

German General Social Survey 2018: English Translation of the German "ALLBUS"-Questionnaire

Wasmer, Martina; Baumann, Horst

Veröffentlichungsversion / Published Version
Verzeichnis, Liste, Dokumentation / list

Zur Verfügung gestellt in Kooperation mit / provided in cooperation with:
GESIS - Leibniz-Institut für Sozialwissenschaften

Empfohlene Zitierung / Suggested Citation:

Wasmer, M., & Baumann, H. (2019). *German General Social Survey 2018: English Translation of the German "ALLBUS"-Questionnaire*. (GESIS Papers, 2019/07). Köln: GESIS - Leibniz-Institut für Sozialwissenschaften. <https://doi.org/10.21241/ssoar.62914>

Nutzungsbedingungen:

Dieser Text wird unter einer CC BY Lizenz (Namensnennung) zur Verfügung gestellt. Nähere Auskünfte zu den CC-Lizenzen finden Sie hier:
<https://creativecommons.org/licenses/by/4.0/deed.de>

Terms of use:

This document is made available under a CC BY Licence (Attribution). For more information see:
<https://creativecommons.org/licenses/by/4.0>

gesis

Leibniz-Institut
für Sozialwissenschaften

GESIS Papers

2019|07

**German General Social Survey
2018**

**English Translation of the German
„ALLBUS“-Questionnaire**

Martina Wasmer & Horst Baumann

GESIS Papers 2019|07

German General Social Survey 2018

**English Translation of the German
„ALLBUS“-Questionnaire**

Martina Wasmer & Horst Baumann

GESIS Papers

GESIS – Leibniz-Institut für Sozialwissenschaften
Dauerbeobachtung der Gesellschaft
National Survey Programs
Postfach 12 21 55
68072 Mannheim
Telefon: +49 (0)621 / 12 46 -439
Telefax: +49 (0)621 / 12 46 -100
E-Mail: martina.wasmer@gesis.org

ISSN: 2364-3781 (Online)
Herausgeber,
Druck und Vertrieb: GESIS – Leibniz-Institut für Sozialwissenschaften
Unter Sachsenhausen 6-8, 50667 Köln

Preliminary Notes

Translation goals always affect the translation outcome. The goal of the English translation of the German General Social Survey (ALLBUS) 2018 is to let interested researchers know what was asked in the survey. Our goal was not to produce a questionnaire that can be fielded in an English speaking community exactly as presented. Some of the translations, for example, are therefore not especially idiomatic; reasons are given below.

Our translations are not heavily annotated. Occasionally we provide additional information, more frequently we quote the original text to clarify reference (e.g. concerning occupational qualifications). In both cases we use pointed brackets '<...>' to identify our comments.

While it is certainly possible to field ALLBUS items in an English language survey, we strongly recommend taking into consideration the points we make below and adjusting the translation to the specific survey context. Should questions related to the translation arise, we are also happy to help by providing specific clarifications wherever possible.

Together with ALLBUS 2018, two modules of the International Social Survey Programme (ISSP) were fielded. The two ISSP-modules were surveyed in a split-ballot design such that each module was answered by one half of the respondents. The ISSP questions are not part of this technical report. However, the English ISSP source questionnaires for 2017 (Social Networks) and 2018 (Religion) can be found on the ISSP website.¹

We would like to take the opportunity to thank our native English speaking translator, David Allison, for his patience and his valuable professional contribution in the translation of the new ALLBUS items. Decisions on the final translation were taken by the ALLBUS-team.

Some notes on the translation

Translation of the German indefinite pronoun 'man':

The German pronoun 'man' is often used when making general statements or when referring to general opinions. In many respects it is therefore similar to the English pronoun 'one'. However, it differs in register, i.e. it is less formal than 'one', and it is used in more and different contexts than 'one' in English. Depending on context, English equivalents for 'man' can therefore be 'one', 'you', 'we' or 'people'.

Gender specific references:

German and English differ quite a lot in the way the sex of people is referred to. Various differences have meant that we sometimes translated with 'he/she' when the German has indicated the sex differently.

Answer scales:

Translating answer scales can present special challenges for translators. Whereas translations of generic answer scales are readily available, other cases, where the German scale itself is perhaps unusual, require more attention. In the case of generic answer scales, we tried to use standard translations whenever possible. However, we also tried to stay as close to the actual German wording

¹ <http://www.issp.org/data-download/by-year/>

as possible. Thus, some answer scales are immediately recognizable from an English context, other answer scales are similar to standard English practice but reflect a peculiarity in the German wording. In cases where no standard translation was available, we tried to find a translation that reflects the essence of the German wording.

Non-response categories:

ALLBUS 2018 was conducted as a computer-assisted-personal-interview (CAPI) and non-response categories such as 'answer refused', 'don't know' or 'no answer' were generally not read out to respondents. The category 'no answer' is implicitly possible for all questions. We therefore chose not to explicitly document it in this translation.

Additional information provided with the question texts

To make this document more useful as a resource for working with the data each question is supplemented with the relevant technical and administrative information.

Routing:

The routing of respondents through the interview is documented in the form of backward filters detailing the screening conditions depending on which a respondent was asked a certain question. Backward filters are documented directly after the corresponding question-ID. They are enclosed in round brackets.

Variable names:

As a rule, variable names are documented after the question-ID (if applicable, after the corresponding routing documentation) or directly before the corresponding item-ID. They are printed in red and enclosed in square brackets (e.g. [ep01]). The names of variables containing derived data are documented below the question text of the source variable. A list of ALLBUS-variables containing data that cannot be attributed to a single question or data that has been supplemented from other sources can be found in the appendix.

Split-ballot designs and other information regarding the interview process:

Information regarding technical aspects of the interview process is printed in blue and is usually documented directly above the question concerned. This includes information on special survey techniques, like item rotation or the random selection of items, as well as purely technical information, such as the looping of questions for the list of household members.

Interviewer instructions and questions for the interviewer:

Interviewer instructions are introduced by "INT.:" and printed in italics, e.g. "*INT.: Please display card 31.*"

Questions to be answered by the interviewer are additionally marked by the phrase "**For the interviewer:**" preceding the question-ID.

For the interviewer: F000

INT.: During the following assessments please try to make sure that the respondent cannot see what is on the computer screen.

For the interviewer: F000A [xr14]

*INT.: How attractive or unattractive is the respondent?
Please decide spontaneously according to your first impression.*

11 Attractive

...

01 Unattractive

For the interviewer: F000B [xr27]

*INT.: What class would you say the household belongs to?
Probably to the ...*

Lower class

Working class <"Arbeiterschicht">

Middle class

Upper middle class

Upper class

Impossible to say

For the interviewer: F001_T [xt04, xt05, xt06]

INT.: Start of interview, please insert time.

hh:mm <h – hour, m – minute>

Date of interview: [xt01, xt02, xt03]

F001 [ep01]

INT.: Please display card 1 and leave displayed until question F002.

Let us begin with some questions about the economic situation.

Please use the card for your answers.

How would you generally rate the current economic situation in Germany?

Very good

Good

Partly good/partly bad

Bad

Very bad

Don't know

F002 [ep 03]

INT.: Card 1 still displayed.

And your own current financial situation?

Very good

Good

Partly good/partly bad

Bad

Very bad

Don't know

F003 [ep04]

INT.: Please display card 3 and leave displayed until question F004.

What do you think the economic situation in Germany will be like IN ONE YEAR?
Please use the card for your answers.

Considerably better than today
Somewhat better than today
The same
Somewhat worse than today
Considerably worse than today

Don't know

F004 [ep06]

INT.: Card 3 still displayed.

And what will your own financial situation be like IN ONE YEAR?

Considerably better than today
Somewhat better than today
The same
Somewhat worse than today
Considerably worse than today

Don't know

F005 [Im01]

INT.: Please display card 5.

Generally speaking, how many days a week, i.e. on the seven days from Monday to Sunday, do you watch TV?

All 7 days of the week

6 days a week

5 days a week

4 days a week

3 days a week

2 days a week

1 day a week

Less often

Never

F006 (If respondent does not never watch TV (except for "Never" in F005)) [Im02]

Thinking about the days when you watch TV, how long on average do you watch TV on these days - I mean in hours and minutes?

_ _ . hours and _ _ minutes

F007 (If respondent does not never watch TV (except for "Never" in F005)) [Im19]

Do you - at least occasionally - watch ARD or ZDF news programmes?

Yes

No

F008 (If respondent watches ARD or ZDF programmes ("Yes" in F007)) [Im20]

INT.: Please display card 5 again.

Generally speaking, how many days a week do you watch ARD or ZDF news programmes?

- All 7 days a week
- 6 days a week
- 5 days a week
- 4 days a week
- 3 days a week
- 2 days a week
- 1 day a week
- Less often
- Never

F009 (If respondent does not never watch TV (except for "Never" in F005)) [Im21]

And do you - at least occasionally - watch news programmes on private TV channels, such as RTL, SAT.1 or PRO7?

- Yes
 - No
-

F010 (If respondent watches news programmes on private TV ("Yes" in F009)) [Im22]

INT.: Please display card 5 again.

Generally speaking, how many days a week do you watch news programmes on private TV channels?

All 7 days a week
6 days a week
5 days a week
4 days a week
3 days a week
2 days a week
1 day a week
Less often
Never

F011 [Im14]

INT.: Please display card 5 again.

Generally speaking, how many days a week do you read a newspaper?

All 7 days a week
6 days a week
5 days a week
4 days a week
3 days a week
2 days a week
1 day a week
Less often
Never

F012 [Im23]

Do you use the Internet - at least occasionally - to obtain information about political issues?

Yes

No

**F013 (If respondent uses the Internet to obtain info about politics ("Yes" in F012))
[Im24]**

How often do you usually use the Internet to obtain information about political issues?

INT.: Please display card 13.

Every day

At least once a week

At least once a month

Less often

Never

F014

People may have different opinions about various political issues.

What about you?

What do you think of the following statements? Please use the card for your answer.

INT.: Please read out the statements. Display the additional card 14.

- [pa09]** A Immigrants should be required to adapt to German customs and traditions.
- [pa10]** B Politics should abstain from intervening in the economy.
- [pa11]** C Stronger measures should be taken to protect the environment.
- [pa12]** D Same-sex marriages should be forbidden by law.
- [pa13]** E Women who are equally qualified should be given preferential treatment in job applications and promotions.
- [pa14]** F Offenders should get stiffer sentences than they are at the moment.
- [pa15]** G Social security should be the prime goal of government policy.
- [pa16]** H Income and wealth should be redistributed towards ordinary people.
- [pa17]** I Immigrants are good for Germany's economy.
- [pa08a]** J Women should be able to decide themselves whether to have an abortion.
- [pa18]** K Opening up global markets even more will be to everyone's benefit.
- [pa19]** L The influx of refugees to Germany should be stopped.

Completely agree

Tend to agree

Neither...nor...

Tend not to agree

Do not agree at all

F015

INT.: Please shuffle blue card pack and give to respondent.

If you wanted to have political influence or to make your point of view felt on an issue which was important to you: which of the possibilities listed on these cards would you use? Which of them would you consider? Please name the corresponding letters.

INT.: Please tick all letters named.

- [pp06] A Express your opinion to friends and acquaintances and at work
- [pp07] B Vote at elections
- [pp08] C Take part in public discussions at meetings
- [pp09] D Participate in a citizens' action group
- [pp10] E Voluntary work for a political party
- [pp12] F Take part in an unauthorised demonstration
- [pp17] G Take part in an authorised demonstration
- [pp18] H Not vote at elections out of protest
- [pp19] J Out of protest, vote for a party other than your party of choice
- [pp20] K Sign a petition
- [pp22] L Boycott or buy goods for political, ethical or environmental reasons
- [pp60] M Take part in a referendum or plebiscite
- [pp23] N Take part in an online protest campaign
- [pp61] O Launch your own online petition
- [pp62] P Express your opinion on political issues on Facebook, Twitter or in other social networks

None of these

F015A

INT.: Please shuffle all the blue cards again and give to respondent.

Which of these things have you actually already done, what have you already taken part in? Please hand me the corresponding cards.

INT.: Please tick all letters named.

- [pp24] A Express your opinion to friends and acquaintances and at work
 - [pp25] B Vote at elections
 - [pp26] C Take part in public discussions at meetings
 - [pp27] D Participate in a citizens' action group
 - [pp28] E Voluntary work for a political party
 - [pp30] F Take part in an unauthorised demonstration
 - [pp35] G Take part in an authorised demonstration
 - [pp36] H Not vote at elections out of protest
 - [pp37] J Out of protest, vote for a party other than your party of choice
 - [pp38] K Sign a petition
 - [pp40] L Boycott or buy goods for political, ethical or environmental reasons
 - [pp70] M Take part in a referendum or plebiscite
 - [pp41] N Take part in an online protest campaign
 - [pp71] O Launch your own online petition
 - [pp72] P Express your opinion on political issues on Facebook, Twitter or in other social networks
- None of these
-

F016 [pa20]

INT.: Please display card 16.

It is not possible at present for citizens to vote directly on political issues at the federal level.

Using this list please tell me how much you would be in favour of or opposed to introducing such direct citizen participation at the federal level.

- A Very in favour
- B Quite in favour
- C A bit in favour
- D A bit opposed
- E Quite opposed
- F Very opposed

F017A [pa03]

Many people in Germany tend to support a particular political party over a long period of time although they may also occasionally vote for another party.

What about you?

Do you - in general -tend to support a particular political party?

- Yes
- No

Refused to answer

F017B (If respondent tends to support a particular political party ("Yes" in F017A))
[pa04]

And would you please tell me which party that is?

INT.: If "other party", please ask: which one?

The Christian Democratic Union/Christian Social Union <"CDU bzw. CSU">

The Social Democratic Party <"SPD">

Alternative for Germany <"AfD (Alternative für Deutschland)">

The Free Democratic Party <"FDP">

The Left <"Die Linke">

Alliance 90/The Greens <"Bündnis 90 / Die Grünen">

Other, please enter: _____

Refused to answer

F018

I am now going to read out a number of public institutions and organizations.
Please tell me for each institution or organization how much trust you place in it.
Please use this scale.

1 means you have absolutely no trust at all

7 means you have a great deal of trust

You can differentiate your answers using the numbers in between.

INT.: Please read out the institutions. Additionally display card 18.

What about the --

- [pt01] A Health service
 - [pt02] B German constitutional court
 - [pt03] C German Parliament
 - [pt04] D Municipal administration
 - [pt08] E Judicial system
 - [pt09] F Television
 - [pt10] G Newspapers
 - [pt11] H Universities and other institutes of higher education [Hochschulen]
 - [pt12] I German government
 - [pt14] J Police
 - [pt15] K The political parties
 - [pt19] L European Commission
 - [pt20] M European Parliament
-

F019 [pa21]

Now a question about the influence of the media.

In your opinion, does the media in Germany have too much influence on forming public opinion on political issues or does it have just the right amount of influence or too little influence?

Too little influence

Just the right amount of influence

Too much influence

F020

A number of opinions which one occasionally hears are on this card. Please tell me for each of the opinions whether you -

completely agree,

tend to agree,

tend not to agree, or

do not agree at all.

INT.: Please display card 20.

[pd11] A All in all, one can live very well in a country like Germany.

[pe01] B Politicians don't care much about what people like me think.

[pe02] C I would have the confidence to take on an active role in a group concerned with political issues.

[pe04] D Politics is so complicated that somebody like me can't understand what's going on at all.

[pe05] E In general, politicians try to represent the people's interests.

[pe06] F In general I don't really know much about politics.

[pe07] G Most people would certainly be capable of taking active part in a political group.

[pe08] H The average person doesn't understand much about politics.

Completely agree

Tend to agree

Tend not to agree

Do not agree at all

Don't know

F021

Here is a further set of statements for you to consider. Please tell me for each statement whether you -

completely agree,
tend to agree,
tend not to agree, or
do not agree at all.

INT.: Please display card 21.

- [pe10] A If someone is very dissatisfied with the government's policies, he/she should do something about that, for example demonstrate against that.
- [pe09] B In a democracy, every citizen has the duty to vote regularly at elections.
- [pe11] C Violence can be morally justifiable in order to achieve certain political goals.
- [pe12] D Referendums are a necessary part of democracy.
- [pe13] E People should *regularly* inform themselves about political events.

Completely agree
Tend to agree
Tend not to agree
Do not agree at all

Don't know

F022 [pd12]

INT.: Please display card 22.

To begin with the questions are not about actual democracies, but about the IDEA OF DEMOCRACY ITSELF.

Using the card, please tell me how much you are basically in favour of or opposed to the IDEA OF DEMOCRACY.

- A Very in favour of the idea of democracy
- B Quite in favour of the idea of democracy
- C A bit in favour of the idea of democracy
- D A bit opposed to the idea of democracy
- E Quite opposed to the idea of democracy
- F Very opposed to the idea of democracy

Can't tell

F023 [ps03]

INT.: Please display card 23 and leave displayed until question 24.

Let's turn now to DEMOCRACY IN GERMANY: Generally speaking how satisfied or dissatisfied are you with democracy as practiced in Germany?

- Very satisfied
- Fairly satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Fairly dissatisfied
- Very dissatisfied

Don't know
No Answer

F024 [ps01]

INT.: Card 23 still displayed.

How satisfied are you – on the whole – with the current performance of the GERMAN GOVERNMENT?

Very satisfied
Fairly satisfied
Somewhat satisfied
Somewhat dissatisfied
Fairly dissatisfied
Very dissatisfied

Don't know

F025

Here is a card with various views on what social differences in Germany are really like and how things should be.

Please go through the statements one by one and tell me whether you ...

completely agree,
tend to agree
tend to disagree, or
completely disagree

INT.: Please display card 25.

[im19] A Only when differences in income and in social standing are large enough, is there an incentive for individual achievement.

[im20] B Differences in status between people are acceptable because they basically reflect what people have made of the opportunities they have had.

[im21] C On the whole, I consider the social differences in our country just.

Completely agree
Tend to agree
Tend to disagree
Completely disagree

Don't know

F026 [im01]

What do you think: does everybody in Germany today have the chance to be educated in keeping with their talents and abilities?

Yes

No

Don't know

F028 [pa02a]

How interested in politics are you?

INT.: Please read out the categories.

Very strongly

Strongly

Middling

Very little

Not at all

F029 [derived variables: va01, va02, va03, va04, ingle]

In politics too one can't have everything at once.
On this card are four goals which can be pursued in politics.

INT.: Please display card 29.

- F029A If you had to choose between these different goals, which one would seem to you personally to be THE MOST IMPORTANT?
F029B And which goal would be THE SECOND MOST IMPORTANT to you?
F029C And which goal would be THIRD?
F029D And which goal would be FOURTH?

INT.: Only one response possible for each item.

- A To maintain law and order in this country
- B To give citizens more influence on government decisions
- C To fight rising prices
- D To protect the right of freedom of speech

Don't know

F030 [pa01]

Many people use the terms "left" and "right" when they want to describe different political views.

INT.: Please display card 30 and leave displayed until question F031.

Here we have a scale which runs from left to right.
Thinking of your own political views, where would you place these on this scale?
Please select one of the boxes and name the letter indicated beneath it.

Left										Right
F	A	M	O	G	Z	E	Y	I	P	

F031

INT.: Card 30 still displayed.

Political parties are often regarded as being on the "left" or on the "right".
Please tell me where you would place the following parties on this scale.
Let me read the parties out to you.

INT: Please read out the names of the political parties.

[pa22] The Christian Democratic Union <"CDU">

[pa23] The Christian Social Union <"CSU">

[pa24] The Social Democratic Party <"SPD">

[pa25] The Free Democratic Party <"FDP">

[pa26] The Left <"Die Linke">

[pa27] Alliance '90/The Greens

[pa28] Alternative for Germany <„Afd">

Left

F

A

M

O

G

Z

E

Y

I

Right

P

Don't know

Don't know this party

The items in F032 were rotated at random

F032

I'm going to read you some statements now about politics in Germany.
Using the list please tell me to what extent you agree or disagree with this statement.

INT.: Please display card 32 and leave displayed until question F033.

INT: Please read out the statements.

- [pa29]** The Members of the Bundestag <the federal parliament> must only be bound to the will of the people.
- [pa30]** Politicians talk too much and do too little.
- [pa31]** An ordinary citizen would represent my interests better than a professional politician.
- [pa32]** What they call compromise in politics is in reality just a betrayal of principles.
- [pa33]** The people and not politicians should make the important political decisions.
- [pa34]** The people basically agree what needs to happen politically.
- [pa35]** Politicians only care about the interests of the rich and powerful.

Completely agree

Tend to agree

Partly agree / partly disagree

Tend to disagree

Completely disagree

Don't know

The items in F033 were rotated at random

F033

INT.: Card 32 still displayed.

Here are a number of frequently expressed opinions about the function of democracy. We would like to find out what people really think. For this reason we would like to ask for your opinion on each statement in the list.

INT.: Please read out the statements.

- [pd07a]** A viable democracy is inconceivable without political opposition.
- [pd05a]** Everyone should have the right to stand up for their opinion even if the majority take a different view.
- [pd08a]** As a matter of principle, all democratic political parties should have the chance of getting into government.
- [pd06a]** It is not the job of the political opposition to criticise the government but to support its work.
- [pd01a]** The conflicts between different interest groups in our society and the demands they make of the government are damaging the common good.
- [pd09a]** The interests of all the people should always be placed above the special interests of individuals.
- [pd13]** Parties which advocate different positions are necessary for a functioning democracy.
- [pd14]** Parties are necessary in order to represent the interests of different groups in society.

Completely agree
Tend to agree
Partly agree / partly disagree
Tend to disagree
Completely disagree

Don't know

F035 [id02]

There is a lot of talk about social class these days. What class would you describe yourself as belonging to?

INT.: Please read out the categories. Only one response possible.

- > Lower class
- > Working class <"Arbeiterschicht">
- > Middle class
- > Upper middle class
- > Upper class

None of these classes

Refused to select a category

Don't know

F036 [id01]

Compared with how others live in Germany:
Do you think you get ...

INT.: Please read out the categories.

... your fair share?

... more than your fair share?

... somewhat less than your fair share?

... very much less than your fair share?

Don't know

F037

I'm going to read you some statements now. Please tell me after each one whether you have the same or a different opinion.

INT.: Please read out the statements.

- [ip03]** No matter what some people say, life for ordinary people is getting worse rather than better.
- [ip04]** With the future looking as it does, it's almost irresponsible to bring children into the world.
- [ip05]** Most politicians are not really interested at all in the problems of ordinary people.
- [ip06]** Most people don't really care in the slightest what happens to others.

Have the same opinion
Have a different opinion

Don't know

F038 [st01]

Some people think that most people can be trusted.
Others think that one can't be careful enough when dealing with other people.
What do you think?

Most people can be trusted
One can't be careful enough
It depends
Other, please enter: _____

Don't know

F040 [fn01]

Do you think one needs a family to be really happy, or do you think one can be just as happy living on one's own?

Needs a family
Just as happy on one's own
Happier on one's own
Undecided

F041 [fn02]

Do you think one should get married if one is living with a partner on a permanent basis?

Yes
No
Undecided
Don't know

F042 (If not "Yes" in F041) [fn03]

And what if there is a child?
Do you think one should get married then?

Yes
No
Undecided
Don't know

F044

There are a large number of political parties in Germany.
Each one of them would like to have your vote at elections.
Please tell me, for each of the following parties, how likely it is that you would ever vote for this party. Please use this scale.

- 1 on the scale means that it is very unlikely for you,
- 10 on the scale means that it is very likely for you.

You can differentiate your answers using the numbers in between.

*INT: Please read out the party names. Additionally, display card 44.
If respondent is not eligible to vote, please ask her/him to answer as if s/he were eligible to vote.*

What about..

[pv19] The Christian Democratic Union/Christian Social Union <"CDU/CSU">

[pv20] The Social Democratic Party <"SPD">

[pv21] The Free Democratic Party <"FDP">

[pv22] Alliance 90/The Greens <"Bündnis 90 / Die Grünen">

[pv23] The Left <"Die Linke">

[pv24] Alternative for Germany <"AfD">

1 Very unlikely

...

10 Very likely

F045 [dn01, dn02, dn03, dn04]

What citizenship do you have?

If you have several citizenships, please name all of them.

INT.: Multiple responses possible unless "stateless" selected.

Germany

Greece

Italy

Croatia

Poland

Romania

Russian Federation

Turkey

Other country, please enter: _____

None, stateless

F046 (If respondent has German citizenship according to F045) [dn05]

Have you had German citizenship since birth?

Yes

No

F047 (If respondent has German citizenship according to F045)

Here are a few more statements which some people agree with and others disagree with.

What about you?

Please use the scale from - 2 through + 2.

> - 2 means that you do not agree at all

> + 2 means that you completely agree

You can use the numbers in between to differentiate your answer.

INT.: Display card 47.

INT.: Do NOT read out statements.

The respondent should specify a scale value for each statement him or herself.

- [px01] A I am proud to be German.
- [px02] B It's about time we found the courage to have strong national feelings again.
- [px03] C In some circumstances a dictatorship is a better form of government.
- [px04] D National Socialism also had its good sides.
- [px05] E If it hadn't been for the holocaust Hitler would be regarded as a great statesman today.
- [px06] F Because of its many resident foreigners, Germany is dominated by foreign influences to a dangerous degree.
- [px07] G Foreigners should always marry people from their own ethnic group.
- [px08] H The Jews still have too much influence.
- [px09] J There is something peculiarly different about the Jews which stops them from fitting in with us.
- [px10] K I can understand that people carry out attacks on homes for asylum seekers.

-2 Do not agree at all

-1 Tend not to agree

0 Neither ... nor ...

+1 Tend to agree

+2 Completely agree

For the interviewer: F048 [sex]

INT.: Please tick without asking.

Male
Female

F049 [mborn, yborn; derived variables: age, agec]

Please tell me what month and year you were born in.

Month: __
Year: ____

F050 [dn07]

Were you born within the current borders of Germany?

Yes
No

F051 (If respondent was not born within the current borders of Germany ("No" in F050)) [dm02, dm02c; derived variables: dm03]

Since when have you been living on today's German territory?

Since the year: ____

Don't know

F052 [dg10; derived variables: dg03]

Where did you live for most of your childhood and adolescence?

INT.: Please display card 52.

On what is today German territory, specifically:

- A Baden-Württemberg
- B Bavaria
- C Former West Berlin
- D Bremen
- E Hamburg
- F Hesse
- G Lower Saxony
- H North Rhine Westphalia
- J Rhineland Palatinate
- K Saarland
- L Schleswig-Holstein
- M Former East Berlin
- N Brandenburg
- O Mecklenburg-Vorpommern
- P Saxony
- Q Saxony Anhalt
- R Thuringia

Former German territories in Eastern Europe (e.g. Silesia, East Prussia)

Other country, please enter _____

F053 (If respondent did not grow up on current or formerly German territory ("Other country" in F052)) [dm06]

Where did you live for most of your childhood and adolescence?

Greece

Italy

Former Yugoslavia or one of its successor states

Poland

Romania

Former Soviet Union (USSR) or one of its successor states

Former Czechoslovakia or one of its successor states

Turkey

Other country, please enter _____

F054 (If respondent has German citizenship according to F045)

INT.: Please shuffle white cards and hand over.

On these cards you will find a number of things one can be proud of as a German.
Please select the THREE things you are most proud of.

INT.: Tick a maximum of three answers.

Please place cards not selected to one side.

Please tick selected cards (no more than 3) in question 54 answer scheme.

- [pn01] A The Basic Law <"Das Grundgesetz">
[pn02] B The German Parliament <„Bundestag">
[pn03] C The achievements of German athletes
[pn04] D Economic successes
[pn05] E German art and literature
[pn06] F Scientific achievements
[pn07] G Social welfare achievements

Not proud of any

F055A (If respondent has German citizenship according to F045 and selected at least 2 cards in F054) [pn08]

INT.: Please hand selected cards back again.

What are you most proud of?

INT.: Only one response.

- A The Basic Law
 - B The German Parliament <„Bundestag“>
 - C The achievements of German athletes
 - D Economic successes
 - E German art and literature
 - F Scientific achievements
 - G Social welfare achievements
-

F055B (If respondent has German citizenship according to F045 and selected 3 cards in F054) [pn09, pn10]

And what comes second?

INT.: Only one response.

- A The Basic Law
 - B The German Parliament <„Bundestag“>
 - C The achievements of German athletes
 - D Economic successes
 - E German art and literature
 - F Scientific achievements
 - G Social welfare achievements
-

F056 [educ]

INT.: Please display card 56.

Next we come to questions about your education and job.
Let's begin with your education:
What general school leaving certificate do you have?

*INT.: Only one response possible.
Please request highest school leaving certificate only.*

- A Still at school
 - B Finished school without school leaving certificate
 - C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <"Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">
 - D Intermediary secondary qualification, after 10 years of schooling <"Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">
 - E Certificate fulfilling entrance requirements to study at a university of applied sciences <"Fachhochschulreife (Abschluss einer Fachoberschule etc.)">
 - F Higher qualification, entitling holders to study at a university <"Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)">
 - G Other school leaving certificate, please enter _____
-

F057 (If respondent is not still at school (not "A" in F056))

INT.: Please display card 57.

What vocational or professional training do you have?
Which of the categories on the card apply to you?
Please name the appropriate letter(s).

INT.: Multiple responses possible, unless "M" selected.

- [de06]** A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme <"Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre">
 - [de07]** B Compact vocational training course <"Teilfacharbeiterabschluss", former East Germany>
 - [de08]** C Completed trades/crafts or agricultural traineeship <"Abgeschlossene gewerbliche oder landwirtschaftliche Lehre">
 - [de09]** D Completed commercial traineeship <"Abgeschlossene kaufmännische Lehre">
 - [de10]** E Work placement/internship <"Berufliches Praktikum, Volontariat">
 - [de12]** F Specialized vocational college certificate <"Berufsfachschulabschluss">
 - [de11]** G Technical or vocational college certificate <"Fachschulabschluss">
 - [de13]** H Master (craftsman), technician or equivalent college certificate <"Meister-, Techniker- oder gleichwertiger Fachschulabschluss">
 - [de14]** J Degree from a university of applied sciences (or engineering college degree) <"Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)">
 - [de15]** K University degree <"Hochschulabschluss">
 - [de16]** L Other vocational training certificate, please enter _____
 - [de05]** M No completed vocational training
-

F057A (If respondent has a university degree ("K" in F057)) [de18]

INT.: Please display card 57A/B.

What type of university degree do you have? Please only tell me the highest qualification you have obtained.

INT.: Only one response possible.

- A Bachelor's
- B Master's
- C Diplom
- D Magister
- E Government licensing examination <"Staatsexamen"> or teaching qualification <"Lehramtsprüfung">
- F Doctorate
- G Other academic qualification

F057B (If respondent has a degree from a university of applied sciences ("J" in F057)) [de17]

INT.: Please display card 57A/B.

What type of university of applied sciences degree do you have? Please only tell me the highest qualification you have obtained.

INT.: Only one response possible.

- A Bachelor's
 - B Master's
 - C Diplom
 - D Magister
 - E Government licensing examination <"Staatsexamen"> or teaching qualification <"Lehramtsprüfung">
 - F Doctorate
 - G Other academic qualification
-

F058 [work]

INT.: Please display card 58.

And now let's continue with employment and your occupation.
Which of the categories on the card applies to you?

INT.: Only one response possible.

- A Full-time employment
- B Part <"half"> time employment
- C Less than part <"half"> time employment
- D Not working

For the interviewer: F058A (If "No answer" in F058)

*INT.: Since this is an important question, please try to elicit an answer.
If there are difficulties referring to the classification, here are some pointers for you:*

Trainees are considered employees in a regular occupation <full-time or part-time employment>.

FAMILY MEMBERS ASSISTING IN A FAMILY BUSINESS who are full-time or part-time <"half-time"> employees in the business of a household or a family member without having a formal contract are considered employees in a regular occupation (either full-time or part-time).

Employed LESS THAN PART <"HALF"> TIME are persons who are gainfully employed while, at the same time, one of the following applies:

- they attend a FULL-TIME SCHOOL (pupils and students),
- they are registered as UNEMPLOYED or
- they draw a RETIREMENT BENEFIT/PENSION as a result of previous employment.

Persons on PARENTAL LEAVE (excluding those who nevertheless work part-time) or on ANOTHER TYPE OF LEAVE OF ABSENCE are considered not working.

F059 (If respondent is working full- or part-time ("A" or "B" in F058)) [dw02; derived variable: dw01]

INT.: Please display card 59.

Please classify your occupational status according to this list.

INT.: Please insert number.

Independent farmer

with farmland of ...

- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 14 without employees
- 15 1 employee
- 16 2 - 9 employees
- 17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

- 20 without employees
- 21 1 employee
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees

30 Family member assisting in family business

Civil servants/Judges/Professional soldiers

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Workers

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>

In vocational training

- 70 Trainee in vocational/administrative sector
 - 71 Trainee in trades/crafts sector
 - 72 Trainee in domestic/agricultural sector
 - 73 Civil servant trainee
 - 74 Trainee on short-term work placement/internship
-

F060 (If respondent is working full- or part-time ("A" or "B" in F058)) [derived variables: isco88, siops88, isei88, isco08, siops08, isei08, eseg]

What work do you do in your main job?
Please describe your work precisely.

INT.: Please note precisely.

Does this job, this work have a special name?

INT.: Please ask precisely.

F061 (If respondent is working full- or part-time but is not self-employed or assisting in family business (40-74 in F059)) [dw07]

Are you employed in the public sector?

Yes
No

F062 (If respondent is working full- or part-time ("A" or "B" in F058)) [dw15]

How many hours per week do you normally work in your main job including overtime?

*INT.: Please record to the half-hour precisely.
Please use '.' to separate half hours (e.g. '39.5').*

__ . __ hours per week

F063 (If respondent is working full- or part-time ("A" or "B" in F058)) [dw10]

Do your professional duties include supervising the work of other employees or telling them what they have to do?

Yes

No

F064 (If respondent is working full- or part-time but is not self-employed or assisting in family business (40-74 in F059)) [dw16]

Are you afraid, in the near future, of becoming unemployed or of having to change your job?

No

Yes, afraid of becoming unemployed

Yes, afraid of having to change my job

F065 (If respondent is self-employed or assisting in family business (10-30 in F059)) [dw17]

Are you afraid that your livelihood will be threatened in the near future or that you will have to change your occupation?

No

Yes, afraid my livelihood will be threatened

Yes, afraid I will have to change my occupation

F066 (If respondent is working full- or part-time ("A" or "B" in F058)) [dw18]

Have you ever been unemployed in the last 10 years?

Yes

No

F067 (If respondent was unemployed in the last 10 years ("Yes" in F066)) [dw19, dw19c]

How long were you unemployed altogether in the last 10 years?

INT.: If respondent was unemployed more than once, please add up all the periods.

__ __ month(s) and __ __ week(s)

F067B (If respondent is working less than part-time ("C" in F058)) [dw37]

How many hours per week do you normally work in your less than part <"half"> time employment?

INT.: Please record to the half-hour precisely.
If applicable, add up the time spent working for several jobs.
Please use '.' to separate half hours (e.g. '39.5').

__ . __ hours per week

F068 (If respondent is working less than part-time or is not working ("C" or "D" in F058)) [dw03]

INT.: Please display card 68.

Please look through this list and tell me what applies to you.
Please name the appropriate letter.

INT.: Only one response possible.

- A I am a pupil/student
 - B I am retired
 - C I am currently unemployed
 - D I am a housewife/househusband
 - E I am doing voluntary military/community service
 - F I am not (full to "half" time) employed for other reasons
-

F069 (If respondent is working less than part-time or is not working ("C" or "D" in F058)) [dw12; derived variables: dw12a, dw12b]

Until what year were you in FULL- TO "HALF-"TIME EMPLOYMENT, or have you never been in full to "half" time employment?

Have been in full to "half" time employment until the year: _ _ _ _

Have never been in FULL- TO "HALF-"TIME EMPLOYMENT

F070 (If respondent has been working full- or part-time in the past ("C" or "D" in F058 and valid response in F069)) [dw02a; derived variables: dw01a]

INT.: Please display card 70.

Please classify your last occupational status according to this list.

INT.: Please insert number.

Independent farmer

with farmland of ...

10 less than 10 hectares

11 10 ha - less than 20 ha

12 20 ha - less than 50 ha

13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

14 without employees

15 1 employee

16 2 - 9 employees

17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

20 without employees

21 1 employee

22 2 - 9 employees

23 10 - 49 employees

24 50 or more employees

30 Family member assisting in family business

Civil servants/Judges/Professional soldiers

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Workers

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>

In vocational training

- 70 Trainee in vocational/administrative sector
 - 71 Trainee in trades/crafts sector
 - 72 Trainee in domestic/agricultural sector
 - 73 Civil servant trainee
 - 74 Trainee on short-term work placement/internship
-

F071 (If respondent has been working full- or part-time in the past ("C" or "D" in F058 and valid response in F069)) [derived variables: isco88a, siops88a, isei88a, isco08a, siops08a, isei08a]

What work did you do in your last main job?
Please describe this work precisely.

INT.: Please note precisely.

Does this job, this work have a special name?

INT.: Please ask precisely.

F072 (If respondent has been working full- or part-time in the past and is currently not working for a reason other than being unemployed (not "C" in F068)) [dw20]

Have you ever in the last 10 years been unemployed?

Yes
No

F073 (If respondent has been working full- or part-time in the past but is currently unemployed ("C" in F068)) [dw22]

Apart from your current situation, were you ever unemployed at any time in the last 10 years?

Yes
No

F074 (If respondent has been working full- or part-time in the past and is currently unemployed ("C" in F068) or has been unemployed in the last 10 years ("Yes" in F072)) [dw23, dw23c]

How long were you unemployed altogether in the last 10 years {*With unemployed respondents: up to now*}?

INT.: If respondent was unemployed more than once, please add up all the periods. Please enter a value into both fields. For example, when the respondent was unemployed for 2 months, then "2" months and „0" weeks.

__ __ month(s) and __ __ week(s)

F075 [hs01]

INT.: Please display card 75.

A question about your health:
How would you describe your health in general?

- A Very good
 - B Good
 - C Satisfactory
 - D Poor
 - E Bad
-

F076 [mstat]

What is your marital status? Are you:

INT.: Please display card 76.

- A Married and living with your spouse
- B Married and living apart
- C Widowed
- D Divorced
- E Never married

INT.: For same-sex, registered civil partnerships only:

- F Civil partnership, living together
- G Civil partnership, living apart
- H Registered partner deceased
- J Civil partnership dissolved

F077 (If respondent is married and is living together with spouse ("A" or "F" in F076))
[scmborn, scyborn; derived variables: scage, scagec]

Please tell me what month and year your spouse was born in?

Month: __

Year: _ _ _ _

F078 (If respondent is married and is living together with spouse ("A" or "F" in F076))
[sceduc]

INT.: Please display card 78/90.

What general school leaving certificate does your husband/wife have?
Which of the following applies to him/her?

INT.: Only one response possible.

Please request highest school leaving certificate only.

- A Still at school
 - B Finished school without school leaving certificate
 - C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <"Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">
 - D Intermediary secondary qualification, after 10 years of schooling <"Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">
 - E Certificate fulfilling entrance requirements to study at a university of applied sciences <"Fachhochschulreife (Abschluss einer Fachoberschule etc.)">
 - F Higher qualification, entitling holders to study at a university <"Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)">
 - G Other school leaving certificate, please enter _____
-

F079 (If the spouse of the respondent is not still at school (not "A" in F078))

INT.: Please display card 79/91.

What vocational or professional training does your husband/wife have?
Which of the categories on the card apply to him/her?
Please name the appropriate letter(s).

INT.: Multiple responses possible, unless "M" selected.

- [scde06]** A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme <"Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre">
 - [scde07]** B Compact vocational training course <"Teilfacharbeiterabschluss", former East Germany>
 - [scde08]** C Completed trades/crafts or agricultural traineeship <"Abgeschlossene gewerbliche oder landwirtschaftliche Lehre">
 - [scde09]** D Completed commercial traineeship <"Abgeschlossene kaufmännische Lehre">
 - [scde10]** E Work placement/internship <"Berufliches Praktikum, Volontariat">
 - [scde12]** F Specialized vocational college certificate <"Berufsfachschulabschluss">
 - [scde11]** G Technical or vocational college certificate <"Fachschulabschluss">
 - [scde13]** H Master(craftsman), technician or equivalent college certificate <"Meister-, Techniker- oder gleichwertiger Fachschulabschluss">
 - [scde14]** J Degree from a university of applied sciences (or engineering college degree) <"Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)">
 - [scde15]** K University degree <"Hochschulabschluss">
 - [scde16]** L Other vocational training certificate, please enter _____
 - [scde05]** M No completed vocational training
-

F079A (If cohabitating spouse has a degree from a university of applied sciences ("J" in F079)) [scde17]

INT.: Please display card 79AB/91AB.

What type of university of applied sciences degree does your husband/wife have?
Please only tell me the highest qualification your husband/wife has obtained.

INT.: Only one response possible.

- A Bachelor's
- B Master's
- C Diplom
- D Magister
- E Government licensing examination <"Staatsexamen"> or teaching qualification <"Lehramtsprüfung">
- F Doctorate
- G Other academic qualification

F079B (If cohabitating spouse has a university degree ("K" in F079)) [scde18]

INT.: Please display card 79AB/91AB.

What type of university degree does your husband/wife have? Please only tell me the highest qualification your husband/wife has obtained.

INT.: Only one response possible.

- A Bachelor's
 - B Master's
 - C Diplom
 - D Magister
 - E Government licensing examination <"Staatsexamen"> or teaching qualification <"Lehramtsprüfung">
 - F Doctorate
 - G Other academic qualification
-

F080 (If respondent is married and is living together with spouse ("A" or "F" in F076))
[scwork]

INT.: Please display card 80/92.

Which of the categories on the card applies to your husband/wife?

INT.: Only one response possible.

- A Full time employment
- B Part <"half"> time employment
- C Less than part <"half"> time employment
- D Not working

F081 (If cohabitating spouse is working full- or part-time ("A" or "B" in F080))
[scdw02; derived variable: scdw01]

INT.: Please display card 81/93.

Please classify your husband's/wife's occupational status according to this list.

INT.: Please insert number.

Independent farmer

with farmland of ...

- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 14 without employees
- 15 1 employee
- 16 2 - 9 employees
- 17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

- 20 without employees
- 21 1 employee
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees

30 Family member assisting in family business**Civil servants/Judges/Professional soldiers**

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Workers

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

- 65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>

In vocational training

70 Trainee in vocational/administrative sector

71 Trainee in trades/crafts sector

72 Trainee in domestic/agricultural sector

73 Civil servant trainee

74 Trainee on short-term work placement/internship

F082 (If cohabitating spouse is working full- or part-time ("A" or "B" in F080))
 [derived variables: **scisco88**, **scsiop88**, **scisei88**, **scisco08**, **scsiop08**, **scisei08**,
sceseq]

What work does your husband/wife do in his/her main job?
 Please describe the work precisely.

INT.: Please note precisely.

Does this job, this work have a special name?

INT.: Please ask precisely.

F083 (If cohabitating spouse is working full- or part-time but is not self-employed or assisting in family business (40-74 in F081)) [**scdw07**]

Is your husband/wife employed in the public sector?

Yes

No

F084 (If cohabitating spouse is working full- or part-time but is not self-employed or assisting in family business (40-74 in F081)) [scdw16]

Are you afraid that your spouse might become unemployed or will have to change jobs in the near future?

No

Yes, afraid that he/she will become unemployed

Yes, afraid that he/she will have to change jobs

Don't know

F085 (If cohabitating spouse is self-employed or assisting in family business (10-30 in F081)) [scdw17]

Are you afraid that your spouse's livelihood will be threatened in the near future or that he/she will have to change his/her occupation?

No

Yes, afraid that his/her livelihood will be threatened

Yes, afraid that he/she will have to change his/her occupation

Don't know

F086 (If cohabitating spouse is working less than part-time or is not working ("C" or "D" in F080)) [scdw03]

INT.: Please display card 86/98.

Please look through this list and tell me what applies to your husband/wife.
Please name the appropriate letter.

INT.: Only one response possible.

A He/she is a pupil/student

B He/she is retired

C He/she is currently unemployed

D He/she is a housewife/househusband

E He/she is doing voluntary military/community service

F He/she is not (full to "half" time) employed for other reasons

F087 (If respondent is not living together with spouse (not "A" or "F" in F076)) [dp01]

Do you have a steady partner?

INT.: A steady partner also means a partner one does not live with.

Yes

No

F088 (If respondent has a steady partner ("Yes" in F087)) [dp03]

Do you and your partner have a joint household?

Yes

No

F089 (If respondent has a steady partner ("Yes" in F087)) [pmborn, pyborn; derived variables: page, pagec]

Please tell me what year and month your partner was born in.

Month: __

Year: _ _ _ _

F090 (If respondent has a steady partner ("Yes" in F087)) [peduc]

INT.: Please display card 78/90.

What general school leaving certificate does your partner have?
Which of the following applies to him/her?

INT.: Only one choice possible.

Please request highest school leaving certificate only.

- A Still at school
 - B Finished school without school leaving certificate
 - C Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <„Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">
 - D Intermediary secondary qualification, after 10 years of schooling <„Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">
 - E Certificate fulfilling entrance requirements to study at a university of applied sciences <„Fachhochschulreife (Abschluss einer Fachoberschule etc.)">
 - F Higher qualification, entitling holders to study at a university <„Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)">
 - G Other school leaving certificate, please enter _____
-

F091 (If respondent has a steady partner ("Yes" in F087) and the partner is not still at school (not "A" in F090))

INT.: Please display card 79/91.

What vocational or professional training does your partner have?
Which of the categories on the card apply to him/her?
Please name the appropriate letter(s).

INT.: Multiple responses possible, unless "M" selected.

- [pde06]** A On-the-job vocational training with final certificate, but not within traineeship or apprenticeship scheme <„Beruflich-betriebliche Anlernzeit mit Abschlusszeugnis, aber keine Lehre">
 - [pde07]** B Compact vocational training course <„Teilfacharbeiterabschluss", former East Germany>
 - [pde08]** C Completed trades/crafts or agricultural traineeship <„Abgeschlossene gewerbliche oder landwirtschaftliche Lehre">
 - [pde09]** D Completed commercial traineeship <„Abgeschlossene kaufmännische Lehre">
 - [pde10]** E Work placement/internship <„Berufliches Praktikum, Volontariat">
 - [pde12]** F Specialized vocational college certificate <„Berufsfachschulabschluss">
 - [pde11]** G Technical or vocational college certificate <„Fachschulabschluss">
 - [pde13]** H Master(craftsman), technician or equivalent college certificate <„Meister-, Techniker- oder gleichwertiger Fachschulabschluss">
 - [pde14]** J Degree from a university of applied sciences (or engineering college degree) <„Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)">
 - [pde15]** K University degree <„Hochschulabschluss">
 - [pde16]** L Other vocational training certificate, please enter _____
 - [pde05]** M No completed vocational training
-

F091A (If partner has a degree from a university of applied sciences ("J" in F091))
[pde17]

INT.: Please display card 79AB/91AB.

What type of university of applied sciences degree does your partner have? Please only tell me the highest qualification your partner has obtained.

INT.: Only one response possible.

- A Bachelor's
- B Master's
- C Diplom
- D Magister
- E Government licensing examination <"Staatsexamen"> or teaching qualification <"Lehramtsprüfung">
- F Doctorate
- G Other academic qualification

F091B (If partner has a university degree ("K" in F091)) **[pde18]**

INT.: Please display card 79AB/91AB.

What type of university degree does your partner have? Please only tell me the highest qualification your partner has obtained.

INT.: Only one response possible.

- A Bachelor's
 - B Master's
 - C Diplom
 - D Magister
 - E Government licensing examination <"Staatsexamen"> or teaching qualification <"Lehramtsprüfung">
 - F Doctorate
 - G Other academic qualification
-

F092 (If respondent has a steady partner ("Yes" in F087)) [pwork]

INT.: Please display card 80/92.

Which of the categories on the card applies to your partner?

INT.: Only one response possible.

- A Full time employment
- B Part <"half"> time employment
- C Less than part <"half"> time employment
- D Not working

F093 (If respondent has a steady partner ("Yes" in F087) and this partner is working full- or part-time ("A" or "B" in F092)) [pdw02; derived variable: pdw01]

INT.: Please display card 81/93.

Please classify your partner's occupational status according to this list.

INT.: Please insert number.

Independent farmer

with farmland of ...

- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 14 without employees
- 15 1 employee
- 16 2 - 9 employees
- 17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

- 20 without employees
- 21 1 employee
- 22 2 - 9 employees
- 23 10 - 49 employees
- 24 50 or more employees

30 Family member assisting in family business**Civil servants/Judges/Professional soldiers**

- 40 Civil servants carrying out simple administrative duties
- 41 Civil servants carrying out middle level administrative duties
- 42 Civil servants carrying out senior administrative duties
- 43 Civil servants carrying out executive duties, judges

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Workers

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>**In vocational training**

- 70 Trainee in vocational/administrative sector
 - 71 Trainee in trades/crafts sector
 - 72 Trainee in domestic/agricultural sector
 - 73 Civil servant trainee
 - 74 Trainee on short-term work placement/internship
-

F094 (If respondent has a steady partner ("Yes" in F087) and this partner is working full- or part-time ("A" or "B" in F092)) [derived variables: **pisco88, psiops88, pisei88, pisco08, psiops08, pisei08, peseg**]

What work does your partner do in his/her main job?
Please describe the work precisely.

INT.: Please note precisely.

Does this job, this work have a special name?

INT.: Please ask precisely.

F095 (If partner is working full- or part-time but is not self-employed or assisting in family business (40-74 in F093)) [**pdw07**]

Is your partner employed in the public sector?

Yes

No

F096 (If partner is working full- or part-time but is not self-employed or assisting in family business (40-74 in F093)) [**pdw16**]

Are you afraid that your partner might become unemployed or will have to change jobs in the near future?

No

Yes, afraid that he/she will become unemployed

Yes, afraid that he/she will have to change jobs

Don't know

F097 (If partner is self-employed or assisting in family business (10-30 in F093))
[pdw17]

Are you afraid that your partner's livelihood will be threatened in the near future or that he/she will have to change his/her occupation?

No

Yes, afraid that his/her livelihood will be threatened

Yes, afraid that he/she will have to change his/her occupation

Don't know

F098 (If respondent has a steady partner ("Yes" in F087) and this partner is working less than part-time or is not working ("C" or "D" in F092)) [pdw03]

INT.: Please display card 86/98.

Please look through this list and tell me what applies to your partner.
Please name the appropriate letter.

INT.: Only one response possible.

- A He/she is a pupil/student
 - B He/she is retired
 - C He/she is currently unemployed
 - D He/she is a housewife/househusband
 - E He/she is doing voluntary military/community service
 - F He/she is not (full to "half" time) employed for other reasons
-

F099 (Text in curly brackets only if spouse or partner is unemployed ("C" in F086 or "C" in F098.) [id05]

{Apart from your spouse/partner,} How many members of your family, relatives or friends are currently unemployed?

INT.: Please read categories aloud.

A lot
 Rather a lot
 Rather a few
 Very few or
 None at all?

Don't know

F101

INT.: Please display card 101 and leave displayed until question F101B.

And now a few questions about your parents.

F101A [fdm01]

In what country was your father born?

F101B [mdm01]

And in what country was your mother born?

Within current borders of Germany

Former German territories in Eastern Europe (e.g. Silesia, East Prussia)

Greece

Italy

Former Yugoslavia

Poland

Romania

Former Soviet Union (USSR)

Former Czechoslovakia

Turkey

Other country, please enter _____

Don't know

F102 [df44]

INT.: Please display card 102.

When you were fifteen years old, were you living in a household with both your mother and your father?

INT.: Only one response possible.

- A Yes, with my mother and father
- B No, only with my mother
- C No, only with my father
- D No, with neither my mother nor my father

F103 [fdw02; derived variable: fdw01]

INT.: Please display card 103 and leave displayed until question 105.

When you were fifteen years old, what occupational status did your father hold?
Please classify it according to this list.

INT.: Please insert number.

Independent farmer

with farmland of ...

- 10 less than 10 hectares
- 11 10 ha - less than 20 ha
- 12 20 ha - less than 50 ha
- 13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

- 14 without employees
- 15 1 employee
- 16 2 - 9 employees
- 17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

20 without employees

21 1 employee

22 2 - 9 employees

23 10 - 49 employees

24 50 or more employees

30 Family member assisting in family business**Civil servants/Judges/Professional soldiers**

40 Civil servants carrying out simple administrative duties

41 Civil servants carrying out middle level administrative duties

42 Civil servants carrying out senior administrative duties

43 Civil servants carrying out executive duties, judges

Employees

50 Plant foreman with employee status

51 Employee with simple duties (e.g. salesperson, clerk, typist)

52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)

53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)

54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Workers

60 unskilled worker

61 semi-skilled worker

62 skilled worker

63 foreman

64 master (crafts- and tradesman), site foreman

65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>

In vocational training

- 70 Trainee in vocational/administrative sector
- 71 Trainee in trades/crafts sector
- 72 Trainee in domestic/agricultural sector
- 73 Civil servant trainee
- 74 Trainee on short-term work placement/internship

INT.: If father was not working at that time, please find out informally what applies and enter the corresponding answer code.

- Father was retired at the time
- Father was unemployed at the time
- Father was away at war/a prisoner of war at the time
- Father was no longer alive
- Father was not working at the time for other reasons
- Father unknown
- Don't know

F104 (If father is known and was working at that time) [derived variables: fisco88, fsiops88, fisei88, fisco08, fsiops08, fisei08, feseq]

What work did your FATHER do at that time?
Please describe the work precisely.

INT.: Please note precisely.

Does this job, this work have a special name?

INT.: Please ask precisely.

F105 [mdw02; derived variable: mdw01]

INT.: Card 103 still displayed.

When you were fifteen years old, what was the occupational status of your MOTHER?
Please classify it according to this list.

INT.: Please insert number.

Independent farmer

with farmland of ...

10 less than 10 hectares

11 10 ha - less than 20 ha

12 20 ha - less than 50 ha

13 50 ha and over

Independent professionals

(e.g. doctor in private practice, lawyer)

14 without employees

15 1 employee

16 2 - 9 employees

17 10 or more employees

Self-employed in trade or craft, industry, service sector, etc.

20 without employees

21 1 employee

22 2 - 9 employees

23 10 - 49 employees

24 50 or more employees

30 Family member assisting in family business**Civil servants/Judges/Professional soldiers**

40 Civil servants carrying out simple administrative duties

41 Civil servants carrying out middle level administrative duties

42 Civil servants carrying out senior administrative duties

43 Civil servants carrying out executive duties, judges

Employees

- 50 Plant foreman with employee status
- 51 Employee with simple duties (e.g. salesperson, clerk, typist)
- 52 Employee under loose supervision carrying out complex tasks independently (e.g. senior clerical staff, bookkeeper, draughtsman)
- 53 Employee carrying out responsible tasks independently or with limited responsibility for others (e.g. researcher, manager, head of department)
- 54 Employee with wide managerial responsibilities and decision-making powers (e.g. head of organisation/association, managing director, executive of large firm or organisation)

Workers

- 60 unskilled worker
- 61 semi-skilled worker
- 62 skilled worker
- 63 foreman
- 64 master (crafts- and tradesman), site foreman

65 Farmer on a collective farm <"Genossenschaftsbauer", East Germany>

In vocational training

- 70 Trainee in vocational/administrative sector
- 71 Trainee in trades/crafts sector
- 72 Trainee in domestic/agricultural sector
- 73 Civil servant trainee
- 74 Trainee on short-term work placement/internship

INT.: If mother was not working at that time, please find out informally what applies and enter the corresponding answer code.

Mother was not working at that time

Mother was no longer alive

Don't know

F106 (If mother was working at that time) [derived variables: misco88, msiops88, misei88, misco08, msiops08, misei08, meseg]

What work did your MOTHER do at that time?
Please describe the work precisely.

INT.: Please note precisely.

Does this job, this work have a special name?

INT.: Please ask precisely.

F107 (If father is known (not "Father unknown" in F103)) [feduc]

INT.: Please display card 107 and leave displayed until question 108.

What general school leaving certificate does (did) your FATHER have?

INT.: Only one choice possible.

Please request highest school leaving certificate only.

- A Finished school without school leaving certificate
- B Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <„Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">
- C Intermediary secondary qualification, after 10 years of schooling <„Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">
- D Certificate fulfilling entrance requirements to study at a university of applied sciences <„Fachhochschulreife (Abschluss einer Fachoberschule etc.)">
- E Higher qualification, entitling holders to study at a university <„Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)">
- F Other school leaving certificate

Don't know

F108 (Text in curly brackets only if father unknown according to F103) [meduc]

INT.: Card 107 still displayed. {Please display card 107}

And what general school leaving certificate does (did) your MOTHER have?

INT.: Only one choice possible.

Please request *h i g h e s t* school leaving certificate only.

- A Finished school without school leaving certificate
- B Lowest formal qualification of Germany's tripartite secondary school system, after 8 or 9 years of schooling <„Volks-/Hauptschulabschluss bzw. Polytechnische Oberschule mit Abschluss 8. oder 9. Klasse">
- C Intermediary secondary qualification, after 10 years of schooling <„Mittlere Reife, Realschulabschluss bzw. Polytechnische Oberschule mit Abschluss 10. Klasse">
- D Certificate fulfilling entrance requirements to study at a university of applied sciences <„Fachhochschulreife (Abschluss einer Fachoberschule etc.)">
- E Higher qualification, entitling holders to study at a university <„Abitur bzw. Erweiterte Oberschule mit Abschluss 12. Klasse (Hochschulreife)">
- F Other school leaving certificate

Don't know

F109 (If father is known (not "Father unknown" in F103)) [fde01]

INT.: Please display card 109 and leave displayed until question 110.

What vocational or professional training does (did) your father have?
Which of the categories on the card apply / applied to him?
Please name the appropriate letter.

*INT.: Only one choice possible.
Please only ask about the highest qualification.*

- A Completed trades/crafts or agricultural traineeship <„Abgeschlossene gewerbliche oder landwirtschaftliche Lehre">
- B Completed commercial traineeship <„Abgeschlossene kaufmännische Lehre">
- C Technical or vocational college certificate (including master craftsman and equivalent professional technical qualifications) <„Fachschulabschluss (einschließlich Meister- und gleichwertiger Technikerabschluss) ">
- D Degree from a university of applied sciences (or engineering college degree) <„Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)">
- E University degree <„Hochschulabschluss">
- F Other vocational training certificate, please enter: _____
- G No completed vocational training

Don't know

F110 [mde01]

INT.: Card 109 still displayed.

What vocational or professional training does (did) your mother have?
Which of the categories on the card apply / applied to her?
Please name the appropriate letter.

*INT.: Only one choice possible.
Please only ask about the highest qualification.*

- A Completed trades/crafts or agricultural traineeship <„Abgeschlossene gewerbliche oder landwirtschaftliche Lehre“>
- B Completed commercial traineeship <„Abgeschlossene kaufmännische Lehre“>
- C Technical or vocational college certificate (including master craftsman and equivalent professional technical qualifications) <„Fachschulabschluss (einschließlich Meister- und gleichwertiger Technikerabschluss)“>
- D Degree from a university of applied sciences (or engineering college degree) <„Fachhochschulabschluss (auch Abschluss einer Ingenieurschule)“>
- E University degree <„Hochschulabschluss“>
- F Other vocational training certificate, please enter _____
- G No completed vocational training

Don't know

F111 [di01a]

Now back to you again.

How high is your OWN net monthly income?

By this I mean the amount remaining after deductions for tax and social security contributions.

INT.: For self-employed, please ask for average net monthly income, after deductions for overheads.

----- €

No personal income

Refused to answer

F112 (If respondent refused to answer the open question in F111) [di02a; derived variables: inc, incc]

INT.: If answer refused, please mention anonymity and display card 112. Please ask respondent for alphabet letter.

Alphabet letter ____

F113 [dh01]

Do any other persons live in this household APART FROM YOU?

Please do not forget to include toddlers and persons who normally live here but are currently away, e.g. in hospital or on holiday.

Yes

No, I live alone

F114 (If respondent does not live alone ("Yes" in F113)) [derived variables: dh11, dh04, dh09]

I would like some information about the other people living in this household, that is NOT COUNTING YOURSELF. Please include toddlers, or people who normally live here but are currently away, e.g. in hospital or on holiday. Please name the persons in order of their age (starting with the oldest person).

INT.: Note about each individual (e.g. "father", "child", "aunt" or an abbreviation of their first name).

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

F115 (If respondent mentioned 7 persons in F114) [dh02]

Do any other persons live in your household?

- Yes
No

F116 (If there are more than 8 persons living in the household ("Yes" in F115)) [dh03, derived variables: dh04, dh09]

How many other persons live in your household, apart from those you have already mentioned and apart from yourself?

___ other person(s)

F117 (If respondent does not live alone ("Yes" in F113))

So, apart from yourself, {number} people live in your household? Is this information correct?

Yes

No, please correct information

Questions F118 to F121 were asked in turn for all of the household members enumerated in F114. In the interview, the placeholder {note} was substituted with the identifier recorded for each person in F114.

**F118 (If more than one person (/two persons / three ... / seven persons) in household)
[hh2kin, hh3kin, hh4kin, hh5kin, hh6kin, hh7kin, hh8kin]**

INT.: Please display card 118.

Please indicate the following information for {note}:
Please tell me {note}'s family relationship.

INT.: Please insert number.

- 01 My husband/my wife
 - 02 My partner
 - 03 Own (biological) child (son, daughter)
 - 04 Step- /adoptive /foster child, partner's child
 - 05 My brother/my sister
 - 06 My stepbrother/my stepsister/adoptive brothers and sisters
 - 07 My grandson/my granddaughter
 - 08 My father/my mother
 - 09 My stepfather/my stepmother
 - 10 My father-in-law/my mother-in-law
 - 11 My son-in-law/my daughter-in-law
 - 12 My brother-in-law/my sister-in-law
 - 13 My grandfather/my grandmother
 - 14 Grandfather/grandmother of my spouse/my partner
 - 15 Other related (or related by marriage) person (e.g. uncle, aunt, nephew, niece etc.)
 - 16 Other, not related person
-

F119 (If more than one person (/two persons / three ... / seven persons) in household)
[hh2sex, hh3sex, hh4sex, hh5sex, hh6sex, hh7sex, hh8sex]

INT.: Sex:

{note} is:

Male
Female

F120 (If more than one person (/two persons / three ... / seven persons) in household)
[hh2mborn, hh2yborn, hh3mborn, hh3yborn, hh4mborn, hh4yborn, hh5mborn, hh5yborn, hh6mborn, hh6yborn, hh7mborn, hh7yborn, hh8mborn, hh8yborn]

Please tell me what month and what year {note} was born in.

Month _ _
Year _ _ _ _

F121 (If more than one person (/two persons / three ... / seven persons) in household)
[hh2mstat, hh3mstat, hh4mstat, hh5mstat, hh6mstat, hh7mstat, hh8mstat]

What marital status does {note} have?
Is this person:

INT.: Please read out the categories.

married and living with spouse,
married and living separated from spouse,
widowed,
divorced or
never married?

F122 (If respondent does not live alone ("Yes" in F113)) [di01b]

How high is the TOTAL net monthly income OF YOUR HOUSEHOLD?

By this I mean the amount remaining after deductions for tax and social security contributions.

INT.: For self-employed, please ask for average net monthly income, after deductions for overheads.

_____€

Refused to answer

F123 (If respondent refused to answer the open question in F122) [di02b, derived variables: di05, di06, hhinc, hhincc, di07, di07c, di08, di08c]

INT.: Please mention anonymity and display card 123. Please ask respondent for alphabet letter.

Alphabet letter _____

F124 [dk05]

Do you have (your own natural) children not living in your household but elsewhere?

INT.: This means living (natural) children who grew up at least partially with the respondent.

Yes, my own children who do not live in my household

No, only children who do live in my household

No, no own (living) children

F125 (If respondent has children who are not living in the household ("Yes" in F124))
[dk06]

How many children do you have who do NOT live in your household?

__ child(ren)

F126 (If, according to F125, respondent has at least one child not living in the same household)

Would you please tell me the year of birth and sex of your children who are not living with you here in your household?

Please begin with the oldest child.

INT.: Then make a note of the years of birth and the sex of the respondent's children who do NOT live in the respondent's household - ordered according to age.

Questions F127 and F128 were asked as many times as the number of children recorded in F125 (but only for a maximum of 20 times). Starting with the oldest child not living in the household, the interviewer goes through the questions for each of the children. After the oldest child, the placeholder {#} was substituted with 'the second', 'the third' and so on.

F127 (If, according to F125, respondent has at least one child not living in the same household) **[kh1sex, kh2sex, kh3sex, kh4sex, kh5sex, kh6sex, kh7sex, kh8sex]**

Is the {#} oldest child -

male
female

F128 (If, according to F125, respondent has at least one child not living in the same household) [kh1yborn, kh2yborn, kh3yborn, kh4yborn, kh5yborn, kh6yborn, kh7yborn, kh8yborn; derived variables: kh1age, kh2age, kh3age, kh4age, kh5age, kh6age, kh7age, kh8age]

Please tell me what year {name} was born in.

Year: _ _ _ _

F129_A [pp81]

How often in general do you talk about politics in your family?

INT.: Display card 129 and leave displayed until question 132_B.

Very often
Often
Sometimes
Seldom
Never

I don't have a family

F130_A [pp82]

How often in general do you talk about politics with friends?

INT.: Card 129 still displayed.

Very often
Often
Sometimes
Seldom
Never

I don't have any friends

F131_A [pp83]

And how often in general do you talk about politics with acquaintances, e.g. neighbours or people at work?

INT.: Card 129 still displayed.

Very often
Often
Sometimes
Seldom
Never

I don't have any acquaintances

F132_A [pp84]

And how often do you find yourself talking about politics with people who you don't know at all?

INT.: Card 129 still displayed.

Very often
Often
Sometimes
Seldom
Never

F129_B (If respondent talks about politics in the family ("very often", "often", "sometimes" or "seldom" in F129_A)) [pp85]

If you think for a moment about conversations about political issues **in the family**, how often would you say that your opinion is different from that of the others - very often, often, sometimes, seldom or never?

INT.: Card 129 still displayed.

Very often
Often
Sometimes
Seldom
Never

F130_B (If respondent talks about politics with friends ("very often", "often", "sometimes" or "seldom" in F130_A)) [pp86]

And what about political conversations **with friends**: How often would you say that your opinion is different from that of the others - very often, often, sometimes, seldom or never?

INT.: Card 129 still displayed.

Very often
Often
Sometimes
Seldom
Never

[Note: If F130_B was asked as the first of the follow up questions to F129_A to F132_A, it was introduced as in F129_B: "If you think for a moment about ...".]

F131_B (If respondent talks about politics with acquaintances ("very often", "often", "sometimes" or "seldom" in F131_A)) [pp87]

And what about political conversations **with acquaintances**: How often would you say that your opinion is different from that of the others - very often, often, sometimes, seldom or never?

INT.: Card 129 still displayed.

Very often
Often
Sometimes
Seldom
Never

[Note: If F131_B was asked as the first of the follow up questions to F129_A to F132_A, it was introduced as in F129_B: "If you think for a moment about ...".]

F132_B (If respondent talks about politics with strangers ("very often", "often", "sometimes" or "seldom" in F132_A)) [pp88]

And what about political conversations **with people who you don't know at all**: How often would you say that your opinion is different from that of the others - very often, often, sometimes, seldom or never?

INT.: Card 129 still displayed.

Very often
Often
Sometimes
Seldom
Never

[Note: If F132_B was asked as the first of the follow up questions to F129_A to F132_A, it was introduced as in F129_B: "If you think for a moment about ...".]

F133 [aq01]

INT.: Please display card 133.

The next question deals with the accommodation you/your family live in.
Please tell me which of the categories on the card applies to you/your family.

INT.: Only one choice possible.

- A Sublet
- B In an official/company flat
- C In subsidised municipal housing
- D In a rented flat (not subsidised housing)
- E In a rented house (detached/semi-detached)
- F In a flat owned by you or your family
- G In a house owned by you or your family
- H Other type of accommodation, please enter _____

F134 [gs01]

INT.: Please display card 134.

Which of the categories on the list best describes where you live?
Please name the appropriate letter.

- A Big city
 - B Suburb or outskirts of a big city
 - C Small city or town
 - D Country village
 - E Farm or home in the country
-

F135 [cf01]

Is there any area in the IMMEDIATE vicinity - I mean within a kilometre or so - where you would prefer not to walk alone at night?

Yes, there is
No, there isn't

Don't know

F136

Now we would like to know how strongly you identify with your town (community) and its inhabitants. Please use the card for your answers.

INT.: Please display card 136 and leave displayed until question 136C.

- [pn12]** A Do you identify emotionally with your town very strongly, pretty strongly, not strongly or not at all?
[pn16] B And what about Germany as a whole and its population?
[pn17] C And what about the European Union and its population?

Very strongly
Pretty strongly
Not strongly
Not at all

Don't know

F137

INT.: Please present card 137.

The following statements are about the situation in the old and new federal states. Please tell me for each statement whether you strongly agree, agree, disagree, or strongly disagree.

- [pr04]** A Reunification has brought more advantages than disadvantages for the people in the OLD FEDERAL STATES
- [pr05]** B Reunification has brought more advantages than disadvantages for the people in the NEW FEDERAL STATES
- [pr07]** C In many ways the people in the other part of Germany seem more foreign to me than people in other countries
- [pr09]** D We should finally stop asking whether someone worked for the secret police <'Stasi'> or not during the old East German regime
- [pr10]** E Socialism is basically a good idea; it was just put into practice badly

Strongly agree
Agree
Disagree
Strongly disagree

Don't know

F138

INT.: Please display card 138.

Over the past few years, many refugees have come to Germany.
If you think about the development of German society in the next few years: Do you think that, in the following areas, there will be more opportunities, more risks or neither of these as a result of the refugees? Please answer using the card.

INT.: Please read out the statements.

- [mp16]** As regards the welfare state
- [mp17]** As regards public security
- [mp18]** As regards people living together in society
- [mp19]** As regards the economic situation in Germany

Considerably more risks
Rather more risks
Neither one nor the other
Rather more opportunities
Considerably more opportunities

Don't know

F139

INT.: Please display card 139.

Are you currently a member of an organisation or club?

Please go through this list and tell me what you are a member of.

Tell me in each case

- > whether you are only a passive member,
- > whether you take part in the activities of the club or organisation or
- > whether you even hold a voluntary position in the club or organisation?

INT.: Ask in each case whether the respondent is a passive or active member of any club or association mentioned, or whether he/she holds a voluntary position.

- [sm04] A Cultural, music, theatre or dance club
- [sm05] B Sports club
- [sm06] C Other leisure activity club
- [sm07] D Charitable or welfare organisation
- [sm08] E Peace or human rights organisation
- [sm09] F Environmental, conservation or animal welfare organisation
- [sm10] G Health-related association/organisation, self-help group
- [sm11] H Parents' organisation
- [sm12] J Club for pensioners, senior citizens
- [sm13] K Citizens' action group
- [sm14] L Other organisation or club

Not a member

Passive member

Active member

Voluntary position

F139A (If respondent answered "other organization or club" ("passive member", "active member" or "voluntary position" for "L" in F139))

You said you are a member of another club.
What organisation/club is that?

INT.: Please note precisely.

F142

INT.: Please display card 142.

I'd now like to ask you how often you do various things. Please tell me whether you do the following -

- > every day,
- > at least once a week,
- > at least once a month,
- > less often, or
- > never.

[si01] A Spend time with people in an association, club or voluntary organisation

[si02] B Spend time with people from your work away from work itself

[si03] C Spend time with friends

F143 [rd01]

INT.: Please display card 143.

May I ask what religious confession you belong to?

INT.: Only one response possible.

- A The Roman Catholic Church
- B The German Protestant Church (excluding free churches)
- C A Protestant free church
- D Another Christian denomination
- E Another, non-Christian religion
- F No religious affiliation

No, respondent does not want to answer the question.

F143B (If respondent belongs to another Christian denomination ("D" in F143))
[rd02]

Is that a Christian Orthodox church?

Yes
No

F144 (If respondent belongs to another, non-Christian religion ("E" in F143)) [rd03]

INT.: Please display card 144.

What kind of religious confession is this?

INT.: Only one response possible.

- A Islamic religion
- B Jewish religion
- C Buddhist religion
- D Hindu religion
- E Other non-Christian religion

F145 (If respondent belongs to a Christian denomination or has no religious affiliation (not "E" in F143)) [rp01]

As a rule, how often do you go to church?

INT.: Please read out the categories.

- More than once a week
 - Once a week
 - Between one and three times a month
 - Several times a year
 - Less
 - Never
-

F145B (If respondent belongs to another, non-Christian religion ("E" in F143)) [rp02]

As a rule, how often do you go to church - or to the mosque, synagogue or other house of God?

INT.: Please read out the categories.

More than once a week
Once a week
Between one and three times a month
Several times a year
Less
Never

F146 [sm01]

May I ask whether you are currently a member of a trade union?

INT.: Please read out the categories.

Yes, I am a member
No, I am not a member

No, respondent does not want to answer the question.

F146B (If respondent is currently not a member of a trade union ("No" in F146)) [sm02]

Were you ever a member of a trade union?

Yes
No

Don't know

F147 [sm03]

Are you currently a member of a political party?

Yes

No

F148 [pv01]

INT.: Please display card 148.

If there was a general election next Sunday, which PARTY would you vote for?

The Christian Democratic Union/Christian Social Union <"CDU bzw. CSU">

The Social Democratic Party <"SPD">

Alternative for Germany <"AfD (Alternative für Deutschland)">

The Free Democratic Party <"FDP">

The Left <"Die Linke">

Alliance 90/The Greens <"Bündnis 90/Die Grünen">

Other party, please enter: _____

Wouldn't vote

Refused to answer

Don't know

Not eligible to vote, as not a German citizen

F149 [pv03]

The last German general election was in September 2017.

Did you vote then?

Yes

No

F150 (If respondent voted in the last federal election ("Yes" in F149) [pv04]

Which party did you vote for?

The Christian Democratic Union/Christian Social Union <"CDU bzw. CSU">

The Social Democratic Party <"SPD">

Alternative for Germany <"AfD (Alternative für Deutschland)">

The Free Democratic Party <"FDP">

The Left <"Die Linke">

Alliance 90/The Greens <"Bündnis 90/Die Grünen">

Other party, please enter: _____

Didn't vote for a party, only for a candidate <"keine Zweitstimme abgegeben">

Refused to answer

Don't remember

F151 (If respondent didn't vote in the last federal election ("No" in F149) [pv06]

INT.: Please display card 151.

Why didn't you vote?

Which of the reasons on this list applies the best?

A I wasn't eligible to vote

B I wanted to vote but couldn't make it to the polling station

C I thought I didn't know enough about politics

D The election didn't interest me enough

E I intended to vote but then forgot to

F I don't vote out of conviction

G I couldn't decide who to vote for

H There was nobody I wanted to vote for

J Other reasons _____

I can't really say

F152 [Is01]

INT.: Please display card 152.

And now another general question. How satisfied are you - all in all - with your life at the moment?

Please use this list to answer.

10 Completely satisfied

...

0 Completely dissatisfied

For the interviewer: F153 [xt07, xt08, xt09]

INT.: Please write down the time.

hh:mm <h – hour, m – minute>

For the interviewer: F154

INT.: Was the interview with the respondent conducted alone or were other persons present?

If so, who?

Multiple responses possible.

[xs01] Interview with respondent conducted alone

[xs02] Spouse/partner present

[xs03] Children present

[xs04] Other family members present

[xs05] Others present, please enter: _____

For the interviewer: F155 (If, according to F154, the interview was not conducted with the respondent alone) [xs06]

INT.: Did any of the persons present interrupt during the interview?

Yes, sometimes

Yes, often

No

For the interviewer: F156 [xr17]

INT.: Describe the willingness of the respondent to answer the questions

Good

Middling

Poor

At first good, later poorer

At first poor, later better

For the interviewer: F157 [xr18]

INT.: How would you grade the respondent's answers?

On the whole reliable

On the whole less reliable

On some questions less reliable. Please note: _____

For the interviewer: F158 [xs07]

INT.: Did the respondent follow the interview on the screen?

No, not at all

Yes, some of the time

Yes, a lot of the time

Yes, all the time

The respondent completed all the questions him/herself

ISSP-modules:

At this point, respondents were asked to complete one of the two ISSP-modules fielded with ALLBUS 2018. One split-half received ISSP 2017 "Social Networks III" and the other split-half received ISSP 2018 "Religion IV". The ISSP-modules were fielded as self-completion questionnaires (CASI). Following the ISSP-questions, respondents were then asked to complete the ALLBUS questions D159 to F159_M (political knowledge quiz).

CASI**D159**

We now have a short quiz with questions on political issues. Some of the questions are quite easy, others quite difficult.

Please read the questions carefully and answer as far as you can.

If there are any questions you can't answer, simply cross "don't know" and carry on to the next question. There is only one right answer to each question, so you should only place one cross for each question.

CASI

F159_A

To which political parties do the following politicians belong?

INT.: Please put one cross in EACH line.

- [pk01] Heiko Maas (✓ The Social Democratic Party)
- [pk02] Christian Lindner (✓ The Free Democratic Party)
- [pk03] Peter Altmaier (✓ The Christian Democratic Union)
- [pk04] Katrin Göring-Eckhardt (✓ Alliance 90/The Greens)
- [pk05] Angela Merkel (✓ The Christian Democratic Union)
- [pk06] Alice Weidel (✓ Alternative for Germany>)
- [pk07] Ursula von der Leyen (✓ The Christian Democratic Union)
- [pk08] Dietmar Bartsch (✓ The Left)
- [pk09] Andrea Nahles (✓ The Social Democratic Party)

The Christian Democratic Union/Christian Social Union <"CDU bzw. CSU">

Alliance 90/The Greens <"Die Grünen">

The Left <"Die Linke">

The Free Democratic Party <"FDP">

The Social Democratic Party <"SPD">

Alternative for Germany <"AfD">

Don't know

CASI

F159_B [pk10]

What is the name of the current President of the European Commission?

INT.: Only ONE choice possible.

Mario Draghi

Donald Tusk

Jean-Claude Juncker (✓)

José Manuel Barroso

Don't know

CASI**F159_C [pk11]**

Who is the Chancellor of the Federal Republic of Germany elected by?

INT.: Only ONE choice possible.

By the electorate

By the Federal Council <"Bundesrat">

By the Federal Parliament <"Bundestag"> (✓)

By the Federal Assembly <"Bundesversammlung">

Don't know

CASI**F159_D [pk12]**

What does "secret ballot" mean?

INT.: Only ONE choice possible.

There is no such thing as a secret ballot.

You are not allowed to talk about who you voted for.

You don't find out which candidate you have voted for. You can only vote for a party.

No one can find out who you have voted for, unless you decide to tell them (✓).

Don't know

CASI**F159_E [pk13]**

Who holds the so-called "Richtlinienkompetenz"?

INT.: Only ONE choice possible.

The Foreign Minister

The Chancellor (✓)

The Federal President <"Bundespräsident">

The President of the German Bundestag <"Bundestagspräsident">

Don't know

CASI**F159_F [pk14]**

Which of the following international organisations is concerned with scientific and cultural issues?

INT.: Only ONE choice possible.

NATO

OPEC

UNESCO (✓)

WHO

Don't know

CASI**F159_G [pk15]**

Which country does not have a permanent seat in the UN Security Council?

INT.: Only ONE choice possible.

China

Japan (✓)

Russia

USA

Don't know

CASI**F159_H [pk16]**

In which elections are EU citizens who live in Germany allowed to vote, even if they are not German citizens?

INT.: Only ONE choice possible.

In elections to the Federal Parliament <'Bundestag'>

In local elections (✓)

In elections to the State Parliament <'Landtag'>

They cannot vote in any of these elections

Don't know

CASI**F159_I [pk17]**

The solidarity surcharge is a surcharge on income and corporation tax. What is its purpose?

INT.: Only ONE choice possible.

To finance German mining

To finance German unification (✓)

To finance public pensions in Germany

To finance reform of the health system

Don't know

CASI**F159_J [pk18]**

Who elects the President of the European Commission?

- The citizens
- The heads of the national governments
- The European Parliament (✓)
- The European Commission

Don't know

CASI**F159_K [pk19]**

How many Member States does the European Union have at the moment?

- 18
- 22
- 28 (✓)
- 34

Don't know

CASI**F159_L [pk20]**

Which of these parties currently has the most seats in the German Parliament?

- The Free Democratic Party <"FDP">
- Alternative for Germany <"AfD (Alternative für Deutschland)"> (✓)
- The Left <"Die Linke">
- Alliance 90/The Greens <"Die Grünen">

Don't know

CASI

F159_M [pk21]

What is the "Dublin Regulation" about?

EU anti-corruption drive

Harmonisation of tax rates between the EU States

Determination of the State responsible for assessing an asylum claim (✓)

Introduction of comparable higher-education qualifications in many European countries

Don't know

Start of online recruiting module

OR001 [xr19]

To finish this interview, we would like to ask a few more questions.
The internet is of increasing importance in society. We are therefore interested to know whether you use the internet for private purposes, at least occasionally?

INT.: This can be on a computer, laptop, tablet or smartphone.

Yes, I use the internet for private purposes.

No, I don't use the internet for private purposes.

Don't know

OR002 (If respondent uses the internet for private purposes ("Yes" in OR001)) [xr20]

You said that you use the internet. How often do you use it, be it via a computer, a laptop, a tablet, or a smartphone?

Do you use it several times a day, about once a day, several times a week, about once a week, or less often?

INT.: If several devices are used, usages should be added up.

Several times a day

About once a day

Several times a week

About once a week

Less often

Never

Don't know

OR005 [xr21]

May we invite you to participate in these surveys?

Wishes to receive an invitation

Does **not** wish to receive an invitation

Respondent is hesitant

OR006 (If, according to OR005, respondent is hesitant) [xr22]

You don't have to make a final decision today. May we nevertheless send you a non-binding invitation to participate?

INT.: If possible, please deter the respondent from giving a final refusal; they can still decide at a later date not to participate.

Yes

No

ORconsent (If respondent would like to receive an invitation ("Wishes to receive an invitation" in OR005 or "Yes" in OR006)) [xr23]

Thank you for accepting to receive an invitation.

When we start to interview you for GESIS GesellschaftsMonitor, it will be necessary to merge the answers from today's interview with the answers of the forthcoming surveys.

We would like you to take this information sheet about this topic.

INT.: Interviewer, please confirm handover.

I confirm having handed over the information sheet.

As you can also see from the information sheet, the merging of the information is crucial for the success of the research project.

Using merged data, researchers can, for example, analyse how attitudes change over time. Questions like this, which depend on the use of merged data, are of great interest for the social sciences.

The linking of the data takes place exclusively via a code number and not via your name.

Your anonymity is preserved.

INT.: If necessary, probe and explain again:

- Only by jointly analyzing the information is it possible to investigate research questions such as attitude stability or change.
- Certain information, for example personal details, does not have to be asked for repeatedly.
- The linking of data is indispensable for achieving the research objectives.

- *Data protection is fully provided for; linking takes place only via numbers not via names.*
- *The anonymity of the respondent is ensured also when data are merged.*

INT.: Please note: Without consent, participation in the GESIS GesellschaftsMonitor is not possible.

Do you consent to the data being linked in this way?

Yes

Yes, after explanation

No

OR007 (If respondent agreed to the data linking ("Yes" in ORconsent) and uses the internet for private purposes ("Yes" in OR001 and "several times a day", "about once a day", "several times a week", "about once a week" or "less often" in OR002) [xr24]

You said earlier that you use the internet for private purposes. May we assume that it is okay with you to fill in the questionnaire online?

INT.: Please win the target person over to the online mode without risking nonresponse. Arguments in favour:

- *It is easy to operate.*
- *Lower costs (financing from public funds)*
- *Data protection is also ensured in the case of the online mode.*
- *It saves paper, so it is more environmentally friendly.*

The online questionnaire is okay with the respondent.

The respondent would prefer a paper-and-pencil questionnaire.

OR008 (If, according to OR007, respondent chose the online questionnaire) [xr25]

In future, we would also like to invite you by email to participate in our surveys. May I record your email address for this purpose?

INT.: This information is voluntary, so do not insist. If the target person is sensitive about data protection, do not ask.

Yes

No

I do not have an email address.

Not asked

For the interviewer: OR013 (If respondent agreed to the data being linked („Yes“ or „Yes, after explanation“ in ORconsent)) [xr26]

How likely do you think it is that the respondent will take part in the first online or paper-and-pencil survey?

Very likely

Rather likely

Rather unlikely

Very unlikely

End of online recruiting module

For the interviewer: F160 [xh01]

*INT.: And now a few questions about the respondent's residential environment.
What type of building does the respondent live in?*

Farm building

Detached one/two family house

Terraced or semi-detached one/two family house

Building with 3 or 4 flats

Building with 5 to 8 flats

Building with 9 or more flats (but no more than 8 floors, i.e. not a high-rise)

High-rise (9 or more floors)

Other house/building, namely: _____

Don't know

For the interviewer: F161 [xh02]

INT.: How would you rate the condition of the building?

In a good to very good condition

Somewhat in need of repair

Very much in need of repair

For the interviewer: F162 [xh03]

INT.: Does the building have an intercom?

Yes

No

For the interviewer: F163 [xh04]

INT.: All in all, how would you rate the area where the respondent's household is located?

Very good

Good

Average

Bad

Very bad

For the interviewer: F164 [xh06]

INT.: How difficult was it to get hold of the respondent for this interview?

Very difficult
Tended to be difficult
Tended to be easy
Very easy

For the interviewer: F165 [xr16]

INT.: And how difficult was it to persuade the respondent to take part in the interview?

Very difficult
Tended to be difficult
Tended to be easy
Very easy

Appendix

List of additional variables in ALLBUS 2018

	Variable name	Variable label
ID-variables	za_nr	ZA STUDY NUMBER
	doi	DIGITAL OBJECT IDENTIFIER
	version	RELEASE
	respid	RESPONDENT ID NUMBER
	german	GERMAN CITIZENSHIP?
International Standard Classification of Education (ISCED)	isced97	RESP.: ISCED 1997 - 6 LEVELS
	isced11	RESP.: ISCED 2011
	sciscd97	SPOUSE: ISCED 1997 - 6 LEVELS
	sciscd11	SPOUSE: ISCED 2011
	pisced97	PARTNER: ISCED 1997 - 6 LEVELS
	pisced11	PARTNER: ISCED 2011
	fiscd975	FATHER: ISCED 1997 - 5 LEVELS
miscd975	MOTHER: ISCED 1997 - 5 LEVELS	
Household classifications	dh05	HOUSEHOLD CLASSIFICATION, DETAILED
	dh07	HOUSEHOLD CLASSIFICATION, CONDENSED
	dh08	FAMILY TYPOLOGY
Data on the interview	xt10	LENGTH OF INTERVIEW IN MINUTES
	xt10c	LENGTH OF INTERVIEW IN MINUTES, CATEGOR.
	xt11	LENGTH IN SECONDS: POLIT. KNOWLEDGE QUIZ
	xs09	NUMBER OF ATTEMPTED CONTACTS, VISITS
	xs08	NUMBER OF ATTEMPTED CONTACTS, TELEPHONE
	xs13	NUMBER OF ATTEMPTED CONTACTS, OTHER
	xs11	<VIRTUAL> POINT NUMBER

	Variable name	Variable label
Data on the interviewer	xi01	INTERVIEWER-NUMBER
	xi02	INTERVIEWER: SEX
	xi03	INTERVIEWER: AGE
	xi03c	INTERVIEWER: AGE, CATEGORIZED
	xi04	INTERVIEWER: GEN. SCHOOL LEAVING CERTIF.
	xi05	INT.:HOW MANY YEARS WITH SURVEY INST.?
Spatial data	eastwest	REGION OF INTERVIEW: WEST - EAST
	land	FEDERAL STATE THAT RESPONDENT LIVES IN
	bik	BIK-REGIONS
	gkpol	POLITICAL SIZE OF MUNICIPALITY
Weights	wghtpew	EAST-WEST-WEIGHT, PERSONS
	wghtht	WEIGHT: TRANSFORM TO HOUSEHOLD-LEVEL
	wghthew	EAST-WEST-WEIGHT, HOUSEHOLDS
	wghthtew	WEIGHT: E-W+TRANSF. TO HOUSEHOLD-LEVEL

	Variable name	Variable Label
Data on the interviewer	xi01	INTERVIEWER-NUMBER
	xi02	INTERVIEWER: SEX
	xi03	INTERVIEWER: AGE
	xi03c	INTERVIEWER: AGE, CATEGORIZED
	xi04	INTERVIEWER: GEN. SCHOOL LEAVING CERTIF.
	xi05	INT.:HOW MANY YEARS WITH SURVEY INST.?
Spatial data	eastwest	REGION OF INTERVIEW: WEST - EAST
	land	FEDERAL STATE THAT RESPONDENT LIVES IN
	bik	BIK-REGIONS
	gkpol	POLITICAL SIZE OF MUNICIPALITY
Weights	wghtpew	EAST-WEST-WEIGHT, PERSONS
	wghtht	WEIGHT: TRANSFORM TO HOUSEHOLD-LEVEL
	wghthew	EAST-WEST-WEIGHT, HOUSEHOLDS
	wghthtew	WEIGHT: E-W+TRANSF. TO HOUSEHOLD-LEVEL