

ISSP 2005 Germany: work orientations III ; ZUMA report on the German Study

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ZUMA-Methodenbericht Nr. 2007/03

**ISSP 2005 Germany
Work Orientations III
ZUMA Report on the German Study**

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1 The International Social Survey Programme

The International Social Survey Programme (ISSP) is a continuing annual programme of cross-national collaboration. It brings together pre-existing social science projects and coordinates research goals, thereby adding a cross-national perspective to the individual national studies.

It started late in 1983 when SCPR,¹ London, secured funds from the Nuffield Foundation to hold meetings to further international collaboration between four existing surveys - the **General Social Survey (GSS)**, conducted by NORC in the USA, the **British Social Attitudes Survey (BSA)**, conducted by SCPR in Great Britain, the **Allgemeine Bevölkerungsumfrage der Sozialwissenschaften (ALLBUS)**, conducted by ZUMA in West Germany and the **National Social Science Survey (NSS)**, conducted by ANU in Australia. Prior to this, NORC and ZUMA had been collaborating bilaterally since 1982 on a common set of questions.

The four founding members agreed to (1) jointly develop modules dealing with important areas of social science, (2) field the modules as a fifteen-minute supplement to the regular national surveys (or a special survey if necessary), (3) include an extensive common core of background variables and (4) make the data available to the social science community as soon as possible.

Each research organisation funds all of its own participation costs. There are no central funds. The merging of the data into a cross-national data set is performed by the Zentralarchiv für Empirische Sozialforschung, University of Cologne. Since 1996, the archive has been aided in its work by ASEP, one of the Spanish member institutes in the ISSP. ZUMA compiles the study monitoring reports for the ISSP and provides the study monitoring questionnaires.

In 2006, the ISSP has 41 members; the founding four - Australia, Germany, Great Britain and the United States - plus Austria, Belgium, Brazil, Bulgaria, Canada, Chile, Croatia, Cyprus, the Czech Republic, Denmark, The Dominican Republic², Finland, France, Hungary, Ireland, Israel, Japan, Korea (South), Latvia, Mexico, the Netherlands, New Zealand, Norway, the Philippines, Poland, Portugal, Russia, Slovakia, Slovenia, South Africa, Spain, Sweden, Switzerland, Taiwan, Turkey, Uruguay, and Venezuela.

¹ Today SCPR is NatCen (National Centre for Social Research).

² Member since 2006

The annual topics for the ISSP are developed over several years by a sub-committee and are pre-tested in various countries. The annual plenary meeting of the ISSP then adopts the final questionnaire. ISSP questions need to be relevant to all countries and expressed in an equivalent manner in all languages. The questionnaire is drafted in British English and then translated into other languages.

The ISSP is unique in a number of ways. First, the cross-national collaboration between organisations is not *ad hoc* or intermittent, but routine and continual. Second, while necessarily more circumscribed than collaboration dedicated solely to cross-national research on a single topic, the ISSP makes cross-national research a basic part of the national research agenda of each participating country. Third, by combining a cross-time with a cross-national perspective, two powerful research designs are being used to study societal processes. The ISSP is also one of the few cross-national studies to conduct and publish study monitoring reports of the annual studies. These are appended to the relevant codebooks and are downloadable from the archive web pages. Other projects, such as the European Values Study have, in fact, adapted the ISSP study monitoring questionnaire for their projects.

2 Archiving of Work Orientations III Datasets

In order to be officially archived member countries need to deliver data sets to the archive along with a study monitoring description sheet, deliver a study monitoring report (SMQ) to ZUMA and, if any difficulties are noted in the SMQ, have these resolved.

Work Orientations III Data Sets Archived by April 2007

		ISSP 2005		
	ISSP members	Data delivered	SMQ approved	Officially archived
1	Australia	Yes	Yes	Yes
2	Austria	No	NA	No
3	Belgium*	Yes	Yes	Yes
4	Brazil	No report	NA	NA
5	Bulgaria	Yes	Yes	Yes
6	Canada	Yes	Yes	Yes
7	Chile	No	NA	NA
8	Croatia	Not yet member	NA	No
9	Cyprus	Yes	Yes	Yes
10	Czech Republic	Yes	Yes	Yes
11	Denmark	Yes	Yes	Yes
12	The Dominican Republic	Yes	Yes	Yes
13	Finland	Yes	Yes	Yes
14	France	Yes	Yes	Yes
15	Germany	Yes	Yes	Yes
16	Great Britain Northern Ireland	Yes No	Yes NA	Yes No
17	Hungary	Yes	Yes	Yes
18	Ireland	Yes	Yes	Yes
19	Israel	Yes	Yes	Yes
20	Japan	Yes	Yes	Yes
21	Korea (South)	Yes	Yes	Yes
22	Latvia	Yes	Yes	Yes
23	Mexico	Yes	Yes	Yes
24	Netherlands	In preparation	NA	No
25	New Zealand	Yes	Yes	Yes
26	Norway	Yes	Yes	Yes
27	Philippines	Yes	Yes	Yes
28	Poland	No	NA	No
29	Portugal	Yes	Yes	Yes
30	Russia	Yes	Yes	Yes
31	Slovakian Republic	No report	NA	NA
32	Slovenia	Yes	Yes	Yes
33	South Africa	Yes	Yes	Yes
34	Spain	Yes	Yes	Yes
35	Sweden	Yes	Yes	Yes
36	Switzerland	Yes	Yes	Yes
37	Taiwan	Yes	Yes	Yes
38	Turkey	Not yet member	NA	No
39	Uruguay	No	NA	No
40	USA	Yes	Yes	No
41	Venezuela	No report	NA	NA

* common membership of Flanders and Wallonia from 2006 on; before 2006 ISSP membership by Flanders only

The addresses of the institutes and organisations involved in each country are provided in Appendix B, together with telephone, email and fax of principal contacts. For further

information on the ISSP and regular updates of contact information material, see the ISSP web site (<http://www.issp.org/>).

3 ISSP Modules 1985-2008

1985	Role of Government I	Attitudes towards the government plus general political attitudes.
1986	Social Networks I	Ego-centred network survey in the Claude Fisher tradition ("to whom would you turn") plus a series of questions concerning the structure and composition of respondents' networks.
1987	Social Inequality I	Opinions and attitudes toward inequality in terms of rich and poor and privileged and underprivileged.
1988	Family and Changing Gender Roles I	Attitudes towards women as part of the labour force and possible conflicts with traditional roles of men and women in society, general attitudes to the family.
1989	Work Orientations I	General attitudes to work and leisure, work organisation and work content.
1990	Role of Government II	Replication of the main topics of Role of Government I (1985).
1991	Religion I	Attitudes towards traditional religious beliefs and topics now connected with secular social ideologies.
1992	Social Inequality II	Replication of the main topics of Social Inequality I (1987).
1993	Environment I	Attitudes to the environment, nature and pollution, together with questions assessing knowledge of science and environmental issues.
1994	Family and Changing Gender Roles II	A partial replication of Family and Changing Gender Roles I (1988), with new questions.
1995	National Identity I	Questions on attitudes to aspects of national life and culture, citizenship, minorities in society and to foreigners.
1996	Role of Government III	A partial replication of Role of Government II (1990), one third new.
1997	Work Orientations II	A partial replication of Work Orientations I (1989), one third new.
1998	Religion II	A partial replication of Religion I (1991), with new questions.
1999	Social Inequality III	A partial replication of the Social Inequality modules from 1987 and 1992, with new questions.
2000	Environment II	A partial replication of Environment I (1993), with new questions.
2001	Social Networks II: Social Relations and Support Systems	Based on Social Networks I (1986), with new questions.
2002	Family and Changing Gender Roles III	A partial replication of Family and Changing Gender Roles II (1994), with new questions.
2003	National Identity II	A partial replication of National Identity I (1995), with new questions.
2004	Citizenship I	A new module.
2005	Work Orientations III	A partial replication of Work Orientations II (1997), with new questions.
2006	Role of Government IV	A partial replication of Role of Government III (1996), with new questions.

Modules planned

2007	Leisure Time and Sports I	A new module (module finalised).
2008	Religion III	A partial replication of Religion II (1998), with new questions (in preparation).
2009	Social Inequality IV	A partial replication of the Social Inequality modules from 1987, 1992, and 1999; with new questions.

4 Contents of the Work Orientations III Module

The 2005 module was a partial replication of the 1997 and 1989 Work Orientation module. The replications and new questions are explained in Table 1. ISSP modules are developed over a minimum period of two years during which a multi-national drafting group prepares several questionnaire drafts in accordance with the decisions taken at general assembly meetings. These drafts are circulated to ISSP members for input and commentary. A final draft version is discussed and signed off at the general assembly meeting prior to the year of fielding.

The members of the drafting group for Work Orientations 2005 were Israel (convenor), Germany, Hungary, Japan, South Africa, and Venezuela.

The table below outlines the topics covered in the module and indicates which were new and which were replicated. The questionnaire item numbers are given in the first column. If different, the German questionnaire numbers are included in brackets. The variables in the second column are those of the international data set.

Table 1: Contents of ISSP 2005 module
(German question numbers in brackets where different)

2005			Abbreviated Version of Questions	1989 study		1997 study	
English and German Question Numbers	Variables	No. of Items		English and German Question Numbers	Variable 1989	English and German Question Numbers	Variable 1997
Work-life balance							
1		8	Preference to spend more / less time	1		1 (7)	
a	V4		... in a paid job	a	V4	a	V4
b	V5		... doing household work	b	V5	b	V5
c	V6		... with the family	c	V6	c	V6
d	V7		... with friends	d	V7	d	V7
e	V8		... in leisure activities	e	V8	e	V8
14	V43		Difficulty of taking time off during working hours				
15			How often do you feel that				
a	V44		...demands of job interfere with family life				
b	V45		...demands of family life interfere with job				
Work centrality							
2		10	Meaning of Work	2		2 (8)	
a	V9		Job is just a way of earning money	a	V10	a	V9
b	V10		R would enjoy having a paid job even if did not need money	b	V11	b	V10
3			How important to you ...?	6		4 (10)	
a	V11		Job security	a	V24	a	V13
b	V12		High income	b	V25	b	V14
c	V13		Opportunities for advancement	c	V26	c	V15
d	V14		An interesting job	e	V28	d	V16
e	V15		Work independently	f	V29	e	V17
f	V16		Help other people	g	V30	f	V18
g	V17		Useful to society	h	V31	g	V19
h	V18		Allows s.o. to decide their times or days of work	i*	V32	h	V20
Employment arrangements							
4		8	Preferred working environment				
a	V19		Employed/self-employed	8a	V40	8a (14a)	V27
b	V20		Small/large firm	8b	V41	8b (14b)	V28
c	V21		Private/public enterprise	8d	V43	8c (14c)	V29
5			Agree/disagree...				
a	V22		Employees have more job security than self-employed.				
b	V23		Being employee interferes more with family life than self-employment.				
7	V26		Full-time or less	11*	V47	9 (15)	V30
9	V28		Work longer, earn more – or what?	14	V50	13 (19)	V34
27	V63		Other work for additional income?				
Solidarity and conflict							
6		4	Agree / disagree...				
a	V24		Trade unions important for job security of employees				
b	V25		Without trade unions working conditions worse				
19			Work relations	20		21 (27)	
a	V49		Between management and employees	a	V77	a	V52
b	V50		Between workmates/colleagues	b	V78	b	V53
Currently working for pay/parental leave							
8	V27**	1	Employment yes / no			11 (17)	V32

* 1989 wording differs from 1997 and 2005 wording

** V27 constructed from ALLBUS 2006 occupational status (F56 and F58) and question on parental leave: "Currently working" in ISSP 2005 refers to both self-employed and employees, and should also include persons on leave if they are in an employment relationship. Thus, filter question 8 in German ISSP 2005 questionnaire does not ask again for employment but explicitly asks whether respondent is on parental leave or not .

2005			Abbreviated Version of Questions	1989 study		1997 study	
English and German Question Numbers	Variables	No. of Items		English and German Question Numbers	Variable 1989	English and German Question Numbers	Variable 1997
Job characteristics							
10		8	My...	16		14 (20)	
a	V29		Job is secure	a	V59	a	V35
b	V30		Income is high	b	V60	b	V36
c	V31		Opportunities for advancement are high	c	V61	c	V37
d	V32		Job is interesting	e	V63	d	V38
e	V33		I can work independently	f	V64	e	V39
f	V34		I can help other people	g	V65	f	V40
g	V35		Job is useful to society	h	V66	g	V41
h	V36		Job gives me a chance to improve my skills				
Subjective experience of job							
11		4	How often do you	17		15 (21)	
a	V37		...come home from work exhausted?	a	V68	a	V42
b	V38		...have to do hard physical work?	b	V69	b	V43
c	V39		...find your work stressful?	c	V70	c	V44
d	V40		...work in dangerous conditions?	d	V71	d	V45
Worker flexibility							
12	V41	6	Working hour arrangements			16 (22)	V46
13	V42		Organisation of daily work				
26			In order to avoid unemployment I would be willing				
a	V59		...to accept a job that requires new skills.				
b	V60		...to accept a position with lower pay.				
c	V61	...to accept temporary employment.					
d	V62	...to travel longer to get to work.					
Human capital							
16	V46	3	How much of past skills and experience used in present job?			19 (25)	V49
17	V47		How helpful would skills and experience be in seeking new job?				
18	V48		Training to improve job skills during past 12 months: yes/no				
Outcome of work							
20	V51	4	How satisfied are you in your (main) job?	21	V79	22 (28)	V54
21			Identification with firm			23 (29)	
a	V52		Willing to work harder than I have to, to help firm succeed			a	V55
b	V53		Proud to be working for firm			b	V56
c	V54	Would turn down another job and more pay to stay with organisation			d	V58	
New job							
22	V55	4	How easy or difficult			25 (31)	V61
23	V56		...to find a job at least as good as current one				
24	V57		...for your firm to replace you				
25	V58		How likely try to find a job with another firm within next 12 months?				
		Extent you worry about the possibility of losing your job?				26 (32)	V62

2005			Abbreviated Version of Questions	1989 study		1997 study	
English and German Question Numbers	Variables	No. of Items		English and German Question Numbers	Variable 1989	English and German Question Numbers	Variable 1997
If not currently working for pay: Demographic							
28	V64	3	Ever had a paid job for one year or more?			27 (37)	V63
29	V65		When last paid job ended?			28 (38)	V64
30	V66		Main reason job ended?			29 (39)	V65
If not currently working for pay: Work wanted?							
31	V67	1	Like to have a paid job, either now or in the future?			30 (40)	V66
If not currently working for pay: Find job							
32	V68	2	How likely is it that you would find a job?			31 (-)*	V67
33	V69		Are you currently looking for a job?			32 (-)*	V68
If not currently working for pay: Strategies to find employment in last 12 months							
34		6				33 (41)	
a	V70		Registered at public employment agency			a	V69
b	V71		Registered at private employment agency			b	V70
c	V72		Answered advertisements			c	V71
d	V73		Advertised in newspapers or journals			d	V72
e	V74		Applied directly to employers			e	V73
f	V75		Asked relatives, friends, colleagues to help find work			f	V74
If not currently working for pay: Training to improve job skills over past 12 months							
35	V76	1	Yes/No				
If not currently working for pay: Income							
36	V77	1	Main source of economic support**			34 (42)	V75
Personality items***							
(40)		10	I see myself as someone who				
a	V78		...is reserved				
b	V79		...is generally trusting				
c	V80		...does a thorough job				
d	V81		...is relaxed, handles stress well				
e	V82		...has an active imagination				
f	V83		...is outgoing, sociable				
g	V84		...tends to find fault with others				
h	V85		...tends to be lazy				
i	V86		...gets nervous easily				
j	V87		...has few artistic interests				

* 1997: V67 and V68 omitted from German questionnaire by mistake.

** Since the German system of employment benefits has changed since 1997, response category "unemployment benefits" was split and asked in two categories (Arbeitslosengeld I und Arbeitslosengeld II) that are collapsed for the common international ISSP data file.

*** Optional ISSP 2005 background variables; without number in ISSP 2005 source questionnaire

German ISSP 2005*			Abbreviated Text of Question
German Question Number	Variables in ALLBUS 2006	No. of Items	
Old age pensions			
37	V605	2	Pension insurance funds: how to solve financial problems
38	V606		Attitudes towards increasing retirement age
CASI			
41	V618	2	How much R liked CASI
42	V619		How well R came along with CASI

* Only asked in Germany; included in German General Social Survey (ALLBUS) 2006; not included in international data file

5 The German Module

The study description sheet below was submitted to the archive with the 2005 data. We expand somewhat on the information contained in this in sections which follow. A detailed questionnaire on the 2005 fielding was completed by ISSP members, including Germany, in 2005 and 2006 and will be available in 2006 on the GESIS web site.

Table 2: ISSP Study Description Form: 2005 GERMANY

Study Title:	ISSP 2005 Germany – Work Orientations III			
Fieldwork Dates:	18.3.2006-21.8.2006			
Principle Investigator:	Prof. Dr. Peter Ph. Mohler			
Sample Type:	Two stage random sample. Names and addresses from registers of inhabitants kept by municipalities. Adults of 18 and older living in private accommodation.			
Fieldwork Methods:	Self-completion questionnaire (CASI), interviewer in attendance. Background variables were asked face-to-face (CAPI).			
Context of ISSP Questionnaire:	Self-completion questionnaire (CASI) following on from a 45 minutes face-to-face CAPI interview (ALLBUS 2006). ISSP 2005 fielded in split with ISSP 2006.			
Sample Size:	1701 (ISSP 2005 and ISSP 2006 were fielded in split together with ALLBUS 2006, the German General Social Survey; number of ALLBUS 2006 interviews: 3421; number of ISSP 2006 interviews: 1643)			
<i>Response rates:</i> Real numbers for (W) western and (E) eastern states	N=4625	W=3196	E=1429	A - Total issued (total sample)
	N=484	W=352	E=132	B - Ineligible (address vacant, wrong ages,...)
	N=4141	W=2844	E=1297	C - (= A - B) Total eligible (in scope sample)
	N=1701	W=1114	E=587	D - Total ISSP questionnaires received
	N=2440	W=1730	E=710	E - (= C - D; = F + G + H) Total non-response
	N=1914	W=1341	E=573	F - Refusals (refusing to take part)
	N=267	W=192	E=75	G - Non-contact (never contacted)
	N=259	W=197	E=62	H - Other non-response*
				* (incapacitated; no result during fieldwork time)
Language:	German			
Weighted (yes/no):	No			
Weighting Procedure:	Sample for eastern Germany deliberately over-samples the five eastern federal states. If all of Germany is taken as the unit of analysis (rather than the eastern and western states) weighting is necessary. Weighting factor for Western Germany: 1,244986*; weighting factor for Eastern Germany: 0,535069*; recoding of the country variable V3 is necessary: <i>recode V3(2=3).</i> <i>add values labels V3 3 'Germany'.</i>			
Known Systematic Properties in Sample:	None for the total sample			
Deviations from ISSP Questionnaire:	ISSP substantive questionnaire: no deviations; Background variables: no deviations			
Publications:	ALLBUS Methods Report 2006 (forthcoming); ISSP 2006 Methods Report on the German Study (forthcoming) For further information see ISSP bibliography on the ISSP homepage (http://www.issp.org/biblio.htm)			

* Own calculation based on data of Microcensus 2005; figures provided by the German Federal Statistical Office.

5.1 Translation of the Source Questionnaire

Two independent translations were made of the new questions in the module, one by a translation expert and one by a member of the ISSP team. These were discussed in a group meeting with members of the ISSP team and members of the ZUMA cognitive testing laboratory. A translation expert finally checked the quality of the group's decisions. After the pre-test, a few changes were made to the translation.

One translation problem is related to replication questions in the source questionnaire. The usual way to deal with replicated wording is to use the former German translations. In the 2005 Work Orientations module, a test on differences in wording was integrated. The test refers to the wording of one of the extreme categories of the Likert-scale on agreement/disagreement. In the first split, the more up-to-date wording „stimme voll und ganz zu“ was asked, the second split replicates the wording used in the former modules „stimme stark zu“. Systematic differences between the two splits could not be detected. More details about the experiment will be reported separately.

5.2 Sample

The ISSP modules for 2005 (Work Orientations) and 2006 (Role of Government) were fielded together with the ALLBUS 2006 study in a split. The ALLBUS sample in 2006 was designed to yield a representative sample of the adult population (18 years and older) living in private accommodation in Germany, including foreigners able to complete the questionnaire in German. The sample was drawn in a two-stage design from official registers of inhabitants kept by municipalities throughout Germany. First the communities and sample points were selected randomly and then named individuals randomly selected from each sampling point. Full details of the sample are presented (in German) in the methods report on ALLBUS 2006 (Wasmer et al., forthcoming).

5.3 Pre-testing

Pre-testing for translated versions of source questionnaires differs from pre-testing of questionnaires which do not yet have a finished form. Irrespective of what a pre-test of a translation seems to indicate, only a limited number of changes can be made if the source questionnaire has been finalised. The ordering of questions can usually not be changed, nor

the format of questions or response categories, since these changes raise issues of comparability.

Pre-testing in the sense of a 'trial run' can indicate how long administration can take, highlight lay-out problems, and to some extent, point to difficulties in comprehension related to translation. In our experience with translated questionnaires, cognitive pre-testing provides more directly useful information. In an ask-the-same-question approach, changes of these kinds have to be made while the source questionnaire is still being developed and tested.

Germany was member of the drafting group and conducted a cognitive pre-test during the development of the 2005 Work Orientations module to probe comprehension of key topics and new questions (Prüfer and Rexroth, 2004). A second pre-test was conducted after the source questionnaire had been finalized and translated to test for various problems of the CASI (Computer assisted self interview) interview (Prüfer and Rexroth, 2005). CASI mode was used for the first time to field a German ISSP module.

5.4 Fielding and Response

Fielding began on March 18th 2006 and ended on August 21st 2006. The ISSP module was a self-completion questionnaire (CASI) administered at the end of the ALLBUS CAPI interview. A total of 1701 questionnaires were completed for the module (1114 in western states; 587 in eastern states). 98.2 % of ALLBUS respondents agreed to complete the ISSP module. The total ALLBUS response rate was 41.0 % (40.2 % in western states; 42.8 % in eastern states). Based on the ALLBUS response calculation, the response rate for the ISSP 2005 was 41.1 % (39.2 % in western states; 45.3 % in eastern states). While ISSP modules are designed as self-completion questionnaires, 26.6 % of the cases were administered as interviews for various reasons (30.1 % in western states; 20.1 % in eastern states)³.

³ Figures based on question regarding mode of interview (either self-completion by respondent or completion by interviewer) answered by the interviewer. Information regarding mode of interview integrated in question on how happy the respondent was with the CASI mode (question dedicated to the respondent) differs: 21.3% (24.0% in western states; 16.4% in eastern states).

5.5 Data Editing and Occupational Coding (ISCO 1988)

The fielding institute delivered a formally edited data set to ZUMA. ZUMA carried out additional data editing and prepared the data for merging in accordance with the ISSP 2005 set-up from the ISSP archive. Coding of current or former occupation was also carried out at ZUMA (ISCO 1988; for details of ISCO 1988, see, for example, International Labour Office, 1990).

6 Data Availability

The data were deposited to the Central Archive for Empirical Social Research at the University of Cologne, the official ISSP archive since 1986. Together with *Análisis Sociológicos, Económicos y Políticos* (ASEP), Madrid, the archive is responsible for merging the ISSP data and producing the international merged data sets.

7 References

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Appendix A

The Questionnaires (English and German)

The numbering of the German questionnaire differs slightly from the English. Filter questions were asked as separate questions and not as part of the substantive questions. Obligatory background variables not included in the self-completion questionnaire were asked in the ALLBUS survey which preceded the ISSP module. A documentation of the construction of the ISSP 2005 background variables will be available online with the ISSP 2005 international data file.

English Questionnaire

German Questionnaire

2005 ISSP MODULE ON WORK ORIENTATION

DRAFTING GROUP

Israel

(**Noah Lewin-Epstein**, convenor)

Germany

Hungary

Japan

South Africa

Venezuela

Notes to members:

1. All notes which are not part of the questionnaire and intended only for members are enclosed in pointed, angle brackets.
2. All the elements in questions which require local adaptation are enclosed in square brackets.
3. Q-numbers in parentheses: question numbers in 1997 questionnaire. (N) = new in 2005

3(Q4) For each of the following, please tick one box to show how important you personally think it is in a job.

PLEASE TICK ONE BOX ON EACH LINE

How important is...

	Very important	Important	Neither important nor unimportant	Not important	Not important at all	Can't choose
a. ... job security	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
b. ... high income	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
c. ... good opportunities for advancement	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
d. ... an interesting job	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
e. ... a job that allows someone to work independently	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
f. ... a job that allows someone to help other people	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
g. ... a job that is useful to society	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
h. ... a job that allows someone to decide their times or days of work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

4(Q8). Suppose you were working and could choose between different kinds of jobs. Which of the following would you personally choose?

PLEASE TICK ONE BOX ONLY

- a. I would choose...
- ... being an employee 1
- ... being self-employed 2
- Can't choose 8

PLEASE TICK ONE BOX ONLY

- b. I would choose...
- ... working in a small firm 1
- ... working in a large firm 2
- Can't choose 8

PLEASE TICK ONE BOX ONLY

- c. I would choose...
- ... working in a private business 1
- ... working for the government or civil service 2
- Can't choose 8

5(N). To what extent do you agree or disagree with the following statements?

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. Employees have more job security than the self-employed	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
b. Being an employee interferes more with family life than self-employment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

6(N). To what extent do you agree or disagree with the following statements?

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. Trade unions are very important for the job security of employees	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
b. Without trade unions the working conditions of employees would be much worse than they are	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

7(Q9). Suppose you could decide on your work situation at present. Which of the following would you prefer?

PLEASE TICK ONE BOX ONLY

A full time job [30 hours or more per week]	<input type="checkbox"/> 1
A part-time job [10-29 hours per week]	<input type="checkbox"/> 2
A job with less than [10] hours a week	<input type="checkbox"/> 3
No paid job at all	<input type="checkbox"/> 4
Can't choose	<input type="checkbox"/> 8

<Clarification note: We are trying to get at full-time/part time so the verbal labels "full-time", "part-time", "less than", are of central importance. The numbers in parentheses can vary by country if necessary.>

8(Q11). Are you currently working for pay?

PLEASE TICK ONE BOX ONLY

Yes	<input type="checkbox"/> 1	Please answer questions 9 to 27
No	<input type="checkbox"/> 2	Please go to question 28

<Clarification note: "currently working" refers to both self-employed and employees, and should include persons on leave if they are in an employment relationship.>

IF YOU ARE CURRENTLY WORKING FOR PAY:**PLEASE ANSWER QUESTIONS 9 - 27 ABOUT YOUR MAIN JOB**

9(Q13). Think of the number of hours you work, and the money you earn in your main job, including any regular overtime.

If you had only one of these three choices, which of the following would you prefer?

PLEASE TICK ONE BOX ONLY

Work **longer** hours and earn **more money**

Work the **same** number of hours and earn the **same money**

Work **fewer** hours and earn **less money**

Can't choose

10(Q14). For each of these statements about your (main) job, please tick one box to show how much you agree or disagree that it applies to your job.

PLEASE TICK ONE BOX ON EACH LINE

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. My job is secure	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. My income is high	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. My opportunities for advancement are high	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. My job is interesting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. I can work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. In my job I can help other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. My job is useful to society	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h(N). My job gives me a chance to improve my skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<Clarification note – the question refers to one's main job if he or she have multiple jobs.>

11(Q15) Now some more questions about your working conditions.Please tick one box for each item below to show how often it applies to your work.

PLEASE TICK ONE BOX ON EACH LINE

How often...	Always	Often	Sometime s	Hardly ever	Never	Can't choose
a. ... do you come home from work exhausted?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
b. ... do you have to do hard physical work?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
c. ... do you find your work stressful?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8
d. ... do you work in dangerous conditions?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 8

12(Q16). Which of the following statements best describes how your working hours are decided? (By working hours we mean here the times you start and finish work, and not the total hours you work per week or month.)

PLEASE TICK ONE BOX ONLY

Starting and finishing times are decided by my employer and **I cannot change** them on my own 1I can decide the time I start and finish work, **within certain limits** 2**I am entirely free** to decide when I start and finish work 3**13(N). Which of the following statements best describes how your daily work is organized?**

PLEASE TICK ONE BOX ONLY

I am free to decide how my daily work is organized 1I can decide how my daily work is organized, **within certain limits** 2**I am not free** to decide how my daily work is organized 3

Can't choose

 8

14(N). How difficult would it be for you to take an hour or two off during working hours, to take care of personal or family matters?

PLEASE TICK ONE BOX ONLY

Not difficult at all	<input type="checkbox"/>
Not too difficult	<input type="checkbox"/>
Somewhat difficult	<input type="checkbox"/>
Very difficult	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

15(N). How often do you feel that ...

PLEASE TICK ONE BOX ON EACH LINE

	Always	Often	Sometimes	Hardly ever	Never	Can't choose
a. ...the demands of your job interfere with your family life?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. ...the demands of your family life interfere with your job?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

16(Q19). How much of your past work experience and /or job skills can you make use of in your present job?

PLEASE TICK ONE BOX ONLY

Almost none	<input type="checkbox"/>
A little	<input type="checkbox"/>
A lot	<input type="checkbox"/>
Almost all	<input type="checkbox"/>
Can't choose	<input type="checkbox"/>

22(N). How difficult or easy do you think it would be for you to find a job at least as good as your current one?

PLEASE TICK ONE BOX ONLY

- | | |
|----------------------------|--------------------------|
| Very easy | <input type="checkbox"/> |
| Fairly easy | <input type="checkbox"/> |
| Neither easy nor difficult | <input type="checkbox"/> |
| Fairly difficult | <input type="checkbox"/> |
| Very difficult | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

23(N). How difficult or easy do you think it would be for your firm or organization to replace you if you left?

PLEASE TICK ONE BOX ONLY

- | | |
|----------------------------|--------------------------|
| Very easy | <input type="checkbox"/> |
| Fairly easy | <input type="checkbox"/> |
| Neither easy nor difficult | <input type="checkbox"/> |
| Fairly difficult | <input type="checkbox"/> |
| Very difficult | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

24(Q25). All in all, how likely is it that you will try to find a job with another firm or organization within the next 12 months?

PLEASE TICK ONE BOX ONLY

- | | |
|---------------|--------------------------|
| Very likely | <input type="checkbox"/> |
| Likely | <input type="checkbox"/> |
| Unlikely | <input type="checkbox"/> |
| Very unlikely | <input type="checkbox"/> |
| Can't choose | <input type="checkbox"/> |

25(Q26). To what extent, if at all, do you worry about the possibility of losing your job?

PLEASE TICK ONE BOX ONLY

I worry a great deal	<input type="checkbox"/>
I worry to some extent	<input type="checkbox"/>
I worry a little	<input type="checkbox"/>
I don't worry at all	<input type="checkbox"/>

26(N). To what extent do you agree or disagree with the following statements?

PLEASE TICK ONE BOX ON EACH LINE

In order to avoid unemployment I would be willing ...	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Can't choose
a. to accept a job that requires new skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. to accept a position with lower pay.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. to accept temporary employment.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. to travel longer to get to work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

27(N). In addition to your main job, do you do any other work for additional income?

PLEASE TICK ONE BOX ONLY

No	<input type="checkbox"/>
Yes, mostly as an employee	<input type="checkbox"/>
Yes, mostly on a self-employed basis	<input type="checkbox"/>
Yes, other	<input type="checkbox"/>

PLEASE ANSWER QUESTIONS 28 - 36 IF YOU ARE NOT CURRENTLY WORKING FOR PAY

28. Have you ever had a paid job for one year or more?

PLEASE TICK ONE BOX ONLY

Yes **Please answer questions 29 to 36**

No **Please go to question 31**

29. When did your last paid job end?

In _____(year)

30. What was the main reason that your job ended?

PLEASE TICK ONE BOX ONLY

I reached retirement age

I retired early, by choice

I retired early, **not** by choice

I became (permanently) disabled

My place of work shut down

I was dismissed

My term of employment/contract ended

Family responsibilities

I got married

31. Would you like to have a paid job, either now or in the future?

PLEASE TICK ONE BOX ONLY

Yes

No

32. How likely do you think it is that you would find a job?

PLEASE TICK ONE BOX ONLY

Very likely

Likely

Unlikely

Very unlikely

Can't choose

33. Are you currently looking for a job?

PLEASE TICK ONE BOX ONLY

Yes

No

34. Thinking about the last 12 months, have you done any of the following in order to find a job?

PLEASE TICK ONE BOX ON EACH LINE

	No	Yes, once or twice	Yes, more than twice
a. Registered at a public employment agency?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
b. Registered at a private employment agency?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
c. Answered advertisements for jobs?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
d. Advertised for a job in newspaper or journals?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
e. Applied directly to employers?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
f. Asked relatives, friends, or colleagues to help you find a job?	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

35(N). Over the past 12 months, have you had any training to improve your job skills?

PLEASE TICK ONE BOX ONLY

Yes	<input type="checkbox"/> 1
No	<input type="checkbox"/> 2
Can't choose	<input type="checkbox"/> 8

36. What is your main source of economic support?

PLEASE TICK ONE BOX ONLY	
--------------------------	--

- | | | |
|----------------------------|--------------------------|---|
| Pension (private or state) | <input type="checkbox"/> | 1 |
| Unemployment benefits | <input type="checkbox"/> | 2 |
| Spouse/partner | <input type="checkbox"/> | 3 |
| Other family members | <input type="checkbox"/> | 4 |
| Social assistance/welfare | <input type="checkbox"/> | 5 |
| Occasional work | <input type="checkbox"/> | 6 |
| Other | <input type="checkbox"/> | 7 |

<"Economic support" is not just financial support. It includes such things as food, clothing, and accomodation>

ISSP 2005 Arbeitsorientierungen

Darf ich Sie bitten, zum Abschluss noch diesen kurzen Fragebogen zum Thema "Arbeit" selbst auszufüllen. Es handelt sich dabei um Fragen, die international in 38 Ländern gestellt werden.

Intervieweranweisung: Bitte drehen Sie den Laptop so, dass der Befragte die nächste Frage selbst auf dem Bildschirm ohne Ihre Hilfe beantworten kann und geben Sie ihm bitte den Stift!

Bürger aus 38 Ländern sagen ihre Meinung zum Thema ""Arbeit""

Internationale Sozialwissenschaftliche Umfrage 2005

Wie wird's gemacht?

Bitte benutzen Sie den Stift und tippen Sie damit die Antwort an, die Ihrer Meinung am besten entspricht.

Sie können bereits gegebene Antworten ändern. Markieren Sie hierfür einfach eine andere Antwortmöglichkeit.

<-- Antippen

oder Zahl eintragen, z.B.

Wenn Sie eine Frage beantwortet haben und zur nächsten gehen möchten, tippen Sie einfach auf **WEITER** →.

Mit ← **ZURÜCK** gelangen Sie auf die Seite vorher.

Bitte auf **WEITER** tippen.

1. Angenommen, Sie könnten die Einteilung Ihrer Zeit verändern, d.h. mit bestimmten Dingen mehr Zeit und mit anderen Dingen weniger Zeit verbringen.

Mit welchen der unten genannten Dinge würden Sie gerne mehr Zeit verbringen, mit welchen würden Sie gerne weniger Zeit verbringen und mit welchen würden Sie gerne genauso viel Zeit wie jetzt verbringen?

Bitte machen Sie in JEDER Zeile eine Markierung!

Damit würde ich gerne ...

	Viel mehr	Ein bisschen mehr	Genauso viel	Ein bisschen weniger	Viel weniger	Kann ich nicht sagen/ Trifft nicht zu
Zeit verbringen						
Wie ist das...						
A mit einer bezahlten Arbeit?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
B mit der Erledigung der Hausarbeit?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
C mit meiner Familie?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
D mit meinen Freunden?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
E mit Freizeitaktivitäten?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>

2. Inwieweit stimmen Sie folgenden Aussagen zu oder nicht zu?

Denken Sie bitte ganz allgemein an berufliche Arbeit.

Bitte machen Sie in JEDER Zeile eine Markierung!

	Stimme voll und ganz zu*	Stimme zu	Weder noch	Stimme nicht zu	Stimme überhaupt nicht zu	Kann ich nicht sagen
A Ein Beruf ist nur ein Mittel, um Geld zu verdienen – nicht mehr.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
B Ich würde auch dann gerne berufstätig sein, wenn ich das Geld nicht bräuchte.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>

* *Split1: "stimme voll und ganz zu"; Split2: "stimme stark zu"*

4. Angenommen, Sie wären erwerbstätig und könnten zwischen verschiedenen Beschäftigungsmöglichkeiten wählen.

Welche der folgenden Möglichkeiten würden Sie persönlich jeweils wählen?

Jeweils nur EINE Markierung möglich!

A Ich würde wählen ...	
abhängig beschäftigt zu sein	<input type="checkbox"/>
selbständig zu sein	<input type="checkbox"/>
<i>Kann ich nicht sagen</i>	<input type="checkbox"/>
B Ich würde wählen ...	
in einer kleinen Firma zu arbeiten	<input type="checkbox"/>
in einer großen Firma zu arbeiten	<input type="checkbox"/>
<i>Kann ich nicht sagen</i>	<input type="checkbox"/>
C Ich würde wählen ...	
in der privaten Wirtschaft zu arbeiten	<input type="checkbox"/>
für den Staat oder im öffentlichen Dienst zu arbeiten	<input type="checkbox"/>
<i>Kann ich nicht sagen</i>	<input type="checkbox"/>

5. Inwieweit stimmen Sie den folgenden Aussagen zu oder nicht zu?

Bitte machen Sie in JEDER Zeile eine Markierung!

	Stimme voll und ganz zu*	Stimme zu	Weder noch	Stimme nicht zu	Stimme überhaupt nicht zu	<i>Kann ich nicht sagen</i>
A Arbeitnehmer sind beruflich besser abgesichert als Selbst- ständige.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B Arbeitnehmer zu sein beein- trächtigt das Familienleben mehr als selbständig zu sein.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

* *Split1: "stimme voll und ganz zu"; Split2: "stimme stark zu"*

6. Inwieweit stimmen Sie den folgenden Aussagen zu oder nicht zu?

Bitte machen Sie in JEDER Zeile eine Markierung!

	Stimme voll und ganz zu*	Stimme zu	Weder noch	Stimme nicht zu	Stimme überhaupt nicht zu	Kann ich nicht sagen
A Gewerkschaften sind für die Sicherung der Arbeitsplätze von Arbeitnehmern sehr wichtig.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
B Ohne Gewerkschaften wären die Arbeitsbedingungen für Arbeitnehmer viel schlechter.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>

* *Split1: "stimme voll und ganz zu"; Split2: "stimme stark zu"*

7. Einmal angenommen, Sie könnten selbst bestimmen, in welchem Umfang Sie zur Zeit erwerbstätig sein wollen. Welche der folgenden Möglichkeiten würden Sie bevorzugen?

Nur EINE Markierung möglich!

Eine Vollzeitstelle (30 oder mehr Wochenstunden)	<input type="text" value="1"/>
Eine Teilzeitstelle (10-29 Wochenstunden)	<input type="text" value="2"/>
Eine Stelle mit weniger als 10 Wochenstunden	<input type="text" value="3"/>
Nicht erwerbstätig zu sein	<input type="text" value="4"/>

Filterführung mit ALLBUS-Demographie für CASI-Programmierung:**ALLBUS-Demographie: F56 und F68**

F56. Nun weiter mit der Erwerbstätigkeit und Ihrem Beruf.

Was von dieser Liste trifft auf Sie zu?

- A Hauptberufliche Erwerbstätigkeit, ganztags [1]
- B Hauptberufliche Erwerbstätigkeit, halbtags [2]
- C Nebenher erwerbstätig [3]
- D Nicht erwerbstätig [4]

F68. Bitte sehen Sie diese Liste einmal durch, und sagen Sie mir, was davon auf Sie zutrifft.

Nennen Sie mir bitte den entsprechenden Kennbuchstaben.

- A Ich bin Schüler / Student [1]
- B Ich bin Rentner / Pensionär [2]
- C Ich bin zur Zeit arbeitslos [3]
- D Ich bin Hausfrau / Hausmann [4]
- E Ich bin Wehr- / Zivildienstleistender [5]
- F Ich bin aus anderen Gründen nicht (hauptberuflich) erwerbstätig [6]

Wenn Befragter erwerbstätig ist (Code 1, 2 oder 3 in F56)

SIE HABEN BEREITS GESAGT, DASS SIE ERWERBSTÄTIG SIND.

IN DEN FOLGENDEN FRAGEN GEHT ES UM IHRE EIGENE ERWERBSTÄTIGKEIT. FALLS SIE MEHRERE STELLEN HABEN, BITTE BEANTWORTEN SIE DIESE FRAGEN IN BEZUG AUF IHRE HAUPTARBEITSSTELLE!

Weiter mit Frage 9-27, 37 - 42

Wenn Befragter nicht erwerbstätig ist (Code 4 in F56) und Hausfrau/Hausmann oder aus anderen Gründen nicht erwerbstätig (Code 4 und 6 in F68)

SIE HABEN BEREITS GESAGT, DASS SIE NICHT ERWERBSTÄTIG SIND.

8. Sind Sie zur Zeit beurlaubt, z.B. im Erziehungsurlaub?

Nur EINE Markierung möglich!

Ja **Bitte weiter mit Frage 9-27, 37 - 42**

Nein **Bitte weiter mit Frage 28-42**

*Wenn Befragter **nicht** im Erziehungsurlaub (Code 2 in ISSP F8) oder*

Wenn Befragter nicht erwerbstätig ist (Code 4 in F56) und Schüler, Rentner, arbeitslos, Wehrdienst oder KA (Code 1-3, 5, 9 in F68)

SIE HABEN GESAGT, DASS SIE NICHT ERWERBSTÄTIG SIND. NUN EINIGE FRAGEN ZU IHRER FRÜHEREN ERWERBSTÄTIGKEIT.

Weiter mit Frage 28 - 42

*Wenn Befragter sich **im** Erziehungsurlaub befindet (Code 1 in ISSP F8)*

BITTE DENKEN SIE BEI DEN FOLGENDEN FRAGEN AN DIE ERWERBSTÄTIGKEIT, VON DER SIE GERADE BEURLAUBT SIND.

Weiter mit Frage 9-27, 37 - 42

Wenn Befragter KA in Frage 56, weiter mit Frage 37 - 42

11. Nun noch einige Fragen zu Ihren Arbeitsbedingungen:

Geben sie bitte bei jeder Frage an, wie oft dies bei Ihrer Arbeit vorkommt.

Bitte machen Sie in JEDER Zeile eine Markierung!

Wie oft...	Immer	Oft	Manchmal	Selten	Nie	Kann ich nicht sagen
A kommen Sie erschöpft von der Arbeit nach Hause?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
B müssen Sie schwere körperliche Arbeit verrichten?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
C finden Sie Ihre Arbeit stressig?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
D arbeiten Sie unter gefährlichen Bedingungen?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>

12. Welche der folgenden Aussagen beschreibt am ehesten, wie Ihre Arbeitszeiten festgelegt werden? (Mit Arbeitszeiten meinen wir die Uhrzeiten, zu denen Ihre Arbeit beginnt und endet, nicht die Gesamtzahl der Stunden, die Sie pro Woche oder Monat arbeiten.)

Nur EINE Markierung möglich!

Die Anfangs- und Endzeiten werden von meinem Arbeitgeber festgelegt, ich kann sie nicht eigenständig verändern	<input type="text" value="1"/>
Ich kann die Anfangs- und Endzeiten innerhalb bestimmter Grenzen festlegen	<input type="text" value="2"/>
Ich bin völlig frei , die Anfangs- und Endzeiten meiner Arbeit festzulegen	<input type="text" value="3"/>

13. Welche der folgenden Aussagen beschreibt am besten, wie Ihre tägliche Arbeit organisiert wird?

Nur EINE Markierung möglich!

Ich kann frei entscheiden, wie meine tägliche Arbeit organisiert wird.	<input type="text" value="1"/>
Ich kann innerhalb bestimmter Grenzen entscheiden, wie meine tägliche Arbeit organisiert wird.	<input type="text" value="2"/>
Ich kann nicht frei entscheiden, wie meine tägliche Arbeit organisiert wird.	<input type="text" value="3"/>
Kann ich nicht sagen	<input type="text" value="8"/>

14. Wie schwierig wäre es für Sie während der Arbeitszeit eine oder zwei Stunden frei zu nehmen, damit Sie sich um persönliche Dinge oder Familienangelegenheiten kümmern können?

Nur EINE Markierung möglich!

Überhaupt nicht schwierig	<input type="text" value="1"/>
Eigentlich nicht schwierig	<input type="text" value="2"/>
Etwas schwierig	<input type="text" value="3"/>
Sehr schwierig	<input type="text" value="4"/>
<i>Kann ich nicht sagen</i>	<input type="text" value="8"/>

15. Wie oft haben sie das Gefühl, dass ...

Bitte machen Sie in JEDER Zeile eine Markierung!

	Immer	Oft	Manchmal	Selten	Nie	<i>Kann ich nicht sagen</i>
A Ihre Berufstätigkeit Ihr Familienleben beeinträchtigt?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="S"/>
B Ihr Familienleben Ihre Berufstätigkeit beeinträchtigt?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="5"/>

16. Wieviel von Ihren Berufserfahrungen bzw. Ihren Arbeitsfertigkeiten können Sie in Ihrer jetzigen Arbeit verwenden?

Nur EINE Markierung möglich!

Fast keine	<input type="text" value="1"/>
Einige wenige	<input type="text" value="2"/>
Viele	<input type="text" value="3"/>
Fast alle	<input type="text" value="4"/>
<i>Kann ich nicht sagen</i>	<input type="text" value="8"/>

20. Wie zufrieden sind Sie im allgemeinen in Ihrem Beruf?

Nur EINE Markierung möglich!

Völlig zufrieden	<input type="text" value="1"/>
Sehr zufrieden	<input type="text" value="2"/>
Ziemlich zufrieden	<input type="text" value="3"/>
Weder zufrieden noch unzufrieden	<input type="text" value="4"/>
Ziemlich unzufrieden	<input type="text" value="5"/>
Sehr unzufrieden	<input type="text" value="6"/>
Völlig unzufrieden	<input type="text" value="7"/>
Kann ich nicht sagen	<input type="text" value="8"/>

21. Inwieweit stimmen Sie den folgenden Aussagen zu oder nicht zu?

Bitte machen Sie in JEDER Zeile eine Markierung!
--

	Stimme voll und ganz zu*	Stimme zu	Weder noch	Stimme nicht zu	Stimme überhaupt nicht zu	Kann ich nicht sagen
A Ich bin bereit, härter zu arbeiten als ich muss, um zum Erfolg meiner Firma / Organisation beizutragen.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
B Ich bin stolz darauf, für meine Firma/Organisation zu arbeiten.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
C Ich würde eine andere, besser bezahlte Stelle ablehnen, um bei meiner jetzigen Firma / Organisation zu bleiben.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>

* Split1: "stimme voll und ganz zu"; Split2: "stimme stark zu"

22. Was meinen Sie, wie leicht oder wie schwer wäre es für Sie, eine Stelle zu finden, die mindestens so gut ist wie die, die Sie jetzt haben?

Nur EINE Markierung möglich!

- | | |
|-----------------------------|--------------------------|
| Sehr leicht | <input type="checkbox"/> |
| Ziemlich leicht | <input type="checkbox"/> |
| Weder noch | <input type="checkbox"/> |
| Ziemlich schwer | <input type="checkbox"/> |
| Sehr schwer | <input type="checkbox"/> |
| <i>Kann ich nicht sagen</i> | <input type="checkbox"/> |

23. Was meinen Sie, wie leicht oder wie schwer wäre es für Ihren Betrieb Sie zu ersetzen, wenn Sie gehen würden?

Nur EINE Markierung möglich!

- | | |
|-----------------------------|--------------------------|
| Sehr leicht | <input type="checkbox"/> |
| Ziemlich leicht | <input type="checkbox"/> |
| Weder noch | <input type="checkbox"/> |
| Ziemlich schwer | <input type="checkbox"/> |
| Sehr schwer | <input type="checkbox"/> |
| <i>Kann ich nicht sagen</i> | <input type="checkbox"/> |

24. Alles in allem, wie wahrscheinlich ist es, dass Sie in den nächsten 12 Monaten versuchen, eine Stelle bei einer anderen Firma oder Organisation zu finden?

Nur EINE Markierung möglich!

- | | |
|-----------------------------|--------------------------|
| Sehr wahrscheinlich | <input type="checkbox"/> |
| Wahrscheinlich | <input type="checkbox"/> |
| Unwahrscheinlich | <input type="checkbox"/> |
| Sehr unwahrscheinlich | <input type="checkbox"/> |
| <i>Kann ich nicht sagen</i> | <input type="checkbox"/> |

25. Inwieweit, wenn überhaupt, machen Sie sich Sorgen, dass Sie eventuell Ihre Stelle verlieren könnten?

Nur EINE Markierung möglich!

Ich mache mir große Sorgen	<input type="text" value="1"/>
Ich mache mir etwas Sorgen	<input type="text" value="2"/>
Ich mache mir nur wenige Sorgen	<input type="text" value="3"/>
Ich mache mir gar keine Sorgen	<input type="text" value="4"/>

26. Inwieweit stimmen Sie den folgenden Aussagen zu oder nicht zu?

Bitte machen Sie in JEDER Zeile eine Markierung!

Um Arbeitslosigkeit zu vermeiden, wäre ich bereit ...	Stimme voll und ganz zu*	Stimme zu	Weder noch	Stimme nicht zu	Stimme überhaupt nicht zu	Kann ich nicht sagen
A eine Arbeit anzunehmen, die neue Fähigkeiten und Kenntnisse erfordert.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
B eine schlechter bezahlte Stelle anzunehmen.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
C eine befristete Stelle anzunehmen.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>
D länger zur Arbeit zu fahren.	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="4"/>	<input type="text" value="5"/>	<input type="text" value="8"/>

* *Split1: "stimme voll und ganz zu"; Split2: "stimme stark zu"*

27. Arbeiten Sie sonst noch für Geld?

Nur EINE Markierung möglich!

Nein	<input type="text" value="1"/>
Ja, meist als Arbeitnehmer	<input type="text" value="2"/>
Ja, meist als Selbständiger	<input type="text" value="3"/>
Ja, in anderer Form	<input type="text" value="4"/>

28. Waren Sie jemals für die Dauer von mindestens einem Jahr erwerbstätig?*Nur EINE Markierung möglich!*

Ja

Bitte weiter mit Frage 29 - 42

Nein

Bitte weiter mit Frage 37 - 42**29. Bis zu welchem Jahr waren Sie zuletzt erwerbstätig?***Bitte vierstellige Jahresangabe über die Tastatur eingeben!***30. Was war der Hauptgrund dafür, dass Sie aufhörten, erwerbstätig zu sein?***Nur EINE Markierung möglich!*

Ich hatte das Rentenalter erreicht

Ich bin freiwillig vorzeitig in Rente gegangen

Ich musste vorzeitig in Rente gehen

Ich wurde dauerhaft krank/behindert

Meine Firma/Niederlassung machte zu

Ich wurde entlassen

Mein Arbeitsvertrag lief aus

Familiäre Verpflichtungen

Ich heiratete

31. Wären Sie gerne jetzt oder zu einem späteren Zeitpunkt erwerbstätig?*Nur EINE Markierung möglich!*

Ja

Nein

32. Was meinen Sie, wie wahrscheinlich ist es, dass Sie Arbeit finden würden?*Nur EINE Markierung möglich!*

	Sehr wahrscheinlich	<input type="text" value="1"/>
Wahrscheinlich		<input type="text" value="2"/>
Unwahrscheinlich		<input type="text" value="3"/>
Sehr unwahrscheinlich		<input type="text" value="4"/>
<i>Kann ich nicht sagen</i>		<input type="text" value="8"/>

33. Sind Sie zur Zeit auf Arbeitssuche?*Nur EINE Markierung möglich!*

Ja	<input type="text" value="1"/>
Nein	<input type="text" value="2"/>

34. Haben Sie in den letzten 12 Monaten irgendetwas von dem Folgenden unternommen, um Arbeit zu finden?*Bitte machen Sie in JEDER Zeile eine Markierung!*

	Nein	Ja, ein- oder zweimal	Ja, dreimal oder mehr
A Beim Arbeitsamt gemeldet?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
B Eine private Arbeitsvermittlung eingeschaltet?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
C Auf Stellenanzeigen beworben?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
D Stellengesuche in einer Zeitung oder Fachzeitschrift aufgegeben?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
E Direkt bei Firmen/Organisationen beworben?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>
F Verwandte, Freunde oder Kollegen um Hilfe bei der Arbeitssuche gebeten?	<input type="text" value="1"/>	<input type="text" value="2"/>	<input type="text" value="3"/>

35. Haben Sie während der letzten zwölf Monate an einer beruflichen Weiterbildung teilgenommen?

Nur EINE Markierung möglich!

Ja

Nein

Kann ich nicht sagen

36. Geben Sie bitte Ihre Haupteinkommensquelle unten an.

Nur EINE Markierung möglich!

Eigene Rente / Pension

Eigenes Arbeitslosengeld I

Eigenes Arbeitslosengeld II

Ehepartner(in) / Partner(in)

Andere Familienangehörige

Sozialhilfe

Gelegenheitsarbeit

Andere Einkommensquelle

37. Zur Zeit wird in Deutschland viel über Rente, Rentenfinanzierung und Rentenalter diskutiert. Unten finden Sie drei mögliche Maßnahmen, um die Probleme der gesetzlichen Rentenversicherung zu lösen. Wenn Sie sich für eine davon entscheiden müssten, welche würden Sie wählen?

Nur EINE Markierung möglich!

Um die Probleme der gesetzlichen Rentenversicherung zu lösen,...

sollte das Rentenalter erhöht werden.

sollten die Rentenbeiträge erhöht werden.

sollten die gesetzlichen Renten gekürzt werden.

Wenn Befragter unter 65 Jahren: Frage 38; für Befragte ab 65 Jahren: Frage 38 überspringen und weiter mit "Abschließend nun ein paar Angaben zu Ihrer Person"

38. Und nun zu Ihnen. Würde es Ihnen persönlich etwas ausmachen, länger als bis 65 zu arbeiten?

Nur EINE Markierung möglich!

Ja, würde mir etwas ausmachen

Nein, ich würde auch bis 66 arbeiten

Nein, ich würde auch bis 67 arbeiten

Nein, ich würde notfalls auch länger arbeiten

ABSCHLIEßEND NUN EINE PAAR ANGABEN ZU IHRER PERSON:

39. In unserer Gesellschaft gibt es Bevölkerungsgruppen, die eher oben stehen und solche, die eher unten stehen. Wir haben hier eine Skala, die von oben nach unten verläuft. Wenn Sie an sich selbst denken: Wo würden Sie sich auf dieser Skala einordnen?

Nur EINE Markierung möglich!

Oben

Unten

VIELEN DANK FÜR IHRE MITARBEIT.

**41. Sie haben gerade den letzten Teil des Fragebogens am Bildschirm selbst ausgefüllt.
Wie hat Ihnen diese Form der Befragung gefallen?**

Nur EINE Markierung möglich!

Sehr gut

Gut

Weniger gut

Überhaupt nicht gut

Trifft nicht zu, letzter Teil des Fragebogens wurde vom Interviewer vorgelesen und ausgefüllt.

**Bitte weiter mit
"Anmerkungen,
Kommentaren"**

42. Wie kamen Sie mit dem Stift und der Bedienung des Laptops zurecht?

Nur EINE Markierung möglich!

Sehr gut

Gut

Weniger gut

Überhaupt nicht gut

Haben Sie Anmerkungen oder Kommentare für uns? Ihre Kommentare tragen dazu bei, unsere Umfragen zu verbessern.

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HERZLICHEN DANK FÜR IHRE MITARBEIT!

Appendix B

Contact Information for ISSP Member Organisations (2006)

An updated version of addresses, etc., is always available from the secretariat.

Where given, the name underlined is that of the principal contact/institute

Secretariat

Country	Organisation	Contact	E-mail	Address	Telephone	Telefax
Norway	Norwegian Social Science Data Services		nsd@nsd.uib.no	Harald Hårfagresgt. 29 5007 Bergen NORWAY	+47 55 582117	+47 55 589650
		<u>Knut Kalgraff Skiåk</u> Bjørn Henrichsen Kirstine Kolsrud	issp@nsd.uib.no issp@nsd.uib.no issp@nsd.uib.no		+47 55 583246 +47 55 582118 +47 55 588925	

Archives

Organisation	Contact	E-mail	Address	Telephone	Telefax
Zentralarchiv für empirische Sozialforschung Universität zu Köln (ZA)			Bachemer Str. 40 50931 Köln GERMANY	+49 221 47694 0	+49 221 4769444
	Wolfgang Jagodzinski Irene Müller Markus Quandt	jagodzinski@za.uni-koeln.de mueller@za.uni-koeln.de quandt@za.uni-koeln.de		+49 221 47694-100 +49 221 47694-27 +49 221 47694-25	+49 221 47694-904
JD Systems			Pº de la Castellana 173, 5º Izquierda, 28046 Madrid SPAIN		
	Jaime Diez-Medrano	jdiezmed@terra.es		+34 91 572 1120	+34 91 579 4073

Country	Organisation	Contact	E-mail	Address	Telephone	Telefax
Australia	Centre for Social Research, Research School of Social Sciences, Australian National University	<u>Timothy Phillips</u> Rachelle Graham Deborah Mitchell	timothy.phillips@anu.edu.au rachelle.graham@anu.edu.au deborah.mitchell@anu.edu.au	Canberra ACT 0200 AUSTRALIA	+61 (0)2 6125 3111 +61 (0)2 6125 2136	+61 (0)2 6125 2992
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	<u>Institut wallon de l'évaluation,</u> <u>de la prospective et de la</u> <u>statistique (IWEPS)</u>	<u>Rebecca Cardelli</u>	r.cardelli@iweeps.wallonie.be	Place de la Wallonie, 1 Bat. II B - 5100 NAMUR BELGIUM		
Brazil	Instituto Universitário de Pesquisas do Rio de Janeiro	Jairo Nicolau	jnicolau@iuperj.br	Rua da Matriz, 82 22260-100 Botafogo Rio de Janeiro BRAZIL	+55 21 2537 8020	+55 21 2286 7146

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Bulgaria	Agency for Social Analyses		asa@mail.orbitel.bg	1 Macedonia Sq. 1000 Sofia BULGARIA	+359 2 986 1072	+359 2 986 1072
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					+1 613 520 7420	+1 613 520 6690
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Dominican Republic	Fundacion Global Democracia y Desarrollo (FUNGLODE)	<u>Frank Baez</u> Carlos Dore Iris Mondesert	frank.baez@gmail.com	Calle Capitan Eugenio de Marchena 26, La Esperilla 10 107 Santo Domingo DOMINICAN REPUBLIC	+11 336 1689 2607 +11 809 685 9966	+11 809 685 9926
Finland	Finnish Social Science Data Archive, University of Tampere	<u>Sami Borg</u> Raimo Blom Harri Melin	ytsabo@uta.fi raimo.blom@uta.fi harri.melin@utu.fi	FIN-33014 FINLAND	+358 3 215 8519	+358 3 215 8520

Country	Organisation	Contact	E-mail	Address	Telephone	Telefax
France	FRANCE-ISSP Association, (Centre de Recherche en Economie et Statistique, Laboratoire de Sociologie Quantitative)	<u>Yannick Lemel</u>	lemel@ensae.fr	Timbre J350 - Bureau E33 bis 92240 Malakoff Cedex FRANCE	+33 1 411 75751	+33 1 411 75755
	CIDSP (Centre d'Informatisation des Données Socio-Politiques), Institut d'Etudes Politiques de Grenoble, Domaine Universitaire	<u>Pierre Brechon</u>	brechon@cidsp.upmf-grenoble.fr	BP 48 38040 Grenoble Cedex FRANCE	+33 4 7682 6076	+33 4 7682 6050
	OFCE (Observatoire Français des Conjonctures Economiques)	<u>L. Chauvel</u>	chauvel@ofce.sciences-po.fr	69, Quai d'Orsay 75340 Paris Cedex 07 FRANCE	+33 1 4418 5441	+33 1 4418 5454
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Israel	The B. I. Cohen Institute for Public Opinion Research, Tel Aviv University	<u>Noah Lewin-Epstein</u> Eppie Yuchtman-Yaar	noah1@post.tau.ac.il eppie@post.tau.ac.il	PO BOX 39040, Ramat Aviv 69978 Tel Aviv ISRAEL	+972 3 6409 271 +972 3 6406 762	+972 3 6409 215 +972 3 6409 215
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