

Do female researchers face a glass ceiling in France? A hazard model of promotions

Sabatier, Mareva; Carrère, Myriam

Postprint / Postprint

Zeitschriftenartikel / journal article

Zur Verfügung gestellt in Kooperation mit / provided in cooperation with:

www.peerproject.eu

Empfohlene Zitierung / Suggested Citation:

Sabatier, M., & Carrère, M. (2010). Do female researchers face a glass ceiling in France? A hazard model of promotions. *Applied Economics*, 42(16), 2053-2062. <https://doi.org/10.1080/00036840701765338>

Nutzungsbedingungen:

Dieser Text wird unter dem "PEER Licence Agreement zur Verfügung" gestellt. Nähere Auskünfte zum PEER-Projekt finden Sie hier: <http://www.peerproject.eu> Gewährt wird ein nicht exklusives, nicht übertragbares, persönliches und beschränktes Recht auf Nutzung dieses Dokuments. Dieses Dokument ist ausschließlich für den persönlichen, nicht-kommerziellen Gebrauch bestimmt. Auf sämtlichen Kopien dieses Dokuments müssen alle Urheberrechtshinweise und sonstigen Hinweise auf gesetzlichen Schutz beibehalten werden. Sie dürfen dieses Dokument nicht in irgendeiner Weise abändern, noch dürfen Sie dieses Dokument für öffentliche oder kommerzielle Zwecke vervielfältigen, öffentlich ausstellen, aufführen, vertreiben oder anderweitig nutzen.

Mit der Verwendung dieses Dokuments erkennen Sie die Nutzungsbedingungen an.

Terms of use:

This document is made available under the "PEER Licence Agreement". For more information regarding the PEER-project see: <http://www.peerproject.eu> This document is solely intended for your personal, non-commercial use. All of the copies of this documents must retain all copyright information and other information regarding legal protection. You are not allowed to alter this document in any way, to copy it for public or commercial purposes, to exhibit the document in public, to perform, distribute or otherwise use the document in public.

By using this particular document, you accept the above-stated conditions of use.



Do female researchers face a glass ceiling in France ? A hazard model of promotions

Journal:	<i>Applied Economics</i>
Manuscript ID:	APE-06-0523.R1
Journal Selection:	Applied Economics
Date Submitted by the Author:	28-May-2007
Complete List of Authors:	Mareva, SABATIER; IMUS, Département Economie-Finance Myriam, Carrere; INRA, UMR GAEL
JEL Code:	J16 - Economics of Gender & J1 - Demographic Economics & J - Labor and Demographic Economics, C41 - Duration Analysis & C4 - Econometric and Statistical Methods: Special Topics & C - Mathematical and Quantitative Methods
Keywords:	promotion, glass ceiling, gender gap



DO FEMALE RESEARCHERS FACE A GLASS CEILING IN FRANCE? A HAZARD MODEL OF PROMOTIONS

Mareva Sabatier*, Myriam Carrère^{o1}

* IREGE, Université de Savoie, France

mareva.sabatier@univ-savoie.fr

^o UMR GAEL, INRA Grenoble, France

myriam.carrere@grenoble.inra.fr

Abstract:

Our article aims at testing whether French female researchers face a glass ceiling, an invisible barrier to promotion. Using an original database from the National Institute for Agricultural Research, we estimate duration models of promotions. This methodology allows us to take into account censored observations and unobserved heterogeneity. Our results exhibit a significant gender effect, which does not contradict the glass ceiling hypothesis. Moreover, gender does not have a uniform effect. It interacts with other variables so that there exist factors that accelerate promotion, while others tend to slow it down.

Keywords: Promotion, Glass Ceiling, Gender Gap

Code JEL: J16, C41

¹ Corresponding author: Mareva Sabatier, UFR ATE, 4 chemin de Bellevue, BP 806, 74016 Annecy Cedex, France. tel.: 00-33-4-50-09-24-59; fax: 00-33-4-50-09-24-10 ; e-mail: mareva.sabatier@univ-savoie.fr

I- Introduction

Whatever the profession (Albrecht, *et al.*, 2003; Joy, 1998; Spurr and Sueyoshi, 1994), the literature provides a large amount of evidence on the under-representation of women in senior positions. This suggests that women face a *glass ceiling*, which limits their promotion. Although academia attracts more and more women, Benjamin (1999) notes that this sector does not seem to escape the glass ceiling phenomenon. The ETAN Report (2000) states that, in all OECD countries, the proportion of females decreases further up the rank ladder. On average, three times more women and twice as many women are found in the "assistant" (30.5% of women) and "lecturer" positions (20.5% of women) than in the "full professor" grade (10.4%).

These statistics seem then to be consistent with the presence of a glass ceiling. But, observed gender differences among academics could be caused by gender disparities in different activities. For example, Schneider (1998) notes that women are found more in pedagogical activities. This could explain why they tend to publish less and why they are less likely to be promoted. So, in order to establish the existence of a glass ceiling in academia, other factors that affect careers must be taken into account. Only an econometric analysis will allow this *ceteris paribus* analysis.

However, microeconomic studies are relatively scarce and most of them have focused on wages. On the basis of Mincer equations, studies generally find significant wage gaps between men and women, even after controlling for individual characteristics, publication scores, department characteristics and so forth. Using American data from the Survey of Doctorate Recipients (SDR),

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

Ginther and Hayes (1999) calculate the gender gap to be 9% in Human Sciences for men. For Ward (2001), women in Scottish academia earn 26% less than their male counterparts. Although these results do not refute the glass ceiling hypothesis, cracks do appear. First, the gender wage gap has decreased since the 1970's (Ransom and Megdal, 1993). Second, estimated wage gaps are mainly caused by gender differences in observable heterogeneity. Using the Oaxaca decomposition, Ward (2001) shows that only three percentage points of the 26% estimated can be attributed to discrimination. Ginther and Hayes (2003) confirm this result and demonstrate that gender rank differentials mainly explain gender wage gaps. This suggests that wages follow the rank ladder.

Since then, the literature has focused on the promotion process. Ginther and Hayes (2003) estimate the promotion probability using univariate probit models. They conclude that women in Human Sciences are significantly less likely to be promoted to tenured positions, *ceteris paribus*: the estimated gap is about 8%. Mixon and Trevino (2005) confirm the female discrimination for economists in the US South. This result remains true when the dynamic process of promotion is taken into account. Using a random-effects probit model, Mc Dowell *et al.* (1999) conclude that the "average women" is 36% less likely to be promoted to the "assistant professor" rank and 9% less likely to be promoted to the "full professor" rank. In the same way, Kahn (1993) finds that, in Economics, risk ratios for women to become tenured are about two-third of the male rate. Ginther and Hayes (2003) find similar results in Humanities. The estimated gender gap in promotion rates is large: women are 25% less likely to be promoted, *ceteris paribus*.

1
2
3
4
5
6 Finally, the empirical literature does not refute the hypothesis that women are
7
8 less likely to gain access senior position. This seems to illustrate the existence of a
9
10 glass ceiling for academics, whatever the discipline. But, existing results are based
11
12 on American or British data, countries which have very similar academic systems.
13
14 It could be argued that gender gaps result from a particular organization of
15
16 academia which is unfair to females. It would be useful to test the glass ceiling
17
18 hypothesis in another type of organization and the French academic system
19
20 provides an interesting alternative framework. Indeed, French academia has a
21
22 number of specific features that make it quite different from the USA or Great
23
24 Britain (see Ginther (2001) and Euwals and Ward (2000) for a detailed description
25
26 of each academic system).

27
28 First, in contrast to other countries, the academic sector is two-headed and is
29
30 comprised of universities and national research laboratories. Each institution is
31
32 independent and has its own working rules. For example, researchers working in
33
34 one of the national research institutes have no teaching duties, unlike those
35
36 working in universities.

37
38 Second, in the USA or Great Britain, academic careers depend on tenure rules.
39
40 After their PhD., young researchers are hired as assistant professors on a fixed
41
42 term contract. Afterwards, for those who gain access to it, life-long employment
43
44 (as Full Professor) is proposed. Promotion criteria include scientific achievements,
45
46 such as the number of publications and their quality. French academia is
47
48 organised quite differently. The key difference is that the life-time contract begins
49
50 soon after hiring, whatever the institution (universities or national research
51
52
53
54
55
56
57
58
59
60

laboratories) or disciplines. While hiring depends on the quality of research performed during the PhD., researchers become tenured civil servants after only 12 months probation and this occurs almost automatically. Civil servant status implies a life-long job and, for a given rank, a fixed wage scale. Two main ranks exist in each research institution: assistant professor (or its equivalent in national laboratories: the researcher rank) and full professor (or the senior researcher rank). For a given status, wages are fixed by a national collective agreement and are the same for all universities or research laboratories. Finally, no difference in terms of wages for a given level will be observed.

In France, the objective of seeking promotion is not to get tenure (since this is automatic). Higher wages and greater responsibilities (such as being a PhD. advisor or managing a team of researchers) motivate researchers or assistant professors to become senior researchers or full professors. As in other countries, promotion to the senior rank depends on scientific achievements, which are examined by promotion committees.

Another difference is that all disciplines in French academia are organized according to this general framework: general hiring and career rules are common. As stressed in the stylized facts, if the promotion process is studied, one finds that large gender differences exist. This suggests that, in spite of the different organization of the academic sector, French female researchers are also under-represented in senior ranks, and this is a sign of a glass ceiling.

1
2
3 The aim of this article is to test whether this hypothesis can be refuted or not on
4
5
6 by studying promotion paths. As in the previous literature, we will take account
7
8
9 of both observed heterogeneity, such as individual attributes and scientific
10
11 achievements, which can explain promotions gaps and also unobserved
12
13 heterogeneity, which is often neglected. As career paths in French academia can
14
15 only be described by rank evolution, the gender effect is evaluated on the hazard
16
17 of becoming a "Senior Researcher".
18
19

20
21 We do face one major difficulty though since, in France, no data set is generally
22
23 available to study academic careers. In section two we explain how we have
24
25 constructed a panel data set for researchers' careers. This data set allows us to
26
27 follow a group of biologists, working at the National Institute for Agricultural
28
29 Research, called INRA, one of the national research institutes in France. Focusing
30
31 both on life scientists in only one institute will enable us to test the glass ceiling
32
33 hypothesis with homogenous data (one discipline in one institute) and to provide
34
35 the first study of this phenomenon for France.
36
37
38
39
40
41
42
43

44 II- The Data

45
46 As no dataset exists to describe the career paths of researchers in France, we have
47
48 constructed one, based on administrative files from the National Institute for
49
50 Agricultural Research (INRA). Founded in 1946, this institute aims at developing
51
52 scientific knowledge, particularly in the fields of agriculture, food and the
53
54 environment. In 2002, INRA had 260 research departments and employed about
55
56 1,800 researchers, 37% of whom are female. As in other national laboratories,
57
58 these researchers are grouped in two ranks. The lowest rank comprises
59
60

1
2
3 Researchers (R) and the higher Senior Researchers (SR), and 35% of the INRA
4 researchers are at the senior rank.
5
6

7
8 As in other national research institutes, gender parity is nearly established in the
9 "Researcher" rank, but, women are under-represented in the senior rank: 5.5% of
10 researchers are female senior researchers. Furthermore, at INRA, the situation for
11 female researchers is worse than in other public research institutes or universities.
12
13 In Table 1, it can be seen that the share of senior researchers among women is ten
14 percentage points lower at INRA than in other public institutes.
15
16
17
18
19
20
21
22
23
24
25

26 [INSERT TABLE 1]
27
28
29

30 At INRA, the traditional career path is to begin at the Researcher rank and later
31 possibly to accede to the Senior rank². We focus on this particular promotion
32 path. Promotion to the "Senior Researcher" rank occurs mainly through an
33 internal competitive process. The promotion process is formal: available positions
34 are published on INRA's website or in newspapers. Applicants have to submit
35 their CV, an outline of their previous research activities (mainly realized during
36 their tenure at INRA) and of their future projects. Promotion committees,
37 composed of researchers from INRA and other institutes or universities, examine
38 applications and make a first selection, on the basis on scientific achievements.
39
40 Selected researchers are then interviewed, ranked and eventually promoted. In
41 the dataset, we can observe the whole of an individual's career at INRA and how
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60 long individuals stay in the Researcher grade before reaching the Senior

² A small number of direct entries at the senior rank are observed and this very recently. This type of career cannot be regarded as a promotion at INRA and is not analysed in this study.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

Researcher rank. In section three, we are interested in testing whether gender produces a significant effect on this duration, which is sometimes right-censored.

Among researchers at INRA, we have decided to focus on researchers in biology, which is the main discipline at INRA. Our sample contains 583 researchers and in order to describe their career paths, we match two administrative data sets. The first describes the length of time spent in each known rank. The second data set gives us access to the activity report that each researcher supplies for his or her annual evaluation. These data are collected from the time the researcher begins to work at INRA to the time of their promotion to the SR position or to the end of 2002, if they are still in the researcher rank at this time. It must be noted that most of the observed researchers have begun their career at INRA: they do not have prior experience.

We observe several cohorts of researchers. A dummy variable, COH1 (being hired at INRA before 1980), is created to capture potential cohorts effects, as in Ransom and Megdal (1993). These effects could reflect changes in the promotion process. Indeed, as in the French academic sector as a whole, recent recruitments and promotions seem to be more competitive than in the early eighties.

We also have information on several individual attributes. For example, we know if researchers have graduated from a Top University (TOP_UNIV). These universities, the "Grandes Ecoles", are considered, in France, as attracting the best students. We also know whether a researcher can act as a PhD. Supervisor (HDR).

1
2
3 In France, a particular diploma, the "HDR"³, is required to be able to supervise
4
5 PhDs and our data indicates whether a researcher has this diploma. These two
6
7 variables, TOP_UNIV and HDR, then could act as signal of a higher human
8
9 capital and play a role in the promotion process.

10
11
12 Our data also contain information on the researchers' mobility. This mobility
13
14 could result from a postdoctoral fellowship (POSTDOC) or a visiting
15
16 professorship or sabbatical abroad, after being hired at INRA (MOB). Mobility is
17
18 often viewed as an opportunity for acquiring new competencies and for
19
20 networking. Developed networks through the scientific community provide
21
22 higher opportunities for collaborations and could increase scientific
23
24 achievements. Mobility could then boost promotions.

25
26
27 In contrast to other data sets used in the literature, our sample contains
28
29 information on all aspects of the researchers' work. We know each research's
30
31 publication record and, in order to complement this information, we add a third
32
33 data set provided by the Science Citation Index (SCI) which gives us, for each
34
35 publication, its impact factor (according to the journal index quality)⁴. Using these
36
37 two variables, we construct a publishing score (articles published weighted by the
38
39 journal quality), reflecting publishing productivity (PUB_SCORE). Following Mc
40
41 Dowell *et al.* (2001), this mixed indicator is preferred to a simple quantitative
42
43 measure of publications, which ignores the visibility or reputation of the scientific
44
45 work. In addition there is information on the degree of implication in scientific
46
47 projects (as participant, NPROJECT, or coordinator, NPROJ_C) and in
48
49
50
51
52
53
54
55
56
57
58

59 ³ "HDR" diploma or "Habilitation" consists in writing a document which outlines the contribution to science. As the PhD., this
60 document is defended in front of a jury.

⁴ It must be noted that the impact factor is complete for all publications from the early 80's, but it could be more imprecise for earlier publications. This must then be taken into account in the econometric results and comments.

1
2
3 administrative activities. These activities comprise managing a research team or a
4
5 department (BOSS) or networking activities such as professional affiliations
6
7 (NETW) or being involved in strategic committees, recruitment or promotions
8
9 committees (COMMIT). All these attributes then allow us to have more precise
10
11 information on scientific achievements and their visibility, which are a main pillar
12
13 of the promotion criteria.
14
15
16
17

18
19 The richness of our data set may have a negative counterpart: scientific
20
21 achievements might be endogenous. For example, the most highly motivated
22
23 researchers could be the ones who have the most important activities and who are
24
25 the most likely to be promoted. This type of mechanism probably underlies the
26
27 career process. But, to be identified, such a process needs valid instruments.
28
29 Unfortunately, our dataset is not informative enough to allow us to test both
30
31 determinants of scientific achievements and those of duration to promotion.
32
33
34

35
36 Furthermore, our administrative data set does not gather information on personal
37
38 characteristics, such as marital status and number of children or on research
39
40 departments' activities. However, previous studies have found these variables to
41
42 have a significant effect on the promotion process. Neglecting these attributes
43
44 could generate an omitted variable bias and this point will be discussed in the
45
46 next section.
47
48
49

50
51 Table 2 provides descriptive statistics on the overall sample and on sub-samples
52
53 based on gender or/and rank. Among the 583 individuals in the sample, 37.4% are
54
55 female and 32.4% are Senior Researchers. However, only 5.7% of women are in
56
57 senior positions. These figures are very close to the general situation at INRA (*i.e.*
58
59 for all disciplines): women are under-represented in the highest rank. Table 2 also
60

shows that there are large differences in the average researcher's profile according to gender and rank. First, large differences exist between individuals who have been promoted to the SR rank (column SR) and those still in R rank. 17.4% of senior researchers are women (20 percentage points less than the number of women in the sample). Those promoted have been recruited earlier at INRA, on average, in 1976 (instead 1985 in the full sample). They also have lower publishing scores, and are more involved in administrative activities. Women tend to have been recruited more recently than men at INRA. Females also have higher publishing score than male and have fewer administrative activities.

[INSERT TABLE 2]

III- Modelling the determinants of promotion duration

The descriptive evidence clearly indicates that women are under-represented in "Senior Researcher" position at INRA. Our aim is to test whether this gender differential remains after controlling for observed and unobserved heterogeneity. Instead of estimating the probability of being promoted, we focus attention on the hazard rate, denoted $\lambda_i(t)$. This hazard rate can be written as follows:

$$\lambda_i(t) = \frac{p(t \leq T < t + dt / T \geq t)}{p(T \geq t)} = \frac{f(t)}{S(t)} \quad (1)$$

where T is the length of time passed in the "Researcher" rank, $f(t)$ is the density distribution and $S(t)$ the survival function.

1
2
3 Using the model of Mc Dowell *et al.* (1999), λ can be viewed as the probability at
4
5
6 time t that an individual's productivity exceeds the department productivity
7
8
9 threshold (probability of being promoted), given that this productivity is lower at
10
11
12 least until t (probability of being not promoted until t). As both individual
13
14
15 productivity and the department's norm are latent variables, λ denotes the
16
17
18 probability of becoming senior researcher, given that no promotion occurs before
19
20
21 t .

22 Estimating this hazard rate involves the use of duration models (Lancaster, 1990).
23
24 This methodology allows us to take into account that 67.6% of the individuals are
25
26
27 still in the "Researcher" rank at the sample date, that is more than two thirds of
28
29
30 observed durations are right-censored. We estimate a parametric model (with an
31
32
33 accelerated failure-time form) which allows one to control for both observed and
34
35
36 unobserved explanatory factors. Kaplan-Meier estimates have shown that hazard
37
38
39 rates are non-monotonic, and therefore a log-normal distribution⁵ is applied.

40
41
42 In our parametric specification, the hazard rate, λ_i , is assumed to depend on
43
44
45 three arguments: a vector of observable characteristics X_i , an individual specific
46
47
48 effect, v_i and an error term ε_i .

49
50
51 The X vector includes gender, mobility characteristics, publishing score,
52
53
54 investment in projects and administrative activities. The v_i term is added to
55
56
57 capture individual unobserved heterogeneity. Using panel models, Mc Dowell *et*
58
59
60 *al.* (2001) have pointed out that neglecting unobserved heterogeneity could cause
endogeneity bias and lead to spurious results. We use administrative files, in

⁵ Various specifications for distributions of durations (log-logistic, weibull, ...) were tested. The results are not affected by this choice.

which several attributes are lacking, such as the number of children, the marital status or the characteristics of the research departments. As noted earlier, studies have found that these variables have significant effects. Omitting these variables could then increase the risk of endogeneity bias. We are able to overcome this difficulty by modelling v_i term with a gamma distribution ($\Gamma(v_i)$) with unit mean and variance θ .

The survival function, denoted $S(t)$, can then be written as follows:

$$S(t_i) = \int_{v_i} S(t_i | v_i) f(v_i) dv_i \quad (2)$$

with:

$$\begin{aligned} \bullet \quad S(t_i / v_i) &= \Phi[-\sigma \ln(\lambda_i t_i)], \\ (3) \end{aligned}$$

where $\lambda_i = e^{-\beta' X_i}$, t_i the promotion duration and Φ the cumulative distribution function for the standard normal distribution, and:

$$\begin{aligned} \bullet \quad f(v_i) &= \frac{k^k}{\Gamma(k)} e^{-kv_i} v_i^{k-1}, \text{ where } k = \frac{1}{\theta} \\ (4) \end{aligned}$$

From this general specification, three different models are estimated. Model 1 imposes the restriction that the unobserved heterogeneity terms are zero ($\theta=0$), while model 2 relaxes this assumption. In model 3 we introduce interaction terms between gender and the other explanatory variables. This should allow us to control for multicollinearity, as proposed by Mc Dowell *et al.* (2001). For each estimated model, robust t-statistics are calculated (White, 1982). The results are

1
2
3 presented in Table 3. They reflect the *ceteris paribus* effects of each covariate on the
4 promotion duration. As accelerated failure-time models are estimated, a positive
5 significant sign indicates that a given characteristic increases the duration to
6 promotion, or equivalently decreases the promotion hazard.
7
8
9
10
11
12

13
14
15
16 First, let us focus on the importance of correcting for the unobserved
17 heterogeneity. Model 2 provides an estimate of the θ parameter, which is
18 significantly different from zero. This indicates that unobserved factors must be
19 taken into account the model. We prefer therefore the model 2 to model 1, since
20 neglecting the v_i terms would introduce bias into the estimated effects, including
21 the gender impact. More precisely, this would lead to a slight overestimate of the
22 gender effect.
23
24
25
26
27
28
29
30
31
32

33
34 [INSERT TABLE 3]
35

36
37
38 Let us now look in at the effect of gender. As model 2 indicates an "average
39 woman", *i.e.* a female researcher who would have the same characteristics than a
40 male, has a longer wait until promotion. This result could be evidence of the glass
41 ceiling hypothesis. But, more detailed comments can be made with the estimated
42 hazard rate by gender (figure 1). These estimated hazards are evaluated for
43 female and male average characteristics.
44
45
46
47
48
49
50
51
52
53

54
55 [INSERT FIGURE 1]
56
57
58
59
60

1
2
3 If women have on average lower predicted hazard rates, we observe that this
4
5
6 general result is not uniform throughout the career. In the first half of the career,
7
8
9 women have lower predicted hazard rates. But, women have slightly higher rates
10
11 from 180 months onwards. This result is obtained after controlling from observed
12
13 and unobserved factors. It cannot be explained by omitted individual attributes.
14
15
16 A statistic explanation could be proposed. As females are promoted later than
17
18 males (see below), females who have suitable competencies to be promoted are
19
20 more numerous after 15 years career than male. We thus observe more females at
21
22 risk in this period than males. Finally, the female promotion rate is higher.
23
24
25 However, higher female hazard rates at the end of the career do not make up for
26
27 the lower rates in the first half. Another point strengthens this conclusion. The
28
29 peak of the female hazard rate occurs later and is lower than the male peak.
30
31
32 Females are less likely promoted and when they are this tends to happen later.
33
34
35 Thus, in spite of differences during the career, the existence of a glass ceiling
36
37 could not to be rejected. This fits in with what Kahn (1993), Mc Dowell *et al.* (1999)
38
39 or Ginther and Hayes (2003) have found for promotions in USA. Despite strong
40
41 differences between the French academic system and those in the US and UK
42
43 ones, female researchers at INRA also face greater difficulties of getting promoted
44
45 than their male counterparts.
46
47
48
49
50

51
52 Apart from this general result, model 3 provides evidence of interaction between
53
54 gender and other covariates. This suggests that gender affects both promotion
55
56 duration directly but also indirectly through the effect on explanatory factors of
57
58 promotion. For example, being a female Ph.D. advisor (HDR) or having been
59
60 graduated from a top university (TOP_UNIV) boosts promotion to the "Senior

1
2
3 Researcher" rank. The significant impact of these two variables is not surprising.
4
5 Both generally act as a signal of higher competencies. More surprising is that
6
7 these variables do not have a direct effect on promotion duration, that is no effect
8
9 for men, but only a cross effect with the FEM variable. This could indicate that
10
11 human capital accumulation through attending top universities and obtaining the
12
13 "HDR" diploma are better exploited by females or that these signals play a greater
14
15 role in the female promotion process than in the male one.
16
17
18
19

20
21 In contrast, mobility, captured through postdoctoral fellowships (POSTDOC) and
22
23 mobility after entry at INRA (MOB), seems to produce a complex effect on female
24
25 promotion. These two variables decrease the global promotion duration, which
26
27 could confirm that mobility provides opportunities for networking and then
28
29 accelerates promotions. But, for females, only mobility after the entry at INRA
30
31 plays this role of a booster, whereas postdoctoral fellowships slow down their
32
33 promotion. This finding could be explained in two ways. First, on the basis of
34
35 sociological research on networking (Granovetter, 1973), it is possible that older
36
37 networks become depreciated. This depreciation is, as for any capital, a natural
38
39 process, but could be strengthened if relationships are not sustained. In our
40
41 sample, females could have neglected their former networks, which have become
42
43 inefficient. The second explanation is that postdoctoral fellowships held by female
44
45 could be less in line with their recent research or more dedicated to teaching, as
46
47 highlighted by Schneider (1998). Skills accumulated during this period would
48
49 then not be essential for promotions at INRA, where researchers have no teaching
50
51 duties. However, our data do not allow us to explore more these potential
52
53 explanations in more detail.
54
55
56
57
58
59
60

1
2
3 A third cross effect concerns gender and administrative activities, such as
4
5
6 managing a research team (BOSS) or coordinating scientific projects (NPROJ_C),
7
8
9 which slow down the promotion process for females. This finding is a bit
10
11 surprising as administrative responsibilities are viewed at INRA as one of the
12
13 promotion criteria. But, in our data, very few females are involved in this type of
14
15 activity. Besides, these females seem to have more scientific achievements, in
16
17 terms of publications. In contrast, researchers, mainly male, who have invested in
18
19 management activities, have fewer publications. It could be that two strategies for
20
21 promotion coexist: the first based on scientific achievements, publications or
22
23 participating in projects, the second based on administrative responsibilities. In
24
25 our data, the fact is that the choice of one of these two strategies seems to depend
26
27 strongly on gender. Further investigations must be undertaken into the existence
28
29 of this gender specialization
30
31
32
33
34
35
36
37
38

39 Beyond these interaction effects, our results confirm two of the findings in the
40
41 previous literature. First, there are cohort effects on promotion duration (COH1).
42
43 Promotions for younger cohorts are more difficult, probably because of a more
44
45 competitive context: more researchers could apply for promotions positions,
46
47 promotions are increasingly scarce. But, the cross effect between gender and
48
49 cohort effect produces no significant effect. Unlike in Ramson and Magdal (1993)
50
51 or Mc Dowell *et al.* (2001), the glass ceiling does not seem to be affected by a
52
53 cohort effect. At INRA, no cracks in the glass ceiling appear. This could be
54
55 explained by the fact that both women and men face the increased competition
56
57
58
59
60

1
2
3 between researchers at INRA for promotions and gender does not matter in this
4 particular framework.
5
6

7
8 We also find that publishing scores (PUB_SCORE) increase hazard rates. This
9 confirms that publications are a criterion in promotion success. But, the positive
10 effect of publications is true only for recent cohorts (COH1*PUB_SCORE). This
11 could be explained by the fact that gathering information on publications and on
12 their quality is more precise for recent cohorts (see footnote 4). Our cross effect
13 allows us then to correct for the possibility that for past cohorts, publications may
14 have been measured with error.
15
16
17
18
19
20
21
22
23
24
25
26
27
28

29 IV- Conclusion

30
31 In spite of substantial evidence of the existence of a glass ceiling in French
32 academia, no study has so far been undertaken to refute this hypothesis. We thus
33 propose a first analysis of the promotion of French researchers. As there is no
34 dataset available on researchers' careers, we begin by constructing a database
35 which allows us to analyse the full career path and research activities of French
36 researchers. We then focus attention on biologists' promotion duration to the
37 senior rank at the National Institute for Agricultural Research. Using duration
38 models, we conclude that females have a significantly lower hazard rate, in
39 particular in the first half of their career, compared to their male counterparts.
40
41 This result is obtained after controlling for both observed and unobserved
42 heterogeneity. Furthermore, we find that gender does not have any uniform effect
43 on promotion, but interacts with other covariates. This suggests that there exist
44 accelerator and "slowing-down" factors for female promotion. Finally, our
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

1
2
3 analysis does not refute the hypothesis that a glass ceiling limits the promotion of
4
5
6 women at INRA.
7
8
9
10
11
12
13
14
15

16 Acknowledgements :

17
18 *The authors are grateful to all the participants in the research project "Female careers in academia" and to*
19
20 *Stephen Bazen for helpful comments on earlier drafts of the paper. Thanks also to the National Institute for*
21
22 *Agricultural Research which provided access to the data and financial support. Any errors are our own.*
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

References

- Albrecht J., Bjorklund A., Vroman S. (2003), Is There a Glass Ceiling in Sweden?, *Journal of Labor Economics*, vol.21,n°1, pp.145-177.
- Barbezat D. (1987), Salary Differentials by Sex in the Academic Labor Market, *Journal of Human Resources*, vol.22,n°3,pp. 422-429.
- Benjamin E. (1999), Disparities in the Salaries and Appointments of Academic Women and Men, *Academe*, vol.85, n°1, pp.60-62.
- Delavault H., Boukhobza N., Hermann C. (2002), *Les Enseignantes-chercheuses à l'Université – Demain la Parité ?*, L'Harmattan.
- Euwals R. and Ward M. (2000), The Remuneration of British Academics, *IZA Discussion Paper*, n°178.
- Ginther D. (2001), Does Science Discriminate Against Women? Evidence from Academia 1977-1997, *Federal Reserve Bank of Atlanta Working Paper*, n°2.
- Ginther D., Hayes K. (2003), Gender Differences in Salary and Promotion for Faculty in the Humanities 1977-1995, *Journal of Human Resources*, vol.38, n°1, pp.34-73.
- Ginther D., Hayes K. (1999), Gender Differences in Salary and Promotion in the Humanities, *American Economic Review*, vol.89, n°2, pp.397-402.
- Granovetter M.S. (1973), The Strength of Weak Ties, *American Journal of Sociology*, vol.81, pp.1287-1380.
- Joy L. (1998), Why Are Women Underrepresented in Public School Administration? An Empirical Test of Promotion Discrimination, *Economics of Education Review*, vol. 17, n°2, pp.193-204.
- Kahn S. (1995), Women in the Economics Profession, *Journal of Economic Perspectives*, vol.9, n°4, pp.193-205.
- Kahn S. (1993), Gender Differences in Academic Career Paths of Economists, *American Economic Review Papers and Proceedings*, vol.83, n°2, pp.52-56.
- T. Lancaster (1990), *The Econometric Analysis of Transition Data*, Econometric Society Monographs, New York, Cambridge University Press.
- Livre Blanc (2002), *Les Femmes dans la Recherche Française*, Ministère de la Recherche.
- Long J., Allison P., R. McGinnis (1993), Rank Advancement in Academic Careers: Sex Differences and the Effects of Productivity, *American Sociological Review*, vol.58, n°5, pp.703-722.
- Mc Dowell J., Singell L., J. Ziliak (2001), Gender, Promotion in the Economic Profession, *Industrial and Labor Relations Review*, vol.54, n°2, pp.224-244.
- Mixon F., Trevino L. (2005), Is there gender discrimination in named professorships? An Econometric analysis of economics departments in the US South, *Applied Economics*, vol. 37, pp.849-854.
- Oaxaca R. (1973), Male-Female Wage Differentials in Urban Labor Markets, *International Economic Review*, vol.14, n°3, pp.693-710.
- Ransom M., S. Megdal (1993), Sex Differences in the Academic Labor Market in the Affirmative Action Era, *Economics of Education Review*, vol.12, n°1, pp.21-43.
- Rapport ETAN (2000), *Femmes et Sciences*, Commission Européenne.
- Schneider A. (1998), Why Don't Women Publish as Much as Men?, *Chronicle of Higher Education*, vol.45, n°, pp.14-16.
- Spurr S., Sueyoshi G. (1994), Turnover and promotion of Lawyers: An Inquiry into Gender Differences, *Journal of Human Resources*, vol.29, n°3, pp.813-842.
- Ward M. (2001)a, The Gender Salary Gap in British Academia, *Applied Economics*, vol. 33, n°13, pp. 1669-1681.
- Ward M., (2001)b, Gender and Promotion in the Academic Profession, *Scottish Journal of Political Economy*, vol.48, n°3, pp.283-302.
- White H. (1982), "Maximum Likelihood Estimation of Misspecified Models", *Econometrica*, n°53, pp.1-6.

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

Table 1: Proportion of researchers in senior rank positions

	Men	Women
INRA	51%	15%
Universities	43%	18%
Public research institutes	45%	25%

Source: Livre Blanc, 2002

For Peer Review

For Peer Review

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47

Table 2: Descriptive statistics

Variables	Full sample	Senior Researchers	Female Researchers	Male Researchers	Female Senior Researchers	Male Senior Researchers
FEM: being female	37.4%	17.4%	-	-	-	-
TOP_UNIV: graduated from a top university	25.6%	45%	14.6%	33.3%	17.7%	47.4%
HDR: having the PhD. Advisor diploma	11.1%	16.4%	4.3%	45.4%	12.4%	10.3%
POSTDOC: having been a postdoctoral fellowship	14.2%	6.3%	19.5%	16.7%	3.0%	7.0%
MOB: mobility since entry at INRA	19.4%	20.6%	17.8%	19.6%	12.1%	22.4%
PROM: being promoted to senior position	32.4%	-	-	-	-	-
COH1: hired before 1980	28.7%	64.6%	5.4%	16.7%	42.4%	69.3%
PUB_SCORE: publication productivity	20.36	15.1	17.2	32.0	27.4	11.5
NPROJECT: number of projects	1.2	1.5	0.9	2.2	1.3	1.3
NPROJ_C: number of projects coordinated	0.5	0.4	0.3	0.7	0.4	0.6
NETW: having networking activities	10.5%	18.5%	4.9%	24.2%	8.1%	17.3%
BOSS: managing team or laboratory	12.7%	33.9%	2.2%	24.2%	2.9%	35.9%
COMMIT: participating to strategic committees	4.6%	9.5%	1.1%	9.1%	3.3%	9.6%
Observations	583	189	185	209	33	156

Table 3: The determinants of promotion duration

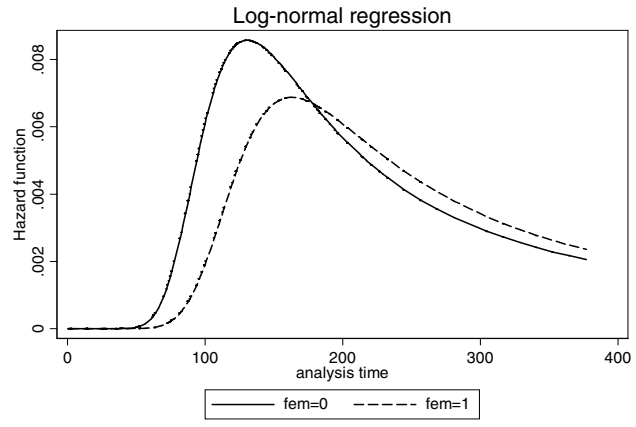
<i>Explanatory factors</i>	Model 1		Model 2		Model 3	
	Coeff.	<i>t</i> -ratios	Coeff.	<i>t</i> -ratios	Coeff.	<i>t</i> -ratios
Constant	5.48	9.29***	5.21	8.20***	5.17	4.26***
FEM: being female	0.20	2.54**	0.16	2.42**	0.09	0.72 ^{ns}
COH1: hired before 1980	-0.24	-3.08***	-0.28	-4.19***	-0.27	-3.78***
TOP_UNIV: graduated from a top university	0.02	0.07 ^{ns}	0.01	0.02 ^{ns}	0.06	1.01 ^{ns}
HDR: having the PhD. Advisor diploma	-0.21	-2.48***	-0.08	-1.13 ^{ns}	0.09	1.02 ^{ns}
POSTDOC: having been a postdoctoral fellowship	-0.01	-0.08 ^{ns}	-0.06	-0.66 ^{ns}	-0.23	-2.35**
MOB: mobility since entry at INRA	-0.03	-2.17**	-0.02	-2.13**	-0.01	-2.22**
NPROJECT: number of projects	-1.21	-2.08**	-0.81	-1.80*	-2.44	-1.78*
NPROJ_C: number of projects coordinated	-8.78	-4.25***	-6.38	-3.51***	-4.24	-1.92*
PUB_SCORE: publication productivity	-0.06	-0.53 ^{ns}	-0.16	-1.74*	-0.19	-1.75*
BOSS: managing team or laboratory	-0.36	-5.07***	-0.18	-2.89***	-0.19	-3.06***
NETW: having networking activities	-0.10	-1.29 ^{ns}	-0.07	-1.00 ^{ns}	-0.07	-1.04 ^{ns}
COMMIT: participating to strategic committees	-0.01	-0.10 ^{ns}	-0.01	-0.15 ^{ns}	-0.01	-0.27 ^{ns}
COH1*PUB_SCORE	1.07	2.03**	0.98	2.76***	1.14	2.71***
FEM*COH1					-0.20	-1.16 ^{ns}
FEM*TOP_UNIV					-0.35	-2.74***
FEM*HDR					-0.46	-2.99***
FEM*POSTDOC					0.71	2.87***
FEM*MOB					-0.07	-2.01**
FEM*NPROJECT					-0.89	-2.07**
FEM*NPROJ_C					2.02	2.02**
FEM*PUB_SCORE					0.23	0.87 ^{ns}
FEM*BOSS					0.39	2.07**
FEM*NETW					-0.15	-0.80 ^{ns}
FEM*COMMIT					0.17	1.26 ^{ns}
Sigma	0.29	16.88***	0.17	9.86***	0.15	9.90***
Theta	-	-	1.50	4.20***	1.69	4.72***
Log-Likelihood	-250.76		-232.52		-218.89	
Observations	583		583		583	

NB: Estimated coefficients are rounded to two decimal places. Robust *t*-ratios (using heteroscedastic-consistent errors from White's (1982) procedure) are reported.

with: ***: statically significant at 1% level, **: significant at 5% level, *: significant at 10% level and ns: non significant

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

Figure 1: Predicted hazard rates by gender (model 2)



DO FEMALE RESEARCHERS FACE A GLASS CEILING IN FRANCE? A HAZARD MODEL OF PROMOTIONS

First draft

Mareva Sabatier*

* IREGE, IMUS, Université de Savoie, France
mareva.sabatier@univ-savoie.fr

Abstract:

The present article examines whether French female researchers face a glass ceiling, an invisible barrier to promotion. Using an original database from the National Institute for Agricultural Research, we estimate duration models for promotions. The methodology used allowed us to take into account censored observations and unobserved heterogeneity. Our results show a significant gender effect that does not contradict the glass-ceiling hypothesis. In addition, factors that boost promotion seem to be radically different according to gender and we present evidence that promotion strategies are different for males and females.

Keywords: Promotion, Glass Ceiling, Gender Gap
Code JEL: J16, C41

I- Introduction

Whatever the profession (Altonji & Blank, 1999, for an overview and Albrecht, *et al.*, 2003; Joy, 1998; Spurr & Sueyoshi, 1994, for studies of specific jobs), the literature provides a large amount of evidence for gender-related differences in earnings and promotion. Focusing on promotion, females seem to be under-represented in senior positions, suggesting that women face a *glass ceiling* that limits their promotion. This glass ceiling is a result of gender discrimination, which, like other forms of discrimination, is socially unacceptable. However, the glass-ceiling phenomenon may also generate negative incentives for women (because they are less likely to be promoted, they could, quite rationally, invest less in their work), depriving the economy of competencies that could be used more efficiently. These social and economic costs have provided a driving factor for research into the existence and effects of a glass ceiling.

In academia, the question of whether or not a glass ceiling exists is all the more interesting because this sector is attracting increasing numbers of women; therefore, negative incentives may generate higher costs than in other sectors. Nevertheless, Benjamin (1999) notes that academia does not seem to have escaped the glass-ceiling phenomenon. The ETAN Report (2000) states that, in all OECD countries, the proportion of females decreases further up the rank ladder. On average, there are three times as many women in "assistant" positions (30.5% are women) and twice as many women in "lecturer" positions (20.5% are women) than in "full professor" positions (10.4%).

These statistics seem to be consistent with the presence of a glass ceiling but observed gender differences among academics could be caused by gender

1
2
3 disparities in the different areas of academia. For example, Schneider (1998) notes
4
5 that a greater proportion of women are involved in teaching activities, which
6
7 could explain why women tend to publish less and why they are less likely to be
8
9 promoted.

10
11
12 In order to establish the existence of a glass ceiling in academia, other factors that
13
14 affect careers must be taken into account. Econometric analyses are thus required
15
16 in order to obtain *ceteris paribus* evaluations of the situation facing women.
17
18

19
20 However, microeconomic studies are relatively scarce and most of them have
21
22 focused on wages. Studies carried out using Mincer equations generally find
23
24 significant wage gaps between men and women, even after controlling for
25
26 individual characteristics, publication scores and department characteristics, etc.
27
28 Using American data from the Survey of Doctorate Recipients (SDR), Ginther and
29
30 Hayes (1999) calculated the gender gap in Human Sciences to be 9% in favour of
31
32 men. According to Ward (2001), women in Scottish academia earn 26% less than
33
34 their male counterparts. Although these studies do not refute the glass-ceiling
35
36 hypothesis, they show that the phenomenon may not be clear-cut. First, the
37
38 gender wage gap has decreased since the 1970's (Ransom & Megdal, 1993).
39
40 Second, estimated wage gaps are mainly caused by gender differences in
41
42 observable heterogeneity. For example, by applying an Oaxaca decomposition,
43
44 Ward (2001) showed that only three percentage points of the estimated 26%
45
46 difference in wages can be attributed to discrimination. Ginther and Hayes (2003)
47
48 confirmed this result and demonstrated that gender wage gaps are mostly due to
49
50 gender rank differentials. This suggests that wages are directly related to rank.
51
52
53
54
55
56
57
58
59
60

1
2
3 More recently, research has focused on the promotion process. Ginther and Hayes
4
5
6 (2003) estimated promotion probabilities using univariate probit models. They
7
8 concluded that women in the Human Sciences are significantly less likely to be
9
10 promoted to tenured positions, *ceteris paribus*: the estimated gap is about 8%.
11
12 Similarly, Mixon and Trevino (2005) reported discrimination against female
13
14 economists in the US South. Applying the Oaxaca decomposition to a logit model
15
16 of promotion, they found that the promotion probability is 12.2 percentage points
17
18 lower for females and that 7.6 of these 12.2 points cannot be explained by
19
20 differences in productivity and are therefore due to discrimination.
21
22
23
24

25
26 The glass ceiling can still be seen when the dynamic process of promotion is taken
27
28 into account. Using a random-effects probit model, Mc Dowell *et al.* (1999)
29
30 concluded that the "average woman" is 36% less likely to be promoted to the
31
32 "assistant professor" rank and 9% less likely to be promoted to the "full professor"
33
34 rank. Similarly, Kahn (1993) found that the risk ratio for female economists
35
36 obtaining tenure is about two-thirds of the male ratio. Ginther and Hayes (2003)
37
38 found similar results in the Humanities, where the estimated gender gap in
39
40 promotion rates is large: women are 25% less likely to be promoted, *ceteris paribus*.
41
42
43
44
45
46
47
48

49 The empirical literature does not refute the hypothesis that women are less likely
50
51 to gain access to senior positions, which suggests that a glass ceiling does exist for
52
53 academics, whatever discipline they are in. However, existing results are based
54
55 on data from America or the United Kingdom, countries that have very similar
56
57 academic systems, and it could be argued that gender gaps result from certain
58
59 characteristics of these systems that are unfair to females. Therefore, it would be
60

1
2
3 interesting to test the glass-ceiling hypothesis in another type of academic system.
4
5
6 In this respect, the French system provides an interesting alternative, as French
7
8 academia has a number of specific features that set it apart from the American or
9
10 British systems (see Ginther (2001) and Euwals & Ward (2000) for detailed
11
12 descriptions of these two academic systems).
13
14

15
16 Firstly, in contrast to other countries, the French academic sector has two
17
18 branches: universities and national research laboratories. Each branch is
19
20 independent and has its own working rules. For example, researchers working in
21
22 the national research institutes have no teaching duties, unlike those working in
23
24 universities.
25
26

27
28 Secondly, in the USA or the United Kingdom, academic careers are dominated by
29
30 tenure rules. After completing a Ph.D., a young researcher is hired as an assistant
31
32 professor on a fixed term contract. Tenured status (as a Full Professor) is not
33
34 awarded until later in an academic's career and this status is not offered to all
35
36 academics. Promotion criteria include scientific achievements, such as the number
37
38 of papers published and their quality. French academia is organised quite
39
40 differently. A key difference that applies to all French institutions (universities
41
42 and national research laboratories) and all disciplines is that lifetime contracts are
43
44 awarded soon after hiring. Recruitment is based on the quality of the research
45
46 carried out during the Ph.D., but researchers become tenured civil servants after
47
48 only 12 months' probation and this occurs almost automatically. Civil servant
49
50 status implies a life-long job and, for a given rank, a fixed wage scale. There are
51
52 two main and equivalent ranks in French academia: assistant professor and full
53
54 professor in the university system and researcher and senior researcher in the
55
56
57
58
59
60

1
2
3 national research laboratories. Salaries for each rank and status are fixed by a
4
5 national collective agreement and are the same for all universities and research
6
7 laboratories. Academics at the same level in the hierarchy all receive the same
8
9 salary.

10
11
12 In France, the objective of seeking promotion is not to get tenure (since this is
13
14 automatic) but to earn a higher salary and to obtain greater responsibilities (such
15
16 as being a Ph.D. supervisor or managing a team of researchers). As in other
17
18 countries, promotion to the senior rank depends on scientific achievements,
19
20 which are evaluated by promotion committees.
21
22
23
24

25
26 Another difference is that all disciplines in French academia are organized
27
28 according to this general framework and they all follow the same general hiring
29
30 and career rules. As stressed in the stylized facts, an examination of the
31
32 promotion process reveals large differences between the genders. This suggests
33
34 that, despite the differences between the French and American/British academic
35
36 sectors, French female researchers are also under-represented in the senior ranks
37
38 and, therefore, a glass ceiling exists.
39
40
41
42
43
44
45
46

47 The aim of this article is to test whether a study of promotion paths supports this
48
49 hypothesis. As in the literature, we will take into account both observed
50
51 heterogeneity, such as individual attributes and scientific achievements, which
52
53 can explain promotion gaps, and unobserved heterogeneity, which are often
54
55 neglected. As career paths in French academia can only be described by changes
56
57
58
59
60

1
2
3 in rank, the gender effect is evaluated according to the probability of becoming a
4
5 senior researcher.
6
7

8
9 In order to carry out this research, we had to overcome a major obstacle: there is
10
11 no generally available data set on academic careers in France. In section two, we
12
13 explain how we constructed a panel data set for researchers' careers. This data set
14
15 allowed us to examine the career paths of a group of biologists working at the
16
17 National Institute for Agricultural Research (INRA), one of France's national
18
19 research institutes. By focusing on life scientists at a single institute we were able
20
21 produce homogenous data that could be used to test the glass-ceiling hypothesis,
22
23 thereby providing the first study of this phenomenon in France.
24
25
26
27
28
29
30

31 II- The Data

32
33 As there is no official dataset describing the career paths of researchers in France,
34
35 we constructed one, using information from the administrative files of INRA.
36
37 INRA was founded in 1946 to develop scientific knowledge in the fields of
38
39 agriculture, food and the environment. In terms of publications in these fields,
40
41 INRA ranked is second in the world. In 2002, INRA had 260 research departments
42
43 and employed about 1,800 researchers, 37% of whom were female. As in other
44
45 national research institutes, INRA's researchers are divided into two ranks:
46
47 researchers and senior researchers. In 2002, 35% of INRA's researchers held the
48
49 senior researcher rank.
50
51
52
53
54
55

56
57 Also like other national research institutes, there is almost gender parity amongst
58
59 researchers but women are under-represented amongst senior researchers: only
60
5.5% of researchers are female senior researchers. Furthermore, the situation for

1
2
3 female researchers at INRA is worse than at other public research institutes or
4
5 universities. Table 1 shows that the proportion of senior researchers among
6
7 women is ten percentage points lower at INRA than at other public institutes.
8
9

10
11
12
13 [INSERT TABLE 1]
14

15 Most of the scientists recruited by INRA are hired as researchers, with promotion
16
17 to the senior researcher rank, if justified, being awarded later in their careers¹.
18
19 Our research focused on this particular promotion path. Promotion to the senior
20
21 researcher rank mainly occurs through a formal, internal, competitive process
22
23 that begins with the publication of available positions on INRA's website or in
24
25 journals. In order to apply, applicants must fulfil certain eligibility criteria,
26
27 including possession of a Ph.D. and at least eight experience years (at INRA or
28
29 another research institution). Applicants must submit their CV together with
30
31 outlines of their previous research activities (mostly carried out while at INRA)
32
33 and of their future projects. Applications are examined by promotion committees
34
35 composed of researchers from INRA and other institutes or universities, who
36
37 draw up a short list of the most suitable, eligible candidates. These short-listed
38
39 candidates are then interviewed, ranked and eventually promoted.
40
41
42
43
44
45
46
47

48 This description of the promotion process at INRA highlights the fact that
49
50 applications for senior posts are mostly endogenous. Researchers' decisions to
51
52 apply for senior researcher posts are usually based on seniority, the quality of
53
54 their scientific work and the number of positions available. The probability of
55
56 applying must therefore be examined. Unfortunately, our administrative dataset
57
58
59
60

¹ In recent years, a small number of scientists have been recruited directly as senior researchers. As this type of career path does not constitute promotion within INRA it was not analysed in this study.

1
2
3 only provides information about promotion decisions and not about applications.
4
5
6 Furthermore, no details are provided about decisions concerning the eligibility of
7
8 applicants or the number of positions available. In order to minimize bias, the
9
10 empirical part of our study focused on researchers who have sufficient experience
11
12 to be promoted. Nevertheless, the potential endogeneity bias could not be fully
13
14 controlled in our study and our results must therefore be interpreted with
15
16
17
18 caution.
19

20
21
22
23 Despite this limitation, the dataset allowed us to observe individuals' entire
24
25 careers at INRA and the length of time people stay at the researcher rank before
26
27 being promoted to senior researcher. Section three of the present article
28
29 investigates whether gender has a significant effect on this duration, which is
30
31 sometimes right-censored.
32
33
34

35
36 Of the researchers at INRA, we decided to focus on the 583 researchers in biology,
37
38 INRA's main discipline. In order to describe their career paths, we combined two
39
40 administrative data sets. The first lists the length of time spent in each rank; the
41
42 second contains the activity reports each researcher supplies for his or her annual
43
44 evaluation. These data are collected from the time a researcher begins work at
45
46 INRA until the date that person is promoted to a senior researcher position, or to
47
48 the end of 2002, if he or she is still at the researcher grade at this time. From the
49
50 583 researchers observed, we selected individuals for further study on the basis of
51
52 two criteria: they had to have had more than eight years' experience at INRA and
53
54 they had to have been recruited during a year in which both male and female
55
56 researchers were recruited. These two criteria allowed us to focus on researchers
57
58
59
60

1
2
3 who fulfilled the eligibility criteria for promotion and to compare cohorts
4
5
6 containing both male and female subjects. Our final sample contained 357
7
8
9 researchers.

10
11 These 357 researchers were then divided into a number of cohorts. Following the
12
13 example of Ransom and Megdal (1993), we created a dummy variable, COH1
14
15 (hired by INRA before 1980), in order to capture cohort effects, which could, for
16
17 instance, be produced by changes in the promotion process. In fact, in recent
18
19 years recruitment and promotion procedures in the French academic sector as a
20
21 whole seem to have become more competitive than they were in the early
22
23
24
25
26 eighties.

27
28 We also had information about several individual attributes. For example, we
29
30 know which researchers graduated from the "Grandes Ecoles", France's top
31
32 universities (TOP_UNIV), which are considered to attract the best students. We
33
34 also know if a researcher can supervise Ph.D. students, a role for which a specific
35
36 diploma (HDR²) is required. These two variables, TOP_UNIV and HDR are likely
37
38 to indicate a higher human capital and play a role in the promotion process.

39
40 Our data also contain information on a researcher's mobility. This mobility could
41
42 be due to undertaking a postdoctoral fellowship (POSTDOC), a visiting
43
44 professorship, or a sabbatical abroad after being hired at INRA (MOB). Mobility is
45
46 often viewed as an opportunity for acquiring new competencies and for
47
48
49
50
51
52
53
54
55
56
57
58
59
60 networking. Networks built up within the scientific community provide greater

² In order to obtain an "HDR" diploma, also known as a "Habilitation", a candidate must prepare a written document outlining his or her contribution to science. As for a Ph.D., this document must then be defended in front of a jury.

1
2
3 opportunities for cooperation and can increase scientific achievement; therefore
4
5
6 mobility can increase the chances of promotion.
7

8
9 In contrast to other data sets described in the literature, our sample contained
10
11 information on all aspects of a researcher's work, including each researcher's
12
13 publication record. These publication records were combined with data from the
14
15 Science Citation Index, which provides an impact factor (based on the journal
16
17 quality index)³ for each publication, in order to construct a publishing score
18
19 (articles published weighted by journal quality) that reflects publishing
20
21 productivity (PUB_SCORE). Like McDowell *et al.* (2001), we preferred this mixed
22
23 indicator to a simple quantitative measure of publications, which does not take
24
25 into account the impact or reputation of the scientific work. In addition, we also
26
27 had information about each researcher's degree of involvement in scientific
28
29 projects (as a participant, NPROJECT, or a coordinator, NPROJ_C) and in
30
31 administrative activities. These activities include managing a research team or a
32
33 department (BOSS), or networking activities, such as belonging to a professional
34
35 body (NETW) or membership of strategic, recruitment or promotion committees
36
37 (COMMIT). All these attributes provided us with more detailed information on a
38
39 researcher's scientific achievements and reputation, which are pillars of the
40
41 promotion criteria.
42
43
44
45
46
47
48
49
50

51
52 However, the richness of our data set may have a negative counterpart: scientific
53
54 work might be endogenous. For example, the most highly motivated researchers
55
56 could be the ones who do the most research and contribute most to the literature,
57
58
59

60
³ The impact factor is complete for all publications from the early 1980's onwards, but it may be more imprecise for earlier publications. This must then be taken into account in the econometric results and comments. We therefore introduced a cross variable between COH1 and PUB_SCORE, in order to treat the potential collinearity.

1
2
3 and who are the most likely to be promoted. But, valid instruments are needed to
4
5 identify these processes. Unfortunately, our dataset is not informative enough to
6
7 allow us to test both the determinants of scientific achievement and those of
8
9 length of service before promotion.
10
11

12
13 In addition, our administrative data set does not provide information on personal
14
15 characteristics, such as marital status and number of children, or on the activities
16
17 of each research department. Previous studies have found these variables have a
18
19 significant effect on the promotion process; therefore, neglecting them could
20
21 generate an omitted-variable bias. This point will be discussed in the following
22
23 section.
24
25
26
27

28
29 Table 2 provides descriptive statistics for the whole sample and for sub-samples
30
31 determined according to gender and/or grade. Among the 327 individuals in the
32
33 sample, 35.6% were female and 40.9% were senior researchers. However, only
34
35 19.2% of women held senior positions. These figures are very similar to the
36
37 general situation at INRA (*i.e.* for all disciplines): women are under-represented
38
39 in the highest ranks.
40
41
42

43
44 [INSERT TABLE 2]
45

46
47 For some staff promotion duration (defined in months) is right-censored;
48
49 however, the median time taken to achieve promotion is 136 months, with the
50
51 median time for males being 8 months less than the median time for females. In
52
53 order to take into account censored observations, we estimated simple Kaplan
54
55 Meier survival rates on yearly intervals.
56
57
58

59 [INSERT FIGURE 1]
60

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

Non-parametric hazard rates highlight the fact that, throughout a person's career, the hazard rate for females is always lower than the hazard rate for males: the cumulative hazard rate is about 77% for males but only 49.2% for females.

However, this difference could be caused by gender differences in other variables that affect promotion (see Table 2). First, large differences exist between individuals who have been promoted to the senior researcher rank and those still at the researcher rank. In general, staff promoted to the senior researcher rank joined INRA at an earlier date: 64.4% were hired before 1980 (only 32% in the full sample). More surprisingly, senior researchers had lower publishing scores (at the hiring date) and were more involved in administrative activities. Second, female senior researchers had specific characteristics. In general, they had been hired more recently than male senior researchers, they had higher publishing scores than the males and they carried out fewer administrative activities.

As the general profiles of senior researchers and of female staff were very different, it was necessary to carry out an econometric analysis of the dataset in order to evaluate the gender gap in promotion rates at INRA.

III - Modelling the determinants of promotion duration

The descriptive evidence clearly indicates that women are under-represented in senior researcher positions at INRA. Our aim was to test whether this gender differential remains after controlling for observed and unobserved heterogeneity. Instead of estimating the probability of being promoted (as in Mixon & Trevino, 2005), we focused on the hazard rate, denoted $\lambda_i(t)$. This allowed us to take into

account both the dynamic dimension of the promotion process and potential unobserved heterogeneity terms, which can bias estimations. This hazard rate can be expressed as follows:

$$\lambda_i(t) = \frac{p(t \leq T < t + dt / T \geq t)}{p(T \geq t)} = \frac{f(t)}{S(t)} \quad (1)$$

where T is the length of time (in months) spent at the researcher grade, $f(t)$ is the density distribution and $S(t)$ the survival function.

Using the model of Mc Dowell *et al.* (1999), λ can be viewed as the probability at time t that an individual's productivity exceeds the department productivity threshold (probability of being promoted), given that this productivity is lower than the threshold at least until t (probability of being not promoted until t). As both individual productivity and the productivity norm for the department are latent variables, λ denotes the probability of becoming a senior researcher, given that no promotion occurs before t .

Estimations of this hazard rate were performed using duration models (Lancaster, 1990), which allowed us to take into account the fact that 67.6% of the individuals studied were still at the researcher grade at the sampling date; that is to say, more than two thirds of the observed durations were right-censored. We estimated a parametric model (with an accelerated failure-time form) that allowed us to control for both observed and unobserved explanatory factors. Kaplan-Meier estimates have shown that hazard rates are non-monotonic, and therefore a log-logistic distribution⁴ was applied.

⁴ Various specifications for distributions of durations (log-normal, weibull, etc) were tested. The results were not affected by the specifications chosen.

In our parametric specification, the hazard rate, λ_i , was assumed to depend on three factors: a vector of observable characteristics X_i , an individual specific effect, v_i and an error term ε_i .

The X vector included gender, mobility characteristics, publishing score, investment in projects and administrative activities. The v_i term was added to capture individual unobserved heterogeneity. Using panel models, Mc Dowell *et al.* (2001) pointed out that neglecting unobserved heterogeneity could cause endogeneity bias and lead to spurious results. Several attributes, such as number of children, marital status and the characteristics of the research department, were missing from the administrative dataset used for our study. As noted earlier, studies have shown that these variables have significant effects; therefore, their omission increases the risk of endogeneity bias. We were able to overcome this difficulty by modelling v_i , a term with a gamma distribution ($\Gamma(v_i)$), unit mean and variance θ .

The survival function, denoted $S(t)$, can then be written as follows:

$$S(t_i) = \int_{v_i} S(t_i | v_i) f(v_i) dv_i \quad (2)$$

with:

$$\blacksquare \quad S(t_i / v_i) = \Phi[-\sigma \ln(\lambda_i t_i)],$$

(3)

where $\lambda_i = e^{-\beta' X_i}$, t_i is the promotion duration and Φ is the cumulative distribution function for the standard normal distribution, and:

$$\bullet \quad f(v_i) = \frac{k^k}{\Gamma(k)} e^{-kv_i} v_i^{k-1}, \text{ where } k = \frac{1}{\theta} \quad (3)$$

From this general specification, three different models were estimated. Model 1 estimated the effect of gender on promotion duration for the whole sample, including both the observed and the unobserved heterogeneity. Models 2 and 3 gave results by gender in order to test whether or not the effects of explanatory variables on promotion duration are gender dependent.

For each estimated model, robust t-statistics were calculated (White, 1982). The results are presented in Table 4. They reflect the *ceteris paribus* effects of each covariate on the promotion duration. Time ratios are also given. A time ratio lower (higher) than one indicates that the characteristic decreases (increases) promotion duration. Time ratios provide interesting information because, as well as giving the sign of the effect of a variable, they enable its quantitative effect to be evaluated by indicating how much the promotion duration increases or decreases for a given explanatory variable. For example, if the time ratio of a covariate X is 1.21, the promotion duration for researchers with the X attribute will be 1.21 times higher than the duration for researchers lacking this characteristic, *ceteris paribus*.

Model 1 shows the importance of correcting for unobserved heterogeneity, in that it provides an estimate of the θ parameter, which is significantly different from zero. Thus the model must take into account unobserved factors, as neglecting the v_i terms would introduce bias into the estimated effects, including the impact of gender.

[INSERT TABLE 4]

Model 1 also allows us to examine the effect of gender. The model shows that an "average woman", *i.e.* a female researcher with the same characteristics as a male researcher, has to wait longer for promotion. Promotion durations for females are 1.12 times longer than for their male counterparts. Gender is one of the variables with the highest effect on promotion duration.

This result supports the glass-ceiling hypothesis; however, a more detailed picture can be revealed by examining estimated hazard rates by gender (Figure 2). These estimated hazard rates were evaluated for female and male average characteristics.

[INSERT FIGURE 2]

Although women had lower predicted hazard rates, on average, than men, we observed that this overall result does not apply throughout women's careers. In the first half of their careers, women had lower predicted hazard rates but, after 180 months, their hazard rates were slightly higher. This result was obtained after controlling for observed and unobserved factors. It cannot be explained by omitted individual attributes; however, a statistical explanation is possible. As females are promoted later than males (see below), after 15 years employment females with the competencies needed for promotion are more numerous than males. Thus, at this stage in their careers, we observe more females at risk than males. Finally, the promotion rate for females is higher than that for men. However, the higher hazard rates for females in the second half of their careers do not compensate for the lower hazard rates in the first half. This conclusion is

1
2
3 strengthened by the fact that the female hazard rate peaks later and at a lower
4
5 value than the male hazard rate. Females are less likely to be promoted and when
6
7 they are promoted it tends to be later in their careers. Hence, although there are
8
9 differences in the career patterns of female and male researchers, a glass ceiling
10
11 still seems to exist. This is consistent with the findings on promotions in the USA
12
13 reported by Kahn (1993), Mc Dowell *et al.* (1999), and Ginther and Hayes (2003).
14
15
16 Although there are major differences between the French academic system and
17
18 the American and British systems, female researchers at INRA still find it more
19
20 difficult to gain promotion than their male counterparts.
21
22
23
24

25
26 As well as gender, promotion durations also seem to be affected by recruitment
27
28 date. Our results show that older cohorts were promoted more quickly than more
29
30 recent cohorts. For example, the promotion duration for personnel recruited
31
32 before 1980 was 0.89 times that of more recent cohorts. This could be due to a less
33
34 competitive recruitment environment before 1980, to a greater availability of
35
36 promotions, and/or to fewer researchers being eligible for promotion. Among
37
38 scientific achievements, which are the main criteria for promotion, the most
39
40 influential variable is BOSS. Managing a team reduces promotion durations by a
41
42 factor of 0.81. Developing and coordinating projects also shorten promotion
43
44 durations, but the publication score (PUB_SCORE) has no significant effect.
45
46 Hence, it seems that the promotion criteria do not all have the same effect on
47
48 promotion duration and that investing in managerial activities is more profitable
49
50 than carrying out research in terms of achieving promotion.
51
52
53
54
55
56
57

58
59 Models 2 and 3 provide evidence of interaction between gender and other
60
variables, suggesting that gender affects promotion duration both directly and

1
2
3 indirectly through its effect on the explanatory factors of promotion. A different
4
5 career path can be identified for each gender. For females, promotion is
6
7 accelerated by higher scientific production in terms of publication score
8
9 (PUB_SCORE) or projects (NPROJECT), whereas for males promotion is
10
11 accelerated by managerial achievements (managing a research team (BOSS) or
12
13 coordinating projects (NPROJ_C)). This result indicates the coexistence of two
14
15 strategies for promotion: the first based on scientific achievements, publications
16
17 or participation in projects, the second based on managerial responsibilities. Our
18
19 data suggests that the choice of strategy depends strongly on gender. Further
20
21 work is needed to confirm the existence of such gender-based specialization.
22
23

24
25
26 Estimates of promotion duration by gender highlight that unobserved
27
28 heterogeneity only affect the promotion duration of females (see model 3). This
29
30 could be explained by the fact that our dataset does not included attributes such
31
32 as marital status, number of children and career interruptions due to motherhood.
33
34 Recent studies have shown that these factors do affect women's careers.
35
36

37
38
39 Our promotion duration models allowed us to make a number of predictions and
40
41 simulations.
42
43

44
45
46 [INSERT TABLE 4]
47
48

49
50 The results of model 1 were used to estimate the median promotion durations for
51
52 males and females. When censored observations, and unobserved and observed
53
54 covariates were taken into account, we found that females have to wait about 2.75
55
56 years longer for promotion than males. However, simulations carried out with
57
58 female attributes evaluated equally to male attributes (using $\hat{\beta}_{male}$), and inversely,
59
60 with male attributes evaluated equally to female attributes (using models 2 and

1
2
3 3), gave longer promotion durations than those predicted by model 1. However,
4
5 the gender gap in these simulated promotion durations was still less than one
6
7 year in favour of men. In fact, in the hypothetical case of male attributes being
8
9 evaluated equally to female attributes, the simulated promotion duration for
10
11 males would be 2.8 years longer than the predicted duration. For females, the
12
13 simulated promotion duration was only 1 year longer. This result seems to show
14
15 that promotion duration is not only affected by gender differences in the
16
17 covariates but also by the way these covariates are evaluated.
18
19
20
21
22
23
24
25
26
27
28

29 IV- Conclusion

30
31 Although there is substantial evidence for a glass ceiling in French academia, no
32
33 previous attempts had been made to prove or disprove its existence. Therefore,
34
35 the present study is the first to investigate whether the promotion durations of
36
37 French researchers are dependent on gender. As there was no available dataset on
38
39 researchers' careers, we began by constructing a database that would allow us to
40
41 analyse complete career paths and research activities of French researchers.
42
43 Focusing on biologists at the National Institute for Agricultural Research, we
44
45 examined promotion durations for elevation to the senior researcher rank. Our
46
47 duration models show that females have significantly lower hazard rates, in
48
49 particular in the first half of their careers, than their male counterparts. This result
50
51 was obtained after controlling for both observed and unobserved heterogeneity.
52
53 We also found that the explanatory factors for promotion durations are very
54
55 different for the two genders. This seems to suggest a sort of gender
56
57
58
59
60

1
2
3 specialisation, with greater scientific achievements providing the fastest route to
4 promotion for female researchers and greater managerial responsibilities being
5 the best way of ensuring promotion for male researchers.
6
7
8
9

10
11 Our analysis does not refute the hypothesis that the promotion of women at
12 INRA is limited by a glass ceiling; however, further research is needed to
13 investigate the effects of the differences in the promotion strategies adopted by
14 male and female researchers.
15
16
17
18
19

20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 Acknowledgments:

35
36 *The authors are grateful to all the participants in the research project "Female careers in academia", especially*
37 *Christine Musselin and Vincent Mangematin. We would also like to thank Stephen Bazen and Bart Cockx, for*
38 *their helpful comments on earlier drafts of the paper, as well as the National Institute for Agricultural Research,*
39 *for providing access to the data and financial support. Any errors are our own.*
40
41
42
43
44
45
46
47

48 References

- 49
50 Albrecht J., Bjorklund A., Vroman S. (2003), Is There a Glass Ceiling in Sweden?, *Journal of Labor*
51 *Economics*, vol.21,n°1, pp.145-177.
52 Altonji, J. G., Blank, R. M. (1999), Race and Gender in Labor Market, *Handbook of Labor Economics*, vol.
53 3C, pp. 3143-3259.
54 Barbezat D. (1987), Salary Differentials by Sex in the Academic Labor Market, *Journal of Human*
55 *Resources*, vol.22,n°3,pp. 422-429.
56 Benjamin E. (1999), Disparities in the Salaries and Appointments of Academic Women and Men,
57 *Academe*, vol.85, n°1, pp.60-62.
58 Delavault H., Boukhobza N., Hermann C. (2002), *Les Enseignantes-chercheuses à l'Université – Demain la*
59 *Parité ?*, L'Harmattan.
60 Euwals R. and Ward M. (2000), The Remuneration of British Academics, *IZA Discussion Paper*, n°178.

- 1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60
- Ginther D. (2001), Does Science Discriminate Against Women? Evidence from Academia 1977-1997, *Federal Reserve Bank of Atlanta Working Paper*, n°2.
- Ginther D., Hayes K. (2003), Gender Differences in Salary and Promotion for Faculty in the Humanities 1977-1995, *Journal of Human Resources*, vol.38, n°1, pp.34-73.
- Ginther D., Hayes K. (1999), Gender Differences in Salary and Promotion in the Humanities, *American Economic Review*, vol.89, n°2, pp.397-402.
- Granovetter M.S. (1973), The Strength of Weak Ties, *American Journal of Sociology*, vol.81, pp.1287-1380.
- Joy L. (1998), Why Are Women Underrepresented in Public School Administration? An Empirical Test of Promotion Discrimination, *Economics of Education Review*, vol. 17, n°2, pp.193-204.
- Kahn S. (1995), Women in the Economics Profession, *Journal of Economic Perspectives*, vol.9, n°4, pp.193-205.
- Kahn S. (1993), Gender Differences in Academic Career Paths of Economists, *American Economic Review Papers and Proceedings*, vol.83, n°2, pp.52-56.
- T. Lancaster (1990), *The Econometric Analysis of Transition Data*, Econometric Society Monographs, New York, Cambridge University Press.
- Livre Blanc (2002), *Les Femmes dans la Recherche Française*, Ministère de la Recherche.
- Long J., Allison P., R. McGinnis (1993), Rank Advancement in Academic Careers: Sex Differences and the Effects of Productivity, *American Sociological Review*, vol.58, n°5, pp.703-722.
- Mc Dowell J., Singell L., J. Ziliak (2001), Gender, Promotion in the Economic Profession, *Industrial and Labor Relations Review*, vol.54, n°2, pp.224-244.
- Mixon F., Trevino L. (2005), Is there gender discrimination in named professorships? An Econometric analysis of economics departments in the US South, *Applied Economics*, vol. 37, pp.849-854.
- Oaxaca R. (1973), Male-Female Wage Differentials in Urban Labor Markets, *International Economic Review*, vol.14, n°3, pp.693-710.
- Ransom M., S. Megdal (1993), Sex Differences in the Academic Labor Market in the Affirmative Action Era, *Economics of Education Review*, vol.12, n°1, pp.21-43.
- Rapport ETAN (2000), *Femmes et Sciences*, Commission Européenne.
- Schneider A. (1998), Why Don't Women Publish as Much as Men?, *Chronicle of Higher Education*, vol.45, n°, pp.14-16.
- Spurr S., Sueyoshi G. (1994), Turnover and promotion of Lawyers: An Inquiry into Gender Differences, *Journal of Human Resources*, vol.29, n°3, pp.813-842.
- Ward M. (2001)a, The Gender Salary Gap in British Academia, *Applied Economics*, vol. 33, n°13, pp. 1669-1681.
- Ward M., (2001)b, Gender and Promotion in the Academic Profession, *Scottish Journal of Political Economy*, vol.48, n°3, pp.283-302.
- White H. (1982), "Maximum Likelihood Estimation of Misspecified Models", *Econometrica*, n°53, pp.1-6.

Table 1: Proportion of researchers in senior positions

	Men	Women
INRA	51%	15%
Universities	43%	18%
Public research institutes	45%	25%

Source: Livre Blanc, 2002

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

For Peer Review

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47

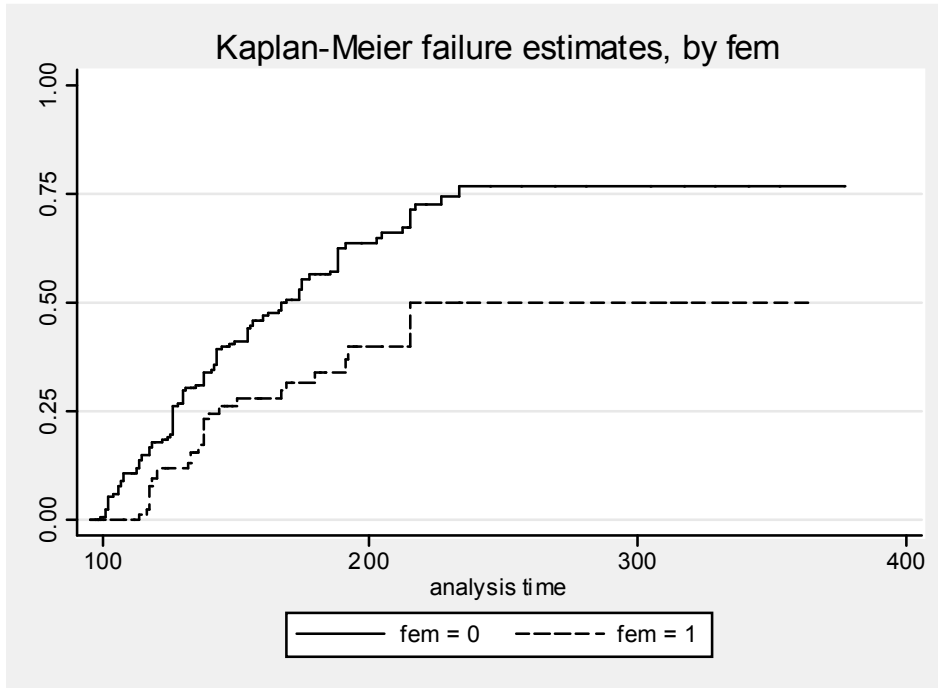
For Peer Review

Table 2: Descriptive statistics

Variables	Full sample	Females	Senior Researchers	Female Researchers	Male Researchers	Female Senior Researchers	Male Senior Researchers
PROM: being promoted to senior position	40.9%	22.0%					
FEM: being female	35.6%		19.2%				
COH1: hired before 1980	31.9%	12.6%	64.4%	4.0%	14.3%	42.9%	69.5%
HDR: having the Ph.D. supervisor diploma	14.3%	15.7%	17.1%	6.1%	17.9%	50.0%	9.3%
TOP_UNIV: graduated from a top university	27.7%	18.9%	45.2%	17.2%	14.3%	25.0%	50.0%
POSTDOC: having held a postdoctoral fellowship	10.4%	14.2%	3.4%	17.2%	13.4%	3.6%	3.4%
MOB: mobility since entry at INRA	17.4%	13.4%	18.5%	14.1%	18.8%	10.7%	20.3%
PUB_SCORE: publication productivity	22.66	23.62	15.65	19.93	34.22	36.67	10.66
NPROJECT: number of projects	1.39	1.35	1.51	1.08	1.52	2.32	1.31
NPROJ_C: number of projects coordinated	0.53	0.45	0.64	0.35	0.54	0.79	0.60
BOSS: managing team or laboratory	15.1%	7.1%	30.8%	3.0%	5.4%	21.4%	33.1%
COMMIT: participating in strategic committees	62.5%	69.3%	58.9%	67.7%	62.5%	75.0%	55.1%
NETW: having networking activities	13.4%	8.7%	17.8%	6.1%	14.3%	17.9%	17.8%
Number of observations	327	127	146	99	112	28	118

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

Figure 1: Kaplan-Meier hazard rates



Peer Review

Table 3: The determinants of promotion duration

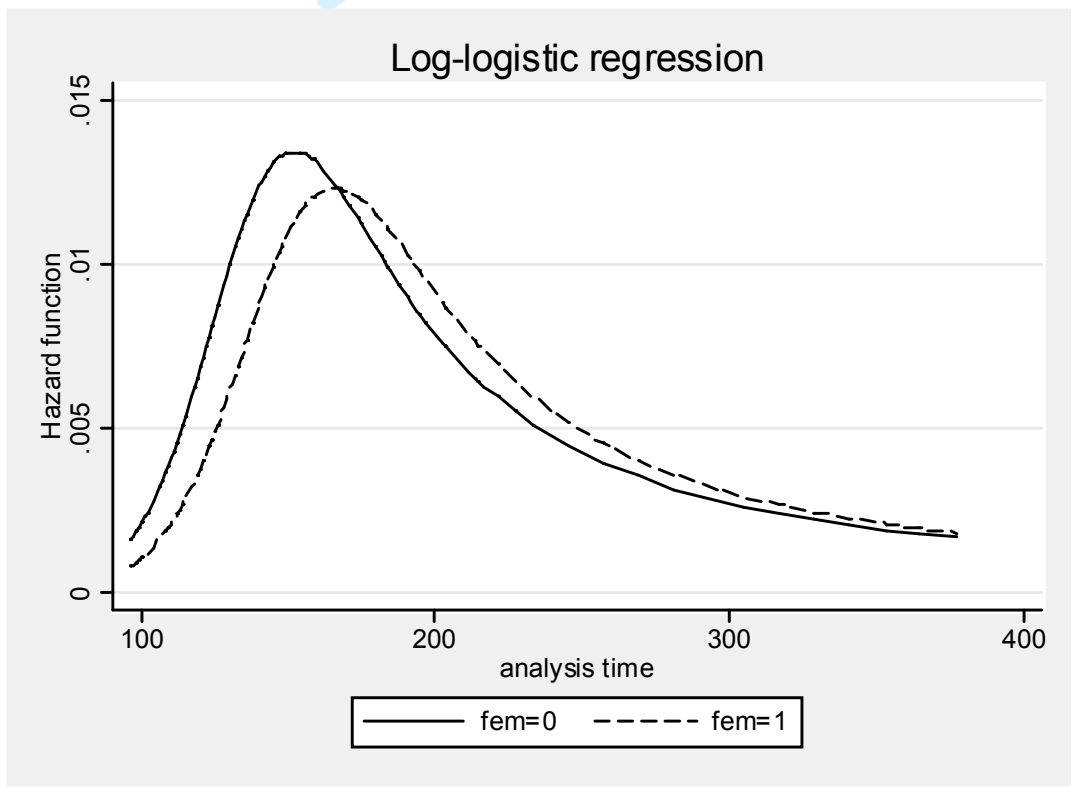
<i>Explanatory factors</i>	Model 1		Model 2		Model 3	
	Full sample		Male		Female	
	Time ratios	<i>t-ratios</i>	Time ratios	<i>t-ratios</i>	Time ratios	<i>t-ratios</i>
Constant	1.02	2.01**	0.99	1.04 ^{ns}	1.01	0.73 ^{ns}
FEM: being female	1.12	2.67***	-	-	-	-
COH1: hired before 1980	0.89	-3.11***	0.71	-3.96***	0.95	-3.01***
TOP_UNIV: graduated from a top university	0.93	-1.87*	0.92	-2.15*	0.98	-1.65 ^{ns}
HDR: having the Ph.D. supervisor diploma	0.90	-2.12**	0.98	-1.21 ^{ns}	0.92	-2.28**
POSTDOC: having held a postdoctoral fellowship	1.01	-1.18 ^{ns}	1.02	0.97 ^{ns}	0.96	-2.19**
MOB: mobility since entry at INRA	0.95	-2.09**	0.94	-2.08**	0.98	-1.14 ^{ns}
NPROJECT: number of projects	0.87	-2.12**	0.88	-1.93*	0.95	-1.98**
NPROJ_C: number of projects coordinated	0.84	-3.73***	0.76	-3.82***	0.98	-1.54 ^{ns}
PUB_SCORE: publication productivity	0.97	-1.53 ^{ns}	0.99	-1.54 ^{ns}	0.56	-2.31***
BOSS: managing team or laboratory	0.81	-6.26***	0.63	-4.02***	1.01	1.06 ^{ns}
NETW: having networking activities	0.97	-1.42 ^{ns}	0.98	-1.07 ^{ns}	0.96	-1.38 ^{ns}
COMMIT: participating to strategic committees	0.98	-0.61 ^{ns}	0.97	-1.04 ^{ns}	1.03	0.97 ^{ns}
COH1*PUB_SCORE	1.07	2.15**	0.94	2.61***	1.04	1.13***
Sigma	0.31	17.04***	0.23	7.41***	0.18	5.59***
Theta	1.53	3.88***	1.18	4.33***	1.79	4.06***
Log-Likelihood	-223.52		-218.91		-201.65	
Observations	327		230		127	

NB: Estimated coefficients have been rounded to two decimal places. Robust t-ratios (using heteroscedastic-consistent errors from White's (1982) procedure) are reported.

***: statistically significant at 1% level, **: significant at 5% level, *: significant at 10% level, ns: not significant

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

Figure 2: Predicted hazard rates by gender (model 1)



1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31
32
33
34
35
36
37
38
39
40
41
42
43
44
45
46
47
48
49
50
51
52
53
54
55
56
57
58
59
60

Table 4: Predicted and simulated median promotion durations

	Predicted from model 1		Simulated from models 3 and 4*	
	male	female	male	female
Median duration	192.18	225.26	225.04	236.23

* These simulations were obtained using the mean values of X for females (males) but the estimated coefficients for males (females).

For Peer Review