Do you intend to go back to work or get a job at present or in the future?</p> <p>INT: Please read out answer options!</p> <p>1: Yes, as soon as possible</p> <p>-----</p> <p>2: Yes, later 3: No</p> <p>7: Declined 8: Don't know</p>	<p>173a</p> <p>-----</p> <p>174</p>
173a.	<p>Have you made any effort to find a job in the last four weeks?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
174.	<p><i>Progr.: If 173=1 or 2: Do you think that you will have a hard time finding a new job because of your age?</i></p> <p><i>Progr.: If 173=3,7 or 8: Do you think that you will have a hard time finding a new job because of your age?</i></p> <p>INT: Show List 174!</p> <p>1: Yes, definitely 2: Probably yes 3: Perhaps 4: Probably not 5: No, not at all</p> <p>7: Declined 8: Don't know</p>	
175.	<p>Up to what year were you mainly employed in your primary occupation?</p> <p>Up to the year _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p><i>Progr.: If the respondent is responding for the first time →</i> <i>Progr.: If the respondent is a panel participant and the year stated is < 2008 →</i> <i>Progr.: If the respondent is a panel participant and the year stated is >= 2008 oder 9997, 9998 →</i> <i>Prog: maximum value of the year: 2011.</i> <i>Prog.: The indicated year may not be before the target subjects year of birth.</i></p>	<p>176</p> <p>185</p> <p>176</p>

176.	<p>What was your previous occupational status? Please give me the appropriate code number.</p> <p>INT: Show Blue Card!</p> <p>Code number: _ _</p> <p>97: Declined 98: Don't know</p> <p><i>Progr.: If code no. is = 52, 53, 63 → If code no. is not 52, 53, 63 or if code no. is = 7, 8 →</i></p>	176a 177
176a.	<p><i>Progr.: Only ask the question, if the answer to question 176 = 52, 53, 63</i></p> <p>Did you hold a managerial position there?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
177.	<p>What kind of work did you do? Please describe your job exactly.</p> <p><i>Progr: Provide 120 characters.</i></p> <p>Occupation: _____</p> <p>7: Declined 8: Don't know</p>	
177a	<p>Is there a special name for this occupation?</p> <p>Job: _____</p> <p>7: Declined 8: Don't know</p>	
178.	<p><i>Progr.: Only ask the question if 176 <> 10–14. 40–44 or F176 = missing</i></p> <p>What sector was the last company in that you worked for? Was it...</p> <p>INT: Please read out examples!</p> <p>1: an agricultural or forestry business 2: an industrial business 3: a handicrafts business 4: a commercial or service business 5: or was it part of the public service?</p> <p>7: Declined 8: Don't know</p>	

179.	<p><i>Progr.: Only ask the question if 176 <> 21–23, 31–34, 41–44 or F176 = missing</i> About how many people were employed at your place of work including owner and trainees?</p> <p>INT: Show List 179! If not known exactly, get an estimate!</p> <p>1: fewer than 5 employees 2: 5 and more, but less than 20 employees 3: 20 and more, but less than 100 employees 4: 100 and more, but less than 200 employees 5: 200 and more, but less than 2,000 employees 6: 2,000 employees and more</p> <p>7: Declined 8: Don't know</p>	
180.	<p>How many hours per week did you work in your primary occupation at the end of your full-time working life, including overtime? How many hours per week did you work at the end of your working life in your primary occupation, including overtime?</p> <p>INT: Round up half hours!</p> <p>__ __ hours per week</p> <p>997: Declined 998: Don't know</p> <p><i>Progr.: Allow three-digit specification. Maximum value: 168.</i> <i>Progr.: If fewer than 30 hours per week</i></p> <p>----- <i>Progr.: If 30 or more hours per week or Declined / Don't know →</i></p>	<p>181</p> <p>----- 182</p>
181.	<p><i>Progr.: Only ask the question, if answer to the question F180 < 30</i> There are many reasons for working part-time. What were the main reasons for you?</p> <p>INT: Show List 181! Multiple responses possible!</p> <p><i>Progr.: Allow multiple responses!</i></p> <p>A: Because it would be too difficult to combine the double burden of housework and a full-time job B: Because my partner/spouse is retired C: In order to have enough time for myself D: In order to be able to take care of someone who is sick or invalid E: For family reasons F: For health reasons G: For internal company reasons (i.e., short-time work) H: To prepare for retirement J: I was unable to find a full-time job K: Other reasons (<i>please note</i>):</p> <hr/> <p>Declined, Yes / No Don't know, Yes / No</p>	

<p>182.</p>	<p>And why did you stop working in your primary occupation? INT: Show List 182! Multiple responses possible! Progr.: Allow multiple responses!</p> <p>A: Because I wanted to stop as early as possible B: Because it would difficult to combine the double burden of housework and a full-time job C: Because my partner/spouse is retired D: In order to have enough time for myself E: In order to be able to take care of someone who is sick or invalid F: For family reasons G: For health reasons H: For internal company reasons J: I lost my job K: Other reasons (<i>please note</i>):</p> <hr/> <p>Declined, Yes / No Don't know, Yes / No</p>	
<p>183.</p>	<p>For how many years in total have you been employed?</p> <p>__ _ years</p> <p>97: Declined 98: Don't know Prog.: The indicated year may not exceed the age of the target subject.</p>	
<p>184.</p>	<p>Does your employment history to date entitle you to a company pension, company supplementary pension, or pension scheme for public employees such as VBL?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
<p>185.</p>	<p>How would you rate your present overall job situation?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <hr/> <p>6: Not applicable, I am retired 7: Declined 8: Don't know</p>	<p>186</p> <hr/> <p>190</p>

186.	<p><i>Progr.: First-time participants please use Wording1, For panel participants, please use the following wording 2.</i></p> <p>Wording 1: How has your job situation changed over the past 10 years? Wording 2: How has your job situation changed over the past 3 years?</p> <p>INT: Show Orange List B!</p> <p>1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	
187.	<p>Just think for a moment of your future: How do you expect your job situation to change in future?</p> <p>INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>-----</p> <p>6: Not applicable, I will be retiring shortly</p> <p>7: Declined 8: Don't know</p>	<p>200</p> <p>-----</p> <p>189</p>
188.	Question 188 was omitted.	
189.	<p>How do you expect your life to change after retirement?</p> <p>INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse 6: Haven't ever given it any thought</p> <p>7: Declined 8: Don't know</p>	200
190.	<p>How would you rate your life in retirement at present?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p>	

191.	<p>How do you expect your life in retirement to change in the future?</p> <p>INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>7: Declined 8: Don't know</p>	
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Nr.	Marital Status and Partner	Cont. with
200.	<p>Now to a different subject: What's your civil status?</p> <p>INT: Show list 200! INT: Please enter marital status `Married, living together with spouse` even if the spouse doesn't live in the household of the target person due to health or professional reasons. INT: "civil union" is only possible for same-sex couples! INT: For respondents whose civil union has ended (due to dissolution of the partnership or death of the partner), please enter civil status before the civil union.</p> <p>1: Married, living together with spouse 2: Married, living separated from spouse 3: Divorced 4: Widowed 5: Single 6: Civil union</p> <p>7: Declined 8: Don't know</p>	<p>200a 200d 200g 200j 200o 200m</p> <p>300 300</p>
200a.	<p>When did you marry <your current spouse>? Please give me the month and the year.</p> <p>Month: __ Year: _____</p> <p>Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998</p> <p>Prog: These codes apply for the questions 200a - n</p> <p><i>Prog.: The indicated year may not be before the target subjects year of birth.</i> <i>Progr.: Ensure that the month value for „Don't know“ assigned Code 98 and for „Declined“ assigned the Code 97</i> <i>Prog: display month and year simultaneously on screen</i> <i>Progr.: If target subject = panel participant and marriage year <2008 →</i> <i>If TS = panel participant and marriage year => 2008 or missing →</i> <i>If TS = First-time participant →</i></p>	<p>201 200b 200b</p>
200b	<p>And when did you start to be a couple? Please give me the month and the year.</p> <p>Month: __ Year: _____</p> <p>Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998</p> <p><i>Prog.: The indicated year may not be before the target subjects year of birth.</i> <i>Progr.: Ensure that the month value for „Don't know“ assigned Code 98 and for „Declined“ assigned the Code 97</i> <i>Prog: display month and year simultaneously on screen</i></p>	
200c.	<p>Is this your first marriage or have you been married before?</p> <p>1: My first marriage</p> <p>-----</p> <p>2: Have been married before</p> <p>-----</p> <p>7: Declined 8: Don't know</p>	<p>201</p> <p>-----</p> <p>200ca</p> <p>-----</p> <p>201</p>

200ca.	<p>How many times have you been married before this?</p> <p>I have been married __ times prior to my current marriage.</p> <p>97: Declined 98: Don't know</p>	201
200d.	<p>When did you separate? ? Please give me the month and the year.</p> <p>Month: __ Year: _____</p> <p>Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998</p> <p><i>Prog.: The indicated year may not be before the subjects year of birth.</i> <i>Progr.: Ensure that the month value for „Don't know“ assigned Code 98 and for „Declined“ assigned the Code 97</i> <i>Prog: display month and year simultaneously on screen</i> <i>Progr. If target subject=First-time participant →</i> <i> If target subject=Panel participant →</i></p>	200e 202
200e.	<p>When did you marry your current spouse? Please give me the month and the year.</p> <p>Month: __ Year: _____</p> <p>Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998</p> <p><i>Prog.: The indicated year may not be before the target subjects year of birth.</i> <i>Progr.: Ensure that the month value for „Don't know“ assigned Code 98 and for „Declined“ assigned the Code 97</i> <i>Prog: display month and year simultaneously on screen</i></p>	
200f	<p>And when did you start to be a couple? Please give me the month and the year.</p> <p>Month: __ Year: _____</p> <p>Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998</p> <p><i>Prog.: The indicated year may not be before the target subjects year of birth.</i> <i>Progr.: Ensure that the month value for „Don't know“ assigned Code 98 and for „Declined“ assigned the Code 97</i> <i>Prog: display month and year simultaneously on screen</i></p>	201b

200g.	<p>Since when have you been divorced? Please give me the month and the year.</p> <p>Month: __ Year: _____</p> <p>Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998</p> <p><i>Prog.: The indicated year may not be before the target subjects year of birth. Prog.: Ensure that the month value for „Don't know“ assigned Code 98 and for „Declined“ assigned the Code 97 Prog: display month and year simultaneously on screen Prog. If TS=First-time participant → If TS=Panel participant →</i></p>	200h 202
200h.	<p>When did you marry your divorced spouse? Please give me the month and the year.</p> <p>Month: __ Year: _____</p> <p>Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998</p> <p><i>Prog.: The indicated year may not be before the target subjects year of birth. Prog.: Ensure that the month value for „Don't know“ assigned Code 98 and for „Declined“ assigned the Code 97 Prog: display month and year simultaneously on screen</i></p>	
200i.	<p>And when did you start to be a couple? Please give me the month and the year.</p> <p>Month: __ Year: _____</p> <p>Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Yeah) = 9998</p> <p><i>Prog.: The indicated year may not be before the subjects year of birth. Prog.: Ensure that the month value for „Don't know“ assigned Code 98 and for „Declined“ assigned the Code 97 Prog: display month and year simultaneously on screen</i></p>	201b

200j.	<p>Since when have you been widowed? Please give me the month and the year.</p> <p>Month: __ Year: _____</p> <p>Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998</p> <p><i>Prog.: The indicated year may not be before the target subjects year of birth. Prog.: Ensure that the month value for „Don't know“ assigned Code 98 and for „Declined“ assigned the Code 97 Prog: display month and year simultaneously on screen Prog. If TS=First-time participant → If TS=Panel participant →</i></p>	200k 202
200k.	<p>And when did you marry your deceased spouse? Please give me the month and the year.</p> <p>Month: __ Year: _____</p> <p>Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998</p> <p><i>Prog.: The indicated year may not be before the target subjects year of birth. Prog.: Ensure that the month value for „Don't know“ assigned Code 98 and for „Declined“ assigned the Code 97 Prog: display month and year simultaneously on screen</i></p>	
200l.	<p>And when did you start to be a couple? Please give me the month and the year.</p> <p>Month: __ Year: _____</p> <p>Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998</p> <p><i>Prog.: The indicated year may not be before the target subjects year of birth. Prog.: Ensure that the month value for „Don't know“ assigned Code 98 and for „Declined“ assigned the Code 97 Prog: display month and year simultaneously on screen</i></p>	201b
200m.	<p>When did you register the partnership? Please give me the month and the year.</p> <p>Month: __ Year: _____</p> <p>Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998</p> <p><i>Prog.: The indicated year may not be before the target subjects year of birth. Prog.: Ensure that the month value for „Don't know“ assigned Code 98 and for „Declined“ assigned the Code 97 Prog: display month and year simultaneously on screen</i></p>	

200n.	<p>And when did you start to be a couple? Please give me the month and the year.</p> <p>Month: __ Year: _____</p> <p>Declined (Month) = 97; Don't know (Month) = 98; Declined (Year) = 9997; Don't know (Year) = 9998;</p> <p><i>Prog.: The indicated year may not be before the target subjects year of birth. Prog.: Ensure that the month value for „Don't know“ assigned Code 98 and for „Declined“ assigned the Code 97 Prog: display month and year simultaneously on screen</i></p>	205
200o.	<p>Do you have a steady partner at the moment?</p> <p>1: Yes 2: No</p> <hr/> <p>7: Declined 8: Don't know</p>	203a 203 246
201.	<p>What year was your current spouse born?</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p> <p><i>Prog.:</i> <i>If the respondent is responding for the first time, continue with →</i> <i>If the respondent is a panel participant and the answer to the question 200a is >2007 or missing →</i> <i>If the respondent is a panel participant and the answer to question 200a is <2008, continue with question</i></p>	206 206 201a
201a. (from panel)	<p><i>Ask question only to married panel participants who got married before 2008:</i></p> <p>Is your current spouse already retired?</p> <p>INT: Only explain upon request: retirement = when the partner receives his/her own retirement or pension.</p> <p>1: Ja</p> <hr/> <p>2: No</p> <p>7: Declined 8: Don't know</p>	201aa 214

201aa. (from panel)	<p>Since when is your current spouse retired?</p> <p>Retired since _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p><i>Progr. If answer is >2007 or Declined / Don't know, continue with question If answer is <2008, continue with question</i></p>	218 243
201b.	<p>Was this your first marriage or had you been married before?</p> <p>1: My first marriage ----- 2: Have been married before ----- 7: Declined 8: Don't know</p>	202 ----- 201c ----- 202
201c.	<p>How many times have you been married up to now?</p> <p>I have been married _ _ times.</p> <p>97: Declined 98: Don't know</p> <p>Progr.: Minimum value: 2</p>	
202.	<p>Do you have a steady partner at the moment?</p> <p>1: Yes ----- 2: No 7: Declined 8: Don't know</p> <p><i>Progr.:</i> <i>If the respondent is responding for the first time and the answer to question 202=2,7,8 →</i> <i>If respondent=panel participant and the answer to the question 202=2,7,8 →</i></p>	203a ----- 221 236
203.	<p>Did you ever have a long-term relationship? Did you ever have a steady partner?</p> <p>1: Yes ----- 2: No 7: Declined 8: Don't know</p>	237 ----- 246

203a.	<p>Can you give me the first name of your partner?</p> <p>INT: Note partner's first name, and based on the name, determine and note the partner's sex! If the respondent does not want to say the name, please point out that imaginary names can be used. If the name is unclear or if the respondent does not provide it, please ask the partner's sex.</p> <p>Sex of partner: 1: Male 2: Female 7: Declined 8. Don't know</p> <p><i>Progr.: For all further questions to the current partnership (Fr.204-220), the wording "he" or "she" according the following rules: If married, living together (Q.200 = 1): Opposite sex to target subject If in a registered civil partnership (Q.200 = 6): same sex as target subject</i></p>	
203b.	<p>When did you start to be a couple? Please give me the month and the year.</p> <p>Month: __ Year: _ _ _ _</p> <p>Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998</p> <p><i>Progr.: The indicated year may not before the target subjects year of birth. Prog: display month and year simultaneously on screen</i></p>	
204.	<p>Do you live together with your partner?</p> <p>INT: Only explain upon request: What is important here is the individual's personal impression! If the couple lives together the majority of the time, please answer "yes."</p> <p>1: Yes ----- 2: No</p> <p>7: Declined 8: Don't know</p>	<p>204a</p> <p>-----</p> <p>205</p>
204a.	<p>Since when have you been living together? Please give me the month and the year.</p> <p>Month: __ Year: _ _ _ _</p> <p>Declined (Month) = 97; Don't know (Month) =98 Declined (Year) = 9997; Don't know (Year) = 9998</p> <p><i>Progr.: The indicated year may not be before the target subjects year of birth (from question 2). Progr.: If the respondent is responding for the first time, continue with question Progr.: If the respondent is a panel participant and answer is >2007 or Declined / Don't know, continue with question Progr.: If the respondent is a panel participant and answer is <2008, continue with question Prog: display month and year simultaneously on screen</i></p>	<p>205</p> <p>205</p> <p>204b</p>

204b. (from panel)	<p>Is <your current partner / spouse> (already retired?)</p> <p>INT: Only explain upon request: retirement = when the partner receives his/her own retirement or pension.</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>204c</p> <p>-----</p> <p>205</p>
204c. (from panel)	<p>Since when has <your current partner / spouse> been retired? Please give me the year.</p> <p>Retired since _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p><i>Progr.: If answer >2007 or Declined / Don't know, continue with question If answer <2008, continue with question</i></p>	<p>218 243</p>
205.	<p>Please give me the year of birth of <your current partner / spouse >.</p> <p>_ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p><i>Progr.: If the respondent is responding for the first time, continue with question If the respondent is a panel participant and start of the partnership is >= 2008 (l. Q.203b) If the respondent is a panel participant and start of the partnership is <2008 (l. Q.203b)</i></p>	<p>206</p> <p>206</p> <p>214</p>
206.	<p>Is <your partner / spouse > of the same nationality as you?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
207.	Moved to Q209a	

208.	<p>I would now like to talk about <your partner's / spouse's > working life. Let's begin with school. Where did your partner last attend school? Was it ...</p> <p>INT: Read out examples 1-4!</p> <p>1: in one of the states (Laender) of the former Federal Republic of Germany (West Germany) incl. West Berlin 2: in the former German Democratic Republic incl. East Berlin (East Germany) 3: in one of the formerly (pre-WWII) Eastern territories of Germany</p> <p>-----</p> <p>4: or in another country?</p> <p>7: Declined 8: Don't know</p>	<p>209</p> <p>-----</p> <p>209a</p>
209.	<p>With the aid of the list, please tell me the <u>highest level</u> of school leaving qualification <your partner / spouse > has.</p> <p>INT: Show List 209! One response only!</p> <p>1: A Special Needs School 2: B Lower Secondary School (<i>Hauptschule, Volksschule</i>) 3: C Intermediate Secondary School (<i>Realschule, Lyzeum</i>) 4: D Polytechnic Secondary School, 8th Grade 5: E Polytechnic Secondary School, 10th Grade 6: F Qualification for Applied Upper Secondary Studies (<i>Fochhochschulreife</i>) 7: G Upper Secondary School (<i>Gymnasium / Extended Upper School / Vocational School with Abitur Exam</i>) 8: H Other (<i>please note</i>):</p> <p>-----</p> <p>9: J Did not attain any school-leaving certificate</p> <p>97: Declined 98: Don't know</p>	211
209a.	<p>How many years did <your partner / spouse >attend school?</p> <p>__ years</p> <p>97: Declined 98: Don't know</p>	
210.	<p>With what kind of certificate did <your partner / spouse >obtain upon completion of school? Did<your partner / spouse ></p> <p>INT: Read out examples 1-3!</p> <p>1: leave school without obtaining a school-leaving certificate 2: complete compulsory schooling with a school-leaving certificate 3: or complete further secondary education with a school-leaving certificate?</p> <p>7: Declined 8: Don't know</p>	

211.	<p>Did <your partner / spouse >undergo vocational training or higher education in <u>Germany</u>?</p> <p>INT: Show List 211! One response only!</p> <p>1: Yes, only in Germany (including the former German Democratic Republic (East Germany) and the Federal Republic of Germany (former West Germany))</p> <p>2: Yes, in Germany and in another country</p> <p>-----</p> <p>3: No, in a country other than Germany</p> <p>-----</p> <p>4: No vocational education/training or higher education</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>212</p> <p>212</p> <p>213</p> <p>214</p> <p>214</p> <p>214</p>
212.	<p>And what is the <u>highest level</u> of vocational education/training <your partner / spouse >has completed?</p> <p>INT: Show List 211! One response only!</p> <p>A: Semi-skilled worker training</p> <p>B: Apprenticeship</p> <p>C: Full-time vocational school (<i>Berufsfachschule, Handelsschule</i>)</p> <p>D: Trade or technical school for vocational education (<i>Meisterschule, Technikerschule, etc.</i>)</p> <p>E: University of Applied Sciences (<i>Fachhochschule</i>)</p> <p>F: University, Technical University, other institution of higher education</p> <p>G: Other completed education/training (<i>please note</i>):</p> <p>_____</p> <p>H: No completed vocational education/training</p> <p>97: Declined</p> <p>98: Don't know</p>	<p>214</p>
213.	<p>What kind of training was it? Please name only the <u>highest level</u> of vocational training <your partner / spouse >has.</p> <p>INT: Show List 213! One response only!</p> <p>A: Partner received in-firm training</p> <p>B: Partner completed an in-firm apprenticeship</p> <p>C: Partner attended vocational training school</p> <p>D: Partner attended a university</p> <p>E: Other</p> <p>97: Declined</p> <p>98: Don't know</p>	

214.	<p>Is <your partner / spouse >employed at the moment? What on this list applies to <your partner / spouse >?</p> <p>INT: Show List 214! One response only!</p> <p>A: Employed</p> <p>-----</p> <p>B: In early retirement C: Retired D: Unemployed E: In occupational training/re-training F: On maternity/childcare leave G: Not employed (homemaker) H: Other (<i>please note</i>):</p> <p>_____</p> <p>97: Declined 98: Don't know</p>	<p>215</p> <p>-----</p> <p>218</p> <p>218</p>
215.	<p>What is <his / her> current occupational status?</p> <p>INT: Show Blue Card! Only include occupational status in primary occupation! Code number: _ _</p> <p>97: Declined 98: Don't know</p> <p>-----</p> <p><i>Progr.: If answer is 52, 53 or 63, continue with All other answers, continue with question</i></p>	<p>216</p> <p>-----</p> <p>215a 216</p>
215a.	<p>Does <he / she> hold a managerial position there?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
216.	<p>What kind of work does <he / she> do at the moment? Please describe the job exactly.</p> <p>Prog: Provide 120 characters.</p> <p>Occupation:</p> <p>_____</p> <p>7: Declined 8: Don't know</p>	
216a.	<p>Is there a special name for this occupation?</p> <p>Job:</p> <p>_____</p> <p>7: Declined 8: Don't know</p>	

217.	<p>About how many hours per week does <he / she> work?</p> <p>Hours per week _ _</p> <p>997: Declined 998: Don't know</p> <p><i>Prog: Allow three-digit specification. Allow a Maximum value of 168 hours</i></p>	243
218.	<p>Up to what year was <your current partner / spouse >employed or hasn't <he /she> ever been employed?</p> <p>Up to the year _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p>-----</p> <p>9995: Never been employed</p>	219 243
219.	<p>What was <your current partner's / spouse's >last occupational status?</p> <p>INT: Show Blue Card! Only include occupational status in <u>primary occupation!</u></p> <p>Code number: _ _</p> <p>97: Declined 98: Don't know</p> <p>-----</p> <p><i>Progr.: If answer is 52, 53 or 63, continue with question 219a All other answers, continue with question 220</i></p>	220 219a 220
219a.	<p>Did <he /she> hold a managerial position there?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
220.	<p>What kind of work did <he /she> do there before leaving? Please describe the job exactly.</p> <p>Occupation: _____</p> <p>7: Declined 8: Don't know</p>	
220a.	<p>Is there a special name for this occupation?</p> <p>Job: _____</p> <p>7: Declined 8: Don't know</p>	243

221.	<p>Please give me the year of birth of your previous spouse.</p> <p>Year of birth: _ _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	
222.	<p>Was your previous spouse of the same nationality as you?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
223.	Moved to F225a	
224.	<p>I would now like to talk about your last spouse's working life. Let's begin with school. Where did your last partner attend school? Was it...</p> <p>INT: Read out examples 1-4!</p> <p>1: in one of the states (Laender) of the former Federal Republic of Germany (West Germany) incl. West Berlin 2: in the former German Democratic Republic incl. East Berlin (East Germany) 3: in one of the formerly (pre-WWII) Eastern territories of Germany</p> <p>-----</p> <p>4: or in another country?</p> <p>7: Declined 8: Don't know</p>	<p>225</p> <p>-----</p> <p>225a</p>
225.	<p>What is the highest level of school leaving qualification your previous spouse has?</p> <p>INT: Show List 225! One response only!</p> <p>1: A Special Needs School 2: B Lower Secondary School (<i>Hauptschule, Volksschule</i>) 3: C Intermediate Secondary School (<i>Realschule, Lyzeum</i>) 4: D Polytechnic Secondary School, 8th Grade 5: E Polytechnic Secondary School, 10th Grade 6: F Qualification for Applied Upper Secondary Studies (<i>Fachhochschulreife</i>) 7: G Upper Secondary School (<i>Gymnasium / Extended Upper School / Vocational School with Abitur Exam</i>) 8: H Other (<i>please note</i>):</p> <p>_____</p> <p>9: J Did not attain any school-leaving certificate</p> <p>97: Declined 98: Don't know</p>	227
225a.	<p>How many years did your last spouse attend school?</p> <p>_ _ years</p> <p>97: Declined 98: Don't know</p> <p><i>Progr.: The indicated year may not exceed the age of the target person.</i></p>	

226.	<p>With what kind of certificate did he/she obtain upon completion of school? Did he/she...</p> <p>INT: Please read out examples!</p> <p>1: leave school without obtaining a school-leaving certificate 2: complete compulsory schooling with a school-leaving certificate 3: or complete further secondary education with a school-leaving certificate?</p> <p>7: Declined 8: Don't know</p>	
227.	<p>Did your previous spouse undergo vocational training or higher education in Germany?</p> <p>INT: Show List 227! One response only!</p> <p>1: Yes, only in Germany (including the former German Democratic Republic (East Germany) and the Federal Republic of Germany (former West Germany)) 2: Yes, in Germany and in another country</p> <hr/> <p>3: No, a country other than Germany</p> <hr/> <p>4: No vocational training or higher education</p> <p>7: Declined 8: Don't know</p>	<p>228 228 229 230 230 230</p>
228.	<p>And what was the highest level of vocational education/training your previous spouse completed?</p> <p>INT: Show List 228! One response only!</p> <p>A: Semi-skilled worker training B: Apprenticeship C: Full-time vocational school (Berufsfachschule, Handelsschule) D: Trade or technical school for vocational education (Meisterschule, Technikerschule, etc.) E: University of Applied Sciences (Fachhochschule) F: University, Technical University, other institution of higher education G: Other completed education/training (<i>please note</i>):</p> <hr/> <p>H: No completed vocational education/training</p> <p>97: Declined 98: Don't know</p>	230
229.	<p>What kind of training was it? Please name only the highest level of vocational education / training your previous spouse has.</p> <p>INT: Show List 229! One response only!</p> <p>A: Partner received in-firm training B: Partner completed an in-firm apprenticeship C: Partner attended vocational training school D: Partner attended a university E: Other</p> <p>7: Declined 8: Don't know</p>	

230.	<p>Was your previous spouse employed at the end of your marriage? What on this list would apply to your previous spouse at that time?</p> <p>INT: Show List 230! One response only!</p> <p>A: Employed</p> <p>-----</p> <p>B: In early retirement C: Retired D: Unemployed E: In occupational training/re-training F: On maternity/childcare leave G: Not employed (homemaker) H: Other (<i>please note</i>):</p> <p>_____</p> <p>97: Declined 98: Don't know</p>	231 233 233
231.	<p>What was his / her last occupational status at that time?</p> <p>INT: Show Blue Card! Only include occupational status in main job!</p> <p>Code number: _ _</p> <p>97: Declined 98: Don't know</p> <p>-----</p> <p><i>Progr.: If answer is 52, 53 or 63, continue with question →</i> <i>All other answers, continue with question →</i></p>	232 231a 232
231a.	<p>Did he / she hold a managerial position there?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
232.	<p>What kind of work did he/she last do there during your marriage? Please describe the job exactly.</p> <p>Prog: Provide 120 characters.</p> <p>Occupation: _____</p> <p>7: Declined 8: Don't know</p>	
232a.	<p>Is there a special name for this occupation?</p> <p>Job: _____</p> <p>7: Declined 8: Don't know</p>	236

233.	<p>Up to what year was your previous spouse employed or wasn't he / she ever employed?</p> <p>Up to the year _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p>-----</p> <p>9995: Never been employed</p> <p><i>Progr.: The indicated year may not be before the target subjects year of birth.</i></p>	<p>234</p> <p>-----</p> <p>236</p>
234.	<p>What was his / her last occupational status during your marriage? Please give me the appropriate code number.</p> <p>INT: Show Blue Card! Only include occupational status in main job!</p> <p>Code number: _ _</p> <p>97: Declined 98: Don't know</p> <p>-----</p> <p><i>Progr.: If answer is 52, 53 or 63, continue with question All other answers, continue with question</i></p>	<p>235</p> <p>-----</p> <p>234a 235</p>
234a.	<p>Did he / she hold a managerial position there?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
235.	<p>What kind of work did he / she last do during your marriage? Please describe the job exactly.</p> <p><i>Prog: Provide 120 characters.</i></p> <p>Occupation: _____</p> <p>7: Declined 8: Don't know</p>	
235a.	<p>Is there a special name for this occupation?</p> <p>Job: _____</p> <p>7: Declined 8: Don't know</p>	

236.	<p>After this marriage ended, did you have another steady partner?</p> <p>1: Yes</p> <p>-----</p> <p>2: No 7: Declined 8: Don't know</p>	<p>237</p> <p>-----</p> <p>240</p>
237.	<p>Since when have you been without a steady relationship?</p> <p>Since month __ year: _ _ _ _</p> <p>Declined (Month): 97 Don't know (Month): 98 Declined (Year): 9997 Don't know (Year): 9998</p> <p><i>Progr.: The indicated year may not be before the target subjects year of birth. Prog: display month and year simultaneously on screen</i></p>	
238.	Question 238 was omitted.	
239.	<p>Did you separate, or did your partner die?</p> <p>1: Separated 2: Passed away</p> <p>7: Declined 8: Don't know</p>	
240.	<p>The loss of a partner is a momentous event in many people's lives. When you think back: How difficult was it for you to deal with the loss of your partner?</p> <p>INT: Show List 240!</p> <p>1: Very difficult 2: Difficult 3: A little difficult 4: Hardly difficult 5: Not at all difficult</p> <p>7: Declined 8: Don't know</p>	
241.	<p>And how often do you still think about this event and the changes it caused today?</p> <p>INT: Show List 241!</p> <p>1: Very often (constantly) 2: Often 3: Sometimes 4: Seldom 5: Never</p> <p>7: Declined 8: Don't know</p>	

242.	<p>If you think back on this event today: Would you say that your life is altogether better or worse than before it?</p> <p>INT: Show List 242!</p> <p>1: Much better 2: Somewhat better 3: Remains the same 4: Somewhat worse 5: Much worse</p> <p>7: Declined 8: Don't know</p>	246
243.	<p><i>Progr.: Ask this question to all respondents with a partner (Question 200=1,6 or question 200o=1 or question 202=1)</i></p> <p>How would you rate your current relationship overall?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad 7: Declined 8: Don't know8: Weiß nicht</p> <p><i>Filter instruction regarding question 200n clerical mistake, the partner question is question 200o.</i></p>	
244.	<p><i>Progr.: First time participants please use the following wording 1, panel participants, please use the following wording 2.</i></p> <p>Wording 1: How has your relationship changed over the past 10 years? Wording 2: How has your relationship changed over the past 3 years?</p> <p>INT: Orange List B vorlegen!</p> <p>1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	

245.	<p>How do you expect your relationship to change in the future?</p> <p>INT: Orange List C vorlegen!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>7: Declined 8: Don't know</p>	
245a.	<p>Now I would like to ask which one of you does the housework. Who is mainly responsible for tasks like cooking meals, washing dishes, doing laundry, cleaning, and buying groceries? Please select your answer from this list.</p> <p>INT: Show List 245a!</p> <p>1: Mainly me 2: Both my partner and I, equally often 3: Mainly my partner 4: Mainly another person in the household 5: Mainly another person who does not live in the household</p> <p>7: Declined 8: Don't know</p> <p><i>Progr.: For panel participants please insert answer button "Does not apply, nursing home " (Code 6).</i></p>	<p>245b 245b 245b 245c 245c</p> <p>245c 245b</p>
245b.	<p>How satisfied are you with the division of responsibilities between you and <your Partner / spouse > in the household?</p> <p>INT: Show List 245b!</p> <p>1: Very satisfied 2: Satisfied 3: Half / half 4: Unsatisfied 5: Very unsatisfied</p> <p>7: Declined 8: Don't know</p> <p><i>Progr.: For panel participants please insert answer button "Does not apply, because nursing home " (Code 6).</i></p>	

245c.	<p>In every relationship, there are differences of opinion on some issues. How often have you and your partner had differences of opinion in the last twelve months?</p> <p>INT: Show List 245c!</p> <p>1: Never 2: Seldom 3: Sometimes 4: Often 5: Very often</p> <p>7: Declined 8: Don't know</p>	<p>245e 245d 245d 245d 245d</p> <p>245e 245d</p>
245d.	<p>And how often did these differences of opinion turn into loud arguments?</p> <p>INT: Show List 245c!</p> <p>1: Never 2: Seldom 3: Sometimes 4: Often 5: Very often</p> <p>7: Declined 8: Don't know</p>	
245e	<p>One last question on your relationship: It's always difficult to predict what will happen in a relationship. How high would you say the likelihood is that you and your partner will someday split up?</p> <p>INT: Please read out examples!</p> <p>The likelihood is ...</p> <p>1: very low 2: low 3: moderate 4: high 5: very high</p> <p>7: Declined 8: Don't know</p>	300
246.	<p>How would you currently rate your life without a partner ?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p>	

247.	<p><i>Progr.: For respondants who have never had a partner (203=2), please use the following Wording 1, For all others, please use the following Wording 2:</i></p> <p>Wording1: Would you like to find a partner? Wording 2: Would you like to find a new partner</p> <p>INT: Please read out examples!</p> <p>1: Yes 2: Not at the moment, but maybe sometime in the future</p> <p>-----</p> <p>3: No 7: Declined 8: Don't know</p>	<p>248</p> <p>-----</p> <p>300</p>
248.	<p>How would you rate the likelihood of you finding another partner?</p> <p>INT: Please read out examples!</p> <p>1: Very likely 2: Likely 3: Unlikely 4: Very unlikely</p> <p>7: Declined 8: Don't know</p>	<p>300</p>
249.	<p>Question 249 was omitted.</p>	

Nr.	Children	Cont. with
300.	<p>Do you have children? By this I mean children of your own, children who have grown up or are growing up in your household, as well as any children who may no longer be alive.</p> <p>INT: If children existing, ask: [Prog.: fade in green] And how many children do you have?</p> <p>INT: Please ask respondent to state the number of children! Do not include children who died at birth!</p> <p>Number: _ _</p> <p><i>Prog: Limit number of children: 30</i></p> <hr/> <p>95: No children 97: Declined 98: Don't know</p>	<p>301</p> <hr/> <p>318</p>
301.	<p><i>Prog.: Prog.: If respondent answers question 300 with more than one child, use the following wording: fade in:</i> Now I would like to ask you some questions about these children. The simplest thing would be for you to first give me the children's first names. Please start with the oldest child.</p> <p><i>Prog.: If respondent answers question 300 with just one one child, use the following wording:</i> Now I would like to ask you some questions about this child. The simplest thing would be for you to first give me the child's first name.</p> <p><i>Prog.: If respondent has more than eight children, please display the following interviewer instructions after the eighth child has been entered:</i></p> <p>INT: Inform the respondent that he / she cannot enter information on any more children: "The program unfortunately does not allow you to include the names of any more children, so we will continue on to other questions."</p> <p>INT: Note the children's names on Person Card I. INT: Enter codes and first names. INT: If the respondent declines or does not know the child's name, imaginary names can be used.</p> <p>997: First name declined 998: First name unknown</p> <p><i>Prog: Display intended children code, Prevent entries of equal codes. Prog: for the first 4 children provide questions from 302 to 316h (depending on filtering); If more than 4 children, permit Informations of 4 other children, see filter in question 304</i></p>	

301a.	<p><i>Progr.: If more than one child and less than eight children was listed in 301 by code, use the following wording:</i> So you have a total of <number of children listed in 301 by code> children?</p> <p><i>Progr.: if only one child was listed in 301 by code, use the following wording::</i> So you have one child?</p> <p><i>Progr.: If more than 8 children was listet in 301 by code, use the following wording:</i> So you have eighth [<i>Progr: parenthesis in green</i>](or more than eight) children?</p> <p>1. Yes</p> <hr/> <p>2: No</p> <p><i>Progr.: If Yes, continue with question 302, if No, back to question 300 (question on number of children)</i></p> <hr/> <p>7: Declined 8: Don't know</p>	<p>302</p> <hr/> <p>300</p> <hr/> <p>302</p>
302.	<p>Sex:</p> <p>Let's talk about your child < child's first name ></p> <p>INT: Please enter the person's sex..Only ask if the first name is ambiguous or not mentioned.</p> <p>1: Male 2: Female</p> <p>7: Declined 8: Don't know</p>	
303.	<p><i>Progr.: Only ask this question if respondent has a partner { (200=1) or (200=5 and 200o=1) or (202=1)}</i></p> <p>Is <child's first name> ...</p> <p>INT: Please read options aloud!</p> <p>1: Your and your partner's biological child 2: Just your biological child (but not your partner's) 3: Your partner's biological child, but not your biological child 4: or an adopted or foster child?</p> <p>7: Declined 8: Don't know</p>	304

303a.	<p><i>Progr.: Only ask this question if respondent lives in a civil union {200=6}</i></p> <p>Is <child's first name>...</p> <p>INT: Please read options aloud!</p> <p>2: your biological child 3: your partner's child 4: or an adopted or foster child?</p> <p>7: Declined 8: Don't know</p>	304
303b.	<p><i>Progr.: Only ask this question if respondent does not have a partner {(200=2,3,4 and 202=2) or (200=5 and 200o=2)} or if question 200 = 7,8</i></p> <p>Is <child's first name> ...</p> <p>INT: Please read options aloud!</p> <p>2: your biological child 3: Your former partner's biological child, but not your biological child 4: or an adopted or foster child?</p> <p>7: Declined 8: Don't know</p>	304
304.	<p>What year was <child's first name> born?</p> <p>Year _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p><i>Progr.: The indicated year of biological children (303=1,2; 303a=2;303b=2) may not be before the target subjects year of birth.</i></p>	
	Is <child's first name> still alive?	

304a.	<p>1: Yes</p> <p><i>Progr.:</i> <i>If the child was born in 1996 or later: continue with question</i> <i>If the child was born in 1995 or earlier or (304=Declined / Don't know): continue with question 305 for this child</i> <i>Progr.: If this child is the fifth or more and born in 1996 or later, continue on with the next child (question 302)</i> <i>If there is no further children continue with question 316j</i> <i>If this child is the fifth or more and born in 1995 or earlier or (304=Declined / Don't know) continue with question</i></p> <hr/> <p>2: No</p> <hr/> <p>7: Declined → <i>If there is no further children continue with question</i></p> <hr/> <p>8: Don't know</p> <p><i>Progr.:</i> <i>If the child was born in 1996 or later, continue with</i> <i>If the child was born in 1995 or earlier or (304=Declined / Don't know): continue with question</i> <i>Progr.: if this child is the fifth or more and born in 1996 or later, continue on with</i> <i>If there is no further children continue with question</i> <i>If this child is the fifth or more and born in 1995 or earlier or (304=Declined / Don't know) continue with question</i></p>	<p>309</p> <p>305</p> <p>302</p> <p>316j</p> <p>314</p> <hr/> <p>315</p> <hr/> <p>316j</p> <hr/> <p>302</p> <p>314</p> <p>302</p> <p>316j</p> <p>314</p>
305.	<p>Is <child's first name> currently:</p> <p>INT: Please read options aloud!</p> <p>1: In school/ occupational training</p> <hr/> <p>2: Employed 3: In (early) retirement 4: Unemployed 5: Or a homemaker? INT: Do not read aloud: 6: Other</p> <hr/> <p>7: Declined 8: Don't know</p>	<p>307</p> <hr/> <p>307</p>
306.	INT: Show Blue Card!	

	<p><i>Progr.: If question 305=2, please use the following wording:</i> What is <child's first name>'s last occupational status? <i>Progr.: if question 305 = 3,4,5,6, please use the following wording:</i> What was <child's first name>'s last occupational status?</p> <p>Please give the appropriate code: _ _</p> <p>INT: If respondent was never employed, then use button</p> <p>96: Never been employed</p> <p>97: Declined</p> <p>98: Don't know</p>	
306a.	Question 306a was omitted.	
307.	<p>What is <child's first name>'s marital status?</p> <p>INT: Please read options aloud!</p> <p>1: Single 2: Married 3: Separated 4: Divorced 5: Widowed 6: Civil union</p> <p>7: Declined 8: Don't know</p>	
308.	<p>How often are you in contact with <child's first name> (visits, letters, phone calls)?</p> <p>INT: Show Blue List A!</p> <p>1: Daily 2: Several times a week 3: Once a week 4: Between 1-3 times per month 5: A few times a year 6: Less than a few times a year 7: Never</p> <p>97: Declined 98: Don't know</p>	
309.	<p>Does <child's first name> live in your house or household?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>-----</p> <p>7: Declined 8: Don't know</p>	<p>313</p> <p>-----</p> <p>311</p> <p>-----</p> <p>312</p>
310.	Question 310 was omitted.	

311.	<p>When did you and <child's first name> stop living together?</p> <p>Year: _ _ _ _ _</p> <p>9995: Never lived together 9997: Declined 9998: Don't know</p> <p><i>Progr.:if valid information in 304 :The indicated year may not be before the childs year of birth.</i></p>	
311a.	<p><i>Progr.: only ask this question if this child was born in 1996 or later</i></p> <p>How often are you in contact with <child's first name> (visits, letters, phone calls)?</p> <p>INT: Show Blue List A!</p> <p>1: Daily 2: Several times a week 3: Once a week 4: Between 1-3 times per month 5: A few times a year 6: Less than a few times a year 7: Never</p> <p>97: Declined 98: Don't know</p>	
312.	<p>How far away does <child's first name> live from you at present?</p> <p>INT: Show Blue List B!</p> <p>1: in the neighbourhood 2: in the same town 3: in another town, but it can be reached within two hours 4: farther away, in Germany 5: farther away, abroad</p> <p>7: Declined 8: Don't know</p>	
313.	<p>How close is your relationship with <child's first name>?</p> <p>INT: Show Blue List C!</p> <p>1: Very close 2: Close 3: Moderately close 4: Not very close 5: Not close at all</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p><i>Progr.:</i> <i>If this child was born in 1996 or later, continue with</i> <i>If this child was born in 1995 or earlier, continue with</i> <i>If for this child (304=Declined / Don't know) continue with</i></p>	<p>302 314 314</p>

314.	<p>Does <child's first name> now have children?</p> <p>INT: If respondent asks what is considered a child here: both biological children as well as children who grew up or are growing up with <child's first name>. No children who have already died.</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p> <p><i>Progr.: continue on with the next child If there are no further children, continue with</i></p>	<p>314a</p> <p>-----</p> <p>302 316j</p>
314a.	<p>How many?</p> <p>--</p> <p>-----</p> <p>97: Declined 98: Don't know</p> <p><i>Progr.: maximum value=50 Progr.: continue on with the next child If there are no further children, continue on with</i></p>	<p>316b</p> <p>-----</p> <p>302 316j</p>
315.	<p>When did <child's first name> die?</p> <p>Year: _ _ _ _</p> <p>9997: Declined 9998: Don't know</p> <p><i>Progr.: compute age of the child at the time of death (315-304)!</i> <i>If age at death is 16+, continue with question</i> <i>If age at death is younger than 16 (or if respondent answers with Declined/Don't know), continue on with the next child (question 302)</i> <i>If age at death is younger than 16 (or if respondent answers with Declined/Don't know) and there are no further children, continue on to question 316j</i> <i>If answer to question 315 or 304 is missing, continue with question 316</i></p> <p><i>Progr.:if valid information in 304 : The indicated year may not less than the target subject year of birth.</i></p>	<p>316</p> <p>302</p> <p>316j</p> <p>316</p>
316.	<p>Did <child's first name> have children who are still alive today?</p>	

	<p>INT: If respondent asks what is considered a child here: both biological children as well as children who grew up or are growing up with <child's first name>. No children who have already died.</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p> <p><i>Progr.: continue on with the next child If there are no further children, continue on to question</i></p>	<p>316a</p> <p>-----</p> <p>302 316j</p>
316a.	<p>How many?</p> <p>--</p> <p>-----</p> <p>97: Declined 98: Don't know</p> <p><i>Progr.: Continue on with the next child if there are no further children, continue with question 316</i></p>	<p>316b</p> <p>-----</p> <p>302 316j</p>
316b.	<p><i>Progr.:</i> <i>Version1: If this child has / had only one child (314a=1) or (316a=1)</i> Now I would like to ask you some questions about this grandchild. The simplest thing would be for you to first give me the child's first name. → Note on Person Card II. → Enter code and first name.</p> <p>INT: If the respondent declines or does not know the child's name, imaginary names can be used.</p> <p>997: First name declined 998: First name unknown</p> <p><i>Progr.: Ask questions from 316c1 on subject to filtering</i></p> <hr/> <p><i>Progr.:</i> <i>Version2: If this child has/had more than one child (314a greater than 1) or (316a greater than 1)</i> Now I would like to ask you some questions about these grandchildren. The simplest thing would be for you to first give me the grandchildren's first names. Please start with the oldest grandchild. → Note on Person Card II. → Enter code and first name.</p> <p>997: First name declined 998: First name unknown</p> <p><i>Progr.: Ask questions from 316c2 on for all of the child's children</i></p> <p><i>Prog.: Display intended children code, prevent entry of the same codes.</i> <i>Progr: If more than 15 grandchildren, display following text after 15 Grandchildren:</i> INT: After recording the 15th grandchildren please explain: Because of the program I can only record 15 grandchildren. I will now proceed to the other questions.</p>	

316c1.	<p>Sex:</p> <p>Let's talk about your grandchild <grandchild's first name></p> <p>INT: Please enter the person's sex. Ask if necessary.</p> <p><i>Progr.: Display text „sex of the granchild <name of the grandchild>“ (analogous to the children)</i></p> <p>1: Male 2: Female 7: Declined 8: Don't know</p>	
316d1.	<p>What year was <grandchild's first name> born?</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p> <p><i>Progr.: Set limit downwards to 1900.</i></p> <p>-----</p> <p><i>Progr.: If this child is the fifth or more, continue with next child If there is no further children, continue with question</i></p>	316j
316e1.	<p>Is <grandchild's first name> <child's first name>'s biological child?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p><i>Progr.: If this child has already died (304a=2), continue with question</i></p>	316g1
316f1.	<p>Does <grandchild's first name> live in the same household as <child's first name>?</p> <p>1: Yes</p> <p><i>Progr.: If grandchild was born in 1996 or later, continue with question Progr.: If grandchild was born in 1995 or earlier, continue with question Progr.: If information in 316d1 is missing, continue with question</i></p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>316i1 316h1 316h1</p> <p>-----</p> <p>316g1</p>

	<p>Let's talk about your grandchild <grandchild's first name>.</p> <p>INT: Please enter the person's sex... Only ask if the first name is ambiguous or not mentioned.</p> <p><i>Progr.: Display text „sex of the grandchild <name of the grandchild>“ (analogous to the children)</i></p> <p>1: Male 2: Female</p> <p>7: Declined 8: Don't know</p>	
316d2.	<p>What year was <grandchild's first name> born?</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p> <p><i>Progr.: Set limit downwards to 1900.</i></p> <p>-----</p> <p><i>Progr.: For first to fourth child: if this child has already died (304a=2), continue with question Progr.: If this child is the fifth or more, continue on with next grandchild If this child is the fifth or more and there is no further grandchildren, continue on with next child If this child is the fifth or more and there is no further children, continue on with question</i></p>	<p>316g2 316c2</p> <p>302 316j</p>
316e2.	<p>Does <grandchild's first name> live in the same household as <child's first name>?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p> <p><i>Progr.: Continue on with the next grandchild If there are no other grandchildren, continue on with the</i></p>	<p>316c2 316f3</p>
316g2.	<p>How far does <grandchild's first name> live from you at present?</p> <p>INT: Show Green List!</p> <p>1: In the same house or household 2: in the neighbourhood 3: in the same town 4: in another town, but it can be reached within two hours 5: farther away, in Germany 6: farther away, abroad</p> <p>7: Declined 8: Don't know</p> <p><i>Progr.: continue on with the next grandchild If there are no other grandchildren, continue on with the</i></p>	<p>316c2 316f3</p>
316f3.	<p>When all children of child are determined, it is first monitored whether the single- or random</p>	

<p>grandchild respectively of child from 2008 can be reidentified within the group of grandchildren of child in 2011 (only valid for first to fourth child).</p> <p>Here, the following two conditions apply:</p> <ol style="list-style-type: none"> 1. the valid information concerning gender and year of birth of the child of the panel participant 2011 are consistent with the respective information about the child of the same ranking of births of the year 2008. 2. exactly one of the children of the child referred to in the year 2011 has the same gender and the same year of birth as the random grandchild or single grandchild 2008 (related to this child) <p>→If an exact match is reached, the random sampling is not applied. The following questions are asked for the reidentified grandchild. The name of that grandchild from 2011 is shown that has the same attributes as the single or random grandchild from 2008 respectively. Relevant for filtering are the information from 2011.</p> <p>→If no exact match is reached and no reidentification has occurred (because the information from 2008 and 2011 do not match or because the TP has not participated in 2008), it is proceeded as in 2008.</p> <p>→program random sampling of a grandchild (only valid for first to fourth child)</p> <p><i>Progr.: The program must store the information in a variable, whether the further questioned grandchild comes from the random selection or whether a re-identification has been made.</i></p> <p>Now that we have talked about all of <child's first name>'s children, I would like to ask a few more questions about your grandchild <random grandchild's first name>, who was randomly selected by the computer.</p> <p>Is <random grandchild's first name > a biological child of <child's first name >?</p> <p>INT: On enquiry explain: The now closer requested grandchild was selected by computer. The interviewer has no influence.</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p><i>Progr.: if 316e2 = Yes and grandchild is born in 1996 or later</i></p> <p>-----</p> <p><i>Progr.: if 316e2 = Yes and 316d2 = Declined / Don't know</i></p> <p>-----</p> <p><i>Progr.: if 316e2 = Yes and grandchild is born in 1995 or earlier</i></p> <p>-----</p> <p><i>Progr.: if 316e2 = No or Declined / Don't know</i></p> <p>-----</p> <p><i>Progr.: if child has already died (304a=2) and grandchild is born in 1996 or later</i></p> <p>-----</p> <p><i>Progr.: if child has already died (304a=2) and 316d2 = Declined / Don't know</i></p> <p>-----</p> <p><i>Progr.: if child has already died (304a=2) and grandchild is born in 1995 or earlier</i></p>	<p>-----</p> <p>316i3</p> <p>-----</p> <p>316h3</p> <p>-----</p> <p>316h3</p> <p>-----</p> <p>316g3</p> <p>-----</p> <p>316i3</p> <p>-----</p> <p>316h3</p> <p>-----</p> <p>316h3</p>
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316g3.	<p>How far does <random grandchild's first name> live from you at present?</p> <p>INT: Show Green List!</p> <p>1: In the same house or household 2: in the neighbourhood 3: in the same town 4: in another town, but it can be reached within two hours 5: farther away, in Germany 6: farther away, abroad 7: Declined 8: Don't know</p> <hr/> <p><i>Progr.: If grandchild is born in 1996 or later, continue with question</i> <i>Progr.: If grandchild is born in 1995 or earlier or year of birth is missing, continue with Question</i></p>	316i3 316h3
316h3.	<p>How often are you in contact with <random grandchild's first name> (visits, letters, phone calls)?</p> <p>INT: Show Blue List A!</p> <p>1: Daily 2: Several times a week 3: Once a week 4: Between 1-3 times per month 5: A few times a year 6: Less than a few times a year 7: Never</p> <p>97: Declined 98: Don't know</p>	
316i3.	<p>How close is your relationship with <grandchild's first name>?</p> <p>INT: Show Blue List C!</p> <p>1: Very close 2: Close 3: Moderately close 4: Not very close 5: Not close at all</p> <p>7: Declined 8: Don't know</p> <hr/> <p><i>Progr.: continue on with the next child</i> <i>Progr.: If there are no further children, continue on to question</i></p> <hr/> <p><i>Progr.: After documenting <u>all</u> grandchildren of <u>all</u> children, compute dummy variable for the existence of grandchildren: grandchild dummy = 1 if respondent stated having grandchildren.</i></p> <hr/> <p><i>Progr.: If grandchild dummy = 1, continue with question</i> <i>Progr.: If grandchild dummy = 0, continue with question</i></p>	302 316j 316j 316k

316j.	<p><i>Progr.: If grandchild dummy = 1, ask this question</i> On the whole, how important is your role as a (<i>Progr.: based on the respondent's sex</i>) grandmother / grandfather to you?</p> <p>INT: Show List 316!</p> <p>1: Very important 2: Important 3: Not so important 4: Completely unimportant</p> <p>7: Declined 8: Don't know</p>	317
316k.	<p><i>Progr.: only ask this question if the grandchild dummy = 0 and at least one child was born in 1995 or before and is still alive (304a=1; or 304a=missing) or if the grandchild dummy = 0 and at least one child (304=missing) and living (304a=1; oder 304a=missing)</i></p> <p>On the whole, how important is it to you to become a grandmother / grandfather in the future (<i>Progr.: based on the respondent's sex</i>)?</p> <p>INT: Show List 316!</p> <p>1: Very important 2: Important 3: Not so important 4: Completely unimportant</p> <p>7: Declined 8: Don't know</p>	318
317.	<p><i>Progr.: Only ask question 317 if there is at least one grandchild who was born in 1995 or before one granchild F316d2 = missing or 1 grandchild F316d1 = missing</i></p> <p>Do you already have great-grandchildren?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	317a ----- 318
317a.	<p>How many?</p> <p>--</p> <p>97: Declined 98: Don't know</p>	

OTHER RELATIVES/ FURTHER RELATIVES		
318.	<p>And do you have other living relatives? Please state whether you still have living relatives in each of the following categories.</p> <p>INT: Show List 318! INT: Multiple responses possible!</p> <p>Items: 1: Yes 2: No</p> <p>Declined, Yes / No Don't know, Yes / No</p> <p>A: Biological grandfather B: Biological grandmother C: Aunt / Uncle D: Cousins E: Nieces / Nephews F: Grandmother of partner G: Grandfather of partner H: Mother-in-law / mother of partner J: Father-in-law / father of partner K: Brother-in-law, sister-in-law / Siblings of partner L: No living relatives (<i>from the categories in this list</i>)</p> <p><i>Progr.: Accept Multiple responses!</i> <i>Prog: Code L can not be named at the same time with other</i></p>	
319.	<p>How would you rate your relationship with your family overall at the moment?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p>9: Not applicable</p>	<p>320</p> <p>-----</p> <p>322a</p>
320.	<p>How has your relationship with your family changed over the past 10 years?</p> <p><i>Progr.: For panel participants, please use the past 3 years.</i></p> <p>INT: Show Orange List B!</p> <p>1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	

321.	<p>How do you expect your relationship with your family to change in future?</p> <p>INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>7: Declined 8: Don't know</p>	
322a.	<p><i>Progr.: Only ask this question to panel participants.</i> INT: Please note!</p> <p>Respondent lives in...</p> <p>1: Private home 2: Retirement community (independent apartments designed around the needs of older people; <i>Altenwohnheim</i>) 3: Residential care home offering assisted living (<i>Betreutes Wohnen</i>) 4: Senior citizens' residence (<i>Seniorenresidenz</i>)</p> <hr/> <p>5: Retirement home (home providing care for older people who are no longer able to maintain their own household but do not require a high degree of care; <i>Altenheim</i>) 6: Nursing home (home providing care for the chronically ill and/or people in need of a high degree of care; <i>Pflegeheim</i>) 7: Another type of home, not specifically defined</p>	<p>323</p> <hr/> <p>332</p>

HOUSEHOLD COMPOSITION AND HOUSING		
323.	<p>How many people in total live in your household, including children and yourself?</p> <p>INT: Note number of people! INT: For single households use the button "I live alone". Total of people: _ _</p> <p><i>Progr.: Allow maximum 25.</i></p> <p>-----</p> <p>95: I live alone 97: Declined 98: Don't know</p>	325
324.	<p>I would like to get some information about the people who live in this household. About yourself you don't need to make any statements. Please name all individuals who live in your household besides you. Please include small children and people who normally live here but are absent at the moment (i.e., in the hospital or on vacation).</p> <p><i>Progr.: Information already detected at HH members can be displayed on the screen, so that the target person can watch it.</i></p> <p>INT: Enter code number from Person Card I or II for each person! If necessary add to Person Card! Also use first name to include the sex and individual code, also where there are missing items. INT: If the respondent declines to state the name, imaginary names can be used. If first name unclear or declined, please ask respondent to state the sex.</p> <p>Person: A: First name / note on person _____</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p> <p>-----</p> <p>B: Sex 1: Male 2: Female</p> <p>-----</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p>INT: Please show me what applies to this person: INT: Show Yellow Person Cards I and II.</p> <p>Code number: _ _ _</p> <p>997: Declined 998: Don't know</p>	

<p>324a.</p>	<p>Is there anyone else?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>324b</p> <p>-----</p> <p>324m</p>
<p>324b.</p>	<p>Please tell me the first name of the next person.</p> <p>INT: Also use first name to include the sex and individual code, also where there are missing items. INT: If the respondent declines to state the name, imaginary names can be used If first name unclear or declined, please ask respondent to state the sex.</p> <p>3. Person: A: First name / note on person</p> <p>_____</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p> <p>-----</p> <p>B: Sex 1: Male 2: Female</p> <p>-----</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p>INT: Please show me what applies to this person:</p> <p>INT: Show Yellow Person Cards I and II.</p> <p>Code number: _ _ _</p> <p>997: Declined 998: Don't know</p> <p><i>Prog: Avoid the admission of further household members duplications for the following persons codes: 201-208, 501-505.</i></p>	
<p>324c.</p>	<p>Is there anyone else?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>324d</p> <p>-----</p> <p>324m</p>

324d.	<p>Please tell me the first name of the next person.</p> <p>INT: Also use first name to include the sex and individual code, also where there are missing items. INT: If the respondent declines to state the name, imaginary names can be used. If first name unclear or declined, please ask respondent to state the sex.</p> <p>4. Person: A: First name / note on person _____</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p> <p>-----</p> <p>B: Sex 1: Male 2: Female</p> <p>-----</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p>INT: Please show me what applies to this person: INT: Show Yellow Person Cards I and II.</p> <p>Code number: _ _ _</p> <p>997: Declined 998: Don't know</p>	
324e.	<p>Is there anyone else?</p> <p>1: Yes</p> <p>-----</p> <p>2: No 7: Declined 8: Don't know</p>	<p>324f</p> <p>-----</p> <p>324m</p>

<p>324f.</p>	<p>Please tell me the first name of the next person.</p> <p>INT: Also use first name to include the sex and individual code, also where there are missing items. INT: If the respondent declines to state the name, imaginary names can be used. If first name unclear or declined, please ask respondent to state the sex.</p> <p>5. Person: A: First name / note on person _____ ----- 9997: Declined 9998: Don't know ----- B: Sex 1: Male 2: Female ----- 7: Declined 8: Don't know -----</p> <p>INT: Please show me what applies to this person: INT: Show Yellow Person Cards I and II.</p> <p>Code number: _ _ _ _</p> <p>997: Declined 998: Don't know</p>	
<p>324g.</p>	<p>Is there anyone else?</p> <p>1: Yes ----- 2: No 7: Declined 8: Don't know</p>	<p>324h ----- 324m</p>

<p>324h.</p>	<p>Please tell me the first name of the next person.</p> <p>INT: Also use first name to include the sex and individual code, also where there are missing items. INT: If the respondent declines to state the name, imaginary names can be used. If first name unclear or declined, please ask respondent to state the sex.</p> <p>6. Person: A: First name / note on person _____ ----- 9997: Declined 9998: Don't know ----- B: Sex 1: Male 2: Female ----- 7: Declined 8: Don't know -----</p> <p>INT: Please show me what applies to this person: INT: Show Yellow Person Cards I and II.</p> <p>Code number: _ _ _ _</p> <p>997: Declined 998: Don't know</p>	
<p>324i.</p>	<p>Is there anyone else? 1: Yes ----- 2: No 7: Declined 8: Don't know</p>	<p>324j ----- 324m</p>

324j.	<p>Please tell me the first name of the next person.</p> <p>INT: Also use first name to include the sex and individual code, also where there are missing items. INT: If the respondent declines to state the name, imaginary names can be used. If first name unclear or declined, please ask respondent to state the sex.</p> <p>7. Person: A: First name / note on person _____</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p> <p>-----</p> <p>B: Sex 1: Male 2: Female</p> <p>-----</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p>INT: Please show me what applies to this person: INT: Show Yellow Person Cards I and II.</p> <p>Code number: _ _ _ _</p> <p>997: Declined 998: Don't know</p>	
324k.	<p>Is there anyone else?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>324l</p> <p>-----</p> <p>324m</p>
324l.	<p>So far you have named six people who live in your household besides yourself. How many other people live in your household?</p> <p>Number of persons _ _</p> <p>97: Declined 98: Don't know</p>	
324m.	<p><i>Progr.:</i> <i>If sum of persons named in questions 324 to 324l < 323, continue with question</i> <i>If sum of persons named in questions 324 to 324l >= 323, continue with question</i></p>	<p>324n 325</p>
324n.	<p>So altogether, there are just <total 324 to 324l> people living in your household?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>-----</p> <p>7: Declined 8: Don't know</p>	<p>325</p> <p>-----</p> <p>324o</p> <p>-----</p> <p>325</p>

324o.	<p><i>Progr.: Display previously recorded names and persons codes in list form on screen</i></p> <p>INT: Please read out list of persons in the household!</p> <p>Is this list complete or are there other people?</p> <p>INT: Enter codes and first names and add persons named here to Person Card I or II if necessary. INT: If the respondent declines to state the name, imaginary names can be used. If first name unclear or declined, please ask respondent to state the sex.</p> <p>Items:</p> <p>1. additional person: First name _____ Code _ _ _</p> <p>997: Declined 998: Don't know</p> <p>2. additional person: First name _____ Code _ _ _</p> <p>997: Declined 998: Don't know</p> <p>3. additional person: First name _____ Code _ _ _</p> <p>997: Declined 998: Don't know</p> <p><i>Prog: Enable Button "no further person", from the 2nd another person</i></p>	
325.	<p><i>Progr.: Don't ask this question to panel participants!</i></p> <p>Now to your place of birth: Where were you born?</p> <p>INT: Please read out examples!</p> <p>1: within the territory of present-day Germany, including both the former East and West German Laender</p> <p>-----</p> <p>2: in Germany's former eastern territories</p> <p>3: elsewhere in Europe</p> <p>4: or outside Europe?</p> <p>7: Declined 8: Don't know</p>	<p>327</p> <p>-----</p> <p>326</p>

326.	<p><i>Progr.: Don't ask this question to panel participants!</i></p> <p>Since when have you been living in Germany (both East and West)?</p> <p>Since year _ _ _ _ _</p> <p><i>Progr.: The indicated year may not be before the target subjects year of birth.</i></p> <p>9997: Declined 9998: Don't know</p>	
327.	<p><i>Progr.: Don't ask this question to panel participants!</i></p> <p>Thinking back to your childhood up to the age of 16: What was the sole or main country you grew up in?</p> <p>INT: One response only!</p> <p>1: In East Germany (former GDR) 2: In West Germany or West Berlin 3: In Germany's former eastern territories 4: In Greece 5: In Italy 6: In Poland 7: In Turkey 8: In the USA 9: In the states of former Yugoslavia 10: In the states of the former Soviet Union 11: In another country (<i>please note</i>):</p> <hr/> <p>97: Declined 98: Don't know</p>	
328.	<p><i>Progr.: Don't ask this question to panel participants!</i></p> <p>It is possible to have lived in several countries. So I would like to ask: between 1949 and 1990 did you live mainly in East Germany (GDR), West Germany (FRG), or outside Germany?</p> <p>INT: If respondent asks, West Berlin is part of West Germany.</p> <p><i>Progr.: if year of birth of target subjects <= 1949 → in parenthesis <> 1949 If year of birth of target person > 1949 → in parenthesis <> year of birth</i></p> <p>1: East Germany (GDR) 2: West Germany (FRG) 3: Outside Germany</p> <p>7: Declined 8: Don't know</p>	

329.	<p><i>Progr.: Don't ask this question to panel participants! Multiple responses possible! Code 12 / L may not be entered with other codes.</i></p> <p>What is your country of citizenship? If you hold citizenship of multiple countries, please name them all.</p> <p>INT: Multiple responses possible!</p> <p>A: Germany B: Greece C: Italy D: Poland E: Turkey F: USA G: States of former Yugoslavia H: States of former Soviet Union I: Rumania J: Czech Republic K: Other country (<i>please name</i>):</p> <hr/> <p>L: None, I am stateless</p> <p>Declined, Yes / No Don't know, Yes / No</p>	
329a.	<p>Only programming instructure!</p> <p><i>Progr.: Respondent has German citizenship only, continue with question Citizenship of Germany and another country, continue with question Citizenship of another country or is stateless or information is missing, continue with question</i></p>	<p>329b 329b 330</p>
329b.	<p>How long have you had German citizenship?</p> <p>Year: _ _ _ _</p> <p><i>Progr.: The indicated year may not be before the target subjects year of birth.</i></p> <p>9996: Since I was born 9997: Declined 9998: Don't know</p>	331
330.	<p><i>Progr.: Only ask this question if in question 329 Germany ≠ 1</i></p> <p>Do you now have temporary or permanent residency in Germany?</p> <p>1: Permanent residency (under the Residence Act (AufenthG of January 1, 2005)) 2: Temporary residency (under the Residence Act (AufenthG of January 1, 2005)) 3: Toleration</p> <p>7: Declined 8: Don't know</p>	

331.	<p>Would you like to live in a country other than Germany in the near or distant future – do you have plans to move to another country?</p> <p>1: Yes, I want to move to another country</p> <p>-----</p> <p>2: No, I want to stay in Germany 7: Declined 8: Don't know</p>	<p>331a</p> <p>-----</p> <p>331b</p>
331a.	<p>Within how many years do you want to move abroad?</p> <p>INT: Please read out examples!</p> <p>1: Within the next year 2: In 1 to 2 years 3: In 3 to 4 years 4: In 5 to 10 years 5: In over 10 years time?</p> <p>7: Declined 8: Don't know</p>	
331b.	<p>Have you spent more than one continuous month living outside Germany during the last twelve months?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
332.	<p>I would now like to ask a few questions about your <u>current housing situation</u>: How long have you been living in this town / city?</p> <p><i>Progr.: The indicated year may not be before the target subjects year of birth.</i> INT: If the target subject indicates that she lived "always" or "since birth" in this place, please ask for corresponding calendar year!</p> <p>Since the year _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	
333.	<p>And how long have you been living in your current dwelling?</p> <p><i>Progr.: The indicated year may not be before the target subjects year of birth.</i> INT: If the target subject indicates that she lived "always" or "since birth" in this place, please ask for corresponding calendar year!</p> <p>Since the year _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	

334.	<p>Generally speaking, how would you rate your current housing situation?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p>	
335.	<p>How has your housing situation changed over the past 10 years?</p> <p><i>Progr.: For panel participants, please use the past 3 three years</i></p> <p>INT: Show Orange List B!</p> <p>1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	
336.	<p>How do you expect your housing situation to change in the future?</p> <p>INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>7: Declined 8: Don't know</p>	
336a.	<p>Programming instruction only applies to the panel!</p> <p><i>Progr.: Respondent lives in:</i></p> <p>1: Private home, retirement community, residential care home offering the possibility of assisted living or a senior citizens' residence</p> <p>-----</p> <p>2: Retirement home, nursing home, or another type of home, not specifically defined</p>	<p>337</p> <p>-----</p> <p>346</p>

337.	<p>How many rooms does your accommodation have, apart from kitchen, bath, and hallway?</p> <p><i>Progr.: Limit the decimal place to 0,5</i></p> <p>INT: If the number of rooms is stated without any number after the decimal point, please add the number 0 after the decimal.</p> <p>Rooms _ . _</p> <p>97: Declined 98: Don't know</p>	
338.	Question 338 was omitted.	
339.	<p>Do you live in this apartment/house as...</p> <p>INT: Please read out examples!</p> <p>1: owner</p> <p>-----</p> <p>2: main tenant 3: or subtenant 4: or rent-free (e.g. right of residence, usufruct)?</p> <p>-----</p> <p>5: other</p> <p>7: Declined 8: Don't know</p>	<p>342</p> <p>-----</p> <p>341 341 342</p> <p>-----</p> <p>341</p>
340.	Question 340 was omitted.	
341.	<p>Approximately how high is the <u>current</u> monthly rent for this apartment / house including all extra charges such as electricity, gas, water, heating, garbage disposal, etc.? If you cannot give the exact amount, please give a rough estimate.</p> <p>___ € per month</p> <p>9997: Declined 9998: Don't know</p> <p>INT: Please also indicate whether respondent stated rent with or without extra charges!</p> <p>1: With extra charges 2: Without extra charges</p> <p>7: Declined 8: Don't know</p> <p><i>Prog.: Please highlight the passages "Rent" and "including all extra charges"</i> <i>Prog.: With request for charges previously entered €-amount will remain visible</i> <i>Prog.: If the monthly rent declined or don't know, don't show the question of the extra charges.</i></p>	400

342.	<p>How high are the monthly costs for electricity, gas, water, heating, garbage disposal, etc.? If you do not know the exact costs, please give a rough estimate.</p> <p>_____ € per month</p> <p>9997: Declined 9998: Don't know</p> <p>-----</p> <p><i>Progr.: if answer in question 339 is ,4: or rent-free' continue with question 400</i></p>	400
343.	<p>Are you still paying off a mortgage or another type of loan for this apartment/ house?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	345
344.	<p>What amount do you pay monthly? If you cannot state the exact sum, please give a rough estimate.</p> <p>_____ € per month</p> <p>9997: Declined 9998: Don't know</p>	
345.	<p>How did you obtain this apartment / house?</p> <p>INT: Please read out examples!</p> <p>1: As an inheritance or gift 2: Through partner / house or apartment belongs to partner 3: Bought from previous owner 4: Bought new or newly built 5: Other</p> <p>7: Declined 8: Don't know</p>	400
346.	<p><i>Progr.: Only ask this question to panel participants!</i> How many persons live in this room?</p> <p>INT: Code depending on answer!</p> <p>Respondent lives in this room:</p> <p>1: alone 2: with a further person 3: with two or more further persons</p> <p>7: Declined 8: Don't know</p>	

347.	<p><i>Progr.: Only ask this question to panel participants!</i></p> <p>Could you tell me how much it costs per month to live in this home?</p> <p>Per month about _ _ _ _ _ €</p> <p>99997: Declined 99998: Don't know</p>	
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Nr.	Leisure	Cont. with
400.	<p>The topic now is <u>leisure</u> -- what you do in your spare time. Generally speaking, how would you rate your leisure time activities at present?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p>	
401.	<p>How has the way you spend your leisure time changed over the past 10 years?</p> <p><i>Progr.: For panel participants, please use past 3 years.</i></p> <p>INT: Show Orange List B!</p> <p>1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	
402.	<p>How do you expect your leisure time to change in the future?</p> <p>INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>7: Declined 8: Don't know</p>	
403.	<p><i>Progr.:</i></p> <p>1: If the persons age $\geq 50 \rightarrow$ 2: If the persons age $< 50 \rightarrow$</p>	<p>404 410</p>
404.	<p>There are many groups that target older retirees or people in early retirement. Do you participate in activities of any of the groups listed here?</p> <p>INT: Show List 404 and leave it available up to question 409!</p> <p>1: Yes 2: No</p> <p>-----</p> <p>7: Declined 8: Don't know</p>	<p>405 410</p> <p>-----</p> <p>410</p>

<p>405.</p>	<p>1.Membership – example</p> <p><i>Progr.: Allow questions 405-409 for five memberships only. If respondent provides more than five answers, only record code letters for the 6. through the 9. membership.</i></p> <p>Please give me the appropriate Code Letter or Code Letters.</p> <p>INT: If a Code Letter is given twice, please include separately!</p> <p>Code Letter: ___</p> <p>Progr.: If Code Letter H: please enter other group: _____</p> <hr/> <p>7: Declined 8: Don't know</p> <hr/> <p><i>Progr.: If this membership is the 6. to 8. membership, continue with question If this membership is the 9. membership, continue with question</i></p>	<p>410</p> <hr/> <p>409a 410</p>
<p>406.</p>	<p>Please tell me when you first attended this group.</p> <p><i>Progr.: The indicated year may not be before the target subjects year of birth (from question 2).</i></p> <p>Since _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	
<p>407.</p>	<p>How often on an average have you attended gatherings, events, or meetings over the past 12 months?</p> <p>INT: Please read out examples!</p> <p>1: Several times a week 2: Once a week 3: 1-3 times a month 4: Several times a year 5: Less often 6: Never</p> <p>7: Declined 8: Don't know</p>	
<p>408.</p>	<p>Do you hold an office in the group or a volunteer position?</p> <p>1: Yes</p> <hr/> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>408a</p> <hr/> <p>409a</p>

408a.	<p>Since when?</p> <p>INT: Enter year according to answer!</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p> <p><i>Progr.: The indicated year may not be before the target subjects year of birth.</i></p>	409a
409.	<p>And how many hours on average do you spend on this activity?</p> <p>INT: Enter hours according to answers! If less often than once monthly: ask about days per year!</p> <p>INT: Enter "0" in the other blanks!</p> <p>INT: If respondent asks, provide the following information: "You can state the number of hours per day, hours per week, hours per month, or days per year."</p> <p>1: Hours / day: __ 2: Hours / week: __ 3: Hours / month: ___ → three-digit! 4: Days / year: ___ → three-digit!</p> <p><i>Progr.: Allowed only once to enter a value > 0 → program an error message Permit maximum 24 hours per day. Permit maximum 168 hours / week . Permit maximum 744 hours / month. Permit maximum value of 366 days / year. Minimum value of each 0.</i></p> <p>97: Declined 98: Don't know</p>	
409a.	<p>Are you a member of another group or organization focusing on older people?</p> <p>INT: Show List 404!</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	405 410

410.	<p>The following focuses on groups and organizations in general that one can join. Are you a member of any of the following groups?</p> <p><i>Progr.: Allow questions 411-415 for five memberships only. If respondent provides more than five answers, only record Code Letters for the 6. through the 9. membership.</i></p> <p>INT: Show List 410 and leave it available up to question 415!</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p><i>Progr.: If answer to this question is No and answer to question 404 is No, continue with question If answer to this question is No and answer to question 404 is Yes, continue with question If answer to this question is No and answer to question 404 is missing, continue with question If answer to this question is No and question 404 was not asked due to age (compare 403: the person is less than 50 years of age) continue with question</i></p> <hr/> <p>7: Declined 8: Don't know</p> <p><i>Progr.: If answer to question 404 is 1, continue with question 415c, version 2 If answer to question 404 is missing, continue with question 415b If question 404 was not asked due to age, continue with question 415b</i></p> <p><i>Attention: All Progr. are double for visualization with the Progr to 415_1</i></p> <p>7: Verweigert 8: Weiß nicht</p>	<p>411</p> <p>-----</p> <p>415a 415c 415b 415a</p> <hr/> <p>415c 415b 415b</p>
411.	<p>1. Membership – example Please give me the appropriate Code Letter or Code Letters.</p> <p><i>Progr: Allow only provided values.</i></p> <p>INT: If a Code Letter is given twice, please include separately.</p> <p>Code Letter: ____</p> <p><i>Progr.: If Code Letter Q: please enter other group! And what kind of group is this?</i></p> <p>-----</p> <p>7: Declined 8: Don't know</p> <p>-----</p> <p><i>Progr.: If this membership is the 6. to 8. membership, continue with question If this membership is the 9. membership, continue with question</i></p>	<p>415c</p> <p>-----</p> <p>415_1 415c</p>
412.	<p>Please tell me how long you have been a member of this organization.</p>	

	<p>Since: _ _ _ _</p> <p><i>Progr.: The indicated year may not be before the target subjects year of birth (from question 2).</i></p> <p>9997: Declined 9998: Don't know</p>	
413.	<p>How often on an average have you attended gatherings, events, or meetings over the past 12 months?</p> <p>INT: Please read options aloud!</p> <p>1: Several times a week 2: Once a week 3: 1-3 times a month 4: Several times a year 5: Less often 6: Never</p> <p>7: Declined 8: Don't know</p>	
414.	<p>Do you hold an office in the group or a volunteer position?</p> <p>1: Yes ----- 2: No</p> <p>7: Declined 8: Don't know</p>	<p>414a ----- 415_1</p>
414a.	<p>Since when?</p> <p>_ _ _ _</p> <p>----- 9997: Declined 9998: Don't know</p>	<p>415 ----- 415_1</p>
415.	<p>And how many hours on average do you spend on this activity?</p> <p>INT: Enter hours according to answers! If less often than once monthly: ask about days per year! INT: Enter "0" in the other blanks! INT: If respondent asks, provide the following information: "You can state the number of hours per day, hours per week, hours per month, or days per year."</p> <p>1: Hours / day: _ _ 2: Hours / week: _ _ 3: Hours / month: _ _ _ → three-digit! 4: Days / year: _ _ _ → three-digit!</p> <p><i>Progr.: Allowed only once to enter a value > 0 → program an error message Permit maximum 24 hours/day. Permit maximum 168 hours / week . Permit maximum 744 hours / month. Permit maximum value of 366 days / year. Minimum value of each 0.</i></p> <p>97: Declined 98: Don't know</p>	

415_1	<p>Are you a member of another group or organization?</p> <p>1: Yes</p> <p>-----</p> <p>2: No 7: Declined</p> <p>8: Don't know</p>	<p>411</p> <p>-----</p> <p>415c</p>
Progr.	<p><i>If (404=7,8) and (410=7,8), continue with questions 415b, 415c version 1</i></p> <p><i>If (404=7,8) and (410=1), continue with question 415c version 2</i></p> <p><i>If (404=7,8) and (410=2), continue with questions 415b, 415c version 1</i></p> <p><i>If (404=1) and (410=7,8), continue with question 415c version 2</i></p> <p><i>If (404=1) and (410=1), continue with question 415c version 2</i></p> <p><i>If (404=1) and (410=2), continue with question 415c version 2</i></p> <p><i>If (404=2) and (410=7,8), continue with questions 415b, 415c version 1</i></p> <p><i>If (404=2) and (410=1), continue with question 415c version 2</i></p> <p><i>If (404=2) and (410=2), continue with questions 415a, 415b, 415c version 1</i></p> <p><i>If (404 too young) and (410=7,8), continue with questions 415b, 415c version 1</i></p> <p><i>If (404 too young) and (410=1), continue with question 415c version 2</i></p> <p><i>If (404 too young) and (410=2), continue with questions 415a, 415b, 415c version 1</i></p>	
415a.	<p>A person can have a variety of reasons for not participating in clubs, groups or organizations. What are your reasons?</p> <p>INT: Show List 415a! INT: Please read items aloud!</p> <p>Items:</p> <p>1: Agree completely 2: Agree partly 3: Disagree</p> <p>A I don't have the time for things like that. B If something happens, you're not even insured. C I can't afford things like that. D It only creates work and annoyances, but doesn't pay off for you personally. E I'm not suited for those kinds of things. F That's not for people in my age. G My health doesn't allow it.</p> <p>7: Declined 8: Don't know</p>	
415b.	<p>Did you used to be involved in clubs, groups, or organizations?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	

415c.	<p><i>Version 1:</i> Would you be interested in getting involved in clubs, groups, or organizations at present or in the future?</p> <p>INT: Please note answer!</p> <p><i>Progr.: Version of the question for all others:</i></p> <p><i>Version 2:</i> Would you be interested in getting involved in other clubs, groups, or organizations at present or in the future?</p> <p>INT: Please note answer! 1: Yes 2: Maybe, it depends</p> <hr/> <p>3: No</p> <p>7: Declined 8: Don't know</p>	<p>415d</p> <hr/> <p>416</p>
415d.	<p>What areas would you consider getting involved in?</p> <p>INT: Show List 415d! Multiple responses possible!</p> <p><i>Progr.: Allow multiple responses!</i></p> <p>A Sports and physical activity B School and preschool C Leisure and socializing D Church and religion E Culture and music F Social issues G Politics and interest groups H Occupational interest groups J Rescue services / volunteer fire department K Environmental protection, nature, and animal welfare L Youth and education M Health N Justice and crime problems O Other civic activity</p> <p>Declined, Yes / No Don't know, Yes / No</p>	
416.	<p>PROGR. NEW: Ask this question all participants. Do you hold any other position, such as parent representative, works council representative, representative to a neighbourhood assistance organization, or lay judge?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
417.	Question 417 is omitted.	

420.	Question 420 is omitted.	
421.	Question 421 is omitted.	
422.	Question 422 is omitted.	
422a. (aus Panel; mod.)	<p>Programming instruction only applies to the panel!</p> <p><i>Progr.: Respondent lives in...</i></p> <p>1: Private home, retirement community, residential care home offering assisted living or senior citizens' residence</p> <hr/> <p>3: Retirement home, nursing home or another type of home, not specifically defined</p>	<p>423</p> <hr/> <p>425</p>
423.	<p>I'd now like to go on to learn more about your activities and pastimes. Do you look after or supervise other people's children <u>privately</u>, e.g., your grandchildren or the children of siblings, neighbours, friends, or acquaintances?</p> <p>INT: Do not include paid work (i.e., work in schools or daycare centers)! Show List 423! Multiple responses possible!</p> <p>Progr: Multiple responses possible. Highlight the word "privately" in the question Porgr: Code F must not be mentioned with other codes</p> <p>A Grandchildren B Children of siblings C Children of neighbours D Children of friends or acquaintances E Other (<i>please note</i>):</p> <hr/> <p>F: No</p> <p>Declined, Yes / No Don't know, Yes / No</p>	<hr/> <p>425</p>

<p>424.</p>	<p>How many hours on an average do you spend on this?</p> <p>INT: If respondent asks, provide the following information: "You can state the number of hours per day, hours per week, hours per month, or days per year." INT: If respondent names several children in response to question 423: add up total time for all children together and enter according to the answer! INT: Enter "0" in the other blanks! INT: If respondent answers "less often": press button "less often than 1 hour per month"!</p> <p><i>Prog.: Program a button 'rarer than 1 hour per month'</i></p> <p>1: Hours / day: __ 2: Hours / week: __ 3: Hours / month: __ 4: Less often</p> <p><i>Progr.: Allowed only once to enter a value > 0 → program an error message Permit maximum 24 hours per day. Permit maximum 168 hours / week . Permit maximum 744 hours / month. Permit maximum value of 366 days / year. Minimum value of each 0.</i></p> <p>97: Declined 98: Don't know</p> <p><i>Progr.: If in question 423 the respondent named grandchildren, continue with question 424a, otherwise with question 425.</i></p>	<p>424a/425</p>
<p>424a.</p>	<p><i>Progr.: Only ask this question if respondent named grandchildren in response to question 423</i></p> <p>And which of your grandchildren do you take care of the most?</p> <p>INT: Show Person Card II! INT: If no further grandchild named, then use Button.</p> <p>1. Grandchild code _ _ _ 997: Declined 998: Don't know</p> <p>2. Grandchild code _ _ _ 997: Declined 998: Don't know</p> <p>3. Grandchild code _ _ _ 997: Declined 998: Don't know</p> <p><i>Prog: Allow only the intended grandchild codes. Do not allow that grandchildren codes entered twice Progr: Force a entry.</i></p>	

425.	<p>If you think back over the <u>past 12 months</u>: How often on an average do you engage in the following activities? Please tell me how often you do each activity on this list.</p> <p>INT: Show List 425! Please read out examples!</p> <p>Items:</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1 –3 a month 5: Less often 6: Never</p> <p>7: Declined 8: Don't know</p> <p>A How often do you do housework? B How often do you do arts and crafts, do-it-yourself projects, or home improvements? C How often do you work with computers in your spare time, i.e., use of internet, e-mails, or playing computer games? D How often do you go to political meetings, i.e., held by parties, unions, or citizens' initiatives? E How often do you visit friends and acquaintances or invite them over to your home? F How often do you do crossword puzzles or quizzes? G How often do you work in the garden during the summer months?</p> <p><i>Progr.: If an item Declined / Don't know, ask next item; if the last item Declined / Don't know, continue with question</i></p>	426
Instrukt. 426-433	<p>I would also like to ask whether you do the following activities mainly alone or with other people. But first I would like to ask again how often you have done these activities during the past 12 months.</p> <p>INT: Show List 426 and leave for reference up to question 427!</p>	

<p>426.</p>	<p>How often do you go for walks?</p> <p><i>Progr.: max. 24h/day</i></p> <p>1: Daily How long do you usually walk <i>per day</i>? INT: For a duration of at least one hour, always state hours and minutes, for example: "1 hour, 0 minutes"; "3 hours, 15 minutes." For a duration of less than one hour, please state only minutes (and enter the value 0 for hours), for example: "0 hours, 15 minutes"; "0 hours, 55 minutes".</p> <p>__ hours __ minutes</p> <p>2: Several times a week How long do you usually walk per week all in all? INT: For a duration of at least one hour, always state hours and minutes, for example: "1 hour, 0 minutes"; "3 hours, 15 minutes." For a duration of less than one hour, please state only minutes (and enter the value 0 for hours), for example: "0 hours, 15 minutes"; "0 hours, 55 minutes".</p> <p>__ hours __ minutes</p> <p>3: Once a week And how long do you usually walk then? INT: For a duration of at least one hour, always state hours and minutes, for example: "1 hour, 0 minutes"; "3 hours, 15 minutes." For a duration of less than one hour, please state only minutes (and enter the value 0 for hours), for example: "0 hours, 15 minutes"; "0 hours, 55 minutes".</p> <p>__ hours __ minutes</p> <p>4: 1- bis 3times a months 5: Less often</p> <hr/> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>426a</p> <hr/> <p>427</p>
<p>426a.</p>	<p>And do you usually do this alone or with other people?</p> <p>INT: Multiple responses possible!</p> <p><i>Progr.: Allow multiple responses!</i></p> <p>Items: A Usually alone B With partner C With relatives D With friends E In a club F With others Declined, Yes / No Don't know, Yes / No</p> <p><i>Progr.: Code 1 may not be used with other</i></p>	

<p>427.</p>	<p>How often do you do sports such as hiking, soccer, gymnastics, or swimming?</p> <p><i>Progr.: max. 24h/day</i></p> <p>1: Daily And how long you are typically do sports per day? INT: For a duration of at least one hour, always state hours and minutes, for example: "1 hour, 0 minutes"; "3 hours, 15 minutes." For a duration of less than one hour, please state only minutes (and enter the value 0 for hours), for example: "0 hours, 15 minutes"; "0 hours, 55 minutes". __ hours __ minutes</p> <p>2: Several times a week And how long do you usually do sports per week all in all? INT: For a duration of at least one hour, always state hours and minutes, for example: "1 hour, 0 minutes"; "3 hours, 15 minutes." For a duration of less than one hour, please state only minutes (and enter the value 0 for hours), for example: "0 hours, 15 minutes"; "0 hours, 55 minutes". __ hours __ minutes</p> <p>3: Once a week And how long you are then active in sports? INT: For a duration of at least one hour, always state hours and minutes, for example: "1 hour, 0 minutes"; "3 hours, 15 minutes." For a duration of less than one hour, please state only minutes (and enter the value 0 for hours), for example: "0 hours, 15 minutes"; "0 hours, 55 minutes". __ hours __ minutes</p> <p>4: 1-3 times a month 5: Less often</p> <hr/> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>427a</p> <hr/> <p>428</p>
<p>427a.</p>	<p>And do you usually do this alone or with other people?</p> <p>INT: Multiple responses possible! <i>Progr.: Allow mutiple responses.</i></p> <p>Items: A Usually alone B With partner C With relatives D With friends E In a club F With others Declined, Yes / No Don't know, Yes / No</p> <p><i>Progr.: Code 1 may not be used with other</i></p>	

428.	<p>How often do you do something artistic such as painting or playing music?</p> <p>INT: Show List 428 and leave for reference up to question 432a!</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1- 3 times a month 5: Less often</p> <hr/> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>428a</p> <hr/> <p>429</p>
428a.	<p>And do you usually do this alone or with other people?</p> <p>INT.: Multiple responses possible!</p> <p><i>Progr.: Allow multiple responses.</i></p> <p>A Usually alone B With partner C With relatives D With friends E In a club F With others</p> <p>Declined, Yes / No Don't know, Yes / No</p> <p><i>Progr.: Code 1 may not be used with other</i></p>	
429.	<p>How often do you go to concerts, theater, opera, or to museums, galleries, or art exhibitions?</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1- 3 times a month 5: Less often</p> <hr/> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>429a</p> <hr/> <p>430</p>

429a.	<p>And do you usually do this alone or with other people?</p> <p>INT: Multiple responses possible!</p> <p><i>Progr.: Allow mutiple responses.</i></p> <p>Items:</p> <p>A Usually alone B With partner C With relatives D With friends E In a club F With others</p> <p>Declined, Yes / No Don't know, Yes / No</p> <p><i>Progr.: Code 1 may not be used with other</i></p>	
430.	<p>How often do you go to sporting events?</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1- 3 times a month 5: Less often</p> <p>-----</p> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>430a</p> <p>-----</p> <p>431</p>
430a.	<p>And do you usually do this alone or with other people?</p> <p>INT: Multiple responses possible!</p> <p>Items:</p> <p>A Usually alone B With partner C With relatives D With friends E In a club F With others</p> <p>Declined, Yes / No Don't know, Yes / No</p> <p><i>Progr.: Code 1 may not be used with other</i></p>	

431.	<p>How often do you play board games such as chess, play cards, or do puzzles?</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1- 3 times a month 5: Less often</p> <hr/> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>431a</p> <hr/> <p>432</p>
431a.	<p>And do you usually do this alone or with other people?</p> <p>INT: Multiple responses possible!</p> <p><i>Progr.: Allow mutiple responses.</i></p> <p>Items:</p> <p>A Usually alone B With partner C With relatives D With friends E In a club F With others</p> <p>Declined, Yes / No Don't know, Yes / No</p> <p><i>Progr.: Code 1 may not be used with other</i></p>	
432.	<p>How often do you take classes or go to lectures, for example, for education and further training?</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1- 3 times a month 5: Less often</p> <hr/> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>432a</p> <hr/> <p>433</p>

432a.	<p>And do you usually do this alone or with other people?</p> <p>INT: Multiple responses possible!</p> <p><i>Progr.: Allow mutiple responses.</i></p> <p>Items:</p> <p>A Usually alone B With partner C With relatives D With friends E In a club F With others</p> <p>Declined, Yes / No Don't know, Yes / No</p> <p><i>Progr.: Code 1 may not be used with other</i></p>	
433.	<p>How often do you get together with a stable group of people – whether to go for a walk, play cards, or just to talk or meet at the regular table?</p> <p>INT: Show List 433!</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1- 3 times a month 5: Less often</p> <hr/> <p>6: Never</p> <p>7: Declined 8: Don't know</p>	<p>433a</p> <hr/> <p>500</p>
433a.	<p>Which people do you usually do that with?</p> <p>INT: Multiple responses possible!</p> <p><i>Prog: Allow multiple responses</i> <i>Prog: Make sure that the first option - "B" – is coded with "2" and then counted accordingly.</i></p> <p>B With partner C With relatives D With friends E In a club F With others</p> <p>Declined, Yes / No Don't know, Yes / No</p>	
434.	Question 434 was omitted.	

Nr.	Health	Cont. with
500.	<p>The following question is about issues and topics that often occupy people's minds – things they think about during their daily lives and things they may do something about. For example, you might <u>think</u> about your health or <u>do</u> something about it by working to stay healthy or to become healthy.</p> <p>I would now like to ask you to what extent the following topics influence your daily thoughts and activities. I will read out some issues and topics. Please use the following scale from 0 to 6 to rate how much you think about the issue and do something about it.</p> <p>0 indicates that you do not think about it or do anything about it. 6 indicates that you think a lot about it and do a lot about it. With the values between you can graduate your opinion.</p> <p>INT: Show List 500 and read out items consecutively! INT: If the respondent's actions are not in line with their thoughts, please enter the higher of the two values!</p> <p>How much currently do you think of or do something about...</p> <p>INT: Please read items / scale aloud!</p> <p>0: Don't think a lot about it/don't do anything for it 1: 2: 3: 4: 5: 6: Think a lot about it/ do a lot for it</p> <p>7: Declined 8: Don't know → <i>Progr.: each next item</i></p> <p>A: Health B: Harmony, serenity C: Wisdom, a mature understanding of life D: Pleasure, fun, enjoyment E: Self respect, positive self-image F: Social standing, social recognition G: Job aptitude, success in career H: Self-assertion, ability to get things done I: Harmonious relationship J: Excitement, adventure K: Compassion, ability to empathize L: Independence, personal freedom M: Security of family, care for family members N: Affluence, high standard of living O: Mental fitness P: Intimacy, sexuality Q: Personal development, reaching my full potential R: Physical performance, fitness S: Satisfying friendships, social integration T: Commitment to social ideals U: Faith, inner peace, redemption</p>	

501.	<p>How would you rate your present state of health?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p>	
502.	<p>How has your state of health changed over the past 10 years?</p> <p><i>Progr.: For panel participants, please use the past 3 years.</i></p> <p>INT: Show Orange List B!</p> <p>1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	
503.	<p>How do you expect your state of health to change in the future?</p> <p>INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>7: Declined 8: Don't know</p>	
503a.	<p>How would you rate your health compared with other people your age?</p> <p>INT: Show List 503a!</p> <p>1: Much better 2: Somewhat better 3: The same 4: Somewhat worse 5: Much worse</p> <p>7: Declined 8: Don't know</p>	

503b.	<p>Have you had constant or recurring pain in the last four weeks, and if so, how severe was it?</p> <p>INT: Show List 503b!</p> <p>1: I didn't have any pain I had pain; it was:</p> <p>2: very slight 3: slight 4: moderate 5: severe 6: very severe</p> <p>7: Declined 8: Don't know</p>	
504.	<p>Below is a list of the ways you might have felt or behaved. Please tell me how often you have felt this way during the past week.</p> <p>INT: Show List 504!</p> <p>Items:</p> <p>1: Rarely or none of the time (less than 1 day) 2: Some or a little bit of the time (1 to 2 days) 3: Occasionally or a moderate amount of time (3 to 4 days) 4: Most or all of the time (5 to 7 days)</p> <p>7: Declined 8: Don't know</p> <p>INT: During the past week...</p> <p>A: I was bothered by things that usually don't bother me B: I felt that I could not shake off the blues even with help from my family or friends C: I had trouble keeping my mind on what I was doing D: I felt depressed E: I felt that everything I did was an effort F: I thought my life had been a failure G: I felt fearful H: My sleep was restless J: I was happy K: I talked less than usual L: I felt lonely M: I enjoyed life N: I felt sad O: I felt that people dislike me P: I could not get "going"</p>	
505.	<p>I would now like to ask you some questions about your body and your health: Can you tell me how tall you are?</p> <p><i>Progr.: Limit answer to 250.</i></p> <p>___ cm</p> <p>997: Declined 998: Don't know</p>	

506.	<p>About how much do you weigh?</p> <p><i>Progr.: Limit answer to 350.</i></p> <p>___kg</p> <p>997: Declined 998: Don't know</p>	
506a	<p>Do you normally wear glasses or contact lenses?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	
507.	<p>Do vision problems cause you trouble reading the newspaper (possibly even when using a vision aid)?</p> <p>INT: Show List 507 and leave for reference up to question 510!</p> <p>1: No difficulties 2: Some difficulties 3: Major difficulties 4: Impossible</p> <p>7: Declined 8: Don't know</p>	
508.	<p>Do you have difficulties recognizing people you know on the street due to vision problems (possibly even when using a vision aid)?</p> <p>INT: Show List 507!</p> <p>1: No difficulties 2: Some difficulties 3: Major difficulties 4: Impossible</p> <p>7: Declined 8: Don't know</p>	
508a	<p>Do you normally wear a hearing aid?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	

509.	<p>Do you have hearing problems on the telephone (possibly even when using a hearing aid)?</p> <p>INT: Show List 507!</p> <p>1: No difficulties 2: Some difficulties 3: Major difficulties 4: Impossible</p> <p>7: Declined 8: Don't know</p>	
510.	<p>Do you have hearing problems in groups of of four and more people (possibly even when using a hearing aid)?</p> <p>INT: Show List 507!</p> <p>1: No difficulties 2: Some difficulties 3: Major difficulties 4: Impossible</p> <p>7: Declined 8: Don't know</p>	
511.	<p>The following questions are about activities you might do during a typical day. Does your health now limit you in these activities? If so, how much?</p> <p>Answer options:</p> <p>1: Yes, limited a lot. 2: Yes, limited a little. 3: No, not limited at all. 7: Declined 8: Don't know</p> <p>INT: Please read out examples!</p> <p>A: Vigorous activities, such as running, lifting heavy objects, participating in strenuous sports. B: Moderate activities, such as moving a table, pushing a vacuum cleaner, bowling, or playing golf? C: Lifting or carrying groceries D: Climbing several flights of stairs E: Climbing one flight of stairs F: Bending, kneeling, or stooping G: Walking more than one kilometer (0.62 miles) H: Walking several blocks I: Walking one block K: Bathing or dressing yourself L: Eating meals and drinking liquids (e.g., cutting your food) M: Taking medications N: Walking around at home</p> <p><i>Progr.: If answer is 7 or 8, continue with the next item</i></p>	
512.	Question 512 was omitted.	

512a.	<p><i>Progr.: Only ask this question to panel participants!</i></p> <p>If you think back on your health 3 years ago, how was it then?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p>	
513.	<p>A temporary or permanent impairment of health due to a serious illness or accident is a dramatic event in many people's lives. Have you yourself suffered a serious illness or had an accident in the past 10 years?</p> <p><i>Progr.: For panel participants, please use the past 3 years.</i></p> <p>1: Yes, a serious illness 2: Yes, an accident 3: Yes, both (serious illness and accident)</p> <p>-----</p> <p>4: No</p> <p>7: Declined 8: Don't know</p> <p><i>Progr.: If respondent answers question 513 with „Yes, both“, please ask question 513a</i></p>	<p>514 514a 513a</p> <p>-----</p> <p>518a</p>
513a.	<p>Which experience was worse for you: the illness or the accident?</p> <p>1: Illness 2: Accident</p> <p>-----</p> <p>7: Declined 8: Don't know</p>	<p>514 514a</p> <p>-----</p> <p>518a</p>
514.	<p>Could you tell me which year this illness occurred (or began)?</p> <p><i>Progr.: The indicated year may not be before the year of birth.</i></p> <p>Year _ _ _ _</p> <p>-----</p> <p>9997: Declined 9998: Don't know</p>	
514.1	<p>Are you still suffering from this illness?</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p>	515

514a.	<p>Could you tell me which year this accident occurred?</p> <p><i>Progr.: The indicated year may not be before the year of birth.</i></p> <p>Year _ _ _ _</p> <p>9997: Declined 9998: Don't know</p>	515a
515.	<p>What kind of illness was it? Please describe it in a few words.</p> <p>_____</p> <p>_____</p>	516
515a.	<p>What kind of injury was it? Please describe it in a few words.</p> <p>_____</p> <p>_____</p>	516a
516.	<p>If you think back: how difficult was it for you to deal with this illness?</p> <p>INT: Show List 516!</p> <p>1: Very difficult 2: Difficult 3: A little difficult 4: Hardly difficult 5: Not at all difficult</p> <p>7: Declined 8: Don't know</p>	517
516a.	<p>If you think back: how difficult was it for you to deal with this injury?</p> <p>INT: Show List 516!</p> <p>1: Very difficult 2: Difficult 3: A little difficult 4: Hardly difficult 5: Not at all difficult</p> <p>7: Declined 8: Don't know</p>	517
517.	<p>And how often do you think of this event and the changes it caused today?</p> <p>INT: Show List 517!</p> <p>1: Very often (constantly) 2: Often 3: Sometimes 4: Seldom 5: Never</p> <p>7: Declined 8: Don't know</p>	

518.	<p>If you think back on this event today: Would you say that your life is better or worse overall than before it?</p> <p>INT: Show List 518!</p> <p>1: Much better 2: Somewhat better 3: Remains the same 4: Somewhat worse 5: Much worse</p> <p>7: Declined 8: Don't know</p>	
518a.	<p>Please look at the following list: Has a doctor ever told you that you are suffering from one of the illnesses listed? Please tell me the letters corresponding to all illnesses that apply.</p> <p><i>Progr.: Multiple responses possible! Make sure that you even without the doctor diagnosed diseases (no entry of a letter) get on in the interview progresses → additional response option 20 "no disease" (see below)</i></p> <p>INT: Show List 518a! INT: Allow multiple responses</p> <p>Answer Options:</p> <p>1: Yes 2: No 20: No illness</p> <p>Declined Don't know</p> <p>A: High cholesterol B: Diabetes, high blood sugar levels C: High blood pressure D: Heart attack, angina pectoris E: Cardiac insufficiency including coronary artery disease F: Stroke G: Circulatory disorders in the brain H: Circulatory disorders in the legs J: Joint degeneration (arthrosis) of the hips, knees, or spine K: Osteoporosis L: Inflammatory joint or spinal disease (arthritis or rheumatoid arthritis) M: Chronic pulmonary disease (e.g., chronic bronchitis, pulmonary emphysema) N: Cancer, malignant tumor (including leukemia) O: Stomach ulcer, intestinal ulcer P: Incontinence Q: Mental illness (e.g. panic attacks, depression, psychosis) R: Parkinson's disease S: Glaucoma or macular degeneration T: Other chronic disease or health condition (only longer-term or recurring diseases) <i>please specify:</i> _____</p>	
519.	Moved to drop-off.	
	How many different medications do you take on an average day?	

520.	<p>Please also include insulin, ointments, birth control pills, hormone replacements, and slow-release medication!</p> <p>INT: If the respondent names slow-release medications, please add up the number of medications. INT: If they do not state any medications, please use the button!</p> <p><i>Progr.: maximum value: 994</i></p> <p>___ medications per day.</p> <p><i>Progr.: If 2 or more medications entered, continue with question →</i> <i>Progr.: If only 1 medication entered, continue with question →</i></p> <p>-----</p> <p>995: No medications</p> <p>997: Declined 998: Don't know</p>	520a 520b 521
520a.	<p>How many of these medications were prescribed to you by a doctor?</p> <p><i>Progr.: maximum value = <value from 520> minus 1</i></p> <p>INT: If all (i.e. <value from 520>) or no medications, please use the buttons!</p> <p>___ medications were prescribed by a doctor.</p> <p>994: All 995: No medications</p> <p>997: Declined 998: Don't know</p>	521
520b.	<p>Was this medication prescribed to you by a doctor?</p> <p>1: ja 2: nein</p> <p>7: verweigert 8: weiß nicht</p>	521
520.	Question 520 was omitted	
521.	<p>How many nights during the past 12 months have you spent in the hospital on an inpatient basis?</p> <p>INT: If target subject was not a night in the hospital, then use button.</p> <p><i>Progr.: maximum value: 366</i></p> <p>About ___ nights</p> <p>995: Not one night</p> <p>997: Declined 998: Don't know</p>	
522.	Question 522 was omitted.	

522a.	<p>Programming instruction only applies to the panel! <i>Progr.: Respondent lives in...</i></p> <p>1: Private home, retirement community, residential care home offering assisted living or senior citizens' residence</p> <p>-----</p> <p>3: Retirement home, nursing home or another type of home, not specifically defined</p>	<p>523a</p> <p>-----</p> <p>557</p>
523.	Question 523 was omitted.	
523a.	<p>Have you been limited in doing normal activities during the past 6 months due to health problems?</p> <p>INT: Please read options aloud!</p> <p>1: Yes, limited a lot 2: Yes, limited a little</p> <p>-----</p> <p>3: No, not limited at all</p> <p>7: Declined 8: Don't know</p>	<p>524</p> <p>-----</p> <p>539</p>
524.	<p>Is your health so severely impaired that you need regular assistance, care or other support?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>525a</p> <p>-----</p> <p>539</p>
525.	Question 525 was omitted.	
525a.	<p>The following questions are about any assistance or support you may receive and who provides this help. What forms of assistance and support do you receive?</p> <p>INT: Please read out questions! Ask about each form of assistance separately. Answer options:</p> <p>1: Yes 2: No</p> <p>7: Declined 8: Don't know</p> <p>A: Do you have someone to help you around the house? B: Does someone take care of you or keep you company? C: Do you receive care or nursing-related assistance? D: Do you receive any other assistance?</p> <p><i>Progr.: If 525a A=Declined or Don't know and B=Declined or Don't know and C=Declined or Don't know and D=Declined or Don't know, continue with question</i></p> <p><i>If A=No and B=No and C=No and D=No, continue with question</i></p>	<p>539</p> <p>539</p>
526	Question 526 was omitted.	

<p>526a.</p>	<p>Which person or people provide you with this support?</p> <p>INT: Show Person Cards I and II and enter Person Code! INT: If respondent names persons, who are not on the Person Cards: please note on Person Cards!</p> <p><i>Progr.: Permit only valid codes.</i></p> <p>Person 1: Person Code: _ _ _</p> <p>Person 2: Person Code: _ _ _</p> <p>Person 3: Person Code: _ _ _</p> <p>1: More than three people named</p> <p><i>Progr.:</i> <i>If more than one person named, continue with question</i> <i>If only one person is named, continue with question</i></p> <hr/> <p>997: Declined 998: Don't know</p> <p><i>Progr.: If Person 1 = 'Declined', continue with question</i> <i>If Person 2 = 'Declined', continue with question</i> <i>If 'Don't know' (irrespective of the person), continue with next person;</i> <i>from 2nd Person insert answer button 'no further person named'</i></p>	<p>527 528a</p> <hr/> <p>527a 527</p>
<p>527.</p>	<p>Would you describe one of the persons named as your main caregiver / assistance provider? If so, which person is it?</p> <p><i>Progr.: Only the codes mentioned in 526a can be used.</i> INT: Show Person Cards I and II and enter Person Code!</p> <p>1: Yes, Person Code _ _ _</p> <p>995: No, no main supporting person 997: Declined 998: Don't know</p>	
<p>527a.</p>	<p>On average, how much time per week does it take these people to help you and provide assistance? Please give a weekly average number of hours per person.</p> <p>About _ _ _ hours</p> <p><i>Progr.: Limit number of hours to 168 (24*7)</i> <i>Progr.: Only if answer question 525a: C care or nursing-related assistance = yes, continue with question</i> <i>For all others, continue with question 561</i></p> <p>997: Declined 998: Don't know</p>	<p>532 561</p>
<p>528</p>	<p>Question 528 was omitted.</p>	

528a	<p>On average, how much time per week does it take this person to help you and provide assistance? Please give a weekly average number of hours per person.</p> <p>About _ _ _ hours</p> <p><i>Progr.: Limit number of hours to 168 (24*7) (already implemented)</i> <i>Progr.: Only if answer question 525a: C care or nursing-related assistance = yes, continue with question 532</i> <i>For all others, continue with question 561</i></p> <p>997: Declined 998: Don't know</p>	532 561
529.	Question 529 was omitted.	
530.	Question 530 was omitted.	
531.	Question 531 was omitted.	
532.	<p>Are you currently receiving regular benefits from your long-term care insurance?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	533 ----- 561
533.	<p>What care level are you currently assigned to?</p> <p>1: Care level 1 2: Care level 2 3: Care level 3 without hardship provisions 4: Care level 3 with hardship provisions</p> <p>7: Declined 8: Don't know</p>	561
534.	Question 534 was omitted.	
535.	Question 535 was omitted.	
536.	Question 536 was omitted.	
537.	Question 537 was omitted.	
538.	Question 538 was omitted.	
539.	<p>Are there people you look after or care for regularly due to their poor state of health, either on a private or volunteer basis?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	540 ----- 561

540.	<p>Who do you assist in this way?</p> <p><i>Progr.: Accept only valid codes!</i></p> <p>INT: Show Person Cards I and II and enter Person Code! INT: If respondant names persons, who are not on the Person Cards: please note on Person Cards!</p> <p>Person 1: Person Code: _ _ _ _</p> <p>Person 2: Person Code: _ _ _ _</p> <p>Person 3: Person Code: _ _ _ _</p> <p>1: More than three people named</p> <p><i>Progr.: If more than one person named, continue with question 541</i></p> <p>-----</p> <p><i>If only one person is named, continue with question 544</i></p> <p>997: Declined 998: Don't know</p> <p><i>Progr.: If Person 1 = 'Declined', continue with question If Person 2 = 'Declined', continue with question If 'Don't know' (irrespective of the person), continue with next person from 2nd Person insert answer button 'no further person named'</i></p>	<p>541</p> <p>544</p> <p>544</p> <p>541</p>
541.	<p>Which of the persons you have just named do you care for / assist the most?</p> <p><i>Progr.: Only the codes mentioned in 540 can be used.</i></p> <p>INT: Show Person Cards I and II and enter Person Code!</p> <p>Person: _ _ _ _</p> <p>997: Declined 998: Don't know</p>	
542.	Question 542 was omitted.	
543.	Question 543 was omitted.	
544.	<p>Does the person you give (the most) support to currently receive regular benefits from the long-term care insurance?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>545</p> <p>552</p>

545.	<p>What care level is the person you care for / assist (the most) assigned to?</p> <p>1: Care level 1 2: Care level 2 3: Care level 3 without hardship provisions 4: Care level 3 with hardship provisions</p> <p>7: Declined 8: Don't know</p>	552
546.	Question 546 was omitted.	
547.	Question 547 was omitted.	
548.	Question 548 was omitted.	
549.	Question 549 was omitted.	
550.	Question 550 was omitted.	
551.	Question 551 was omitted.	
552.	<p>What kind of care or assistance do you provide to the person who you help (the most)?</p> <p>INT: Please read out examples!</p> <p>Answer options: 1: Yes 2: No</p> <p>7: Declined 8: Don't know</p> <p>A: Do you help around the house? B: Do you look after him/her or keep him/her company? C: Do you perform care services for the person you assist?</p>	
553.	<p>How much time do you spend per week helping the person you care for / assist (the most)? Please give a weekly average number of hours.</p> <p>About _ _ _ hours</p> <p><i>Progr.: Limit number of hours to 168 (24*7) (already implemented)</i></p> <p>997: Declined 998: Don't know</p>	
554.	Question 554 was omitted.	
555.	Question 555 was omitted.	
556.	<p>Looking at the care / assistance services you provide as a whole, how much of a burden are they for you? Would you say ...</p> <p>INT: Please read out examples!</p> <p>1: not a burden at all 2: a minor burden 3: quite a burden 4: or a major burden?</p> <p>7: Declined 8: Don't know</p>	561

557.	Progr.: <i>Only ask this question to panel participants!</i> Does your nursing care insurance provide you with regular benefits? 1: Yes ----- 2: No 7: Declined 8: Don't know	558 ----- 559
558.	Progr.: <i>Only ask this question to panel participants!</i> Which care level are you currently assigned to? 1: Care level 1 2: Care level 2 3: Care level 3 without hardship provisions 4: Care level 3 with hardship provisions 7: Declined 8: Don't know	561
559.	Progr.: <i>Only ask this question to panel participants!</i> Have you ever applied to your nursing care insurance for coverage of regular care? 1: Yes, but the application was rejected ----- 2: Yes, the application has been submitted but the decision is still pending 3: No 7: Declined 8: Don't know	560 ----- 561
560.	Progr.: <i>Only ask this question to panel participants!</i> Have you appealed this negative decision? 1: Yes 2: No 7: Declined 8: Don't know	

561.	<p><i>Pulmonary function test</i></p> <p>INT: Hold the device for the pulmonary function test in position to begin (with the attachment used to demonstrate the test and the mouthpiece and disinfectant wipe contained in the package).</p> <p>Before continuing with the interview, we would like to conduct a brief test. This next test measures how fast you can exhale air out of your lungs. It is important that you blow as quickly and forcefully as you can. I would like you to do this test twice. When we're ready, I will ask you to stand up. Breathe in as deeply as you can. Open your mouth and close your lips tightly around the mouthpiece. Then blow into the mouthpiece as quickly and forcefully as you can, like this...</p> <p>INT: Demonstrate the test by removing the demonstration attachment and using the disinfectant wipe to clean the unit where it was attached. Give the participant the instrument and a disposable mouthpiece. Let the participant unpack the mouthpiece him/herself and attach it firmly to the device. The participant should hold the device gently in one hand so that the opening is pointed away from the participant's hand. This prevents his/her fingers from blocking the opening.</p> <p>Please stand up. Breathe in as deeply as you can. Open your mouth and close your lips tightly around the mouthpiece. Now blow into the mouthpiece as quickly and forcefully as you can.</p> <p>INT: Please enter the value displayed.</p> <p>Value under 60 = enter 960.</p> <p>Value over 880 = enter 990.</p> <p>Not conducted for health reasons = enter 992.</p> <p>Participant attempted to conduct test but was unable = enter 993.</p> <p>Declined to participate = enter 997.</p> <p>Value: _ _ _</p> <p><i>Progr.: If the value lies between 60 and 990, continue with question 562, otherwise with question 600</i></p>	562/ 600
562.	<p>INT: Set the value back at zero and repeat the test.</p> <p>INT: There should be a 30 second break between the two test attempts.</p> <p>Now blow again into the mouthpiece as forcefully as you can.</p> <p>INT: Please enter the value displayed.</p> <p>Value under 60 = enter 960.</p> <p>Value over 880 = enter 990.</p> <p>Not conducted for health reasons = enter 992.</p> <p>Participant attempted to conduct test but was unable = enter 993.</p> <p>Declined to participate = enter 997.</p> <p>Value: _ _ _</p>	600

Nr.	Personal Network	Cont. with
600.	<p>We now want to look at people <u>who are important to you and who you maintain regular contact with</u>. These can include co-workers, neighbours, friends, acquaintances, relatives, and members of your household. Which people are important to you? If there are several, please just name the eight most important. Please give me these people's first names and the first letters of their last names.</p> <p>INT: Do not accept answers like "I know too many people" and continue with the aid of the following question "Then please tell me the most important eight people." INT: there is also a button "no person named" or "no one else named" (after the second person). INT: Please enter the person's sex. Ask if necessary.</p>	
	<p><i>Progr.: limit number of persons to 8</i> <i>Progr.: Enter all persons named (maximum of 8) with name and sex!</i> <i>Then ask questions 601 to 606 for each person!</i> INT: Enter all persons named (maximum of 8) with name and sex!</p> <hr/> <p>1: No person named</p> <p>7: Declined 8: Don't know</p>	<p>601</p> <hr/> <p>608</p>

1. Person - exemplary

600a.	<p>Please give me the names of the people you have regular contact with and who are important to you.</p> <p>INT: If the respondent declines to state the name, please point out that imaginary names can be used! INT: Married couples count as two people. INT: There is also a button "no one else named" (after the second person)</p> <p>First name: _____ First letter of last name: _</p> <p>7: Declined 8: Don't know</p> <p><i>Question version first person</i> Please give me the name of the first person you have regular contact with and who is important to you.</p> <p><i>Question version for second person and more</i> Please give me the name of the next person you have regular contact with and who is important to you.</p> <p><i>Progr.: If the respondent declines to provide a name, the following questions must still be asked!</i></p>	

<p>600aa.</p>	<p>What is the sex of this person?</p> <p><i>Progr.: Also if the answer to question 600a is 7 or 8, allow entry in question 600aa. Accept only valid codes.</i></p> <p>INT: Please note the sex! Only ask if first name is unclear or if the respondent does not provide it!</p> <p>1: Male 2: Female</p> <p>7: Declined 8: Don't know</p> <p><i>Progr.: If the respondent declines to provide a name, the following questions must still be asked!</i></p>	
<p>601.</p>	<p>What is your relationship to <display person named in 600a>? Please give me the relevant code number from this Person Card.</p> <p><i>Progr.: Allow only provided values.</i></p> <p>INT: Show Person Cards I and II! INT: Please enter for each person the appropriate code from the personal card (e.g. child1 = 201, child 2=202, etc.)</p> <p>If respondent names persons, who are not on the Person Cards: please note on Person Cards!</p> <p>Code of Person Card: _ _ _</p> <hr/> <p>997: Declined 998: Don't know</p> <p><i>Progr.: Continue with the next person (question 600a) If no further person is named, continue with question 608</i></p> <hr/> <p><i>Progr.: If children are named here (Codes 201 to 209), continue on with the next person (600a) If children are named here and no other person, continue with question 608 If children are named and eight people were already named, continue with question 607</i></p>	<p>600a 608</p> <hr/> <p>600a 608 607</p>
<p>602.</p>	<p>How often do you have contact with <display person named in 600a> that is, through visits, letters, or telephone?</p> <p>INT: Show Blue List A!</p> <p>1: Daily 2: Several times a week 3: Once a week 4: 1-3 times a month 5: Several times a year 6: Less often 7: Never</p> <p>97: Declined 98: Don't know</p>	

603.	<p><i>Progr.: If in questions 601 grandchildren were named (codes 301 to 330), do not ask this question!</i></p> <p>How far away does <display person named in 600a> live from you at the moment?</p> <p>INT: If person lives in the same household, please use button.</p> <p>INT: Show Blue List B!</p> <p>1: In the neighbourhood 2: In the same town 3: In another town, but it can be reached within two hours 4: Farther away, in Germany 5: Farther away, abroad 7: Declined 8: Don't know</p> <p><i>Progr.: offer additional button: 9: person lives in the same household</i></p>	
604.	<p>How close is your relationship to <display person named in 600a> today?</p> <p>INT: Show Blue List C!</p> <p>1: Very close 2: Close 3: Moderately close 4: Not very close 5: Not at all close</p> <p>7: Declined 8: Don't know</p>	
605.	<p><i>Progr.: If in questions 601 grandchildren were named (codes 301 to 330), do not ask this question!</i></p> <p><i>Progr.: Allow three-digit entry</i></p> <p><i>Progr.: Maximum value: 996!</i></p> <p>Can you tell me how old <display person named in 600a> is?</p> <p>___ Years</p> <p>997: Declined 998: Don't know</p>	
606.	<p>For how many years have you known each other?</p> <p><i>Porg.: indication may not exceed years of age (from question 2)</i></p> <p>__ Years</p> <p>996: Always 997: Declined 998: Don't know</p> <p><i>Progr.: Continue on with the next person (question 600a)</i> <i>If no further person named, continue with question 608</i> <i>If eight people were already named, continue with question 607</i></p>	600a 608 607

607.	<p>If you could have named more than 8 persons who are important to you and with whom you have regular contact: how many additional persons would you have named?</p> <p>__ Persons</p> <p>97: Declined 98: Don't know</p>	
608.	<p>We would now like to find out about your relationship with friends and acquaintances. How would you rate your present relationship with your friends and acquaintances?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad 6: Does not apply</p> <p>7: Declined 8: Don't know</p>	
609.	<p>How has your relationship with friends and acquaintances changed over the past 10 years?</p> <p><i>Progr.: For panel participants please use the past 3 years.</i></p> <p>INT: Show Orange List B!</p> <p>1: Has improved greatly 2: Has improved somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	
610.	<p>How do you expect your relationship with friends and acquaintances to change in the future?</p> <p>INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>7: Declined 8: Don't know</p>	

Nr.	Social Support	Cont. with
700.	<p>In the following questions, you can name both the people you have mentioned so far and different people as well. When you have important personal decisions to make, do you have anyone you can ask for advice?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>701</p> <p>-----</p> <p>703</p>
701.	<p>Which person or people are they?</p> <p><i>Progr.: Accept only valid codes!</i> <i>Progr.: Program a button ,no further persons' (from the second person).</i></p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards! INT: If respondant names persons, who are not on the Person Cards: please note on Person Cards! INT: There is also a button "no one else named" (after the second person)</p> <p><i>Progr.:All of the target subject already named persons codes should remain visible (along with the persons name).</i></p> <p>Person 1: Person Code: _ _ _ _ 997: Declined 998: Don't know</p> <p>Person 2: Person Code: _ _ _ _ 997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _ _ 997: Declined 998: Don't know</p> <p>Person 4: Person Code: _ _ _ _ 997: Declined 998: Don't know</p> <p>Person 5: Person Code: _ _ _ _ 997: Declined 998: Don't know</p> <p>INT: Be further named? If yes, please explain:[green] The program provides that I can record only 5 people. I will now proceed to the other questions.</p> <p>1: More than 5 persons named 2: not more than 5 persons named</p> <p>7: Declined 8: Don't know</p>	

702.	<p>And how often in the past 12 months have you asked someone for advice in making an important decision. Was it ...</p> <p>INT: Please read out examples!</p> <p>1: often 2: sometimes 3: seldom 4: or never</p> <p>7: Declined 8: Don't know</p>	
703.	<p>And how often in the past 12 months have others asked you for advice, for example, when they had to take an important decision? Was it ...</p> <p>INT: Please read out examples!</p> <p>1: often 2: sometimes 3: seldom 4: or never</p> <p>7: Declined 8: Don't know</p>	
704.	<p>Do you have someone you can turn to when you need comfort or cheering up, for example, when you are feeling sad?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>705</p> <p>-----</p> <p>707</p>

705.	<p>Which person or people are they? <i>Progr.: Accept only valid codes!</i> <i>Progr.: Program a button ,no further persons' (from the second person).</i></p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards! INT: If respondent names persons, who are not on the Person Cards: please note on Person Cards! INT: There is also a button "no one else named" (after the second person)</p> <p><i>Progr.:All of the target subject already named persons codes should remain visible (along with the persons name).</i></p> <p>Person 1: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 2: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 4: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 5: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>1: More than 5 persons named</p> <p>7: Declined 8: Don't know</p>	
706.	<p>And how often in the past 12 months did someone comfort you or cheer you up? Was it ...</p> <p>INT: Please read out examples!</p> <p>1: often 2: sometimes 3: seldom 4: or never</p> <p>7: Declined 8: Don't know</p>	

707.	<p>And how often in the past 12 months did you comfort or cheer up others? Was it ... INT: Please read out examples!</p> <p>1: often 2: sometimes 3: seldom 4: or never</p> <p>7: Declined 8: Don't know</p>	
708.	<p>Apart from the care activities already mentioned and activities you do as part of your main job or a second job: Have you, in the past 12 months, helped someone who <u>does not live in your household</u> with housework such as cleaning, small repair jobs, or shopping?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>709</p> <p>-----</p> <p>710</p>

709.	<p>Which person or people are they?</p> <p><i>Progr.: Accept only valid codes!</i> <i>Progr.: Program a button ,no further persons' (from the second person).</i></p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards! INT: If respondent names persons, who are not on the Person Cards: please note on Person Cards! INT: There is also a button "no one else named" (after the second person)</p> <p><i>Progr.:All of the target subject already named persons codes should remain visible (along with the persons name).</i></p> <p>Person 1: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 2: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 4: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 5: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>1: More than 5 persons named</p> <p>7: Declined 8: Don't know</p>	
And what about the other way around: has someone who does not live in your		

710.	<p>household helped you in the past 12 months with housework such as cleaning, small repair jobs, or shopping?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>711</p> <p>-----</p> <p>712</p>
711.	<p>Which person or people are they?</p> <p><i>Progr.: Accept only valid codes!</i> <i>Progr.: Program a button ,no further persons' (from the second person).</i></p> <p>INT: Show Person Cards I and III! Enter Code from Person Cards! INT: If respondant names persons, who are not on the Person Cards: please note on Person Cards! INT: There is also a button "no one else named" (after the second person)</p> <p><i>Progr.:All of the target subject already named persons codes should remain visible (along with the persons name).</i></p> <p>Person 1: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 2: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 4: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 5: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>1: More than 5 persons named</p> <p>7: Declined 8: Don't know</p>	

<p>712.</p>	<p>Could you use more help or assistance such as ...</p> <p>INT: Please read out examples!</p> <p>Answer options:</p> <p>1: Yes 2: No</p> <p>7. Declined 8: Don't know</p> <p>A: advice in difficult situations B: cheering up C: help with household chores</p> <p><i>Progr.: Only panel participants: If 322a = 5, 6 or 7 --> in response category C " help with household chores " record additional predefined response: " Does not apply, because in nursing home" Code 6</i></p>	
<p>713.</p>	<p>Relationships with other people can also sometimes give rise to problems. Are there people who are causing you worry or concern at present?</p> <p>1: Yes</p> <hr style="border-top: 1px dashed black;"/> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>713a</p> <hr style="border-top: 1px dashed black;"/> <p>714</p>

<p>713a.</p>	<p>Which people are they?</p> <p><i>Progr.: Accept only valid codes!</i> <i>Progr.: Program a button ,no further persons' (from he second person).</i></p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards! INT: If respondant names persons, who are not on the Person Cards: please note on Person Cards! INT: There is also a button "no one else named" (after the second person)</p> <p><i>Progr.:All of the target subject already named persons codes should remain visible (along with the persons name).</i></p> <p>Person 1: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 2: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 4: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 5: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>1: More than 5 persons named</p> <p>7: Declined 8: Don't know</p>	
<p>714.</p>	<p>Are there people who get on your nerves at the moment or who you often quarrel with?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>714a</p> <p>-----</p> <p>715</p>

<p>714a</p>	<p>Which people are they?</p> <p><i>Progr.: Accept only valid codes!</i> <i>Progr.: Program a button ,no further persons' (from he second person).</i></p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards! INT: If respondant names persons, who are not on the Person Cards: please note on Person Cards! INT: There is also a button "no one else named" (after the second person)</p> <p><i>Progr.:All of the target subject already named persons codes should remain visible (along with the persons name).</i></p> <p>Person 1: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 2: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 4: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 5: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>1: More than 5 persons named</p> <p>7: Declined 8: Don't know</p>	
<p>715.</p>	<p>Do you feel like there are people who often order you around or encroach on your independence?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>715a</p> <p>-----</p> <p>716</p>

<p>715a.</p>	<p>Which people are they?</p> <p><i>Progr.: Accept only valid codes!</i> <i>Progr.: Program a button ,no further persons' (from the second person).</i></p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards! INT: If respondant names persons, who are not on the Person Cards: please note on Person Cards! INT: There is also a button "no one else named" (after the second person)</p> <p><i>Progr.:All of the target subject already named persons codes should remain visible (along with the persons name).</i></p> <p>Person 1: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 2: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 4: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 5: Person Code: _ _ _</p> <p>997: Declined 998: Don't know</p> <p>1: More than 5 persons named</p> <p>7: Declined 8: Don't know</p>	
<p>716.</p>	<p>Are there people who currently give you great joy or happiness?</p> <p>1: Yes</p> <hr style="border-top: 1px dashed black;"/> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>716a</p> <hr style="border-top: 1px dashed black;"/> <p>717</p>

<p>716a.</p>	<p>Which people are they?</p> <p><i>Progr.: Accept only valid codes!</i> <i>Progr.: Program a button ,no further persons' (from the second person).</i></p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards! INT: If respondant names persons, who are not on the Person Cards: please note on Person Cards! INT: There is also a button "no one else named" (after the second person)</p> <p><i>Progr.:All of the target subject already named persons codes should remain visible (along with the persons name).</i></p> <p>Person 1: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 2: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 4: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 5: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>1: More than 5 persons named</p> <p>7: Declined 8: Don't know</p>	
<p>If you think about your friends and acquaintances, your family, and other people that</p>		

717.	<p>you have everyday dealings with, which of these people do you spend most of your time with?</p> <p><i>Progr.: Accept only valid codes!</i> <i>Progr.: Program a button ,no further persons' (from he second person).</i></p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards! INT: If respondant names persons, who are not on the Person Cards: please note on Person Cards! INT: There is also a button "no one else named" (after the second person).</p> <p><i>Progr.:All of the target subject already named persons codes should remain visible (along with the persons name).</i></p> <p>Person 1: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 2: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 3: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 4: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>Person 5: Person Code: _ _ _ _</p> <p>997: Declined 998: Don't know</p> <p>1: More than 5 persons named</p> <p>7: Declined 8: Don't know</p>	
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Nr.	FINANCIAL DEALINGS AND STANDARD OF LIVING	Cont. with
800.	<p>Many people give other people money or gift items, or support them financially. The recipients may include parents, children, grandchildren or other relatives, or friends or acquaintances. What about you? Have you, in the past 12 months, given anyone money or major gift items, or provided anyone with regular financial support?</p> <p><i>Progr.: For up to 4 people, allow questions 800A to 800D, then 800E</i></p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined</p> <p>8: Don't know</p>	<p>800A</p> <p>-----</p> <p>801</p>

1. Person - exemplary

800A.	<p>Who was it?</p> <p>INT: Show Person Cards I and III! Enter Code from Person Cards! INT: If respondent names persons, who are not on the Person Cards: please note on Person Cards!</p> <p>Person Code _ _ _</p> <p>-----</p> <p>997: Declined 998: Don't know</p> <p><i>Progr.: If no further person named, continue with question 801</i></p>	<p>800D 800B</p> <p>-----</p> <p>801</p>
800B.	<p>Did you give ...</p> <p>INT: Please read out examples! Multiple responses possible!</p> <p><i>Progr.: Allow multiple responses.</i></p> <p>A: gifts of money B: major gift items C: regular financial support D: or other (<i>please note</i>)</p> <p>-----</p> <p>Declined, Yes / No Don't know, Yes / No</p>	
800C.	<p>If you add all the gifts together, about how much would their value amount to over the past 12 months?</p> <p>INT: Show List 800 and ask for Code Letter!</p> <p><i>Progr.: Accept only valid codes letters!</i></p> <p>Code Letter: _ _</p> <p>7: Declined 8: Don't know</p>	

800D.	<p>Is there someone else you have given money or major gift items to in the past 12 months?</p> <p>1: Yes <i>Progr.: Continue with the next person</i> <i>Progr.: If already 4 persons named, continue with question</i></p> <p>-----</p> <p>2: No</p> <p>-----</p> <p>7: Declined 8: Don't know</p>	<p>800A 800E</p> <p>-----</p> <p>801</p> <p>-----</p> <p>801</p>
800E.	<p><i>Progr.: Allow a maximum of three further persons only</i></p> <p>Which people were they? For further persons the entry of person codes will do.</p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards! INT: If respondent names persons, who are not on the Person Cards: please note on Person Cards! INT: There is also a button "no one else named".</p> <p>5. Person: Code _ _ _</p> <p>997: Declined 998: Don't know</p> <p>6 Person: Code _ _ _</p> <p>997: Declined 998: Don't know</p> <p>7. Person: Code _ _ _</p> <p>997: Declined 998: Don't know</p> <p><i>Prog.: Limit to three digits.</i> <i>Progr.: Force entry.</i></p>	
801.	<p>And the other way around: have you, in the past 12 months, been given money, major gift items, or financial support?</p> <p><i>Progr.: for up to 4 people, allow questions 800A to 800D, then 800E</i></p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	<p>801A</p> <p>-----</p> <p>801F</p>

1. Person - exemplary

<p>801A.</p>	<p>Who did the gift(s) come from?</p> <p>INT: Show Person Cards I and III! Enter Code from Person Cards! INT: If respondant names persons, who are not on the Person Cards: please note on Person Cards!</p> <p>---</p> <p>-----</p> <p>997: Declined 998: Don't know</p> <p><i>Progr.: If no further persons named, continue with question</i></p>	<p>801D 801B</p> <p>801F</p>
<p>801B.</p>	<p>Were the gifts ...</p> <p>INT: Please read out examples! Multiple responses possible! Progr.: Allow multiple responses.</p> <p>A: gifts of money B: major gift items C: regular financial support D: or other (<i>please note</i>):</p> <p>_____</p> <p>Declined, Yes / No Don't know, Yes / No</p>	
<p>801C.</p>	<p>If you add this all together, how much would it amount to over the past 12 months?</p> <p><i>INT: Show List 800 and ask for Code Letter!</i></p> <p><i>Progr.: Allow only valid codes. Display list of possible answers on the screen .</i></p> <p>Code Letter: __</p> <p>97: Declined 98: Don't know</p>	
<p>801D.</p>	<p>Is there someone else you have received money or larger gift items from in the past 12 months?</p> <p>1: Yes</p> <p><i>Progr.: Continue with the next person (question 801A)</i> <i>Progr.: If already 4 persons named, continue with question</i></p> <p>-----</p> <p>2: No</p> <p>-----</p> <p>7: Declined 8: Don't know</p>	<p>801A 801E</p> <p>801F</p> <p>801F</p>

801E.	<p><i>Progr.: Allow a maximum of three futher persons only</i></p> <p>Which people were they? For further persons the entry of person codes will do.</p> <p>INT: Show Person Cards I and II! Enter Code from Person Cards! INT: If respondant names persons, who are not on the Person Cards: please note on Person Cards! INT: There is also a button "no one else named".</p> <p>5. Person: Code _ _ _</p> <p>997: Declined 998: Don't know</p> <p>6. Person: Code _ _ _</p> <p>997: Declined 998: Don't know</p> <p>7. Person: Code _ _ _</p> <p>997: Declined 998: Don't know</p> <p><i>Prog.: Limit to three digits. Progr.: Force entry.</i></p>	
801F.	<p>Many people make occasional or regular donations to charitable, social, or humanitarian causes. Please think back: have you made any such donations in the past 12 months?</p> <p>1: Yes</p> <p>-----</p> <p>2: No</p> <p>7: Declined 8: Don't know</p>	802
801G.	<p>Approximately how much did all of your donations in the last 12 months add up to in total?</p> <p>About _ _ _ _ _ €</p> <p>999999997: Declined 999999998: Don't know</p>	
801H.	<p>Question 801H was omitted.</p>	

802.	<p>What is the total net monthly income of your household? By that, I mean the sum total of all wages / salaries, income from self-employment, and retirement benefits after deduction of all tax and social security contributions. Please include income from public aid, income from rentals and leases, interest, child benefits and other sources of income.</p> <p>_____ € monthly</p> <p>-----</p> <p>999997: Declined 999998: Don't know</p>	802a ----- 803
802a	<p>INT: Please specify!</p> <p>Was the amount estimated by the target person?</p> <p>1: Yes, the amount was estimated</p> <p>2: No, the target person has specified the exact amount</p> <p><i>Progr: continue with question 804</i></p>	
803.	<p>As with all information obtained in this interview, your data will of course remain anonymous and cannot be traced back to you. The results of the survey will also be analyzed in terms of income. For this purpose, all we need to know are basic income groups. It would be helpful if you could tell us which income group you belong to. Please just give me the letter on this list that corresponds to your household net income.</p> <p>INT: Show List 803!</p> <p><i>Progr.: Accept only valid codes!</i></p> <p>Code Letter: ____</p> <p>97: Declined 98: Don't know</p>	
804.	<p>This question concerns the estimation of your standard of living, that is, what you are able to afford. How would you rate your current standard of living?</p> <p>INT: Show Orange List A!</p> <p>1: Very good 2: Good 3: Average 4: Bad 5: Very bad</p> <p>7: Declined 8: Don't know</p>	

805.	<p>How has your standard of living changed over the past 10 years?</p> <p><i>Progr.: For panel participant, please use the past 3 years.</i></p> <p>INT: Show Orange List B!</p> <p>1: Has improved greatly 2: Has improve somewhat 3: Has stayed the same 4: Has worsened somewhat 5: Has gotten much worse</p> <p>7: Declined 8: Don't know</p>	
806.	<p>And if you think about the future, how do you expect your standard of living to change in the future?</p> <p>INT: Show Orange List C!</p> <p>1: Will improve greatly 2: Will improve somewhat 3: Will remain the same 4: Will worsen somewhat 5: Will get much worse</p> <p>7: Declined 8: Don't know</p>	
807.	Question 807 was omitted.	
900.	<p>INT: Please read aloud! Thank you for your cooperation. We hope that you have enjoyed answering these questions for us.</p> <p><i>Porgr.: Show following text only for first interviews</i></p> <p>In conclusion, we would like to turn to another matter. Although it has not yet been decided, we are considering continuing this research project at a later date with a further survey. If so, would you be interested in taking part again? Your cooperation is very valuable to us, and we would be very glad if you did decide to do so. We thank you in advance for your willingness to participate! We would need to keep your address on file for use in a future survey. Data protection legislation quite rightly requires your prior agreement for this, and we hereby kindly request your permission. Your address will be kept separate from the questionnaire and will be used exclusively for the purposes of a further survey; it can never be linked with the answers you have given, and the information you have supplied will remain completely anonymous. When this research project is completed, your address will be deleted. We would deeply appreciate if you did decide to continue to participate in our research project.</p> <p>INT: Please hand out green panel sheet to be filled out by respondent. Enter serial number and return to Infas with the questionnaire.</p> <p>INT: Important: please tick!</p> <p>1: Respondent completed panel sheet 2: Respondent did not complete panel sheet</p>	901

901.	<p>INT: Please consult Task Sheet "Digit-Symbol-Test"!</p> <p>Now that our discussion is over, I would like to ask you if you would be willing to take part in one last exercise. It will take about two minutes. It relates to speed of thought and association. We would like this information to be included in our findings.</p> <p>INT: The exercise requires: (1) a stopwatch or a watch with a second hand, (2) a good pen or pencil for the interviewee (soft pencil or ballpoint pen) plus (3) the Task List (do not forget to enter serial number of person in the Task List!). The object of this exercise is to assign the numbers from 1 to 9 to a specific symbol. The number belonging to each of the symbols is shown at the top of the Task Sheet. The symbols must be entered by the respondent in the empty spaces under the numbers. The first seven examples above the thick black line in the top row of tasks help to explain the exercise. The respondent completes the Task Sheet alone. It should be ensured that the respondent completes one problem after the next (in order) and does not start with all the symbols assigned to Figure 1 and then all symbols assigned to Figure 2, etc. The task is to be completed in 90 seconds, or one and a half minutes. Please emphasize the speed factor.</p> <p>INT: Point to the key in the top section of the Task Sheet.</p> <p>Please look at this horizontally split box or square. Note that each box contains a number in the upper half and a small symbol in the lower half. A different symbol has been assigned to each number.</p> <p>INT: Point to the example boxes.</p> <p>Now here, you see boxes with numbers where the lower half of the box is empty. Please insert the number that belongs to the symbol in the blank; In this case, the number assigned to the symbol is "8", so we write in this number.</p> <p>INT: Here you should enter the corresponding symbol in the first blank (an upside-down "V")</p> <p>Here is a "9", so we insert its symbol here; here is a "7", so we insert its symbol here.</p> <p>INT: You should enter the corresponding symbols. After giving these four examples, pose the following question and point to the next blank:</p> <p>What should be inserted here?</p> <p>INT: If the respondent gives the wrong answer, correct him / her. Repeat the question "What should be inserted here?" with the next examples. After completing the seven examples, say:</p> <p>Now you start here and fill in as many blanks as you can until I say "stop", without leaving any out.</p> <p>Set the stopwatch or look at the second hand of the watch and give the respondent 90 seconds to complete the task! After 90 seconds have elapsed, say:</p> <p>Please stop!</p> <p>INT: Important: please tick!</p> <p>1: Respondent completed Task Sheet 2: Respondent did not complete Task Sheet</p>	
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902	<p><i>Progr: time stamp</i></p> <p>Thank you very much for participating until this point.</p> <p>To shorten the time of interviewing, a questionnaire which contains some deepening questions is part of this survey.</p> <p>INT: please hand over yellow questionnaire – copy lfd.</p> <p>Feel free to fill out this questionnaire today or within the next couple of days.</p> <p>INT: If the target subject wishes, you can assist with filling out the written questionnaire or arrange a date to pick up the questionnaire. INT: do not break off the program here, consider following questions!</p> <p>1: questionnaire is left with target subject 2: questionnaire is filled out together with the target subject 3: target subject cannot fill out the questionnaire for health reasons</p> <p>7: target subject is declined filling out the written questionnaire</p>	
903	<p><i>Progr: time stamp</i></p> <p>INT: IMPORTANT – Please do not turn off the computer until the following questions are answered by you!</p> <p>1: next</p>	

Nr.	INTERVIEWER QUESTIONS	Cont. with
1.	<p>To be completed from here on without respondent!</p> <p>Was the interview conducted alone with the respondent or was a third party present during interview? If so, who?</p> <p>INT: Multiple responses possible!</p> <p>A: Interview alone with respondent</p> <p>-----</p> <p>B: Spouse / partner present C: Children present D: Other family members present E: Other person present (<i>please note</i>):</p> <p>-----</p> <p><i>Progr.: Code 1 can not be entered with others.</i></p>	<p>4</p> <p>-----</p> <p>2</p>
2.	<p>Was the interview translated by a third party?</p> <p>1: Yes, (almost) completely 2: Yes, partly 3: No</p>	
3.	<p>Did any of the persons present intervene in the interview?</p> <p>1: Yes, occasionally 2: Yes, often 3: No</p>	
4.	<p>How would you describe the willingness of the respondent to answer questions?</p> <p>1: Good 2: Average 3: Bad 4: Initially good, then worsened 5: Initially bad, then improved</p>	
5.	<p>How would you rate the information supplied by respondent?</p> <p>1: Generally reliable 2: Generally less reliable 3: Less reliable on some questions</p>	

6.	<p>The respondent had difficulty answering the following questions:</p> <p><i>Progr.: Permit multiple responses.! Code 12 can not be entered with others.</i></p> <p>INT: Multiple responses possible!</p> <p>A: Parental home, education / training, and first job B: Employment and Retirement C: Marital Status and Partner D: Children, Grandchildren and Housing E: Participation and Leisure F: Health G: Pulmonary function test H: Personal Network J: Social Support K: Financial Dealings and Standard of Living L: Digit-Symbol-Test</p> <p>M: No difficulties.</p>	
7.	<p>Was the interview interrupted or did the respondent take any breaks during the interview?</p> <p>1: Yes ----- 2: No</p>	<p>8 ----- End</p>
8.	<p>In which sections did the interruptions occur? And how long did they last?</p> <p><i>Progr.: Upon notification of a range, enable the entry of period – Minimal value: 1, Maximum value: 360 (already implemented).</i></p> <p>INT: Multiple responses possible!</p> <p>A: Questions 1 to 38: Parental home, Education / Training, and First Job a: Duration in minutes: __ B: Questions 100 to 191: Employment and Retirement b: Duration in minutes: __ C: Questions 200 to 248: Marital Status and Partner c: Duration in minutes: __ D: Questions 300 to 347: Children, Grandchildren and Housing d: Duration in minutes: __ E: Questions 400 to 434: Participation and Leisure e: Duration in minutes: __ F: Questions 500 to 560: Health f: Duration in minutes: __ G: Pulmonary Function Test g: Duration in minutes: __ H: Questions 600 to 610: Personal Network h: Duration in minutes: __ J: Questions 700 to 717: Social Support j: Duration in minutes: __ K: Questions 800 to 806: Financial Dealings and Standard of Living k: Duration in minutes: __ L: Digit-Symbol-Test l: Duration in minutes: __</p>	

2 DROP-OFF QUESTIONNAIRE

This is an additional questionnaire to be filled out by the respondents on their own.

The Second Half of Life
Attitudes and Living Conditions

infas

transferred from Contact Record:

Ser.No.

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4651/2011

What we would like you to do . . .

Thank you for taking part in our research work. This work was commissioned by the Federal Ministry for Family Affairs, Senior Citizens, Women and Youth. In the oral interview, you answered our questions on various aspects of life. In this written questionnaire we would like to look into some aspects of your life in greater detail.

What happens to your data ...

The Infas Institute for Applied Social Science and the German Centre of Gerontology are responsible for guaranteeing data protection. All data supplied by you will be treated with strict confidentiality. All data are evaluated exclusively in anonymous form, i.e., without name and address, and only in conjunction with the information supplied by other interviewees. The results cannot be linked to the person who supplied the data. In other words, data protection is fully and comprehensively guaranteed.

How to fill out the questionnaire ...

- There are no right or wrong answers, and no special knowledge is required to fill out the questionnaire. You should answer each question for yourself personally.
- Please tick the selected response in the corresponding box.
- Please answer one question after the other in the order given.
- Please note the comments on the various questions when completing the questionnaire.
- Place the completed questionnaire in the enclosed reply envelope. A member of our staff will pick it up at the scheduled time.

Many thanks for your help,

infas Institute and the German Centre of Gerontology.

In the first part of this questionnaire, we're especially interested in your personal opinions. We want to know how you would evaluate yourself and certain experiences that you have been through.

1. Everybody gets older. But ageing can mean very different things to different people. The following statements relate to changes in the context of ageing.

Please indicate the extent to which you agree with each statement.

+ Please tick one box *per line!*

(1 mod.)	Strongly agree	Agree	Disagree	Strongly disagree
Ageing means to me that I can still put my ideas into practice	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Ageing means to me that my capabilities are increasing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I feel less respected.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
For me, getting older means that I am less healthy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I feel lonely more often	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I have a better idea of what I want	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. We now ask you to assess yourself with the aid of the following statements. Please indicate the extent to which you agree with each statement.

+ Please tick one box *per line!*

(2)

	Strongly agree	Agree	Disagree	Strongly disagree
	1	2	3	4
On the whole, I am satisfied with myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I energetically pursue my goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am looking forward to the life ahead of me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am able to do things as well as most other people.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can think of many ways to get out of a jam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
All in all, I am inclined to feel that I am a failure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My past experiences have prepared me well for my future	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. The next statements relate to how you assess your life as a whole.

Use the scale to indicate the extent to which you agree with each statement. Please be open and honest in your responding.

+ Please tick one box *per line!*

(3)

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
	1	2	3	4	5
In most ways my life is close to my ideal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The conditions of my life are excellent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am satisfied with my life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
So far I have gotten the important things I want in life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I could live my life over, I would change almost nothing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. In the following you will find a number of words that describe different feelings and emotions.

Please indicate to what extent you have felt this way during the past few months.

Use the scale from „very slightly or not at all“ to „extremely“.

If you are not quite sure about a particular feeling, choose the answer that most closely describes how often you have felt that way.

+ Please tick one box *per line!*

(4)	Very slightly or not at all	A little	Moderately	Quite a bit	Extremely
	1	2	3	4	5
Enthusiastic.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distressed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Excited	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Upset.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Guilty.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scared.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hostile	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interested	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Proud	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Irritable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alert.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ashamed.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inspired	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nervous.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Determined	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attentive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jittery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Active	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Afraid.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Did you vote in the last 2009 German federal elections?

+ Please tick only **one** box!

(6 mod.)

Yes 1

No 2

I was not eligible to vote at the time 6

6. Many people in Germany lean towards a particular political party over the long term, even if they occasionally vote for a different party. What about you:

Do you – generally speaking – lean towards one particular party?

+ Please tick only **one** box!

(7)

Yes, the CDU 1

Yes, the CSU..... 2

Yes, the SPD..... 3

Yes, the FDP 4

Yes, the Linke..... 5

Yes, the Green Party..... 6

Yes, the Republicans, DVU, NPD 7

Yes, another party 8



Which party? (Please specify)

No, I don't lean towards any party 9

7. The following statements deal with social security. Score each statement on how closely it resembles your opinion.

+ Please tick only **one** box!

(neu, CAPI: 801 H)

	Strongly agree	Agree	Disagree	Strongly disagree
The state is responsible for seeing that people are well provided for in old age.....	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
The state is responsible for seeing that people are well provided for when they are unemployed.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pensions should take child-rearing years more fully into account in calculating retirement benefits.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People should provide for old age themselves so that they do not become burden for others later on.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The working population has an obligation to pay contributions or taxes in order to ensure that older people have an adequate standard of living.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Old people have earned their pensions with the contributions they paid.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The family should be primarily responsible for older family members.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The younger generation of the future will no longer be able to bear the financial burden of providing for the old.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pensions are too low and should be increased, even if this means higher contributions or taxes.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pensions will be secure in the future.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Please state which things ought to be the government's responsibility.

+ Please tick one box **per line!**

(11)

The government ought to...

always be responsible	generally be responsible	generally not be responsible	never be responsible	can't say
--------------------------------------	---	---	-------------------------------------	----------------------

	1		2		3		4		5
Provide health care for the sick	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reduce income disparities between the rich and the poor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Provide a decent place to live for those who can't afford one	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. The following statements are about pension provision in Germany. Please indicate the extent to which you agree with each statement.

+ Please tick one box **per line!**

(12)

Agree com-pletely **Agree partly** **Neither agree nor disagree** **Dis-agree partly** **Disagree com-pletely**

Government pension provision should promote equality in income and living conditions among the elderly.....	1	2	3	4	5
.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Everyone should assume responsibility for their own retirement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's better to spend money today than to save for retirement.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's unjust that people who earned a lot in their profession receive higher pensions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's enough if the state pension covers people's basic needs.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There's no sense in saving for retirement since you don't know what the future will bring.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People who were successful in their career should enjoy respect and prosperity in old age.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
People who are very wealthy should receive a lower state pension.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It's right that people with a higher income should receive higher pensions than others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. What religious group do you belong to?

(13)

The Roman Catholic Church.....	<input type="checkbox"/>	1
The Protestant Church (not including free churches)	<input type="checkbox"/>	2
An Evangelical Free Church	<input type="checkbox"/>	3
The Islamic religious community	<input type="checkbox"/>	4
The Jewish religious community	<input type="checkbox"/>	5
Another religious community.....	<input type="checkbox"/>	6
↳ that is: (Please specify) <input style="width: 300px; height: 20px;" type="text"/>		
No religious group.....	<input type="checkbox"/>	7

11. How often do you usually go to church (or the mosque, synagogue) or to another religious assembly (or service)?

(14)

- Several times a week ₁
- Once a week ₂
- 1 - 3 times per month ₃
- Several times a year ₄
- Less often ₅
- Never ₆

12. The next statements deal with your estimation of yourself and your life.

Please indicate the extent to which you agree with each statement.

We would like to ask you to rate yourself using the following sentences.

+ *Please tick one box per line!*

(15)

	Strongly agree	Agree	Disagree	Strongly disagree
	1	2	3	4
For me the future is full of hope	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel that I have a number of good qualities.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are lots of ways around any problem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is easy for me to stick to my aims and accomplish my goals.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thinking about my future makes me worry.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I certainly feel useless at times.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can usually handle whatever comes my way.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I 've been pretty successful in life.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel that I'm a person of worth, at least on an equal plane with others.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel I do not have much to be proud of.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I take a positive attitude toward myself.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can solve most problems if I invest the necessary effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. Now let us return to your image of ageing:**We now refer to changes that affect your life in general.****Please indicate the extent to which you agree with each statement.**+ Please tick one box **per line!**

(16)

	Strongly agree	Agree	Disagree	Strongly disagree
Ageing means to me that I can deal with my physical weaknesses better	1 <input type="checkbox"/>	2 <input type="checkbox"/>	3 <input type="checkbox"/>	4 <input type="checkbox"/>
Ageing means to me that I continue to make plans.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I cannot take as much on as before	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I feel less needed.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I can still learn new things.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I am bored more often.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I cannot make up for my physical losses.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I know myself better	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I am less energetic and fit.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ageing means to me that I am more relaxed about a lot of things.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. What age do you think you will live to?

(17)

--	--	--

 Years
15. Just one last question on the subject of getting older:**Starting at what age would you describe someone as old?**

(18)

 Starting at the age of

--	--

16. The following statements relate to your life at present and in the future. Please indicate the extent to which you agree with each statement.

(19)

+ Please tick one box **per line!**

Strongly Agree **Disagree** **Strongly disagree**

	1	2	3	4
I look to the future with confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I wish I could have more respect for myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can think of many ways to get the things in life that are most important to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are lots of ways around any problem.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I am confronted with a problem, I can usually find several solutions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I meet the goals that I set for myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
At times I think I am no good at all.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Even when others get discouraged, I know I can find a way to solve the problem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The future holds a lot of good in store for me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

17. In the past twelve months, have you been discriminated against due to your age or placed at a disadvantage in relation to others?

Can you tell us which area of life this occurred in?

(20)

Yes, I have been discriminated against due to my age..... 1

No.....2 → **Please skip to question 18!**

in the area:

+ Please tick **all** statements that apply!

At work or looking for work (for example, in hiring decisions, in the workplace itself, or in layoff/firing decisions)	<input type="checkbox"/> 1
In dealing with government agencies (for example, in the processing of applications or in decisions on the provision of benefits).....	<input type="checkbox"/>
In medical care (for example, medical diagnoses, treatments, or prescriptions)	<input type="checkbox"/>
In everyday life (for example, when shopping, at events, or in personal relationships).....	<input type="checkbox"/>
In money matters (for example, in loan applications or other contracts)	<input type="checkbox"/>
In other areas:.....	<input type="checkbox"/>

↳ (Please specify)

18. We would now like to talk about your everyday routine:
How much time on average do you spend outside the house on a normal weekday?

(22)

Approx. hours

19. And how many days per week are you at home all day -
apart from brief outings to do the shopping or go for walks?

(23)

On days per week

20. How many hours in total, on an average weekday,
do you spend watching television?

(24)

Approx. hours

I seldom watch TV ₉₄

I never watch TV ₉₅

21. How often do you read the newspaper?

(25)

Daily ₁

Several times a week ₂

Once a week ₃

1 - 3 times a month ₄

Less often ₅

Never ₆

22. Do you regularly read a weekly, bi-weekly or monthly periodical, newspaper or magazine?

(26)

Yes ₁

No ₂

23. Now a question about listening to the radio:
How many hours per day do you have the radio on, either as background (music) while doing
other things or actually listening to the content of radio programs?

(27)

About hours

I seldom listen to the radio ₉₄

I never listen to the radio ₉₅

24. How many books have you read in your spare time over the past 12 months?

(28)

About booksI haven't read any books..... 995**25. Do you use a computer at home or at work?****By this we mean personal computers (PC, Notebook/Laptop, Tablet) but also mainframe computers but not purely video game consoles.**

(29 mod.)

No → **Please go on to Question 30!**Yes, at home Yes, at work **26. How often do you use the computer?**

(30)

Daily 1 → about hours per daySeveral times a week 2 Once a week 3 1 - 3 times a month 4 Less often 5 Never 6 **27. Does any of the computers have access to the Internet or to other online resources?**

(31 mod.)

No → **Please go on to Question 30!**Yes, at home Yes, at work..... **28. How often do you write or receive E-mails?**

(32)

Daily 1Several times a week 2Once a week 31 - 3 times a month 4Less often 5Never 6

29. How often do you use the Internet, aside from writing or receiving E-mails?

(33)

- Daily 1
- Several times a week 2
- Once a week 3
- 1-3 times a month 4
- Less often 5
- Never 6

30. The following relates to relationships with other people.

Please indicate for each of the statements, the extent to which they apply to your situation, the way you feel now.

If you are not quite sure, select the answer you think is closest.

+ Please tick one box *per line!*

(34)

	Strongly agree	Agree	Disagree	Strongly disagree
	1	2	3	4
I miss having people around	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are plenty of people I can rely on when I have problems.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I often feel rejected	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are many people I can trust completely	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I experience a general sense of emptiness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are enough people I feel close to	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I prefer being with people in my own age group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

31. How satisfied are you with your sex life?

(57)

- Very dissatisfied 1
- Dissatisfied..... 2
- Neither satisfied nor dissatisfied. 3
- Satisfied..... 4
- Very satisfied..... 5

**32. We would now like to talk about your state of health:
Which of the following illnesses and health problems do you have,
and how severe are your symptoms at present?**

Please indicate whether you have the illness or health problem in question, and then the extent to which you are having symptoms of this disorder at present.

+ Please answer **each line!**

(35)	I have...		Current symptoms				
	No 2	Yes 1	none 1	mild 2	moderate 3	severe 4	
Cardiac and circulatory disorders	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Bad circulation	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Joint, bone, spinal or back problems	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Respiratory problems, asthma, shortness of breath	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Stomach and intestinal problems	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Cancer	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Diabetes	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Gall bladder, liver or kidney problems	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Bladder problems	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Insomnia	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Eye problems, vision impairment	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Ear problems, hearing problems	<input type="checkbox"/>	<input type="checkbox"/> →	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Other illnesses or health problems (please specify):			Yes	none	mild	moderate	severe
<input type="text"/>		<input type="checkbox"/> →	1	1	2	3	4
<input type="text"/>		<input type="checkbox"/> →	Yes	none	mild	moderate	severe

33. During the last month, about how many hours of sleep did you have per night? (Please note that sleep time can differ from time spent in bed)

(36)

Average hours of sleep per night

--	--

34. During the last month, how often did you have difficulty falling asleep because you couldn't get to sleep within 30 minutes?

(37)

Not during the last month..... ₁Less than once a week ₂Once or twice a week..... ₃3 or more times a week..... ₄

35. During the last month, how often did you have difficulty with your sleep because you woke up during the night or early in the morning?

(38)

Not during the last month..... ₁Less than once a week ₂Once or twice a week..... ₃3 or more times a week..... ₄

36. During the last month, how would you rate your sleep quality overall?

(39)

Very good..... ₁Good ₂Fairly bad ₃Very bad..... ₄

**37. How often have you been to one of the following doctors in the past twelve months?
Please include house calls.**

(40)

Never **Once** **2-3** **4-6** **7-12** **often** ➔ **please specify:**
1 2 3 4 5 6

General practitioner ➔ c. times

Dentist ➔ c. times

Internist ➔ c. times

Gynecologist ➔ c. times

Ophthalmologist ➔ c. times

Orthopedist ➔ c. times

Ear, Nose, and Throat Specialist ➔ c. times

Neurologist, Psychiatrist ➔ c. times

Dermatologist ➔ c. times

Urologist ➔ c. times

Other doctor (please specify):
 ➔ c. times

**38. Doctors often recommend vaccinations and various types of health screening.
Have you ever received a flu vaccination?**

(41)

No ➔ **Please skip to question 39!**

Yes ➔ **When was your last flu vaccination?**

Was it...

...within the last twelve months? ₁

...more than twelve months ago,
but not more than two years ago? ₂

...more than two but less than three years ago? ₃

...or was it longer ago? ₄

39. Have you ever undergone early cancer screening?

(42)

No 2 → **Please skip to question 40!**

Yes 1 → **When was your last early cancer screening?**

Was it ...

...within the last twelve months? 1

...more than twelve months ago, but not more than two years ago? 2

...more than two but less than three years ago? 3

...or was it longer ago? 4

40. Have you ever had a “health check-up” to screen for cardiovascular diseases, kidney diseases, or diabetes?

(43)

No 2 → **Please skip to question 41!**

Yes 1 → **When was your last health check-up?**

Was it ...

...within the last twelve months? 1

...more than twelve months ago, but not more than two years ago? 2

...more than two but less than three years ago? 3

...or was it longer ago? 4

41. In the next twelve months, do you plan to...

(44)

	Yes 1	No 2
get a flu vaccination?	<input type="checkbox"/>	<input type="checkbox"/>
undergo early cancer screening?	<input type="checkbox"/>	<input type="checkbox"/>
have a health check-up?	<input type="checkbox"/>	<input type="checkbox"/>

42. Have you ever smoked or do you smoke now?

(46)

- I have never smoked (except for trying a cigarette on rare occasions)1
- I used to smoke, but have not smoked for at least one year2
- I stopped smoking within the last 12 months.....3
- I smoke occasionally4
- I smoke daily5

→ **Please go to Question 43!**

→ **How many do you smoke daily?**

Cigarettes:..... no.

Cigars / stogies / cigarillos: no.

Pipe:..... no.

43. How often do you do endurance sports, i.e., swimming, long-distance running, jogging, cycling or similar activities?

(47)

- Daily1
- Several times a week.....2
- Once a week3
- 1 - 3 times a month4
- Less often5
- Never6

→ Total approx. time per week:

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
hours		minutes	

44. How often do you play team sports or games like soccer, volleyball, tennis, handball, basketball, squash, badminton, etc.?

(48)

- Daily1
- Several times a week.....2
- Once a week3
- 1 - 3 times a month4
- Less often5
- Never6

→ Total approx. time per week:

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
hours		minutes	

45. How often do you do strength training or combat sports, i.e. weightlifting, bodybuilding, karate, judo, or similar activities?

Please include activities in a fitness studio (weights, machines, etc.).

(49)

- Daily 1
- Several times a week 2
- Once a week 3
- 1 - 3 times a month 4
- Less often 5
- Never 6

→ Total approx. time per week:

hours		minutes	

46. How often do you do relaxation or meditation exercises, i.e., yoga, autogenic training, progressive muscle relaxation (PMR), tai chi, or qi gong?

(50)

- Daily 1
- Several times a week 2
- Once a week 3
- 1 - 3 times a month 4
- Less often 5
- Never 6

→ Total approx. time per week:

hours		minutes	

47. Do you go on sports vacations once or several times a year, that is, vacations devoted mainly to sports such as hiking, sailing, skiing, riding, or other sports?

(51)

- Yes, at least once a year 1
- Yes, but not every year 2
- No 3

→ How many days a year? approx.

--	--	--

 days

48. In the following, we would like to ask you some questions about your goals and desires.

The following statements relate to situations in which we cannot fulfill our desires, goals, or plans in the way we would like.

Please indicate the extent to which you agree with each statement.

+ Please tick one box **per line!**


(52)

	Strongly Agree agree	Neutral	Dis- agree	Strongly disagree	
	1	2	3	4	5
I find it easy to see something positive even in a serious mishap	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When everything seems to be going wrong, I can usually find a positive side	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In general, I am not upset very long about an opportunity passed up.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I adapt quite easily to changes in plans or circumstances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I usually find something positive even in giving up something I cherish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
If I don't readily get something I want, I pursue it with patience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Faced with disappointment, I remind myself that other things in life are just as important	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I find that even life's troubles have a bright side	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is difficult for me to accept a setback or defeat.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I get into serious trouble, I immediately look at how to make the best out of the situation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Now to another topic. The following questions deal with your living situation and your financial situation.

**49. Have you or your spouse/ partner ever received an inheritance?
Please do not overlook smaller bequests.**

(58)

Yes¹ 

No²  **Please go to Question 52!**

50. Who did you receive the inheritance from?

+ Please tick **all** people from whom you have received an inheritance!

(58a)

- My parents
- Parents of spouse/partner
- Grandparents
- Grandparents of spouse/partner
- Spouse/partner
- Spouse from a previous marriage
- Brothers or sisters
- Others (*please specify*):



51. If you add it all together, what would be the approximate value of these inheritances today?

(59)

- Less than 2,500 EUR ¹
- 2,500 and more, but less than 12,500 EUR ²
- 12,500 and more, but less than 50,000 EUR ³
- 50,000 and more, but less than 250,000 EUR ⁴
- 250,000 and more, but less than 500,000 EUR.. ⁵
- 500,000 EUR or more ⁶

52. Do you or your spouse/ partner own a house, apartment, or land?

(61)

Yes¹ No² ➔ **Please go to Question 54!**+ Please tick **everything** that applies!

- Detached house, row house,
semi-detached house.....¹
- Multi-family home.....
- Apartment
- Vacation home or apartment.....
- Other property.....

53. Do you or your spouse/ partner have any debts to pay off as a result of acquiring property?

(62)

Yes¹ No² ➔ **Please go to Question 54!****the amount involved is:**

- Less than 2,500 EUR..... ¹
- 2,500 and more, but less than 12,500 EUR..... ²
- 12,500 and more, but less than 50,000 EUR..... ³
- 50,000 and more, but less than 250,000 EUR.... ⁴
- 250,000 and more, but less than 500,000 EUR.. ⁵
- 500,000 EUR or more ⁶

54. Now we would like to ask a few questions about your living situation. How is your home equipped?+ Please tick **everything** that is part of your home!

(63 mod.)

- Central heating.....¹
- Balcony or terrace.....
- Yard or use of shared yard.....

55. Does your household have...+ Please tick one box **per line!**

(64 mod.)

1

- washing machine
- dishwasher.....
- freezer / deep freezer.....
- microwave.....
- TV
- video equipment / DVD-Player.....
- hifi-system (CD player, radio, cassette deck).....
- MP3-Player
- game console (e.g. PlayStation, Wii, Xbox, Gameboy, etc.).....
- Computer, Laptop or Notebook.....
- Internet.....
- mobile phone
- car
- sports equipment or hometrainer

56. We would like to ask another question, which relates to your home furnishings.+ Please tick one box **per line.**

(new)

1

- The apartment or house is accessible without steps.
- All stairs, inside the home, in the stairwell or access to the house,
have a handrail on both sides.
- All rooms have no doorsills or these are so low (less than 2 cm) that
they can be easily overcome with a walking frame or wheelchair.....
- The doors of the bathroom (toilet) are so wide that you also
come through with crutches or a walking frame (minimum 80 cm).....
- The doors of the bathroom (toilet) is a outward opening door.
- Inside the apartment or house all rooms are accessible without steps.....
- A bathtub does exist.....
- A shower does exist.
- ...at that on grade (or a threshold of up to 2 cm).
- ... at that with an higher threshold or shower tray.

57. Currently, there are various technological developments that make life safer and more comfortable, and in the case of health problems, they can make the independent living easier. Use your household such techniques?

+ Please tick **everything** that is part of your home!

(new)

Yes,

Individually programmable control of, for example, automatic lighting, heating, shutters and consumer electronics..... ¹

Emergency call system.....

Household appliances with special safety function, such as automatic disconnection of iron, stove or water inlet to the tub.....

Others, that is.....

No, in my household such techniques are not used.....

58. If you think of your home and living environment, which of the following statements would apply to you?

+ Please tick one box *per line!*

(65 mod.)	Strongly Agree	Agree	Disagree	Strongly disagree
	1	2	3	4
My home holds many memories for me.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In my home should be made barrier free adjustments.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I do not feel safe on the streets after dark	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are enough shopping facilities in the vicinity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are not enough doctors and pharmacies in the vicinity.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am attached to the neighbourhood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There is a lot of noise pollution in my neighbourhood.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are good public transport services in my neighbourhood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There ought to be more children in my neighbourhood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My neighborhood corresponds to my own ideas and needs.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are residential and nursing homes for elderly in my neighborhood.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I like to spend my free time in my neighbourhood.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are people I can rely in times of distress in my neighbourhood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There a many possibilities for walking in my neighbourhood.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are many opportunities for me to do sports in my neighbourhood.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are many seats in my neighbourhood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There are accessible public restrooms in my neighbourhood.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

59. Do you have plans for the future with regard to your living situation?

(66)

+ Please tick **everything** that applies!

Yes, in the future I plan to:

- move to another rental apartment. ¹
- move to a different building / buy my own apartment
- move into a private shared apartment or shared house
- move in with one of my children
- expand/remodel my apartment/home.....
- move into a barrier-free apartment designed for the elderly.....
- move into a residential complex that offers assisted living
- move into a nursing or retirement home.....
- do something else (*please specify*):

↳

No, I don't have any plans regarding my living situation.....

60. How close is your contact to your neighbours?

+ Please tick **one** box only!

(67)

- Very close..... ₁
- Close..... ₂
- Not really close ₃
- Only rare ₄
- No contact..... ₅

61. Do you or your spouse/partner have any of the types of assets or valuables listed below? If so, which ones?

(68)

Yes¹ ↓

please specify:

+ Please tick **everything** that applies!

- | | | | |
|--|--------------------------|--------------|--------------------------------------|
| Bank accounts, checking accounts or savings accounts.. | <input type="checkbox"/> | ¹ | → Please skip to question 62! |
| Fixed-interest securities | <input type="checkbox"/> | | |
| Shares..... | <input type="checkbox"/> | | |
| Shares in investment funds (equity funds, money market funds, property funds, mixed funds, etc.) | <input type="checkbox"/> | | |
| Building loan agreements | <input type="checkbox"/> | | |
| Term life insurance..... | <input type="checkbox"/> | | |
| Capital life insurance | <input type="checkbox"/> | | |
| Other private pension plans | <input type="checkbox"/> | | |
| Valuables | <input type="checkbox"/> | | |
| Don't know | <input type="checkbox"/> | | |

No, I (we) do not have any of the assets/valuables listed.....² → **Please skip to question 64!**

62. For several years now, the government has been providing tax breaks or allowances to people who put away money for retirement (for example, through the “Riester-Rente” pension scheme). Is one of your investments part of a state-sponsored pension scheme?

(69)

- Yes ¹
- No ²
- Don't know..... ⁸

63. When you think of all your assets, that is, savings accounts, building contracts, life insurance, bonds, and valuables belonging to you or your spouse/partner, with the exception of real estate: What does it all amount to roughly?

(70)

- Less than 500 EUR..... 1
- 500 and more, but less than 2,500 EUR..... 2
- 2,500 and more, but less than 5,000 EUR..... 3
- 5,000 and more, but less than 12,500 EUR..... 4
- 12,500 and more, but less than 25,000 EUR... 5
- 25,000 and more, but less than 50,000 EUR... 6
- 50,000 and more, but less than 100,000 EUR. 7
- 100,000 and more, but less than 250,000 EUR 8
- 250,000 and more, but less than 500,000 EUR 9
- 500,000 EUR or more 10
-
- I have no assets..... 11

64. Have you or your spouse/ partner put money aside regularly or irregularly over the past 12 months? If so, for what purpose?

(71)

- Yes1  No 2  **Please go to Question 65!**

for:

- + *Please tick **everything** that applies!*
- Things we want to buy 1
 - Old age
 - Family
 - Another purpose (*please specify*):



+ *If you have put money aside:*

How much would you estimate that it was roughly if you add up over the past 12 months?

EUR

**65. Have you or your spouse/ partner had to fall back on your savings or assets over the past 12 months?
If so, for what purpose?**

(72)

Yes¹ ↓

No² → **Please go to Question 66!**

namely:

+ Please tick **everything** that applies!

- for normal everyday things ¹
- for special purchases.....
- for the apartment / house.....
- for vacations
- to support family members
- for another purpose (please specify)::

↳

+ If you have fallen back on savings or assets:

What would be your rough estimate of how much it added up to in all over the past 12 months?

EUR

**66. Apart from mortgages: do you or your spouse/ partner have any debts at the moment from loans, i.e., from a bank or savings bank, store or mail order company, or a private individual?
If so, what is the amount?**

(73)

Yes¹ ↓

No² → **Please go to Question 67!**

the sum is:

- Less than 500 EUR..... ¹
- 500 and more, but less than 2,500 EUR..... ²
- 2,500 and more, but less than 5,000 EUR..... ³
- 5,000 and more, but less than 12,500 EUR..... ⁴
- 12,500 and more, but less than 25,000 EUR..... ⁵
- 25,000 and more, but less than 50,000 EUR..... ⁶
- 50,000 and more, but less than 100,000 EUR.... ⁷
- 100,000 and more, but less than 250,000 EUR.. ⁸
- 250,000 and more, but less than 500,000 EUR.. ⁹
- 500,000 EUR or more ¹⁰

67. Do you have enough money to meet your needs?

(74)

- Not at all..... 1
- Barely..... 2
- To some extent..... 3
- More or less 4
- Completely 5

+ Please continue with question 68 on the next page:

68. What income do you and your spouse/partner receive?

(76)

+ Please check this list for yourself, and, if applicable, for your spouse/ partner.

First tick the income types that apply, and then give the amount of these types of income in EUR per month. Please give net amounts in each case, that is, income after deduction of all taxes and social security contributions.

If you can't remember the various amounts exactly, please consult your records.

Please tick the relevant types of income even if you can't state the exact sum.

We would like to take this opportunity to repeat explicitly that your data – as all other information provided in this interview – will of course remain completely anonymous, meaning that the data cannot be traced back either to you or to your household.

	You yourself			Your spouse/partner (only if you live together with a spouse/ partner)		
	No	Yes	EUR per month	No	Yes	EUR per month
Income from own employment.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Pension, retirement, widow's or survivor's pension, invalidity or occupational disability pension.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Company pension or supple- mentary benefits for former public sector employees.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Early retirement or other benefits paid by employer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Unemployment Benefit I (ALG I), Short-time Working Benefit.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>
Sick pay from health insurance.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>

69. Do any other people live in your household apart from you and your spouse/ partner?

(77 mod.)

Yes¹

No² → **Please go to Question 70!**

What income do these other members of your household receive?

Please look at the following list and tick the relevant types of income.

+ Please tick **everything** that applies!

Other household members

¹

- Income from own employment.....
- Pension, retirement, widow's or survivor's pension, invalidity or occupational disability pension
- Company pension or supplementary benefits for former public sector employees.....
- Early retirement or other benefits paid by employer
- Unemployment Benefit I (ALG I), Short-Time Working Benefit.....
- Sick pay from health insurance.....

70. And which of the following income types do you or your household also receive? Please read the following list. Tick the relevant types of income and also enter the monthly amount.

(78 mod.)

Other income of your household

	No	Yes	EUR per month
Income from rentals and leases, interest and income from capital assets	² <input type="checkbox"/>	¹ <input type="checkbox"/> →	
Regular income from a private life insurance policy or private provision schemes	² <input type="checkbox"/>	¹ <input type="checkbox"/> →	
Unemployment Benefit II, including social benefit and child benefit.....	² <input type="checkbox"/>	¹ <input type="checkbox"/> →	
Basic retirement or supplemental security income for those with reduced earning capacity	² <input type="checkbox"/>	¹ <input type="checkbox"/> →	
e.g. Welfare, such as coverage of living expenses or assistance in special circumstances	<input type="checkbox"/>	² <input type="checkbox"/> →	
Benefits from long-term care insurance			
+ Please include if you or another member of the household is in need of care!.....	² <input type="checkbox"/>	¹ <input type="checkbox"/> →	
Other state benefits such as child-raising allowance/parents' money, housing benefit/expenses, grants for education or training	² <input type="checkbox"/>	¹ <input type="checkbox"/> →	
			EUR per month
Other income not listed (please specify):.....		¹ <input type="checkbox"/> →	

71. Thank you for your cooperation. We hope that you enjoyed answering these questions. Do you have any comments or suggestions on the questionnaire or the individual questions? Perhaps we have overlooked a question that you think is particularly important. We would very much welcome your suggestions.

Please note your comments in the space below:

(79)

72. And finally please enter:

(80 mod.)

My age:..... years

My sex: male..... ₁

 female..... ₂

Date:

Today is . . 2011

73. Did you fill out the questionnaire alone or did someone help you?

(81)

Yes, I filled it out alone ₁

No, someone helped me ₂



Who helped you to fill it out?

The interviewer ₁

Someone else ₂

**Thank you for your patience and valuable help with our study!
Please put the completed questionnaire in the enclosed self-addressed envelope.
A member of our staff will pick it up at the scheduled time.**

3 QUESTIONNAIRE TO THE LIVING ENVIRONMENT OF THE TARGET PERSON

This short electronic questionnaire was filled out by the interviewer even if respondents declined to be interviewed or were not able to.

Questionnaire to the living environment of the target person

Template for electronic questionnaire

1. Situation/Location

- Single or scattered site, outlying district 1
 Attached estate, outlying district..... 2
 Peripheral location..... 3
 Close to centre 4
 Central location/inner city/city..... 5
 Don't know..... 8

2. Is this a major city with at least 100.000 inhabitants?

- Yes..... 1 Go to question 4
 No..... 2 Go to question 3
 Not assignable..... 3 Go to question 4

3. Distance to centre of the nearest big town/city?

Distance in km:

4. Prevailing building style in the street/ neighborhood type

- Agricultural building 1 Go to question 7
 1-2 family houses 2 Go to question 5
 Multifamily homes..... 3 Go to question 6
 High-rise building
 (min. 6 floors) 4 Go to question 7
 Industrial or
 commercial area..... 5 Go to question 7
 Not assignable..... 6 Go to question 7

5. Are these 1-2 family houses...

- detached..... 1
- built in rows 2 Go to question 7
- Not assignable..... 3

6. Are these Multifamily homes...

- detached..... 1
 built in rows 2
 attached building development..... 3
 Not assignable..... 4

7. Type of house or form of accommodation:

- One family house or
 semi-detached.....1 Go to question 9
 Multifamily homes.....2 Go to question 8
 Retirement home; residential;
 complex with assisted
 living facilities.....3 Go to question 9
 Institutionalized elderly and
 nursing facility,
 Residential home.....4 Go to question 9

8. How many units living in this Multi-family house?

approx.. units

9. Evaluation of residential area:

definitely upmarket 1 2 3 4 5 very basic

Don't know..... 8

10. Overall state of building environment, open areas, etc. ...

well tended 1 2 3 4 5 neglected

Don't know..... 8

See over! →

11. State of building inhabited by respondent:

very well preserved 1 2 3 4 5 dilapidated
 — — — —
Don't know..... 8

14. Elevator on site

Yes..... 1
No..... 2
Don't know.... 8

12. Where did interview take place?

Interview took place in respondent's house/apartment/room.....1 Go to question 13

Interview did not take place in respondent's house/apartment/room.....2 Go to question 16

Interview did not take place 3 Go to question 16

13. The house/apartment/room of the respondent is accessible:

without stairs 1
up to 10 steps in staircase..... 2
over 10 steps in staircase..... 3
Don't know..... 8

15. Overall impression of house, apartment/room:

bright 1 2 3 4 5 gloomy
 — — — —
Don't know..... 8

cheap furniture 1 2 3 4 5 expensive furniture
 — — — —
Don't know..... 8

well looked after 1 2 3 4 5 neglected
 — — — —
Don't know..... 8

cramped 1 2 3 4 5 spacious
 — — — —
Don't know..... 8

16. Thank you!

4 SHORT QUESTIONNAIRE TO NON-RESPONDENTS

Non-respondents were asked to give at least some basic information on their living situation, health status and well-being. Some questions could be answered by a proxy person or the interviewer.

Short questionnaire

serial no.: transferred from contact protocol:

--	--	--	--	--	--	--	--

Do not fail to complete if interview did not take place!

1. Was the last person you contacted the respondent?

- Yes.....₁ Go to question 3
No.....₂ Go to question 2
Declined.....₇ End

2. Is this person related to the respondent or not related?

- Related ₁
Not related..... ₂
Declined ₃

☞ If it was the respondent:

**May I ask you a few further questions?
We need this information to be able to compare people who take part and those who do not take part. It will take about 3-5 minutes.**

☞ If it was NOT the respondent:

May I ask you a few questions about <name of respondent>? We need this information to be able to compare people who take part and those who do not take part. It will take about 3-5 minutes.

3. Does the respondent live in a private household or in another type of accommodation?

- In private household₁ Go to question 4
Other type of accommodation.....₂ Go to question 7

4. Type of housing or form of accommodation?

- One family house or semi-detached..... ₁
Multifamily home with approx.: ____ units ₂
Retirement home, residential complex with assisted living facilities, seniors residences ₃

5. Evaluation of residential area:

- definitely ₁ — ₂ — ₃ — ₄ — ₅ very
upmarket basic

6. Does the respondent live alone in the household or with other people?

- Lives alone.....₁
Lives with other people in the household.....₂ **Go to question 9**
Declined.....₇

7. What kind of accommodation is involved?

- Institutionalized seniors and nursing care facility.....₁
Residential community or household community with in-house or residential assistance.....₂
Other.....₃

8. How long has this person been living there?

Since (approx.) year

Don't know.....₉₉₉₈

9. Is the respondent sick?

Yes.....₁ **What is the nature of their illness?(please fill in):**

- No.....₂
Declined.....₇
Don't know.....₈

See over! →

10. Does the respondent have any health impairments that hinder him/her in carrying out daily chores, i.e. around the home?

- Yes, very much impaired.....1 **Go to question 11**
 Yes, impaired.....2 **Go to question 11**
 No, not impaired.....3 **Go to question 12**

11. Does the respondent sometimes or often need help with these everyday chores?

- Yes..... 1
 No..... 2
 Declined 7
 Don't know..... 8

12. Is the respondent employed?

- Yes..... 1
 No, in retirement..... 2
 No, other reasons..... 3
 Declined 7
 Don't know..... 8

☞ Informal filter:

- Respondent interviewed personally 1 **Go to question 13**
 Respondent cannot be interviewed personally 2 **End**

Questions to target person.

☞ These questions are only to be put to the respondent in person and should be put word for word!

To finish off, I would now like to ask you to assess some key areas of life.

Generally speaking...

13. ...how would you rate your current job situation or situation our your life in retirement?

- | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| very
good | good | aver-
age | bad | very
bad | de-
clined | don't
know |
| 1 | 2 | 3 | 4 | 5 | 7 | 8 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

14 ...how would you rate your current relationship with your family?

- | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| very
good | good | aver-
age | bad | very
bad | de-
clined | don't
know |
| 1 | 2 | 3 | 4 | 5 | 7 | 8 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

15 ...how would you rate your current state of health?

- | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| very
good | good | aver-
age | bad | very
bad | de-
clined | don't
know |
| 1 | 2 | 3 | 4 | 5 | 7 | 8 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

16. ...how would you rate your current standard of living?

- | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| very
good | good | aver-
age | bad | very
bad | de-
clined | don't
know |
| 1 | 2 | 3 | 4 | 5 | 7 | 8 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

17. ...how would you rate your current housing situation?

- | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| very
good | good | aver-
age | bad | very
bad | de-
clined | don't
know |
| 1 | 2 | 3 | 4 | 5 | 7 | 8 |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Thank you for answering these questions!

5 OCCUPATIONAL STATUS CARD

This card shows an often used classification of occupational status in Germany. Respondents should select the appropriate code of their first, current or last occupation as well as the occupation of their current or last partner.

Occupational Status

Please give the general category number (10, 20 . . .) only when unable to name the precise category!

10	Self-employed farmers and members of farmers cooperatives	40	Civil servants
11	Self-employed farmers with less than 10 hectares of fields in agricultural use	41	Low-level Civil Service (with "Volksschulabschluss" or "POS / 8 th grade" as highest level of completed schooling)
12	Self-employed farmers with between 10 and 50 hectares of fields in agricultural use	42	Middle-level Civil Service (with "Mittlere Reife" or "POS / 10 th grade" as highest level of completed schooling)
13	Self-employed farmers with 50 and more hectares of fields in agricultural use	43	High-level Civil Service (with "Abitur" or "EOS diploma" as highest level of completed schooling)
14	Members of a farmers cooperative	44	Executive Civil Service (with higher education)
20	Academic/scientific freelance professionals (e.g. medical doctors or lawyers with their own practice)	50	Employee in the provision services, administration, sales, transport, industry, health care services, education, members of the military ("Bundeswehr", NVA or armed forces of other countries) and the police (if not employed in the civil service)
21	Alone or 1 employee	51	White-collar workers with simple tasks (e.g. salesperson, office worker, typist)
22	2 to 9 employees	52	Qualified professionals (e.g. case officer, accountant, technical draftsman)
23	10 or more employees	53	High qualified professionals (e.g. research assistant, doctor, teacher, chief accountant, area supervisor, department head)
25	Family members helping out in the family	54	Managerial (e.g. director, sole manager, chief executive, officer, mayor)
30	Self-employed persons in sales, trade, industry and services as well as craft cooperative members, self-employed craftsmen and businessmen, as well as other non-academic/scientific freelance professional occupations	55	Industrial or plant foreman
31	Alone or 1 employee	60	Workers
32	2 to 9 employees	61	Untrained workers
33	10 to 49 employees	62	Semi-trained workers
34	50 employees and more	63	Trained workers
35	Member of a producers cooperative	64	Assistant foreman, team leaders, brigade leaders
36	Other, non-academic/scientific freelance professional occupations	65	Foreman

6 CARDS WITH PERSONAL CODES

There are some questions in which the respondent refers to other people. With the help of these personal cards it is easier for the interviewer to fill in the answers to the electronic questionnaire. Every person gets a three digit personal code to make sure that there are no confusions in names or persons and to comply with data protection rules.



Ser.No

Person Card I

Family	
<p>101 Grandfather/-mother of the respondent or of his/her spouse</p> <p>102 Mother</p> <p>103 Father</p> <p>104 Mother-in-law / Partner's mother</p> <p>105 Father-in-law / Partner's father</p> <p>106 Spouse/Partner</p> <p>107 Daughter-in-law / Son's partner</p> <p>108 Son-in-law / Daughter's partner</p> <p>111 Brother-in-law / Partner's brother</p> <p>112 Sister-in-law / Partner's sister</p> <p>120 Ex-Partner</p>	<p style="text-align: center;">Children</p> <p>201 1. Child _____</p> <p>202 2. Child _____</p> <p>203 3. Child _____</p> <p>204 4. Child _____</p> <p>205 5. Child _____</p> <p>206 6. Child _____</p> <p>207 7. Child _____</p> <p>208 8. Child _____</p> <p>209 Other Child _____</p>
<p style="text-align: center;">Other relatives</p> <p>401 Aunt _____</p> <p>402 Uncle _____</p> <p>403 Cousin (male) _____</p> <p>404 Cousin (female) _____</p> <p>405 Niece _____</p> <p>406 Nephew _____</p> <p>407 Other relatives _____</p>	<p style="text-align: center;">Siblings</p> <p>451 Brother _____</p> <p>452 Sister _____</p>
<p style="text-align: center;">Other non-relative persons</p> <p>501 Friend 1 _____</p> <p>502 Friend 2 _____</p> <p>503 Friend 3 _____</p> <p>504 Friend 4 _____</p> <p>505 Friend 5 _____</p> <p>506 Other Friends _____</p> <p>601 Colleagues _____</p> <p>602 Neighbours _____</p> <p>603 Members of the association/ organisation _____</p> <p>701 Volunteers, for example from welfare services _____</p> <p>702 Paid helpers _____</p> <p>801 Acquaintances _____</p> <p>Other Persons (please note):</p> <p>901 _____</p> <p>902 _____</p> <p>903 _____</p> <p>904 _____</p> <p>905 _____</p>	

□□□□□□□□ Ser.No

Person Card II

Grandchildren		
301 1. Grandchild _____	311 11. Grandchild _____	321 21. Grandchild _____
302 2. Grandchild _____	312 12. Grandchild _____	322 22. Grandchild _____
303 3. Grandchild _____	313 13. Grandchild _____	323 23. Grandchild _____
304 4. Grandchild _____	314 14. Grandchild _____	324 24. Grandchild _____
305 5. Grandchild _____	315 15. Grandchild _____	325 25. Grandchild _____
306 6. Grandchild _____	316 16. Grandchild _____	326 26. Grandchild _____
307 7. Grandchild _____	317 17. Grandchild _____	327 27. Grandchild _____
308 8. Grandchild _____	318 18. Grandchild _____	328 28. Grandchild _____
309 9. Grandchild _____	319 19. Grandchild _____	329 29. Grandchild _____
310 10. Grandchild _____	320 20. Grandchild _____	330 30. Grandchild _____

7 ANSWER OPTIONS (EXCERPT)

This excerpt contains all lists of answer options which are not shown on the CAPI template. The number of each list corresponds with the question number.

Group A

Early retiree groups, groups to prepare for retirement

Group B

Senior support groups, senior citizen cooperatives

Group C

Groups for volunteer work and aid

Group D

Senior citizen projects run by political parties or unions, senior citizen delegations and advisory boards

Group E

Senior citizen programs at universities and academies, continuing education programs

Group F

Company senior citizen groups

Group G

Senior leisure complexes, senior centers

Group H

Other senior groups (e.g., sports and dance groups)
(please specify)

- A Self-help group**
- B Citizens' initiative**
- C Charitable organization** (e.g., Arbeiterwohlfahrt, Red Cross, veterans' associations)
- D Volunteer fire department**
- E Hobby and collectors' clubs**
- F Social club** (e.g. bowling or cards)
- G Sports club**
- H Refugee or displaced persons' organization**
- J Union**
- K Company or professional association**
- L Political party**
- M Church or religious group**
- N Folk society or civic association**
- O Cultural association**
- P Music and dance group**
- Q Other** (*please specify*)

- A less than 250 EUR**
- B 250 to less than 500 EUR**
- C 500 to less than 1,000 EUR**
- D 1,000 to less than 2,500 EUR**
- E 2,500 to less than 5,000 EUR**
- F 5,000 to less than 10,000 EUR**
- G 10,000 EUR or more**

- A less than 150 EUR**
- B 150 to less than 400 EUR**
- C 400 to less than 500 EUR**
- D 500 to less than 750 EUR**
- E 750 to less than 1,000 EUR**
- F 1,000 to less than 1,250 EUR**
- G 1,250 to less than 1,500 EUR**
- H 1,500 to less than 1,750 EUR**
- J 1,750 to less than 2,000 EUR**
- K 2,000 to less than 2,250 EUR**
- L 2,250 to less than 2,500 EUR**
- M 2,500 to less than 2,750 EUR**
- N 2,750 to less than 3,000 EUR**
- O 3,000 to less than 3,250 EUR**

- P 3,250 to less than 3,500 EUR**
- Q 3,500 to less than 3,750 EUR**
- R 3,750 to less than 4,000 EUR**
- S 4,000 to less than 4,500 EUR**
- T 4,500 to less than 5,000 EUR**
- U 5,000 to less than 5,500 EUR**
- V 5,500 to less than 6,000 EUR**
- W 6,000 to less than 7,500 EUR**
- X 7,500 to less than 10,000 EUR**
- Y 10,000 to less than 20,000 EUR**
- Z 20,000 EUR or more**

8 DIGIT-SYMBOL TEST

This is the test sheet to be filled in by the respondents. The digit-symbol-test measures aspects of cognitive ability. Details on how to do the test can be found on question no. 901 in the CAPI template.

From contact protocol:

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serial no:

1	=	2	—	3	└	4	⊐	5	└	6	⊐	7	○	8	∧	9	X
---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

example digits

8	9	7	3	8	6	2	8	9	7	8	9	6	8	7	5	8	7	9	6	5	4	7	9	6	

9	5	6	8	3	4	7	5	3	8	2	5	6	4	7	3	8	2	9	1	5	2	6	3	7

4	8	5	9	1	8	2	7	3	6	4	5	1	6	2	7	3	8	4	9	5	6	4	7	3

1	8	2	9	3	1	6	4	2	5	1	3	9	2	5	8	1	6	2	4	7	3	1	2	4

9 PULMONARY FUNCTION TEST

The following excerpt of the handbook for interviewers describes how to conduct the pulmonary function test. This test was carried out during the personal interview after having completed the health questions (see question no. 561 in the CAPI template).

The execution of the pulmonary function test

At the end of the thematic section health, a pulmonary function test is conducted with the enclosed peak flow meter:

Important: Please clean the peak flow meter before the first and approximately after every tenth usage as follows:

Put the peak flow meter into warm (but not hot) water for about 2 to 3 (with a maximum of 5) minutes and add some mild cleaning agent. Move the device to achieve an in-depth lavation. Rinse the device with warm and clear water und shake it carefully to remove the water. Dry the device thoroughly before using it in the next interview.

Besides the regular cleaning, the top piece for attaching the one-way mouthpiece has to be cleaned with a disinfectant wipe before every usage.

Please conduct the test accurately with the help of the instructions given below – provided the target person’s health status allows it and the person agrees with the test. The instructions are also shown on your screen. Only if the test is conducted exactly as described in this instruction, accurate and feasible findings are guaranteed. On the next pages you will find images illustrating the handling of the peak flow meter.

Interviewer instruction:

Hold the device for the pulmonary function test in position (with the attachment used to demonstrate the test, the wrapped mouthpiece and the disinfectant wipe contained in the package).

Explanation for the target person:

Before continuing with the interview, we would like to conduct a brief test. This next test measures how fast you can exhale air out of your lungs.

It is important that you blow as quickly and forcefully as you can.

I would like you to do this test twice. When we’re ready to start, I will ask you to stand up. Breathe in as deeply as you can.

Open your mouth and close your lips tightly around the mouthpiece. Then blow into the mouthpiece as quickly and forcefully as you can, like this...

Interviewer instruction:

Demonstrate the test, then remove the demonstration attachment and use the disinfectant wipe to clean the tool where it was attached. Hand the instrument and a disposable mouthpiece to the participant. Let the participant unpack the mouthpiece and attach it firmly to the device him- or herself. The participant should hold the device gently in one hand so that the opening does not point to the participant’s hand. This prevents that the fingers block the opening.

Explanation for the target person:

Please stand up. Breathe in as deeply as you can. Open your mouth and close your lips tightly around the mouthpiece.

Now blow into the mouthpiece as quickly and forcefully as you can.

Interviewer instruction:

Please note the result according to the requirements in the questionnaire. If the test was conducted successfully, it will be carried out a second time.

Explanation for the target person:

Please reset the value to zero and repeat the test.

Interviewer instruction:

There should be a break of 30 seconds between the tests.

Explanation for the target person:

Please blow into the mouthpiece again as quickly and forcefully as you can.

Peak flow meter: tool to measure the pulmonary function

Pictured here is the peak flow meter in the middle, at the top is the conic mouthpiece for demonstration and at the bottom is the cylindrical one-way mouthpiece.



The next picture shows the peak flow meter with the attached mouthpiece for demonstration.



This mouthpiece is only for you, not for the target person. Please use this plastic mouthpiece to demonstrate the pulmonary function measurement. Afterwards you remove it.



Hand over the peak flow meter and the wrapped one-way mouthpiece to the target person and **let the person unpack it him- or herself.**

The target person should attach the cylindric one-way mouthpiece like this:



Attention:
Never attach the one-way mouthpiece on the mouthpiece used for demonstration!

Please remember: Always take off your mouthpiece used for demonstration before you hand over the peak flow meter and the wrapped one-way mouthpiece to the target person.



The next picture shows the correct handling of the instrument for the measurement of the pulmonary function during the test (with one-way mouthpiece):



Important:

- **The scale and the slot of the peak flow meter should not be covered with the fingers!**
- **The measurement should be conducted while the person is standing.**
- **The peak flow meter should be held in a horizontal position.**

How do you explain the result to the target person?

If the target person wants to know how to evaluate her or his personal value, please explain that the pulmonary function cannot directly be identified by this one value. It is calculated with the help of a complex formula that takes height, weight, sex and especially the individual process of the pulmonary function over time into account. As an interviewer, you, do not know the calculation. The general practitioner will provide a professional evaluation, if the target person conducts the same test there.