

Regional Innovation Systems: How to Assess Performance

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Regional Innovation Systems: How to Assess Performance

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Regional Innovation Systems: How to Assess Performance¹

Abstract

This paper applies Data Envelopment Analysis [DEA] methodology to the evaluation of regional innovation system performance based on information provided by the European Innovation Scoreboard [EIS] for 2002 and 2003.

We find that those European regions ranked in the EIS as showing better performance in high-technology areas, are ranked somewhat differently according to DEA. The results of our study show that the higher the technological level of a region, the greater is the need for system coordination. Where this is lacking there is a loss of performance efficiency compared to other similar regions.

Policy making in relation to Regional Innovation Systems (RIS) has in the past depended on systemic analysis. Here, we propose a methodology that combines quantitative and qualitative analyses to enrich the knowledge base for future policy decision making.

Keywords: Regional Innovation Systems, Efficiency, DEA.

JEL codes: O11, O18, O32, O47.

Introduction

Within the context of increasing globalisation, regional differences are becoming more apparent. The goal of marginal regions is to close the gap with the more developed regions; that is, to enable economically underperforming regions to catch up with more prosperous ones. One of the core aspects of economic growth is technological progress, which it is assumed is triggered by innovation. Since to induce and/or manage innovations is a multi-dimensional, social,

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3 interactive and complex task, analytical studies of these issues must be wide
4 ranging, and encompass the whole system of innovation². Most of the existing
5 approaches in this area focus on the in depth examination of a particular region
6 to explore its RIS (BRACZYK et al., 1998); investigation of the internal relations
7 among the actors involved (KOSCHATZKY et al., 2001), and assessing the
8 importance of institutions (TÖDTLING and TRIPPL, 2004). In short, the focus is on
9 the operation of a successful RIS (DÍEZ, 2002). A RIS can be defined as
10 combining a variety of regional settings in order to provide an environment that
11 is conducive to innovation (FERNANDEZ DE LUCIO et al., 2003).

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25 It is important to measure system performance as a whole, rather than
26 quantifying particular measures or key indicators (LEYDESDORFF, 2001). This
27 should involve an empirical as well as a qualitative³ assessment (i.e. both
28 numeric and based on a normative 'better – worse'- scale). The Oslo Manual
29 (OECD, 1992, 2005) can be seen as an example. Some work has also been
30 done on analysing what is referred to as National Innovative Capacity (FURMAN
31 et al., 2002). In this regard the European Commission's EIS and the
32 'Community Innovation Surveys' [CIS] are invaluable in providing indicators that
33 are increasingly being acknowledged to be measures of the performance of
34 European countries and regions. However, when we examine the data in detail,
35 several problems arise, and particularly in relation to cross-country
36 benchmarking analyses, due to the heterogeneity of European regions, the
37 multi-dimensionality of IS, and differences in the criteria applied by regional
38 (and national) statistics offices.

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Based on the indicators provided by the most available data, (R)IS are generally
seen as pure technical input-output systems, with an emphasis on the amount

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3 of resources employed. However, this simple focus on the empirical
4 assessment of (R)IS performance (based on one or a number of fairly isolated
5 indicators) may provide a biased picture. There is agreement in the literature as
6 to the lack of suitable measures (INZELT, 2004) not only with regard to
7 benchmarking system performance, but also to the in-depth evaluation of the
8 particular features of the system (KUHLMANN, 2003). Thus, there is an urgent
9 need to achieve some balance between the data provided by empirical
10 assessment and qualitative analyses in providing an evaluation.
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23 What type of analytical approach should we adopt to studying an IS? And/or
24 which indicators need to be incorporated (and how) to capture the true
25 performance of a (R)IS? These are complex questions and, in fact, require
26 some judgement calls. But, it is nevertheless important to establish how the
27 performance of a complex system such as a (R)IS should be evaluated in a
28 broad sense and to define the appropriate approach and the most suitable
29 indicators.
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In this paper, we measure RIS performance by comparing the multi-input/multi-
output relationships (later referred to as *technical efficiency*) involved. The
literature has called for the consideration of efficiency analyses in the evaluation
of public sector activities such as Science and Technology [S&T] (GEORGHIU,
1998; NIOSI, 2002⁴). However, very few studies of the efficiency or RIS have
been carried out (SUSILUOTO, 2003), although they have been applied to other
areas (KARADAG et al., 2005). We hope that the work described in this paper will
encourage new research directions in relation to the IS and policy evaluation
literature, which will provide new evidence and contribute to the literature in
these areas. The evaluation of RIS performance in Europe in terms of

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3 (technical) efficiency [TE] thus constitutes the main goal of our research. In
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5 accordance with EIS and R&D and Innovation statistics, the amount of
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7 resources available within an IS is a crucial aspect. That is, the more resources
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9 that are invested, the more competitive the system will be. Thus, we believe that
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11 although identification of these resources is important how efficiently they are
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13 exploited is even more important. It is not evident that those regions with the
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15 highest incomes (highest value added, GDP, etc.) are also the most efficient
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17 ones (SUSILUOTO, 2003). The efficiency of use of a system's resources is
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19 indicated by the degree to which these inputs generate soaring returns, or
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21 whether output results fail to reflect the amount of investment.
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30 Analytical Approach

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33 As indicated above, our aim is to discuss the application of frontier approaches
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35 commonly used to estimate efficiency, to the context of regional innovation. The
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37 aim is to measure technical, cost, and allocative efficiency (FARRELL, 1957).
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39 Since we are dealing with S&T indicators in order to illustrate regional
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41 performance in innovation, we assume that a RIS can be characterized by the
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43 efficiency of the input-output relation, based on consideration of all relevant
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45 inputs and outputs.
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50 This approach challenges the measurement of IS by single factor indicators
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52 (GRUPP and MOGEE, 2004), and should shed some light on the true
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54 performance of particular (R)IS.
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57 Any estimated efficiency score refers to the spatial performance of the related
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59 RIS and thus, can be used to evaluate the entire system, by establishing a
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3 fictitious optimum for the relationship between input and output and relating
4 observations to that level. From this point of view, RIS are depicted as a
5 technically more or less efficient transformer of inputs into outputs.
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11 It should be remembered that institutional aspects have a role to play within this
12 framework (TÖDTLING and TRIPPL, 2004), and may influence the performance of
13 RIS, and explain some of variations in individual observations. Therefore, a
14 second dimension should be included in the efficiency analysis. Taking
15 efficiency scores as benchmarks, we need to examine why one observation
16 shows a lag or an increase compared to another. What are the key variables
17 (institutions, norms, laws, etc.) that affect these differences in RIS
18 performance? How can they be measured? What is their role in overall system
19 performance? As the ultimate aim is to demonstrate the possibilities provided by
20 an efficiency analysis of the RIS in Europe, regional governments and their S&T
21 related policies, norms, laws, funds, etc. require in-depth investigation. This
22 should be seen as an important area for future research⁵.
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40 But, what is the point of comparing RIS performance? What does it mean if
41 estimates differ? In spite of the embeddedness of innovation policies (DÍEZ,
42 2002), it is common in the laying down and evaluation of policy measures and
43 institutional settings, to use examples of *best practice* as a blueprint for all
44 regions (KOSCHATZKY et al., 2001). The European Commission stated that “The
45 benchmarking of research and innovation policies consists of a mutual learning
46 tool for policy making, scoreboard and indicators” (2002). Therefore, defining
47 what ‘best practice’ is becomes a crucial aspect. Since any successful RIS is in
48 reality a very complex framework, it is not easy to identify ‘true’ and
49 generalizable examples of best practice.
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3 The Lisbon Strategy established the European Trend Chart on Innovation
4 initiative, designed to analyse and benchmark innovation policies at European
5 level, and yield information and statistics on innovation policies, performance,
6 and trends in the EU (EUROPEAN INNOVATION SCOREBOARD, 2002). One of the
7 core tools in this initiative is the EIS, which tracks the EU's progress in
8 innovation activities based on 17 indicators divided across four groups. These
9 groups are: human resources for innovation, creation of new knowledge,
10 transmission and application of knowledge, and innovation finance, outputs and
11 markets⁶.

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13 The EIS 2002-2003 applies seven out of the total 17 indicators⁷, and also
14 includes regional GDP as one of the main outputs of a RIS. These indicators
15 are used to identify those regions with the highest investments in high-tech R&D
16 and innovation related activities as being the leaders, but take little account of
17 regions with future potential, and those that require specific innovation policies.
18 In our view, this offers a partial picture of the European landscape, focusing
19 only on high-tech activities and underestimating aspects such as organizational
20 and social innovation, entrepreneurship, and the contribution of low-tech SMEs.

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22 According to the data available from the EIS, based on these seven
23 regionalized indicators, two composite indicators can be derived: (1) the RNSII
24 (Regional National Summary Innovation Index), which explains the position of
25 every region within its home country, and (2) the REUSII (Regional European
26 Summary Innovation Index), which refers to the positioning of every region
27 compared to the European average. The indices are calculated as follows:

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$$(1) \quad RNSII_j = (100/n) * \sum_i (X_{ijk} / \bar{X}_{ik}),$$

$$(2) \quad REUSII_j = (100/n) * \sum_i (X_{ijk} / \overline{EU}_i),$$

where X_{ijk} refers to the value of indicator i in region j of country k , \overline{X}_{ik} is the mean value for indicator i in country k , \overline{EU} refers to the average of indicator i for the European Union, and n represents the number of X_i regional indicators considered.

A composite RRSII (Revealed Regional Summary Innovation Index) can be obtained as the unweighted average of RNSII and REUSII. This index is designed to pinpoint 'local leaders', taking account of the region's relative innovative performance both within the EU and within the country of origin. Thus the RRSII seems to be most appropriate measure to compare RIS efficiency scores with the corresponding Scoreboard indicators.

Since the Scoreboard indicators are resource-based indices, a region that invests more resources and thus obtains a higher RRSII, will be ranked higher than regions whose investments are lower. However, this does not mean that the competitiveness of the former group will be higher (i.e. their RIS is better) than that of other regions. The efficiency measurement approach aims at providing information about the use (misuse) of these resources. Due to the different perspectives of these two approaches it is possible that different 'best practice examples' will be identified and could, rightly or wrongly, become the blueprints for well meaning but perhaps mistaken, policy adjustments.

Methodology

The accurate empirical evaluation and explanation of any unit's performance is a very complex task, regardless of the analytical context. Generally speaking,

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3 the notion of efficiency relates a vector of inputs to a vector of outputs.
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5 Unfortunately, in public sector analyses all three definitional elements of
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7 efficiency (inputs, outputs, and the functional relation of the two) are affected by
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9 severe conceptual and measurement problems (LOVELL, 2002). Hence, in
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11 analysing RIS, one is dealing with a multi-input, multi-output relation, in which
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13 inputs as well as outputs might be heterogeneous and sometimes not even
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15 comparable. Time, history and stochastic influence may affect the system, and
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17 output generally is lagged (EDQUIST, 1997). All these factors have to be
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19 considered in establishing a data base and an appropriate model for an
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21 efficiency analysis of public sector activities in general, and they are even more
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23 important with respect to RIS, since it comprises a mix of private and public
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25 activities.
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32 There are two general approaches to measuring efficiency: (1) parametric
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34 models, such as SFA (Stochastic Frontier Analysis: see e.g. KUMBHAKAR and
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36 LOVELL, 2000), and (2) non-parametric models, such as DEA (Data
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38 Envelopment Analysis: COOPER et al., 1999) and FDH (Free Disposal Hull:
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40 DEPRINS et al., 1984). Both these approaches have been developed in a
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42 straightforward way with considerable model-specific enhancements of the
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44 basic frontier concept and, depending on their individual strengths and
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46 limitations, are frequently applied to empirical analyses (CHERCHYE et al., 2001;
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48 MARTIN et al., 2004).
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54 It has frequently been claimed that the DEA has certain advantages in the
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56 analysis of public sector activities (CHARNES et al., 1994; MARTÍNEZ CABRERA,
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58 2003) and semi public activities like RIS. Thus, DEA represents a new approach
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3 to learning from outliers and inducing new theories of best practice (CHARNES et
4 al., 1994). Therefore we chose DEA for this analysis.
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8 According to the DEA methodology every convex combination of feasible
9 production plans is also feasible (FARRELL, 1957; CHARNES et al., 1994). In fact,
10 the assumption of convexity, even if widely used in economics, could be
11 important in terms of methodological strengths and limitations (CHERCHYE et al.,
12 1999). One could argue that in this context, the production technology (in this
13 case, regional innovation) might allow increasing returns to scale (i.e. outputs
14 increase faster than inputs). For the very highly aggregated context we are
15 analysing here, this seems to be of minor interest⁸, but for not so aggregated
16 studies in which particular technologies are analysed (MARTIN et al., 2004) it
17 could be crucial⁹.
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35 Data Base

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37 Our data base was compiled from information from the EIS covering 161
38 European regions for 2002, and 187 regions for 2003 (country aggregates as
39 benchmarks included)¹⁰. Although these indicators are supposed to adequately
40 characterize the performance of an IS¹¹, the question with regard to the frontier
41 analysis concerns what we consider to be an input and/or an output. Since
42 increased competitiveness and better social conditions are among the common
43 goals of political measures, and are a main objective of RIS, GDP per capita
44 can be considered to be an output (system performance) indicator. But, what
45 about patents, for instance? Are they inputs or outputs? Or even both? In order
46 to answer this, we have to reflect on the causal relationship: (1) are patents, in
47 the sense of a property right, more of an input for high and/or medium-tech
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3 industries operating within a certain region than (2) a countable output of
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5 successful R&D in the sense of a satisfactory working environment, such as
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7 productive Higher Education Institutions [HEI], industry interactions, functional
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9 networks, etc., in other words, a successful RIS?
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13 The literature suggests that patents can be considered to be one of the main
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15 outputs of a RIS (BROUWER and KLEINKNECHT, 1999; ERNST, 2001) but, when we
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17 tested for this in our efficiency analysis, the empirical results were very similar¹².
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19 In other words, considering patents only as innovation outputs (which they are)
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21 and not also as inputs (benefits) for industry in general should perhaps be
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23 reconsidered (GRILICHES, 1990).
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28 Due to the lack of any other regional indicator for output in our study we use
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30 patents but at the same time, following AZAGRA et al., (2003), who argue that the
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32 acquisition of patents could increase the innovative competitiveness of
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34 industries, patents are also considered to be an input. Therefore, in the context
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36 of the measurement of RIS performance, patents might constitute more of an
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38 input than an output¹³ in regional GDP.
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43 The indicators we employ in the efficiency model are those provided by the EIS.
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45 Thus, the indicators considered as inputs for the frontier model are: higher
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47 education (% of population between 25-64 years with higher education), lifelong
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49 learning (% of population between 25-64 years participating in lifelong learning
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51 activities), medium/high-tech employment in manufacturing (% of total
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53 workforce), high-tech employment in services (% of total workforce), public R&D
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55 expenditure (% of GDP), business R&D expenditure (% of GDP), high-tech
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57 patent applications to the European Patent Office [EPO] (per million population);
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59 and the measure of RIS output is regional GDP per capita.
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Empirical Results

Figure 1 illustrates the distribution of RIS efficiency scores obtained from the frontier estimations (year 2002 on the left, 2003 on the right)¹⁴.

[Figure 1 here]

The overall mean of the calculated RIS efficiency scores rose from 0.60 in 2002 to 0.64 in 2003. Even if this trend is seen as promising, it indicates that there is a huge potential for improved RIS performance. In other words, according to our empirical results, RIS potentials are widely under-exploited in Europe (by more than one-third on average). This is on the basis of already existing best practice examples and not of a hypothetical 'optimal RIS', which could shift the frontier significantly.

We found that a number of regions had highly efficient RIS (see bars at the right hand side of each histogram). Since the methodology is designed to look for best practice examples and take them as a benchmark (with respect to each of the seven input dimensions), one can expect a relatively high number of observations to be 100% efficient, since all those regions with the lowest values for any indicator will be considered as being technically efficient. In fact, this is the case for most Greek, Portuguese and Spanish regions, where low technology sectors are very widespread and the regional institutions have few innovation policies¹⁵. Theoretically, most observations could be expected to be

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3 close to the frontier, and to behave as efficient units, but the histogram shows
4 that there is wide variance in RIS performance in Europe.
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8 With regard to the position of each region in relation to the frontier (level, near,
9 far away) and its related TE score, all observations can be ordered by their
10 achieved RIS efficiency. This ranking was compared with that provided by the
11 RRSII, which according to the EIS, measures innovation competitiveness of
12 European regions. In Figure 2(a-b) the two rankings are related: the y-axes
13 refer to the RRSII index (region's position in years 2002 (3a) and 2003 (3b),
14 respectively), and the x-axes refer to the efficiency based RIS values (TE).
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28 [Figure 2 here]
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34 If the two performance indicators coincided, one would expect the majority of
35 points to be along a 45° line. But this is not the case. Indeed, the trend line has
36 a negative slope, which indicates a negative relationship. Rank correlation
37 coefficients for the two indices were calculated in order to check this evidence
38 empirically. The Spearman rank correlation coefficients for 2002 and 2003
39 rankings are -0.645 and -0.453, respectively. In addition, the rank correlations
40 for the subsequent years in each index were considered in order to see whether
41 the variation in the scores and/or rankings was random. This yielded positive
42 scores: 0.74 for TE ranking and 0.91 for the RRSII. Thus, both indices are
43 consistent from an empirical point of view as the measures obtained are robust,
44 and therefore it can be said that there is a difference in the 'best practice
45 examples' identified. To some extent, the rankings are reversed; therefore, as
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3 argued above, radically changing the 'blueprint' on which policy
4 recommendations are based. The negative relation of these indices must result
5 from their different conceptual settings, since the measures employed in both
6 cases are the same. While the RRSII is created as a measure mainly oriented
7 to the inputs in the system in the sense of 'the more the better', the efficiency
8 measure refers to the how these resources are used relative to a particular
9 output. The RRSII, on the other hand, takes account of the relative position of a
10 region in relation to the national average and to the EU average, whilst the
11 efficiency index allows a comparison between the difference levels of regional
12 performance since it compares among regions.

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14 Thus, although a region that is at the top of the TE ranking but which employs
15 very few RIS resources might be efficient in terms of resource use (top in terms
16 of TE), in terms of enhancing regional development, closing the gap in growth
17 rates, social welfare, etc. this same region might be contributing very little and
18 be classed as lagging. On the other hand, a region that invests huge amounts
19 of resources to improve its innovation system (i.e. is top in terms of RRSII), but
20 whose use of resources is identified as inefficient compared to the peer group of
21 best practice regions, cannot be seen as an example of best practice. Hence, in
22 order to assess the performance and institutional quality of a RIS both aspects
23 must be considered. The policy evaluation related literature agrees about the
24 need to combine different approaches, methodologies and indicators to avoid a
25 biased picture of system performance (KUHLMANN, 2003).

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27 Taking this into account we checked our estimates for those regions with a
28 relatively high ranking in both indices; i.e. comprehensive RIS and highly
29 efficient use of available resources. We found some regions that might be

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3 considered to be examples of *best practice* and used as blueprints for policy
4 recommendations, including London/UK and Ile de France/FR, which were
5 consistently among the top ranked regions with respect to both RRSII and TE
6 scores. On the other hand, some regions such as Itae-Suomi/FIN, Chemnitz/DE
7 and Andalusia/ES had a low ranking in both indices. A significant number of
8 regions were either ranked high in terms of RRSII but low for TE (e.g. Noord-
9 Brabant/NL, Uusimaa/FIN, Sydsverige/SE, Eastern/UK), or vice versa (e.g.
10 Aaland/FIN, Friesland/NL, Balearic Irelands/ES, Kriti/GR, Algarve/PT).
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[Figure 3 here]

31 Taking into account the spatial distribution of the empirical TE scores, some
32 common clusters can be distinguished: (see Figure 3). Northern France
33 (Champagne-Ardenne, Picardie, Haute-Normandie, Bourgogne, Ile de France
34 and Alsace), Luxembourg, Northern Italy (Piemonte, Liguria, Lombardia,
35 Trentino-Alto Adige, Veneto, Emilia Romagna), and Southern / Western
36 Germany (e.g. Baden-Württemberg, Ober- and Nieder-bayern) all score fairly
37 high for TE. However, there are many examples of relatively high as well as
38 relatively low TE rankings across all European countries, which justifies our
39 approach of relating all regions to a common frontier (a peer group of regions
40 identified as examples of best practice)¹⁶.
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55 The need to harmonise the RRSII and TE indices is demonstrated by the results
56 for the Spanish RIS (see Table 1).
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3 [Table 1 here]
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9 According to the published statistics (EUROSTAT, INE) Madrid is seen as the
10 leading Spanish region in terms of RIS-related efforts. Thus, it is not surprising
11 to find Madrid among the top ranked regions across Europe (RRSII positions:
12 10th in 2002, and 23rd in 2003). However, in terms of Madrid's resource
13 allocation and use, its ranking is low (estimated TE rankings of 118th, and 125th
14 for 2002 and 2003 respectively across all European regions). The results for
15 Catalonia are similar¹⁷. In contrast, regions such as Navarre and the Basque
16 Country¹⁸ - both with well performing RIS – (OLAZARÁN and GOMEZ URANGA,
17 2001) are more efficient and competitive in terms of RRSII. Some Spanish
18 regions (e.g. Valencia) are medium/low in terms of both allocation and efficient
19 use of resources. Some regions, such as the Balearic Islands and Castilla la
20 Mancha, invest comparatively small amounts of resources to RIS, but use them
21 in a highly efficient way¹⁹.
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40 Having identified both the best and the least efficient regions, there remains the
41 question of how to close the gap? Or in other words, to identify what hampers or
42 restricts the efficiency of a RIS. The solution is direct action in terms of regional
43 development and regional policies.
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50 The results we obtained might perhaps be explained by the complexity of
51 innovation and thus the need to coordinate the activities promoted by innovation
52 policies (FRENKEN, 2000). Those countries with higher R&D expenditure levels,
53 that have a tradition of good science and are therefore oriented towards high-
54 tech industries, tend to risk more in terms of their innovation policy proposals
55 (CARAYANNIS et al., 2005). As a result, the systems in these countries receive
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3 more inputs and make more efforts to be better coordinated, and consequently
4 are likely to be ranked as less efficient , since management activities absorb a
5 great deal of attention (GEORGHIOU, 2001). Similarly, those territories with lower
6 absorptive capacity and fewer resources, adopt the embodied knowledge and
7 the innovations of others, which involves lower levels of development, but at the
8 same time is efficient since risk is avoided, and the 'new' knowledge is rapidly
9 adopted (FERNÁNDEZ DE LUCIO et al. 2003).

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20 When we focus on the national level in relation to Spain, the results follow the
21 above patterns. Those regions, such as Madrid and Catalonia, that devote
22 greater amounts of resources to R&D and Innovation activities, are considered,
23 based on the RRSII scale, to have the most comprehensive RIS. Their
24 innovation policies are oriented to a great variety of emerging sectors, requiring
25 a great deal of coordination among institutions and agents. These initiatives
26 render the systems very dynamic, but the high levels of coordination required,
27 reduces their levels of efficiency. Those regions with fewer resources to invest
28 have to pay much more attention to how they are used. They cannot afford to
29 squander the scarce resources dedicated to innovation activities. Their more
30 cautious behaviour produces unexpected and unforeseen efficiencies.

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The importance of innovation policies being embedded in their territory must not
be overlooked (DÍEZ, 2002). Therefore, it can be said that innovation policies as
well as territories, agents and institutions are path-dependent, and thus policies
based on best practice examples will only be successful under certain
conditions (GEORGHIOU, 1998; DÍEZ, 2002). Thus, it is crucial that regions learn
from evaluations (SHAPIRA AND KUHLMANN, 2003) in order to reorient their
policies to their particular circumstances.

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3 In Europe there are several efforts that are encompassed by the 'new
4 governance' (SCOTT AND TRUBEK, 2002). The open method of co-ordination
5 (BORRÁS AND JACOBSSON, 2004) is one such and is a new model for
6 coordination, learning and policy integration. These new governance methods
7 see efficiency as the key issue in the analysis and evaluation of policies²⁰. The
8 evaluation of the efficiency of public (S&T) policies constitutes one approach to
9 analysing a region's ability to use its basic productive resources to improve the
10 welfare of the region (SUSILUOTO, 2003).
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15 In this way, efficiency estimates provide direct answers when considering an
16 inadequate allocation of resources (too much of x_n , not enough of x_{n+1} , etc.).
17 The calculation can be broken down to show efficiency in relation to each
18 (input) dimension²¹. The following could be applied to analyse existing
19 inefficiencies, arising from under- or over-allocation of a particular input:
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$$(4) \quad 1 - TE = |E - X|/X,$$

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24 where \mathbf{X} is a $i \times j$ matrix of inputs as defined above, and \mathbf{E} is a $i \times j$ matrix of input
25 efficiency levels. Hence, if $\mathbf{E} = \mathbf{X}$ it follows that $TE = 1$. $E \neq 0$ refers to $TE < 0$.
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30 Thus, we can empirically measure whether a certain input is allocated and used
31 to the best advantage, with respect to the frontier, which may serve as a useful
32 empirical indicator for the formulation of policy recommendations. Since we have
33 data for 161 regions in 2002 and 181 in 2003, and seven inputs for each RIS, for
34 space reasons we cannot present this measurement in detail²². Institutional
35 restrictions have to be considered, and their role could be analysed by
36 regressing the TE-scores for the effects of an ad-hoc selection of explanatory
37 variables reflecting the current status of the institutions in each system. This will
38 be the subject of a future study²³.
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Conclusions

In this study we set out to evaluate RIS performance. We based our approach on a well known methodology comprising efficiency measures used to gauge RIS performance in terms of technical efficiency. Underlying this research is the fact that although the amounts of resources within a RIS are important, it is not evident that those regions with larger amounts of resources are the most efficient ones.

In order to test the proposed methodology (DEA), we constructed a European regions efficiency ranking using data from the 2002 and 2003 EIS. The results were compared with those obtained using the RRSII index, recommended by EIS to measure the EU's progress in innovation activities.

The EIS indicators identify those regions with high investment in high-tech related activities as 'leading regions', ignoring the regions with potential and those that require specific innovation policies. The EIS demonstrates that the results based on efficiency measures reflect that in general terms RIS are widely under-exploited in Europe and that there are important variances among regions. We have shown that regions with fewer resources devoted to innovation achieve outstanding levels of efficiency and, contrary to what the EIS predicts, regions with consolidated innovation systems do not show efficiency levels commensurate with their expected competitiveness. A focus on the Spanish national level yielded similar evidence. Those regions (e.g. Madrid and Catalonia) that devote large amounts of resources to R&D and innovation are considered to be the areas with the most comprehensive RIS, according to the RRSII scale, but are not the most efficient ones. On the other hand, those

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3 regions (e.g. Balearic Islands, Castilla la Mancha) with fewer resources
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5 necessarily have to pay much more attention to the way they exploit them, and
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7 hence achieve better results in terms of efficiency.
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11 It has been shown that the higher a region's technological level, the greater is
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13 the need for coordination of the system (GEORGHIOU, 2001). Thus, those
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15 regions where higher coordination efforts are needed, show lower efficiency
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17 levels in comparison to other regions with similar investments in terms of RRSII.
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19 Territories with lower absorptive capacity and fewer resources adopt the
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21 embodied knowledge and the innovations of others, which is less risky and
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23 involves lower levels of development; this 'new' knowledge is rapidly adopted by
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25 traditional sectors and in an efficient way.
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30 Both innovation support policies, and territories, are path-dependent and
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32 therefore identified best practice cannot be replicated everywhere. Innovation
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34 support policies must be customized to support the particularities of each unit of
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36 analysis (i.e. sector/region/country). That is, innovation support policies have to
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38 be embedded in the territory. This means that it is crucial that regions learn from
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40 evaluation exercises in order that they can redefine their policies, and assess
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42 the performance and the institutional quality of their RIS with greater accuracy
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44 (NAUWELAERS and WINTJES, 2002).
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49 The policy evaluation related literature agrees about the need to combine
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51 different approaches, methodologies and indicators in order to avoid biased
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53 assessments of system performance, and to produce a realistic evaluation. The
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55 present paper contributes in this respect by incorporating a quantitative
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57 approach based on efficiency measures.
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3 From a quantitative perspective, traditional indicators seem to offer a partial
4 view of the actual state of innovation systems. We have shown that the use of
5 these indicators within different methodological frameworks yields differing, but
6 not necessarily contradictory results. Thus, they provide a partial picture of the
7 phenomenon being examined; different approaches should be seen as being
8 complementary. Therefore, policy makers will need to consider the results of
9 different and complementary analyses to obtain a comprehensive picture of
10 RIS. The sum of each partial view will provide a clearer picture than that
11 provided by each in isolation (DÍEZ, 2002).
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24 Current policy is based on a systemic view and the interpretation of the agents
25 involved. Based on our research, we would recommend that a combination of
26 the methodology presented here, with qualitative analyses and other sources of
27 information provided by empirics, should be used as the basis for the decision
28 making process to provide better information at the start of a new policy cycle.
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35 These types of evaluations should provide useful information not only for those
36 responsible for defining new innovation support policies, but also for the whole
37 set of agents participating in the RIS. This should ensure an interactive process
38 enabling regions to develop from being passive innovation producers (adopters)
39 to becoming new learning and social systems.
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² LUNDVALL, 1992; EDQUIST, 1997; BRACZYK et al., 1998.

³ In the Policy Evaluation literature it is commonly accepted that the effects of any policy can not be reducible to a single criterion, so the use of both quantitative and qualitative measures is indispensable (GEORGHIOU, 1998; KUHLMANN, 2003).

⁴ “The Systems of Innovation literature takes an ambiguous stand on efficiency” (NIOSI, 2002). Thus, “we would like to propose that the most relevant performance indicators on ... IS’... should reflect the efficiency and effectiveness in producing, diffusing and exploiting economically useful knowledge. Such indicators are not well developed today” (LUNDVALL, 1992). To conclude “aggregate statistics ... may reveal some types of efficiency or effectiveness ... it thus may be necessary to desegregate statistics, and to build new ones, to understand some observed yet unexplained x-inefficiency of the system as a whole” (NIOSI, 2002).

⁵ Conducting a European wide comparison at a regional level always involves more or less substantial data problems, e.g. the lack of suitable indicators due to different definitions, short time series, differences in the criteria applied by

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5 different statistics offices, etc. Hence, we differ among three different levels of
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7 analysis in this emergent research path. This first step aims to demonstrate the
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9 possibilities of this approach in the context of Europe. In a second stage, the
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11 study could be replicated for each country, to allow institutional aspects to be
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13 considered. A third step would involve examining the evolution of efficiency
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15 scores, region by region. The time series needed for these studies will
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17 necessarily have to be longer, but the increasing uniformity in each territory as
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19 we go down in the level of analysis will provide much deeper qualitative
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21 information for their evaluation.
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26 ⁶ Human resources for innovation (5 indicators): New S&E graduates (% of 20-
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28 29 age class), Population with tertiary education (% of 25-64 age class),
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30 Participation in life-long learning (% of 25-64 age class), Employment in
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32 medium-high and high-tech manufacturing (% of total workforce), Employment
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34 in high-tech services (% of total workforce). Creation of knowledge (4
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36 indicators): Public R&D expenditures (% of GDP), Business expenditure on
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38 R&D (% of GDP), EPO high-tech patent applications (per million population),
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40 USPTO high-tech patent applications (per million population). Transmission and
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42 application of knowledge (3 indicators): SMEs innovating in house (% of
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44 manufacturing SMEs), Manufacturing SMEs involved in innovation co-operation,
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46 Innovation expenditures (% of total manufacturing turnover). Innovation finance,
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48 outputs and markets (6 indicators): High-tech venture capital investment (% of
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50 GDP), New capital raised on stock markets (% of GDP), New to market
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52 products (% of sales by manufacturing firms), Home internet access (% of all
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54 households), ICT expenditures (% of GDP), % of manufacturing value-added
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56 from high-technology.
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⁷ The seven indicators that constitute the EIS indices for 2002 and 2003 are: Population with tertiary education, Participation in life-long learning, Employment in medium-high and high-tech manufacturing, Employment in high-tech services, Public R&D expenditures, Business expenditure on R&D, EPO high-tech patent applications.

⁸ The fact that any unit's performance can be obtained as the convex combination of other DMUs – providing virtual units – does not involve any lack of judgment in our analysis. In fact, policymakers play a direct role in the amount of resources being employed within each subsystem and affect the role of the institutions with the definition and implementation of their regional innovation policies.

⁹ In the efficiency related literature concern has been expressed about the convexity restriction and its utility, although there is no consensus to date (CHERCHYE et al., 1999). The Free Disposal Hull (FDH) (DEPRINS et al., 1984) could be another suitable alternative to test the role of convexity in this context. The FDH estimator relies on the free disposal assumption of the production set, but not, as DEA does, on their convexity. Hence, FDH is a more general estimator than DEA (PARK et al., 2000).

¹⁰ According to the Nomenclature of Territorial Units for Statistics [NUTS] adopted by the European Union and EUROSTAT, the administrative division corresponding to NUTS2 are the units considered as regions. Where data were missing we used the country average and/or assumed inter-temporal constant scores for a certain region.

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¹¹ The 49% variation in per capita regional income can be explained by differences in innovative performance – measured by its RRSII - for 2002 and 2003 (EUROPEAN INNOVATION SCOREBOARD 2002 and 2003).

¹² Two models were estimated. In the first one, both patents and GDP per capita were considered as the desired outputs of any RIS. In the second we considered patents to be an input rather than an output (*ceteris paribus*). The results obtained from both models were, surprisingly, quite similar and significant (the correlation between the models was 65.4% in 2002 and 63.8% in 2003).

¹³ The patents granted in “t” can be the result (output) of the efforts previously made in time “t-n”. In turn, from “t” on, once the patents are already granted, they could be considered as an input for all regions/sectors (GEORGHIOU et al., 2003). However, the time period in the database is not long enough for this assumption to apply; Thus, patents are considered as an input for innovative activities in European regions, due to the fact that most patents are generated by a very few regions, but the benefits spill over to all the others (COE and HELPMAN; 1995; GEORGHIOU et al., 2003). Nevertheless, we estimate this temporal issue as a relevant point that might produce a really interesting outcome regarding the appropriability of innovation. This could have implications for policy making.

¹⁴ The procedure was performed using XploRe.

¹⁵ A further step in this analysis might be to study regions with a high degree of homogeneity (i.e. the Nordic Countries, the Mediterranean area), whose institutions play similar roles, and where the technological level of firms, the number of universities, etc., are similar.

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¹⁶ If there was strong evidence of national clusters (e.g. due to major differences in RIS, legal frameworks, institutional settings, technological barriers, administrative restrictions, etc.), our proposed second and third levels of aggregation would be more appropriate.

¹⁷ RRSII/TE respective rankings: 42nd/110th for 2002, and 36th/124th for 2003.

¹⁸ RRSII/TE respective rankings in Europe: 36th/85th and 45th/62nd (Navarre), and 50th/55th and 47th/46th (Basque Country) for years 2002 and 2003 respectively.

¹⁹ Balearic Islands: RRSII-position: 134th/158th, and TE-scores of 0.87 (28th) and 1.0 (10th), respectively. Castilla la Mancha: 138th/163rd (RRSII ranks), and TE: 0.89 (25th), and 0.98 (27th) for 2002/2003 respectively.

²⁰ An example of the application of the Open Method of Co-ordination in education policy can be found in Gornitzka (2005).

²¹ According to the methodology, any 'under-use' of inputs will occur only in very particular cases where achieving a certain amount of output with less input might be considered as a higher efficient input/output-relation and, therefore, would shift the frontier.

²² Since the study aimed at a European wide comparison and testing the availability of an efficiency approach in this framework, this task cannot be presented in detail. However, in this context, our proposed second and third levels of aggregation would be more appropriate, allowing decision makers and stakeholders to reorient the resources being used in their RIS.

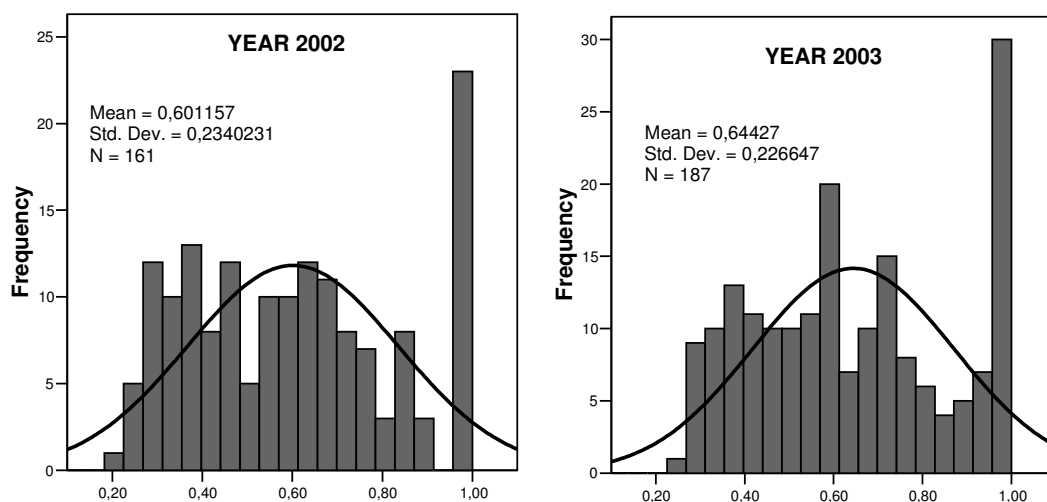
²³ Due to the enormous data base that would be needed for a European wide analysis of these issues we would intend to conduct these future analyses at

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national level (probably based on Spain), when the second level of the analysis has been accomplished.

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Figure 1: Distribution of RIS Technical Efficiency in Europe (per year)

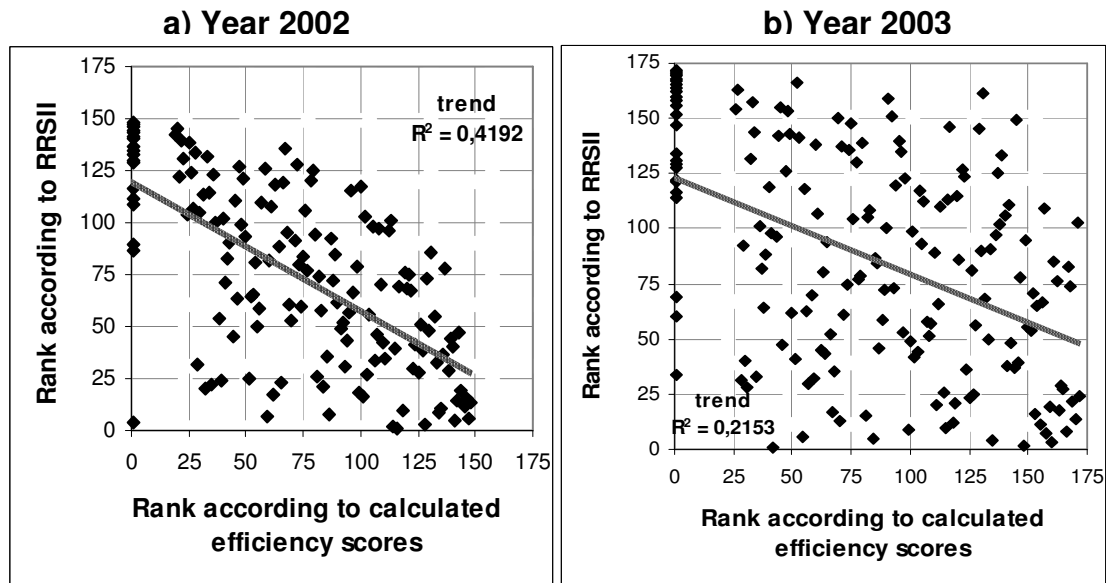


Source: Authors' calculations.

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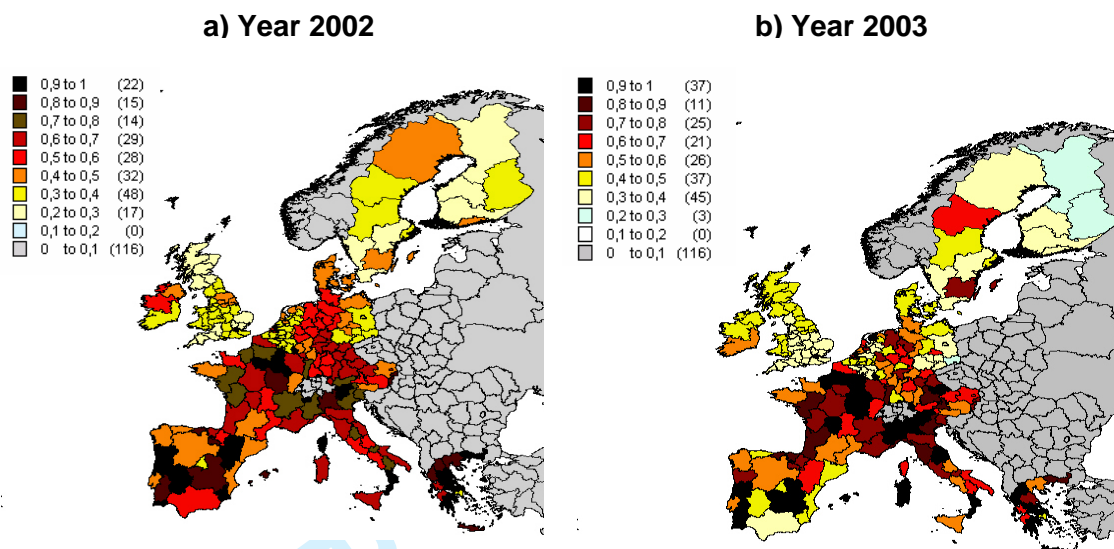
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Figure 2: Ranking of RIS performance according to RRSII and TE



25 Source: Authors' calculations.

Figure 3: Spatial distribution of calculated TE scores: RIS in Europe



Source: Authors' calculations.

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Table 1: RRSII and TE scores and rankings of Spanish RIS (2002 and 2003)

Region	RRSII score		Rank according to RRSII		TE-score		Rank according to TE-scores	
	2002	2003	2002	2003	2002	2003	2002	2003
Galicia	60,26	59,35	115	135	0,471	0,599	96	96
Asturias	58,48	53,63	117	145	0,461	0,467	100	129
Cantabria	68,45	55,61	100	142	0,811	0,855	37	44
Basque Country	96,51	98,69	50	47	0,676	0,825	55	46
Navarre	102,91	100,09	36	45	0,554	0,724	85	62
La Rioja	61,22	57,42	114	138	0,834	0,729	34	60
Aragon	75,10	77,97	87	87	1,000	0,636	1	85
Madrid	140,06	127,51	10	23	0,367	0,487	118	125
Castilla Leon	68,88	65,22	98	117	0,444	0,576	105	104
Castilla la Mancha	48,78	42,01	138	163	0,894	0,981	25	27
Extremadura	47,67	43,91	139	161	0,981	0,459	22	131
Catalonia	100,24	107,58	42	36	0,425	0,488	110	124
C. Valencian	69,10	70,71	97	106	0,430	0,422	108	140
Balearic Islands	51,81	45,24	134	158	0,866	1,000	28	1
Andalusia	55,91	51,33	125	149	0,573	0,395	79	145
Murcia	52,45	59,61	133	133	1,000	0,422	1	139
Canary Islands	54,90	52,76	130	148	1,000	0,686	1	75

Source: Author's calculations.