

German Survey on Volunteering 2004 - Deutscher Freiwilligensurvey (FWS): Documentation of the Design and the Instrument of the Second Wave of the Survey on Volunteering (FWS 2004)

Vogel, Claudia; Gensicke, Thomas; Lux, Katharina

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**German Survey on Volunteering 2004 –
Deutscher Freiwilligensurvey (FWS)**

**Documentation of the Design and the Instrument of the
Second Wave of the Survey on Volunteering (FWS 2004)**

Claudia Vogel & Thomas Gensicke

Translation: Katharina Lux

**German Centre of Gerontology –
Deutsches Zentrum für Altersfragen (DZA)**
Manfred-von-Richthofen-Straße 2
12101 Berlin
Germany

Phone +49 (0)30 – 26 07 40-0

Fax +49 (0)30 – 78 54 350

Email dza-berlin@dza.de

Internet www.dza.de/en

THE AUTHORS

Dr. Claudia Vogel, German Centre of Gerontology (DZA), Berlin

Contact: claudia.vogel (at) dza.de

Dr. Thomas Gensicke, TNS Infratest Sozialforschung, Munich

Contact: thomas.gensicke (at) tns-infratest.com

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1 INTRODUCTION

The German Survey on Volunteering (FWS) is the basic instrument for social accounting on volunteering in Germany. The volunteering rate and the volunteering potential are drawn from the detailed survey of voluntary activities and the willingness to volunteer. These rates can be reported among population groups and across regions. The survey includes person aged 14 and older living in Germany.

Up to now, data of the Survey on Volunteering has been collected in 1999, 2004 and 2009. During these three waves the survey agency TNS Infratest Sozialforschung was responsible for data collection and reporting. The first wave was conducted within a project group on honorary office (Projektverbund Ehrenamt, later Projektverbund Freiwilligensurvey). It consisted of TNS Infratest Sozialforschung in Munich, the Institute for Sociological Analyses and Consultancy (ISAB) in Cologne, the German Research Institute for Public Administration at the German University of Administrative Sciences Speyer and the Institute for Development Planning and Structural Research at the Universität Hannover. The Institute for Social Work and Social Education (ISS) coordinated the survey from June 2003 to December 2010. Since December 2011 the scientific management and supervision lies with the German Centre of Gerontology (DZA). The survey is funded by the Federal Ministry of Family Affairs, Senior Citizens, Women and Youth (BMFSFJ).

In this discussion paper the survey topics (chapter 2) of the second wave of the German Survey on Volunteering 2004 (FWS 2004), information on the sample (chapter 3) and on the survey methods (chapter 4) are given. Further, contact information for data users (chapter 5) and the survey instrument (chapter 6 and appendix) are presented.

Further information, such as the main report on the survey 2004 “Freiwilliges Engagement in Deutschland 1999–2004” (BMFSFJ, 2005)¹, is available for download from the website of the German Survey on Volunteering:

www.deutscher-freiwilligensurvey.de

www.german-survey-on-volunteering.org

¹ Bundesministerium für Familie, Senioren, Frauen und Jugend (BMFSFJ) (ed.). (2005). *Freiwilliges Engagement in Deutschland 1999–2004. Ergebnisse der repräsentativen Trenderhebung zu Ehrenamt, Freiwilligenarbeit und bürgerschaftlichen Engagement*. Berlin: Federal Ministry of Family Affairs, Senior Citizens, Women and Youth.

2 SURVEY TOPICS

In the Survey on Volunteering 2004 information (1) on volunteering, (2) on the person and (3) on the context of volunteering were collected.

Information on volunteering includes questions on volunteering in general as well as on voluntary activities in 14 societal areas, which is the basis for the calculation of the volunteering rate (Engagementquote). The importance of the voluntary activity, the characteristics of the first activity (B1) and, if applicable, a second activity (B2) is surveyed. Where a respondent carries out several activities, the most time-consuming activity is chosen as the first activity. It was recorded how many activities a person carries out (up to 28 activities were recorded, two per societal area), however information on a third, fourth or further activity was not collected. The volunteering potential (Engagementpotenzial) is deducted from a person's interest in extending the current volunteering (volunteers at the time of the interview) or taking up a voluntary activity (non-volunteers at the time of the interview). There is further information on earlier volunteering and other voluntary activities in a wider sense.

Additionally, information on the person comprises socio-demographic information, such as age and gender, and socio-economic characteristics, such as employment status and education. Further, information on the migration background, on values, on the religion and on time expenditure was also collected.

Regarding the context of volunteering, organisational and regional information was surveyed, for example, characteristics of the organisational framework of the voluntary activity and areas of improvement of the conditions of volunteering.

Table 1 shows the main topics and survey contents in the instrument of the Survey on Volunteering 2004 and the respective question numbers.

Table 1: Survey contents German Survey on Volunteering 2004

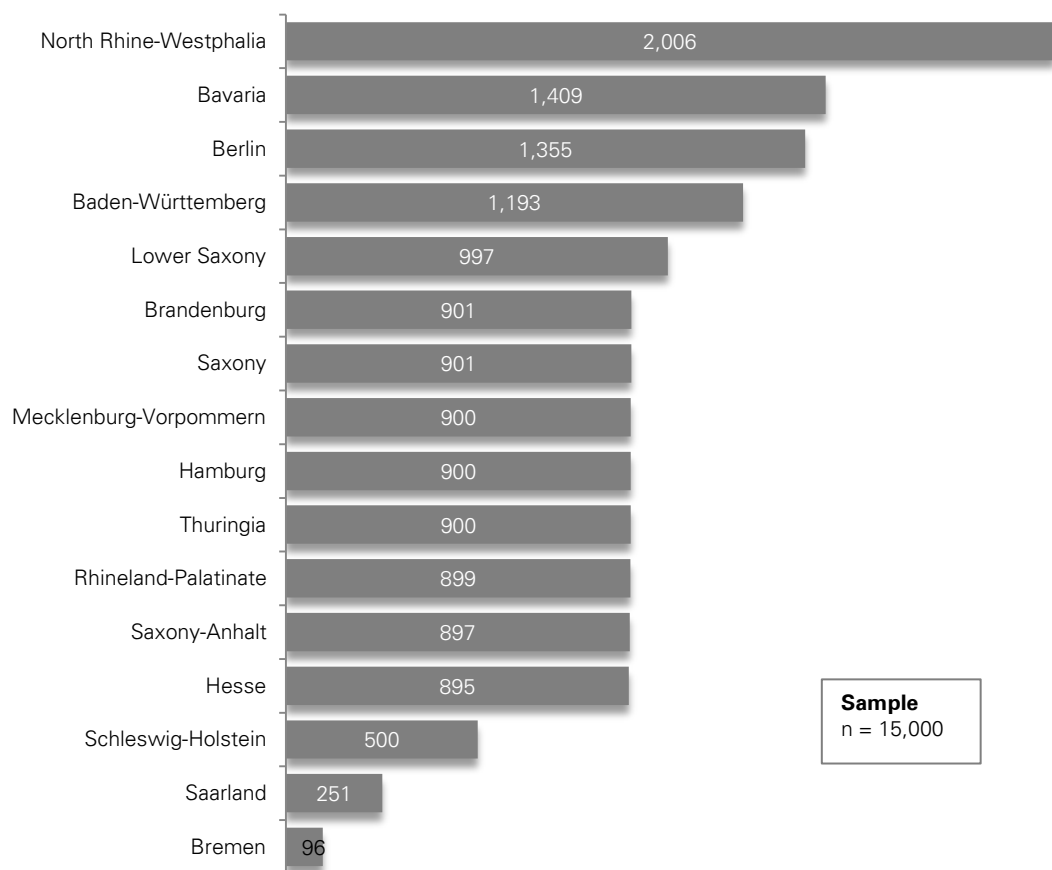
Topic	Description	Question number 2004 1st activity (2nd activity)
(1) Information about the voluntary activities		
Volunteering in general and volunteering rate	Actively participate, in 14 societal areas	A1
	Tasks and functions taken on voluntarily; Organisation/institution; Tasks/activity	A2; A3; A3_A; A3_B; A3_C; A4
	Most time-consuming activity; Time spent on volunteering (hours per week)	A5; A6
Importance of voluntary activities	Subjective importance	A9
	Motives	A10
Characteristics of the first activity (B1)/if applicable second activity (B2)	Description of activities	B1-0 (B2-0)
	Target groups	B1-1 (B2-1); B1-2 (B2-2); B1-2a (B2-2a); B1-2x (B2-2x)
	Organisational framework of the activity	B1-2b (B2-2b); B1-2c (B2-2c); B1-3 (B2-3); B1-4 (B2-4); B1-5 (B2-5)
	Outline of activity	B1-8 (B2-8); B1-9 (B2-9); B1-10 (B2-10)
	Gaining and sharing knowledge	B1-12 (B2-12); B1-13 (B2-13); B1-13a (B2-13a); B1-14 (B2-14); B1-15 (B2-15); B1-16 (B2-16); B1-17 (B2-17)
	Expenditure of time for volunteering	B1-19 (B2-19); B1-20 (B2-20); B1-21 (B2-21); B1-22 (B2-22); B1-31 (B2-31)
	Expense allowances and payments	B1-23 (B2-23); B1-24 (B2-24); B1-25
	Relation to gainful employment	B1-26 (B2-26); B1-27 (B2-27); B1-28 (B2-28)
	Motives, impetus and expectations	B1-29; B1-32; B1-33
	Support by school/university; by employer	B1-36; B1-36a
Volunteering potential	Expanding volunteering	A7
	Taking on voluntary activity	C7
Earlier volunteering	Age when voluntarily active for the first time	A8
	Earlier volunteering	C1; C3

Topic	Description	Question number 2004 1st activity (2nd activity)
	Evaluation of earlier volunteering	C4
	Reasons for ending	C5, C6
Other volunteering	Donation/foundation	D19; D20; D21
	Voluntary social year Volunteer service Military/community service (Wehr-/ Zivildienst)	D28; D29
	Instrumental help for others	E24; E25
	Political activity	E31
(2) Information about the person		
Socio-demographic information	Gender	E1
	Year of birth	E2
	Household constellation	E10; E11; E12; E15; E15a; E15b; E15c; E16; E16a; E16b
Socio-economic information	Employment status; Gainful employment; Occupational status; Income	E3; D7; D8; D9; D10; D12; D13a; D13b; D13c; D13d; D13e; D14; D15a; D15b; D15c; D18; D18a; D18b, D18c
	Education; School; Degree	E4; E4a; E4b; D30
	Subjective assessment of financial situation	D17
Migration background	Citizenship	D27
	Country of birth	D23; D23w; D24
	Parents' country of birth	D25
Value system	Values	D33
Religion	Religious community; Church affiliation	E28; E29; E30
Time expenditure	Child care	E13
	Nursing care	E18; E19; E20
	Scope for planning own leisure time	E14; E21
(3) Information about the context		
Organisation	Characteristics of the organisation the person is volunteering for	B1-6 (B2-6); B1-7a (B2-7a); B1- 7b (B2-7b)
Place of residence	Duration of regional affiliation	E5; D26
	Social network at place of residence; In- strumental help from others	E7a; E7b; E8; E22; E23
Information and contact offices for volunteering	Contact; Interest in information	D1; D2; D3; D4; D5
Conditions	Need for improvement regarding the condi- tions of volunteering	B1-34; B1-35

3 SAMPLE

The sample of the Survey on Volunteering 2004 is a representative landline sample of the resident population aged 14 and older. The telephone interviews in 2004 were carried out in German, thus the survey is representative for the German-speaking population of Germany. The sample has been stratified disproportionately according to the population of the 16 federal states (Länder) to achieve sufficient sample sizes for specific analyses of the states. The sampling frame for the sample in 2004 was generated using a random-digit-dialing-method according to ADM standard.

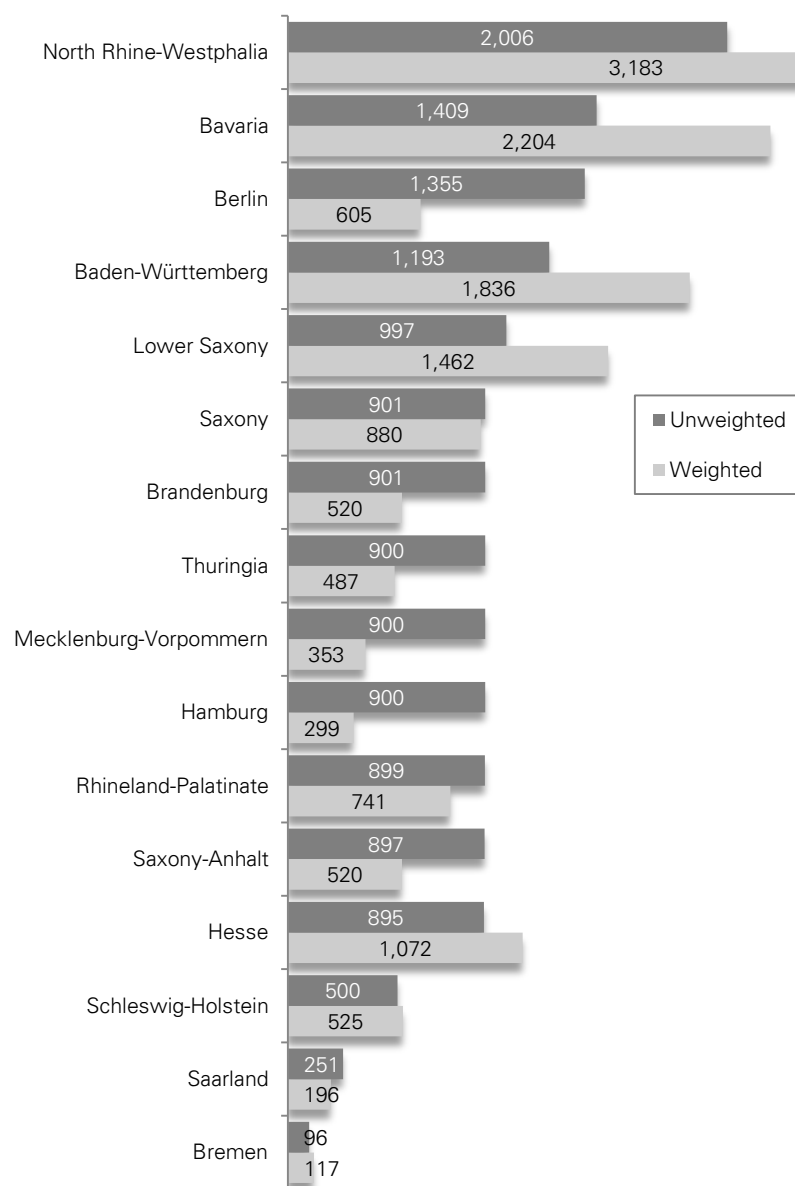
Figure 1: Composition of the sample of the Survey of Volunteering 2004



Source: Gensicke, T., Picot, S., & Geiss, S. (2005). Methodische Informationen zum Freiwilligensurvey (Anhang 1). In BMFSFJ (ed.), *Freiwilliges Engagement in Deutschland 1999–2004*. (Anhang, S. 412–428). Berlin: Federal Ministry of Family Affairs, Senior Citizens, Women and Youth, S. 415. Illustration modified.

The sample includes n=15,000 completed interviews. The samples of the new federal states, Berlin, Hamburg and Rhineland-Palatinate were stocked up to at least 900 cases. The states Bavaria, Baden-Württemberg, North Rhine-Westphalia, Lower Saxony and Hesse are part of the sample without additional cases. Thus, they are not represented according to their proportion of the population without weighting. Additionally, the samples of Bremen, Saarland and Schleswig-Holstein were not expanded. The composition of the sample is shown in Figure 1. It was funded by the Federal Ministry of Family Affairs, Senior Citizens, Women and Youth (BMFSFJ).

Figure 2: Unweighted and weighted cases according to federal states



Source: Own calculations. Own illustration.

To calculate the volunteering indicators on the national level, data has to be weighted retrospectively to achieve a proportional relation of the federal states (the weighting factors provided by TNS Infratest Sozialforschung balance data according to federal state, size of municipality, gender and age groups). As the sample is composed disproportionately due the different populations of the states, cases of the highly populated states are included in the analyses with relatively high weightings and cases of less populous states with comparatively low weightings (Figure 2).

4 INTERVIEW METHOD

Data of the Survey on Volunteering has been collected in three waves with telephone interviews by TNS Infratest Sozialforschung on behalf of the Federal Ministry of Family Affairs, Senior Citizens, Women and Youth (BMFSFJ) in 1999, 2004 and 2009.

Interviews for the second wave in 2004 were carried out from 22 April to 15 July 2004 (BMFSFJ, 2005, p. 411).¹ The methodological report of the second wave has been published in the main report on the Survey on Volunteering (BMFSFJ, 2005).¹ It can also be downloaded from the website of the Research Date Centre of the DZA (FDZ-DZA): www.fdz-dza.de.

5 USE OF DATA

Anonymised micro data of the survey from 1999, 2004 and 2009 are available for secondary analyses. Scholars working at a university or a research institution as well as students aiming at an academic graduation (as Bachelor, Master, and PhD) can receive the data free of charge from the Research Date Centre of the DZA (FDZ-DZA). Data can only be used for scientific research.

Data of the Survey on Volunteering 1999, 2004 and 2009 are available as Scientific Use Files (SUF FWS 1999, SUF FWS 2004 and SUF FWS 2009) in the FDZ-DZA (www.fdz-dza.de).

You can contact us regarding data usage via the email address: fdz@dza.de.

Data of the fourth wave of the German Survey on Volunteering will be collected in 2014 and will presumably be available for external users from the FDZ-DZA in 2016.

6 SURVEY INSTRUMENT

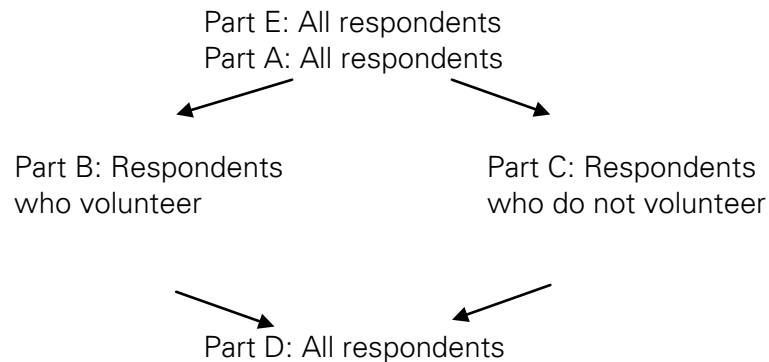
In the following the CATI-instrument for the telephone interview of the second wave of the Survey on Volunteering is documented. This version is based on the template from TNS Infratest Sozialforschung and the GESIS version ZA4331² of the Data Archive for the Social Sciences (December 2013).

² Data of the three waves of the Survey on Volunteering from 1999, 2004 und 2009 have hitherto been available from the Data Archive for the Social Sciences of GESIS – Leibniz-Institute for the Social Sciences in Cologne.

German Survey on Volunteering 2004: Voluntary engagement in Germany

CATI-template for the telephone interview, based on GESIS-Version ZA4331
(December 2013)

Structure of the questionnaire:



Nr.	Type of information	Interview text and notes	Continue with
Introduc- tion	Text	We are conducting a representative survey for the Federal Ministry for Family Affairs, Senior Citizens, Women and Youth. The topic is "activities of citizens in different areas" and what people do in their leisure time.	E1
Part E		For all respondents: Demography, residence, children, networks, politics, church affiliation	
E1	<i>Int.</i>	<i>Do not read the answer options to the participant, please enter the person's sex.</i>	
	Text	I would like to ask you for some information about yourself. 1: Male 2: Female	E2
E2	<i>Int.</i>	<i>Enter 19xx</i>	
	Question	What is your year of birth? 19__ (Open response: 1900 – 1990) .a: Refusal ⁱ	E3

Nr.	Type of information	Interview text and notes	Continue with
E3	Question	Are you currently ...	
		1: Employed	E5
		2: Unemployed	E5
		3: A pupil, an apprentice, a university student	E4
		4: A housewife, a house husband	E5
		5: A retired person, a pensioner	E5
		6: Other	E5
		.a: Refusal	E5
E4	Filter	E3 (Employment status) = 3 (A pupil, an apprentice, a university student)	
	Question	Do you attend a school, a technical or vocational school, a university or an in-firm basic or advanced training?	
		1: School	E4a
		2: Technical school (Fachschule)	E5
		3: Technical college/University of applied sciences/University (Fachhochschule/Hochschule)	E5
		4: In-firm training, apprenticeship (betriebliche Ausbildung)	E5
		5: On-the-job advanced training (betriebliche Fortbildung)	E5
.a: Refusal	E5		
E4a	Filter	E4 (Type of education) = 1 (School)	
	Question	What type of school do you attend?	E4b
		1: Lower secondary school (Hauptschule)	
		2: Intermediate secondary school (Realschule)	
		3: Upper secondary school (Gymnasium)	
		4: Integrated comprehensive school (Integrierte Gesamtschule)	
		5: Secondary school/Middle school (Sekundarschule/Mittelschule)	
		6: Special needs school (Sonderschule, Förderschule)	
		7: Other	
.a: Refusal			
E4b	Filter	E4 (Type of education) = 1 (School)	
	Question	Is this an all-day school or a normal half-day school?	E5
		1: All-day school (Ganztagsschule)	
		2: Half-day school (Halbtagschule)	
		.a: Refusal	

Nr.	Type of information	Interview text and notes	Continue with	
E5	<i>Int.</i>	<i>Please read out the answer options.</i>		
	Question	How long have you lived at your current place of residence?	E7a	
	1: Since I was born	2: For more than 10 years		
	3: For 3 to 10 years	4: Or for less than 3 years		
	.a: Refusal			
	E7a	<i>Int.</i>		<i>Please read out the answer options.</i>
Question		How would you rate the housing and living conditions in your residential area?		E7b
1: Very good		2: Good		
3: Satisfactory		4: Bad		
5: Very bad				
.a: Refusal				
E7b		<i>Int.</i>	<i>Please read out the answer options.</i>	
	Question	What's your opinion on the social cohesion in your neighbourhood? Is it:	E8	
	1: Very good	2: Good		
	3: Satisfactory	4: Bad		
	5: Very bad			
	.a: Refusal			
	E8	<i>Int.</i>		<i>Please read out the answer options.</i>
Question		How many friends and acquaintances do you have here? Would you say there were:		E10
1: Many		2: Average		
3: Not very many				
.a: Refusal				
E10	Question	Do you live on your own or together with other persons?		
	1: On my own	E18		
	2: With other persons	E11		
	.a: Refusal		E18	
E11	Filter	E10 (Size of Household) = 2 (With other persons) = .a (Refusal)		
	Question	Including yourself: How many persons live in your household?	E12	
	Number of persons __ (Open response)			
	.a: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
E12	Filter	E10 (Size of Household) = 2 (With other persons) = .a (Refusal)	
	Question & Items 1-6	Do you live together with ...	
		Your partner (1)	E18
		Your child/children (2)	E13/E18
		Your parent/parents (3)	E18
		Your grandparent/grandparents (4)	E18
		Your sibling/siblings (5)	E18
		Other persons (6)	E18
	1: Yes		
0: No			
.a: Refusal			
E13	Filter	E12 (Household persons) Item 2 (Child/children) = 1 (Yes)	
	Question	Are you the person in the household that usually looks after the children?	
	1: Yes		E14
	2: Partly		E14
	3: No		E15
.a: Refusal		E15	

Nr.	Type of information	Interview text and notes	Continue with
E14	Filter a	E3 (Employment status) = 2 (Unemployed) = 3 (Pupil, apprentice, university student) = 4 (Housewife, house husband) = 5 (Retired person, pensioner) = 6 (Other) = .a (Refusal) a. E13 (Person usually looks after child[ren]) = 1 (Yes) = 2 (Partly)	
	Question a	Do you have enough time for other activities apart from child care and housework? 1: Yes 2: Partly 3: No .a: Refusal	E15
	Filter b	E3 (Employment status) = 1 (Employed) a. E13 (Person usually looks after child[ren]) = 1 (Yes) = 2 (Partly)	
	Question b	Do you have enough time for other activities apart from child care and housework and your paid work? 1: Yes 2: Partly 3: No .a: Refusal	E15
E15	Filter	E12 (Household persons) Item 2 (Child/children) = 1 (Yes)	
	Question	Do you have small children who do not attend school yet? If yes, how many? 1: Yes, one child 2: Yes, two children 3: Yes, three or more children 4: No .a: Refusal	E15a_1 E15a_1 E15a_1 E16 E 16
E15a_1	Filter	E15 (Pre-school child[ren]) = 1 (Yes, one child) = 2 (Yes, two children) = 3 (Yes, three or more children)	
	Question	Would you please tell me the age of the youngest child? ___ years (Open response) .a: Refusal	E15a_2/ E15b_1 E16

Nr.	Type of information	Interview text and notes	Continue with
E15a_2	Filter	E15 (Pre-school child[ren]) = 2 (Yes, two children) = 3 (Yes, three or more children)	
	Question	Would you please tell me the age of the second youngest child?	
		__ years (Open response)	E15a_3/ E15b_1
		.a: Refusal	E16
E15a_3	Filter	E15 (Child[ren] of pre-school age) = 3 (Yes, three or more children)	
	Question	Would you please tell me the age of the third youngest child?	
		__ years (Open response)	E15b_1
		.a: Refusal	E16
E15b_1	Filter	E15 (Pre-school child[ren]) = 1 (Yes, one child) = 2 (Yes, two children) = 3 (Yes, three or more children)	
	Question & Items 1-4	Is the youngest child being cared for in some way by non-family members against payment?	
		Nursery (Kinderkrippe) (1)	
		Nursery school/daycare center (Kindergarten, Kinderhort) (2)	
		Home daycare (Tagesmutter) (3)	
		Other type of care (4)	
		1: Yes	E15b_2/ E15c_1
		0: No	E15b_2/ E16
		.a: Refusal	E16

Nr.	Type of information	Interview text and notes	Continue with
E15b_2	Filter	E15 (Pre-school child[ren]) = 2 (Yes, two children) = 3 (Yes, three or more children)	
	Question & Items 1-4	Is the second youngest child being cared for in any way by non-family members against payment?	
		Nursery (Kinderkrippe) (1)	
		Nursery school/daycare center (Kindergarten, Kinderhort) (2)	
		Home daycare (Tagesmutter) (3)	
	Other type of care (4)		
	1: Yes	E15b_3/ E15c_1/ E15c_2	
0: No	E15b_3/ E16		
.a: Refusal	E16		
E15b_3	Filter	E15 (Pre-school child[ren]) = 3 (Yes, three or more children)	
	Question & Items 1-4	Is the third youngest child being cared for in any way by non-family members against payment?	
		Nursery (Kinderkrippe) (1)	
		Nursery school/daycare center (Kindergarten, Kinderhort) (2)	
		Home daycare (Tagesmutter) (3)	
	Other type of care (4)		
	1: Yes	E15c_1/ E15c_2/ E15c_3/ E16	
0: No	E16		
.a: Refusal	E16		
E15c_1	Filter	E15b_1 (Paid care) Item 1 (Nursery) Item 2 (Nursery school) Item 3 (Home daycare) Item 4 (Other type of care) = 1 (Yes)	
	<i>Int.</i>	<i>Question relates to the youngest child.</i>	
	Question	Is this an all-day or half-day care?	E15c_2/ E16
		1: All-day	
		2: Half-day	
	3: Differently		
	.a: Refusal		

Nr.	Type of information	Interview text and notes	Continue with
E15c_2	Filter	E15b_2 (Paid care) Item 1 (Nursery) Item 2 (Nursery school) Item 3 (Home daycare) Item 4 (Other type of care) = 1 (Yes)	
	<i>Int.</i>	<i>Question relates to the second youngest child.</i>	
	Question	Is this an all-day or half-day care?	E15c_3/ E16
		1: All-day	
		2: Half-day	
	3: Differently		
	.a: Refusal		
E15c_3	Filter	E15b_3 (Paid care) Item 1 (Nursery) Item 2 (Nursery school) Item 3 (Home daycare) Item 4 (Other type of care) = 1 (Yes)	
	<i>Int.</i>	<i>Question relates to the third youngest child.</i>	
	Question	Is this an all-day or half-day care?	E16
		1: All-day	
		2: Half-day	
	3: Differently		
	.a: Refusal		
E16	Filter	E12 (Household persons) Item 2 (Child/children) = 1 (Yes)	
	Question	Do you have schoolchildren aged up to 14 years? If yes, how many?	
		1: Yes, one child	E16a_1
		2: Yes, two children	E16a_1
		3: Yes, three or more children	E16a_1
		4: No	E18
	.a: Refusal	E18	
E16a_1	Filter	E16 (Schoolchildren) = 1 (Yes, one child) = 2 (Yes, two children) = 3 (Yes, three or more children)	
	Question	Would you please tell me the age of the youngest schoolchild?	
		__ years (Open response)	E16a_2/ E16b_1
		.a: Refusal	

Nr.	Type of information	Interview text and notes	Continue with
E16a_2	Filter	E16 (Schoolchildren) = 2 (Yes, two children) = 3 (Yes, three or more children)	
	Question	Would you please tell me the age of the second youngest schoolchild?	
		__ years (Open response)	E16a_3/ E16b_1
		.a: Refusal	E18
E16a_3	Filter	E16 (Schoolchildren) = 3 (Yes, three or more children)	
	Question	Would you please tell me the age of the third youngest schoolchild?	
		__ years (Open response)	E16_b1
		.a: Refusal	E18
E16b_1	Filter	E16 (Schoolchildren) = 1 (Yes, one child) = 2 (Yes, two children) = 3 (Yes, three or more children)	
	<i>Int.</i>	<i>Question relates to the youngest schoolchild.</i>	
	Question & Items 1-3	Does this youngest child attend an all-day care outside your family?	E16b_2/ E18
		All-day school (1)	
		School and after-school child care (2)	
		Other type of care (3)	
		1: Yes	
		0: No	
	.a: Refusal		
E16b_2	Filter	E16 (Schoolchildren) = 2 (Yes, two children) = 3 (Yes, three or more children)	
	<i>Int.</i>	<i>Question relates to the second youngest schoolchild.</i>	
	Question & Items 1-3	Does this second youngest child attend an all-day care outside your family?	E16b_3/ E18
		All-day school (1)	
		School and after-school child care (2)	
		Other type of care (3)	
		1: Yes	
		0: No	
	.a: Refusal		

Nr.	Type of information	Interview text and notes	Continue with
E16b_3	Filter	E16 (Schoolchildren) = 3 (Yes, 3 or more children)	
	<i>Int.</i>	<i>Question relates to the third youngest school-child.</i>	
	Question & Items 1-3	Does this third youngest child attend an all-day care outside your family?	E18
		All-day school (1)	
		School and after-school child care (2)	
		Other type of care (3)	
		1: Yes	
0: No			
.a: Refusal			
E18	Filter	E10 (Size of Household) = 2 (With other persons) = .a (Refusal)	
	Question	Is there a person in need of nursing care in your family?	
		1: Yes	E19
		2: No	E22
.a: Refusal	E22		
E19	Filter	E18 (Person in need of nursing) = 1 (Yes)	
	Question	Is this you or another person?	
		1: Participant himself/herself	E22
		2: Other person	E20
.a: Refusal	E22		
E20	Filter	E19 (Who is the person in need of nursing) = 2 (Other person)	
	Question	Are you the person in the household that usually takes care of the person in need of nursing?	
		1: Yes	E21
		2: Partly	E21
		3: No	E22
.a: Refusal	E22		

Nr.	Type of information	Interview text and notes	Continue with
E21	Filter a	E3 (Employment status) = 2 (Unemployed) = 3 (Pupil, apprentice, university student) = 4 (Housewife, house husband) = 5 (Retired person, pensioner) = 6 (Other) = .a (Refusal) a. E20 (Participant takes care of person in need of nursing) = 1 (Yes) = 2 (Partly)	
	Question a	Do you have enough time for other activities apart from the nursing and the housework? 1: Yes 2: Partly 3: No .a: Refusal	E22
	Filter b	E3 (Employment status) = 1 (Employed) a. E20 (Participant takes care of person in need of nursing) = 1 (Yes) = 2 (Partly)	
	Question b	Do you have enough time for other activities apart from the nursing and the housework and your paid work? 1: Yes 2: Partly 3: No .a: Refusal	E22
E22	Question	When you need help, e. g. with the shopping, smaller tasks or with care for the children or sick persons: Is there someone outside your household you can ask for help without any problems? 1: Yes 2: No .a: Refusal	E23 E24 E24

Nr.	Type of information	Interview text and notes	Continue with
E23	Filter	E22 (Help from persons outside the household possible) = 1 (Yes)	
	Question & Items 1-4	Are these relatives, neighbours or other acquaintances or friends? Relatives (1) Neighbours (2) Acquaintances/friends (3) Others, e. g. district/visiting nurse (4) 1: Yes 0: No .a: Refusal	E24
E24	Question	Or vice versa, are there persons outside your household <i>who you support yourself regularly or occasionally, e. g. with the shopping, smaller tasks or with the care of the children or sick persons?</i> 1: Yes 2: No .a: Refusal	E25 E28 E28
E25	Filter	E24 (Help for non-household members) = 1 (Yes)	
	Question & Items 1-4	Are these relatives, neighbours or other acquaintances or friends? Relatives (1) Neighbours (2) Acquaintances/Friends (3) Others (4) 1: Yes 0: No .a: Refusal	E28
E28	Question	Are you a member of a denomination or religious group? 1: Yes 2: No .a: Refusal	E29 E31 E31
E29	Filter	E28 (Denomination/religion) = 1 (Yes)	
	<i>Int.</i>	<i>Please read out answer option 1 and 2 ONLY.</i>	
	Question	Are you ... 1: Roman Catholic 2: Protestant 3: Member of another Christian community 4: Muslim 5: Or other .a: Refusal	E30

Nr.	Type of information	Interview text and notes	Continue with
E30	Filter	E28 (Denomination/religion) = 1 (Yes)	
	<i>Int.</i>	<i>Please read out the answer options.</i>	
	Question	How strongly do you feel connected to your church or religious group?	E31
		1: Strongly	
		2: Moderately	
3: Little			
.a: Refusal			
E31	<i>Int.</i>	<i>Please read out the answer options.</i>	
	Question	To what extent are you interested in politics and what's going on in public life?	A1
		1: Strongly	
		2: Moderately	
		3: Little	
.a: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
Part A		For all respondents: Volunteering, questions about volunteering in general	
A1	Question & Items 1–15	<p>There are many possibilities to participate in activities <i>outside paid work or family</i>, for example in a club, an initiative, a project or a self-help group. I will name several possible areas, please tell me if you <i>actively</i> participate in one or more of these areas. Do you actively participate ...</p> <p>In the area of <u>sport and physical activity</u> (1) e. g. a sport club or a sport group?</p> <p>In the area of <u>culture and music</u> (2) e. g. a theatre or music group, a choral society, a culture club or a support group?</p> <p>In the area of <u>leisure time and socialising</u> (3) e. g. a club, a club for young or elderly people?</p> <p>In the <u>social sector</u> (4) e. g. a charity or another aid agency, a support group in your neighbourhood or a self-help group?</p> <p>In the <u>health sector</u> (5) e. g. assisting with the nursing of sick people or visiting services, in an association or self-help group?</p> <p>In activities concerning <u>school and nursery school</u> (6) e. g. in a parents association, a student council or a support group?</p> <p>In the area of <u>out-of-school youth work or adult education</u> (7) e. g. looking after children or youth groups or organising education events?</p> <p>In <u>natural conservation, environmental protection or animal welfare</u> (8) e. g. in a respective association or project?</p> <p>In the area of <u>politics and political interest groups</u> (9) e. g. in a party, district or city council, in political initiatives or solidarity projects?</p> <p>In the area of <u>professional interest groups outside your company</u> (10) e. g. a trade union, a professional association, an unemployment initiative?</p> <p>In activities connected to a <u>church or a religion</u> (12) e. g. in a parish, an organisation of the church or another religious community?</p>	

Nr.	Type of information	Interview text and notes	Continue with
		<p>In the area of <u>justice or crime problems (13)</u> e. g. in a jury or as lay judge, in the care for offenders and crime victims?</p> <p>In an <u>emergency or rescue service or in the volunteer fire brigade? (14)</u></p> <p>In other <u>civic activities in the place you live in (15)</u> e. g. in a citizens' group or working group for the local and transport development, also citizens' clubs and other activities, which haven't been named yet?</p>	
		1: Yes	A2
		2: No	C1
		.a: Refusal	C1
A2	Prog.	The following questions A3(1) to A3(15) are asked only when the answer to question A1 was YES for the respective area.	
	Text	We are now interested if you work voluntarily in one of the areas mentioned above, which means if you volunteer in clubs, initiatives, projects or self-help groups. We are referring to voluntary activities where no payment or only small allowances are received.	A3(1)–(15)
A3(1)	Filter	A1 (1) (Sport and physical activity) = 1 (Yes)	
	Prog.	T1 – 2	
	Question	You said you are active in the area of <u>sport and physical activity</u>. Have you taken on functions or tasks in this area that you currently carry out voluntarily?	
		1: Yes	A3(1)1A
		2: No	A3(*)/A4/C1
		.a: Refusal	A3(*)/A4/C1
A3(1)1A	Filter	A3(1) (Sport and physical activity) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.	A3(1)1B
		Open response	

Nr.	Type of information	Interview text and notes	Continue with
A3(1)1B	Filter	A3(1) (Sport and physical activity) = 1 (Yes)	
	Prog.	A) + B) = T1	
	Int.	Enter keywords.	
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A3(1)1C
A3(1)1C	Filter	A3(1) (Sport and physical activity) = 1 (Yes)	
	Question	Are there other groups, organisations or establishments in the area of <u>sport and physical activity</u>, in which you have taken on voluntary tasks or functions? 1: Yes 2: No .a: Refusal	A3(1)2A A3(*)/A4 A3(*)/A4
	Filter	A3(1)1C (Sport and physical activity: other group) = 1 (Yes)	
	Int.	If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.	
A3(1)2A	Question	What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about. Open response	A3(1)2B
	Filter	A3(1)1C (Sport and physical activity: other group) = 1 (Yes)	
A3(1)2B	Filter	A3(1)1C (Sport and physical activity: other group) = 1 (Yes)	
	Prog.	A) + B) = T2	
	Int.	Enter keywords.	
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A3(*)/A4
A3(2)	Filter	A1(2) (Culture and music) = 1 (Yes)	
	Prog.	T3 – 4	
	Question	You said you are active in the area of <u>culture and music</u>. Have you currently taken on voluntary tasks or functions in this area? 1: Yes 2: No .a: Refusal	A3(2)1A A3(*)/A4/C1 A3(*)/A4/C1
	Filter	A1(2) (Culture and music) = 1 (Yes)	
	Int.	Enter keywords.	

Nr.	Type of information	Interview text and notes	Continue with
A3(2)1A	Filter	A3(2) (Culture and music) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about. Open response	A3(2)1B
A3(2)1B	Filter	A3(2) (Culture and music) = 1 (Yes)	
	Prog.	A) + B) = T3	
	<i>Int.</i>	<i>Enter keywords.</i>	
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A3(2)1C
A3(2)1C	Filter	A3(2) (Culture and music) = 1 (Yes)	
	Question	Are there other groups, organisations or establishments in the area of <u>culture and music</u>, in which you have taken on voluntary tasks or function?	
		1: Yes	A3(2)2A
		2: No	A3(*)/A4
	.a: Refusal	A3(*)/A4	
A3(2)2A	Filter	A3(2)1C (Culture and music: other group) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about. Open response	A3(2)2B
A3(2)2B	Filter	A3(2)1C (Culture and music: other group) = 1 (Yes)	
	Prog.	A) + B) = T4	
	<i>Int.</i>	<i>Enter keywords.</i>	
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A3(*)/A4

Nr.	Type of information	Interview text and notes	Continue with
A3(3)	Filter	A1(3) (Leisure time and sociability) = 1 (Yes)	
	Prog.	T5 – 6	
	Question	You said you are active in the area of <u>leisure time and socialising</u>. Have you currently taken on voluntary tasks or functions in this area?	
		1: Yes 2: No .a: Refusal	A3(3)1A A3(*)/A4/C1 A3(*)/A4/C1
A3(3)1A	Filter	A3(3) (Leisure time and socialising) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about. Open response	A3(3)1B
A3(3)1B	Filter	A3(3) (Leisure time and socialising) = 1 (Yes)	
	Prog.	A) + B) = T5	
	<i>Int.</i>	<i>Enter keywords.</i>	
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A3(3)1C
A3(3)1C	Filter	A3(3) (Leisure time and socialising) = 1 (Yes)	
	Question	Are there other groups, organisations or establishments in the area of <u>leisure time and socialising</u>, in which you have taken on voluntary tasks or functions?	
		1: Yes 2: No .a: Refusal	A3(3)2A A3(*)/A4 A3(*)/A4
A3(3)2A	Filter	A3(3)1C (Leisure time and socialising: other group) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about. Open response	A3(3)2B

Nr.	Type of information	Interview text and notes	Continue with
A3(3)2B	Filter	A3(3)1C (Leisure time and socialising: other group) = 1 (Yes)	
	Prog.	A) + B) = T6	
	Int.	Enter keywords.	
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A3(*)/A4
A3(4)	Filter	A1(4) (Social sector) = 1 (Yes)	
	Prog.	T7 – 8	
	Question	You said you are active in the <u>social sector</u>. Have you currently taken on voluntary tasks or functions in this area? 1: Yes 2: No .a: Refusal	A3(4)1A A3(*)/A4/C1 A3(*)/A4/C1
A3(4)1A	Filter	A3(4) (Social sector) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about. Open response	A3(4)1B
A3(4)1B	Filter	A3(4) (Social sector) = 1 (Yes)	
	Prog.	A) + B) = T7	
	Int.	Enter keywords.	
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A3(4)1C
A3(4)1C	Filter	A3(4) (Social sector) = 1 (Yes)	
	Question	Is there another group, organisation or establishment in the <u>social sector</u>, in which you have taken on voluntary tasks or function? 1: Yes 2: No .a: Refusal	A3(4)2A A3(*)/A4 A3(*)/A4

Nr.	Type of information	Interview text and notes	Continue with
A3(4)2A	Filter	A3(4)1C (Social sector: other group) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about. Open response	A3(4)2B
A3(4)2B	Filter	A3(4)1C (Social sector: other group) = 1 (Yes)	
	Prog.	A) + B) = T8	
	<i>Int.</i>	<i>Enter keywords.</i>	
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A(*)/A4
A3(5)	Filter	A1(5) (Health sector) = 1 (Yes)	
	Prog.	T9 – 10	
	Question	You said you are active in the <u>health sector</u>. Have you currently taken on voluntary tasks or functions in this area?	
		1: Yes	A3(5)1A
		2: No	A3(*)/A4/C1
	.a: Refusal	A3(*)/A4/C1	
A3(5)1A	Filter	A3(5) (Health sector) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about. Open response	A3(5)1B
A3(5)1B	Filter	A3(5) (Health sector) = 1 (Yes)	
	Prog.	A) + B) = T9	
	<i>Int.</i>	<i>Enter keywords.</i>	
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A3(5)1C

Nr.	Type of information	Interview text and notes	Continue with
A3(5)1C	Filter	A3(5) (Health sector) = 1 (Yes)	
	Question	Is there another group, organisation or establishment in the <u>health sector</u>, in which you have taken on voluntary tasks or function?	
		1: Yes	A3(5)2A
		2: No	A3(*)/A4
	.a: Refusal	A3(*)/A4	
A3(5)2A	Filter	A3(5)1C (Health sector: other group) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.	A3(5)2B
Open response			
A3(5)2B	Filter	A3(5)1C (Health sector: other group) = 1 (Yes)	
	Prog.	A) + B) = T10	
	Int.	<i>Enter keywords.</i>	
	Question	And what exactly do you do there? Which task, function or work do you carry out?	A3(*)/A4
Open response			
A3(6)	Filter	A1(6) (School and nursery school) = 1 (Yes)	
	Prog.	T11–12	
	Question	You said you actively participate in activities concerning <u>school and nursery school</u>. Have you currently taken on voluntary tasks or functions in this area?	
		1: Yes	A3(6)1A
		2: No	A3(*)/A4/C1
.a: Refusal		A3(*)/A4/C1	
A3(6)1A	Filter	A3(6) (School and nursery school) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.	A3(6)1B
Open response			

Nr.	Type of information	Interview text and notes	Continue with
A3(6)1B	Filter	A3(6) (School and nursery school) = 1 (Yes)	
	Prog.	A) + B) = T11	
	Int.	Enter keywords.	
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A3(6)1C
A3(6)1C	Filter	A3(6) (School and nursery school) = 1 (Yes)	
	Question	Are there other groups, organisations or establishments dealing with questions around <u>school and nursery school</u>, in which you have taken on voluntary tasks or functions? 1: Yes 2: No .a: Refusal	A3(6)2A A3(*)/A4 A3(*)/A4
	Filter	A3(6)1C (School and nursery school: other group) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
A3(6)2A	Question	What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about. Open response	A3(6)2B
	Filter	A3(6)1C (School and nursery school: other group) = 1 (Yes)	
A3(6)2B	Filter	A3(6)1C (School and nursery school: other group) = 1 (Yes)	
	Prog.	A) + B) = T12	
	Int.	Enter keywords.	
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A3(*)/A4
A3(7)	Filter	A1(7) (Out-of-school youth work or adult education) = 1 (Yes)	
	Prog.	T13 – 14	
	Question	You said you are active in the area of <u>out-of-school youth work or adult education</u>. Have you currently taken on voluntary tasks or functions in this area? 1: Yes 2: No .a: Refusal	A3(7)1A A3(*)/A4/C1 A3(*)/A4/C1
	Filter	A1(7) (Out-of-school youth work or adult education) = 1 (Yes)	
	Prog.	T13 – 14	

Nr.	Type of information	Interview text and notes	Continue with
A3(7)1A	Filter	A3(7) (Out-of-school youth work or adult education) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about. Open response	A3(7)1B
A3(7)1B	Filter	A3(7) (Out-of-school youth work or adult education) = 1 (Yes)	
	Prog.	A) + B) = T13	
	<i>Int.</i>	<i>Enter keywords.</i>	
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A3(7)1C
A3(7)1C	Filter	A3(7) (Out-of-school youth work or adult education) = 1 (Yes)	
	Question	Are there other groups, organisations or establishments in the area of <u>out-of-school youth work or adult education</u>, in which you have taken on voluntary tasks or functions?	
		1: Yes	A3(7)2A
		2: No	A3(*)/A4
		.a: Refusal	A3(*)/A4
A3(7)2A	Filter	A3(7)1C (Out-of-school youth work or adult education: other group) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about. Open response	A3(7)2B
A3(7)2B	Filter	A3(7)1C (Out-of-school youth work or adult education: other group) = 1 (Yes)	
	<i>Int.</i>	<i>Enter keywords. A) + B) = T14</i>	
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A3(*)/A4

Nr.	Type of information	Interview text and notes	Continue with
A3(8)	Filter	A1(8) (Natural conservation, environmental or animal welfare) = 1 (Yes)	
	Prog.	T15 – 16	
	Question	You said you are active in the area of <u>natural conservation, environmental protection or animal welfare</u>. Have you currently taken on voluntary tasks or functions in this area?	
		1: Yes	A3(8)1A
		2: No	A3(*)/A4/C1
		.a: Refusal	A3(*)/A4/C1
A3(8)1A	Filter	A3(8) (Natural conservation, environmental protection or animal welfare) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about.	A3(8)1B
		Open response	
A3(8)1B	Filter	A3(8) (Natural conservation, environmental or animal welfare) = 1 (Yes)	
	Prog.	A) + B) = T15	
	<i>Int.</i>	<i>Enter keywords.</i>	
	Question	And what exactly do you do there? Which task, function or work do you carry out?	A3(8)1C
		Open response	
A3(8)1C	Filter	A3(8) (Natural conservation, environmental or animal welfare) = 1 (Yes)	
	Question	Are there other groups, organisations or establishments in the area of <u>natural conservation, environmental or animal welfare</u>, in which you have taken on voluntary tasks or functions?	
		1: Yes	A3(8)2A
		2: No	A3(*)/A4
		.a: Refusal	A3(*)/A4

Nr.	Type of information	Interview text and notes	Continue with
A3(8)2A	Filter	A3(8)1C (Natural conservation, environmental or animal welfare: other group) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about. Open response	A3(8)2B
A3(8)2B	Filter	A3(8)1C (Natural conservation, environmental or animal welfare: other group) = 1 (Yes)	
	Prog.	A) + B) = T16	
	Int.	<i>Enter keywords.</i>	
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A3(*)/A4
A3(9)	Filter	A1(9) (Politics and political interest groups) = 1 (Yes)	
	Prog.	T17 – 18	
	Question	You said you are active in the area of <u>politics or political interest groups</u>. Have you currently taken on voluntary tasks or functions in this area?	
		1: Yes	A3(9)1A
		2: No	A3(*)/A4/C1
	.a: Refusal	A3(*)/A4/C1	
A3(9)1A	Filter	A3(9) (Politics and political interest groups) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about. Open response	A3(9)1B
A3(9)1B	Filter	A3(9) (Politics and political interest groups) = 1 (Yes)	
	Prog.	A) + B) = T17	
	Int.	<i>Enter keywords.</i>	
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A3(9)1C

Nr.	Type of information	Interview text and notes	Continue with
A3(9)1C	Filter	A3(9) (Politics and political interest groups) = 1 (Yes)	
	Question	Are there other groups, organisations or establishments in the area of <u>politics or political interest groups</u>, in which you have taken on voluntary tasks or functions?	
		1: Yes	A3(9)2A
		2: No	A3(*)/A4
	.a: Refusal	A3(*)/A4	
A3(9)2A	Filter	A3(9)1C (Politics and political interest groups: other group) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.	A3(9)2B
Open response			
A3(9)2B	Filter	A3(9)1C (Politics and political interest groups: other group) = 1 (Yes)	
	Prog.	A) + B) = T18	
	Int.	<i>Enter keywords.</i>	
	Question	And what exactly do you do there? Which task, function or work do you carry out?	A3(*)/A4
Open response			
A3(10)	Filter	A1(10) (Professional interest groups outside your company) = 1 (Yes)	
	Prog.	T19 – 20	
	Question	You said you are active in the area of <u>professional interest groups outside your company</u>. Have you currently taken on voluntary tasks or functions in this area?	
		1: Yes	A3(10)1A
		2: No	A3(*)/A4/C1
.a: Refusal		A3(*)/A4/C1	

Nr.	Type of information	Interview text and notes	Continue with	
A3(10)1A	Filter	A3(10) (Professional interest groups outside your company) = 1 (Yes)		
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>		
	Question	In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about. Open response		A3(10)1B
A3(10)1B	Filter	A3(10) (Professional interest groups outside your company) = 1 (Yes)		
	Prog.	A) + B) = T19		
	<i>Int.</i>	<i>Enter keywords.</i>		
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response		A3(10)1C
A3(10)1C	Filter	A3(10) (Professional interest groups outside your company) = 1 (Yes)		
	Question	Are there other groups, organisations or establishments in the area of <u>professional interest groups outside your company</u>, in which you have taken on voluntary tasks or functions?		
		1: Yes		A3(10)2A
		2: No		A3(*)/A4
	.a: Refusal	A3(*)/A4		
A3(10)2A	Filter	A3(10)1C (Professional interest groups outside your company: other group) = 1 (Yes)		
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>		
	Question	What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about. Open response		A3(10)2B

Nr.	Type of information	Interview text and notes	Continue with
A3(10)2B	Filter	A3(10)1C (Professional interest groups outside your company: other group) = 1 (Yes)	
	Prog.	A) + B) = T20	
	Int.	Enter keywords.	
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A3(*)/A4
A3(12)	Filter	A1(12) (Church or religion) = 1 (Yes)	
	Prog.	T23 – 24	
	Question	You said that you participate in activities connected to the <u>church</u> or with another <u>religious background</u>. Have you currently taken on voluntary tasks or functions in this area?	
		1: Yes	A3(12)1A
		2: No	A3(*)/A4/C1
	.a: Refusal	A3(*)/A4/C1	
A3(12)1A	Filter	A3(12) (Church or religion) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about. Open response	A3(12)1B
A3(12)1B	Filter	A3(12) (Church or religion) = 1 (Yes)	
	Prog.	A) + B) = T23	
	Int.	Enter keywords.	
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A3(12)1C
A3(12)1C	Filter	A3(12) (Church or religion) = 1 (Yes)	
	Question	Is there another group, organisation or establishment related to the <u>church</u> or with another <u>religious background</u>, in which you have taken on voluntary tasks or functions?	
		1: Yes	A3(12)2A
		2: No	A3(*)/A4
		.a: Refusal	A3(*)/A4

Nr.	Type of information	Interview text and notes	Continue with
A3(12)2A	Filter	A3(12)1C (Church or religion) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about. Open response	A3(12)2B
A3(12)2B	Filter	A3(12)1C (Church or religion) = 1 (Yes)	
	Prog.	A) + B) = T24	
	<i>Int.</i>	<i>Enter keywords.</i>	
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A3(*)/A4
A3(13)	Filter	A1(13) (Justice or crime problems) = 1 (Yes)	
	Prog.	T25 – 26	
	Question	You said you are active in the area of <u>justice or crime problems</u>. Have you currently taken on voluntary tasks or functions in this area?	
		1: Yes	A3(13)1A
		2: No	A3(*)/A4/C1
	.a: Refusal	A3(*)/A4/C1	
A3(13)1A	Filter	A3(13) (Justice or crime problems) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about. Open response	A3(13)1B
A3(13)1B	Filter	A3(13) (Justice or crime problems) = 1 (Yes)	
	Prog.	A) + B) = T25	
	<i>Int.</i>	<i>Enter keywords.</i>	
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A3(13)1C

Nr.	Type of information	Interview text and notes	Continue with
A3(13)1C	Filter	A3(13) (Justice or crime problems) = 1 (Yes)	
	Question	Are there other groups, organisations or establishments in the area of <u>justice or crime problems</u>, in which you have taken on voluntary tasks or functions?	
		1: Yes	A3(13)2A
		2: No	A3(*)/A4
		.a: Refusal	A3(*)/A4
A3(13)2A	Filter	A3(13)1C (Justice or crime problems: other group) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about.	A3(13)2B
Open response			
A3(13)2B	Filter	A3(13)1C (Justice or crime problems: other group) = 1 (Yes)	
	Prog.	A) + B) = T26	
	Int.	<i>Enter keywords.</i>	
	Question	And what exactly do you do there? Which task, function or work do you carry out?	A3(*)/A4
Open response			
A3(14)	Filter	A1(14) (Emergency or rescue service or volunteer fire brigade) = 1 (Yes)	
	Prog.	T27 – 28	
	Question	You said you are active in <u>an emergency or rescue service or the volunteer fire brigade</u>. Have you currently taken on voluntary tasks or functions in this area?	
		1: Yes	A3(14)1A
		2: No	A3(*)/A4/C1
.a: Refusal		A3(*)/A4/C1	

Nr.	Type of information	Interview text and notes	Continue with
A3(14)1A	Filter	A3(14) (Emergency or rescue service or volunteer fire brigade) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about. Open response	A3(14)1B
A3(14)1B	Filter	A3(14) (Emergency or rescue service or volunteer fire brigade) = 1 (Yes)	
	Prog.	A) + B) = T27	
	<i>Int.</i>	<i>Enter keywords.</i>	
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A3(14)1C
A3(14)1C	Filter	A3(14) (Emergency or rescue service or volunteer fire brigade) = 1 (Yes)	
	Question	Are there other groups, organisations or establishments in the area of <u>emergency or rescue services or the volunteer fire brigade</u>, in which you have taken on voluntary tasks or functions?	
		1: Yes	A3(14)2A
		2: No	A3(*)/A4
	.a: Refusal	A3(*)/A4	
A3(14)2A	Filter	A3(14)1C (Emergency or rescue service or volunteer fire brigade: other group) = 1 (Yes)	
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about. Open response	A3(14)2B

Nr.	Type of information	Interview text and notes	Continue with
A3(14)2B	Filter	A3(14)1C (Emergency or rescue service or volunteer fire brigade: other group = 1 (Yes))	
	Prog.	A) + B) = T28	
	Int.	Enter keywords.	
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A3(*)/A4
A3(15)	Filter	A1(15) (Other civic activities in your place) = 1 (Yes)	
	Prog.	T29 – 30	
	Question	You said you participate in other civic activities in your hometown. Have you currently taken on voluntary tasks or functions in this area?	
		1: Yes	A3(15)1A
		2: No	A3(*)/A4/C1
	.a: Refusal	A3(*)/A4/C1	
A3(15)1A	Filter	A3(15) (Other civic activities in your place) = 1 (Yes)	
	Int.	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>	
	Question	In what group, organisation or establishment do you volunteer? Please tell me the name and a keyword describing what it is about. Open response	A3(15)1B
A3(15)1B	Filter	A3(15) (Other civic activities in your place) = 1 (Yes)	
	Prog.	A) + B) = T29	
	Int.	Enter keywords.	
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A3(15)1C
A3(15)1C	Filter	A3(15) (Other civic activities in your place) = 1 (Yes)	
	Question	Are there other groups, organisations or establishments concerning other civic activities in your hometown, in which you have taken on voluntary tasks or functions?	
		1: Yes	A3(15)2A
		2: No	A3(*)/A4
	.a: Refusal	A3(*)/A4	

Nr.	Type of information	Interview text and notes	Continue with													
A3(15)2A	Filter	A3(15)1C (Other civic activities in your hometown: other group) = 1 (Yes)														
	<i>Int.</i>	<i>If active in several groups, organisations or establishments, please record information about the most important one only. Enter name.</i>														
	Question	What kind of group, organisation is this? Please tell me the name and a keyword describing what it is about. Open response	A3(15)2B													
A3(15)2B	Filter	A3(15)1C (Other civic activities in your hometown: other group) = 1 (Yes)														
	Prog.	A) + B) = T30														
	<i>Int.</i>	<i>Enter keywords.</i>														
	Question	And what exactly do you do there? Which task, function or work do you carry out? Open response	A4													
	Prog.	When no voluntary activity is mentioned in questions A3(1) to (15), jump to PART C . When one or more voluntary activities are mentioned, continue with question A4.	A3(1)–(15)= Refusal: C; A3(1)–(15)= Response: A4													
A4	Filter	A3(1)–A3(15) (Voluntary work in respective area) = 1 (Yes)														
	Prog.	Please show this text only when two or more voluntary activities were mentioned.														
	<i>Int.</i>	<i>Please read out the text on the next mask. Make sure that no voluntary activity has been mentioned more than once (if necessary check with participant). If there are activities that have been mentioned twice OR if the person is actually NOT doing any voluntary work: enter the code of the activity that has to be deleted.</i>														
	Question	You have named the following tasks, functions or works that you carry out voluntarily. Please check that your activities that I will read out to you are not the same. The list should only include different activities.	1 Re- sponse: A6; >1 Re- sponse: A5													
		<table border="1"> <thead> <tr> <th>Code</th> <th>Text</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Group/organisation – Task/function</td> </tr> <tr> <td>2</td> <td>Group/organisation – Task/function</td> </tr> <tr> <td>3</td> <td>Group/organisation – Task/function</td> </tr> <tr> <td>4</td> <td>Group/organisation – Task/function</td> </tr> <tr> <td>5</td> <td>Group/organisation – Task/function</td> </tr> <tr> <td>6</td> <td>Group/organisation – Task/function</td> </tr> </tbody> </table>	Code	Text	1	Group/organisation – Task/function	2	Group/organisation – Task/function	3	Group/organisation – Task/function	4	Group/organisation – Task/function	5	Group/organisation – Task/function	6	Group/organisation – Task/function
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Nr.	Type of information	Interview text and notes	Continue with
		<p>7 Group/organisation – Task/function</p> <p>8 Group/organisation – Task/function</p> <p>9 Group/organisation – Task/function</p> <p>10 Group/organisation – Task/function</p> <p>11 Group/organisation – Task/function</p> <p>12 Group/organisation – Task/function</p> <p>13 Group/organisation – Task/function</p> <p>14 Group/organisation – Task/function</p> <p>15 Group/organisation – Task/function</p> <p>16 Group/organisation – Task/function</p> <p>17 Group/organisation – Task/function</p> <p>18 Group/organisation – Task/function</p> <p>19 Group/organisation – Task/function</p> <p>20 Group/organisation – Task/function</p> <p><i>21–22 not recorded</i></p> <p>23 Group/organisation – Task/function</p> <p>24 Group/organisation – Task/function</p> <p>25 Group/organisation – Task/function</p> <p>26 Group/organisation – Task/function</p> <p>27 Group/organisation – Task/function</p> <p>28 Group/organisation – Task/function</p> <p>29 Group/organisation – Task/function</p> <p>30 Group/organisation – Task/function</p> <p>31 All listed activities are OK (please confirm by entering the code “31”)</p>	
A5	Filter	<p>A3(1)–A3(15) (Voluntary work in respective area) = 1 (Yes)</p> <p>a. A4 (Group/organisation – Task/function) = More than one activity</p>	
	Prog.	Enter code: Becomes B1	
	<i>Int.</i>	<i>Please read out answer option if required.</i>	
	Question	<p>What would you say: Which is your most time-consuming voluntary activity?</p> <p>Most time for _____ (Open response)</p> <p>31: Don't know/Refusal</p>	A6

Nr.	Type of information	Interview text and notes	Continue with	
A6	Filter	A3(1)–A3(15) (Voluntary work in respective area) = 1 (Yes)		
	<i>Int.</i>	<i>Please read out the answer options.</i>		
	Question	All in all: How much time do you spend on your voluntary work on average per week? 1: Up to 2 hours per week 2: 3 to 5 hours per week 3: 6 to 10 hours per week 4: 11 to 15 hours per week 5: More than 15 hours per week 6: Hard to tell, it's not a regular activity .a: Refusal	A7	
	A7	Filter	A3(1)–A3(15) (Voluntary work in respective area) = 1 (Yes)	
		Question	Would you be willing and able to expand your voluntary work and take on more tasks if there was an interesting opportunity? 1: Yes 2: No 3: Hard to tell/it depends .a: Refusal	A8
	A8	Filter	A3(1)A3(15) (Voluntary work in respective area) = 1 (Yes)	
		Question	When you look back: How old were you when you first volunteered in clubs, initiatives, projects or self-help groups? __ years (Open response) .b: Don't know .a: Refusal	A9
	A9	Filter	A3(1)–A3(15) (Voluntary work in respective area) = 1 (Yes)	
		<i>Int.</i>	<i>Please read out the answer options.</i>	
	Question	For you personally, is your voluntary work an important part of your life or is it not very important? Would you say, it is ... 1: Very important 2: Important 3: Less important or 4: Not important .a: Refusal	A10	

Nr.	Type of information	Interview text and notes	Continue with
A10	Filter	A3(1)–A3(15) (Voluntary work in respective area) = 1 (Yes)	
	<i>Int.</i>	<i>If necessary please read out the following text: 'Do you agree with the following statement?'</i>	
	Question & Items 1–4	<p>Please tell me if you completely agree, partly agree or totally disagree with the following statements about your voluntary work.</p> <p>By volunteering I want to get together with other people. (1)</p> <p>My voluntary work is a task that needs to be carried out and it is difficult to find someone willing to do it. (2)</p> <p>By volunteering I want to shape society at least on a small scale. (3)</p> <p>My voluntary work is also some form of political activity. (4)</p> <p>1: I completely agree</p> <p>2: I partly agree</p> <p>3: I totally disagree</p> <p>.a: Refusal</p>	B1

Nr.	Type of information	Interview text and notes	Continue with
Part B1	Filter	For volunteers only: Description of the most time-consuming activity	
	Prog.	Please show the name of the activity B1 in all screen masks of the questions of block B1 on the top of the page.	
	<i>Int.</i>	<i>Please read out the text shown on the screen.</i>	
	Text	Our survey aims to obtain a comprehensive picture of volunteering in Germany. You support this with your answers. The following questions refer directly to the following activity you named: T1 – T30	
B1-0	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>	
	Question	How would you characterise this activity? Which of the following descriptions fit best? 1: Honorary office 2: Volunteer work 3: Second job 4: Self-help 5: Civic engagement 6: Work in initiatives or projects .a: Refusal	B1-1
B1-1	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>	
	Question	Is your voluntary activity directed at a specific group of people? 1: Children and adolescents 2: Families 3: Disabled persons 4: Elderly 5: Immigrants, foreigners, refugees 6: Women 7: Other group of people 8: No specific group of people .a: Refusal	B1-2 B1-2b/ B1-2c/ B1-3 B1-2x3 B1-2x5 B1-2b/ B1-2c/ B1-3 B1-2b/ B1-2c/ B1-3 B1-2b/ B1-2c/ B1-3 B1-2b/ B1-2c/ B1-3

Nr.	Type of information	Interview text and notes	Continue with
B1-2	Filter	B1-1 (Work for specific group) = 1 (Children and adolescents)	
	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>	
	Question	Are these predominantly:	B1-2a/ B1-2x1
		1: Children at pre-school age	
		2: School children up to 14 years	
3: Adolescents from 14 years			
4: Or mixed ages			
.a: Refusal			
B1-2a	Filter	E12 (Household persons) Item 2 (Child/children) = 1 (Yes) a. B1-1 (Work for specific group) = 1 (Children and adolescents)	
	Question	Is your voluntary activity also directly concerned with your own children?	B1_2x1
		1: Yes	
		2: No	
.a: Refusal			
B1-2x1	Filter	B1-1 (Work for specific group) = 1 (Children and adolescents)	
	Question	Do you carry out this activity in a children's home, an after-school care, a nursery school, an afternoon-care or a similar residential/semi-residential institution for children and adolescents?	B1_2x2
		1: Yes	
		2: No	
		.b: Don't know	
.a: Refusal			
B1-2x2	Filter	B1-1 (Work for specific group) = 1 (Children and adolescents)	
	Question	Do you carry out this activity in an open programme/an outpatient service for children and adolescents (e. g. group work, homework assistance or a youth camp)?	B1-2b/ B1-2c/ B1-3
		1: Yes	
		2: No	
		.b: Don't know	
.a: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
B1-2x3	Filter	B1-1 (Work for specific group) = 3 (Disabled people)	
	Question	Do you carry out this activity in a residential/semi-residential institution for persons with disabilities (e. g. residential home or a sheltered workshop)?	B1-2x4
		1: Yes	
		2: No	
		.b: Don't know .a: Refusal	
B1-2x4	Filter	B1-1 (Work for specific group) = 3 (Disabled people)	
	Question	Do you carry out this activity in an outpatient service/an open programme for persons with disabilities (e. g. leisure activities or escort to events)?	B1-2b/ B1-2c/ B1-3
		1: Yes	
		2: No	
		.b: Don't know .a: Refusal	
B1-2x5	Filter	B1-1 (Work for specific group) = 4 (Elderly)	
	Question	Do you carry out this activity in a residential/semi-residential institution for elderly people (e. g. retirement home or day care facility)?	B1-2x6
		1: Yes	
		2: No	
		.b: Don't know .a: Refusal	
B1-2x6	Filter	B1-1 (Work for specific group) = 4 (Elderly)	
	Question	Do you carry out this activity in an outpatient service/an open programme for elderly people (e. g. nursing service, helping with shopping, leisure activities)?	B1-2b/ B1-2c/ B1-3
		1: Yes	
		2: No	
		.b: Don't know .a: Refusal	
B1-2b	Filter	E4 (Type of education) = 1 (School) = 2 (Technical school)	
	Question	Is your voluntary activity related to your school?	B1-3
		1: Yes	
		2: No	
		.a: Refusal	

Nr.	Type of information	Interview text and notes	Continue with	
B1-2c	Filter	E4 (Type of education) = 3 (University)		
	Question	Is your voluntary activity related to activities at your university?	B1-3	
		1: Yes		
		2: No		
	.a: Refusal			
B1-3	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>		
	Question	In which organisational framework do you volunteer? Is this ...		
		1: A club	B1-4	
		2: An association	B1-5	
		3: A trade union	B1-5	
		4: A political party	B1-5	
		5: The church or other religious communities	B1-6	
		6: A self-help group	B1-6	
		7: An initiative or a project	B1-6	
		8: A self-organised group	B1-6	
		9: A state or municipal facility	B1-6	
		10: A private body	B1-6	
		11: A foundation	B1-6	
		12: Other	B1-6	
	.a: Refusal	B1-8		
B1-4		B1-3 (Organisational framework) = 1 (Club)		
	Question	How many members does this club have?	B1-5	
		1: Up to 20		
		2: 21 to 100		
		3: 101 to 500		
		4: 501 to 1000		
		5: More than 1000		
		.b: Don't know		
	.a: Refusal			

Nr.	Type of information	Interview text and notes	Continue with	
B1-5	Filter	B1-3 (Organisational framework) = 1 (Club) = 2 (Association) = 3 (Trade union) = 4 (Political party)		
	Prog.	Please enter organisation: Your club/ Your association/ Your trade union/ Your political party/ Enter according to B1-3.		
	Question	Are you a member of ____?		B1-6
		1: Yes, I am a member		
2: No, I am not a member .a: Refusal				
B1-6	Prog.	Please enter organisation: Your club/ Your association/ Your trade union/ Your political party/ Your church or other religious community/ Your self-help group/ Your initiative or project/ Your self-organised group/ This state or municipal facility/ This private body/ This foundation; Enter according to B1-3. Applies also for the questions B1-7a; B1-7b.		
	Question	Are there also persons working as paid employees in ____?		B1-7a
		1: Yes		
		2: No		
.b: Don't know .a: Refusal				
B1-7a	Prog.	Please enter organisation according to B1-3.		
	Question	Is there a contact person in ____, who is especially responsible for the volunteers?		B1-7b
		1: Yes		
		2: No		
.b: Don't know .a: Refusal				
B1-7b	Prog.	Please enter organisation according to B1-3.		
	Question	Do you have sufficient possibilities to have a say in ____?		B1-8
		1: Yes		
		2: Partly		
3: No .a: Refusal				

Nr.	Type of information	Interview text and notes	Continue with
B1-8	Question & Items 1-12	What are the main tasks of your voluntary activity? Is it mainly about ...?	B1-9
		Personal help (1)	
		Organising and realising aid projects (2)	
		Organising and realising meetings and events (3)	
		Consulting (4)	
		Teaching assistance or guidance of a group (5)	
		Representation of interests or expressing opinions (6)	
		Public relations (7)	
		Administrative tasks (8)	
		Practical work which has to be done (9)	
		Networking (10)	
		Fundraising (11)	
		None of the above/Other (12)	
1: Yes			
0: No			
.a:Refusal			
B1-9	Question	Is your voluntary activity an office or position that one is elected for?	B1-10
		1: Yes	
		2: No	
.a: Refusal			
B1-10	Question	Do you hold a management or executive position?	B1-12
		1: Yes	
		2: No	
.a: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
B1-12	<i>Int.</i>	<i>If necessary please read the following text: 'Is this required for your voluntary activity to a great degree, to a certain degree or not required?'</i>	
	Question & Items 1-8	What requirements do you have to fulfil for your voluntary activity? Please tell me if the following is required to a great degree, to a certain degree or not required. Talent for organising (1) Leadership qualities (2) Commitment (3) Expert knowledge (4) To have a way with people (5) Experience with public authorities (6) Ability to cope with stress (7) Selflessness (8) 1: Required to a great degree 2: Required to a certain degree 3: Not required .a: Refusal	B1-13
B1-13	<i>Int.</i>	<i>Please read out the answer options.</i>	
	Question	How do you cope with these requirements?	B1-13a
		1: I am always able to cope with the requirements	
		2: Sometimes it is too much for me	
		.a: Refusal	
B1-13a	<i>Int.</i>	<i>Please read out the answer options.</i>	
	Question	To which degree have you acquired abilities during your voluntary activity that are important to you?	B1-16
		1: To a very high degree	
		2: To a high degree	
		3: To a certain degree	
		4: Not at all	
		.a: Refusal	
B1-16	Question	Do you use the internet for your voluntary activity (incl. email)?	
		1: Yes	B1-17
		2: No	B1-14
		.a: Refusal	B1-14

Nr.	Type of information	Interview text and notes	Continue with
B1-17	Filter	B1-16 (Using internet) = 1 (Yes)	
	Question & Items 1-5	<p>Please tell me if the following features of the internet are very important, important or less important for your voluntary activity.</p> <p>To find information (1)</p> <p>Building and maintaining contacts and networks (2)</p> <p>To get attention for your organisation or group, to promote your cause (3)</p> <p>To exchange information and express opinions (4)</p> <p>To organise and process pending work (5)</p> <p>1: Very important</p> <p>2: Important</p> <p>3: Less important</p> <p>.a: Refusal</p>	B1-14
B1-14	Question	<p>Are there courses and seminars for further education offered for persons carrying out your activity?</p> <p>1: Yes</p> <p>2: No</p> <p>.b: Don't know</p> <p>.a: Refusal</p>	<p>B1-15</p> <p>B1-19</p> <p>B1-19</p> <p>B1-19</p>
B1-15	Question	<p>Have you attended courses or seminars for further education in connection with your voluntary activity?</p> <p>1: Yes, once</p> <p>2: Yes, several times</p> <p>3: No</p> <p>.a: Refusal</p>	B1-19
B1-19	Question	<p>Does this voluntary activity include a regular time commitment for you?</p> <p>1: Yes</p> <p>2: No</p> <p>.a: Refusal</p>	B1-20

Nr.	Type of information	Interview text and notes	Continue with
B1-20	Question & Items 1-6	Do you carry out your activity mainly at specific times, for example ...	B1-21
		In the morning on work days (1)	
		In the afternoon on work days (2)	
		In the evening or at night (3)	
		On the weekend (4)	
		Other times (5)	
		No specific time (6)	
		1: Yes	
0: No			
.a: Refusal			
B1-21	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>	
	Question	How often do you work as a volunteer or have to invest time in your voluntary activity?	B1-22
1: Daily			
2: Several times a week			
3: Once a week			
4: Several times a month			
5: Once a month			
6: Less often			
.a: Refusal			
B1-22	Question	Will your voluntary activity end in the foreseeable future or is it not time-limited?	B1-23
		1: Will end in the foreseeable future	
		2: Not time-limited	
.a: Refusal			
B1-23	Question	Is it possible to receive reimbursement for your expenses if you provide a receipt?	
		1: Yes	B1-24
		2: No	B1-25
		3: Does not apply, I do not have expenses	B1-25
.a: Refusal	B1-25		
B1-24	Filter	B1-23 (Reimbursement for expenses) = 1 (Yes)	
	Question	Do you use this possibility regularly or occasionally?	B1-25
	1: Yes, regularly		
	2: Yes, occasionally		
	3: No		
.a: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
B1-25	Question & Items 1-4	Do you personally receive certain payments, for example ...	
		A lump sum allowance (1)	B1-26
		An honorarium, a fee (2)	
		A marginal allowance (3)	
		No, none of the above (4)	
		1: Yes	
		0: No	
.a: Refusal			
B1-26	Question	Is your activity also done by other persons working as employees, which means as <u>paid work</u>?	
		1: Yes	B1-27
		2: No	B1-28
		.b: Don't know	B1-28
		.a: Refusal	B1-28
B1-27	Filter	B1-26 (Work done by employees) = 1 (Yes)	
	Question	Would you personally be interested in doing your activity as <u>paid work</u>?	B1-28
		1: Yes	
		2: No	
.a: Refusal			
B1-28	Question	Is your voluntary activity related to your current or former occupational activity?	B1-29
		1: Yes	
		2: No	
		.a: Refusal	

Nr.	Type of information	Interview text and notes	Continue with
B1-29	Prog.	Rotating items	
	Question & Items 1–10	<p>What do you expect from your voluntary activity? Please answer this question using the scale from 1 to 5. 1 means: That is not important to me, and 5 means: That is extremely important to me. You can use the numbers between 1 and 5 to grade your answer. How important is it for you that ...</p> <p>You can do something that's for the public good (1)</p> <p>You can help other people (2)</p> <p>You can support your own interests (3)</p> <p>You can tackle and solve your own problems (4)</p> <p>You enjoy this work (5)</p> <p>You meet people you find likeable (6)</p> <p>You can extend your expertise and experiences (7)</p> <p>Your activity benefits your professional opportunities (8)</p> <p>You carry responsibility and can make decisions (9)</p> <p>You get recognition for your work (10)</p> <p>1: Not important</p> <p>2:</p> <p>3:</p> <p>4:</p> <p>5: Extremely important</p> <p>.b: Don't know</p> <p>.a: Refusal</p>	B1-31
B1-31	Question	<p>Now a different question: For how many years have you done this voluntary activity already?</p> <p>For __ years (Open response)</p> <p>0: Less than 1 year</p> <p>.a: Refusal</p>	B1-32

Nr.	Type of information	Interview text and notes	Continue with
B1-32	Question & Items 1-7	How was your voluntary activity initiated? The impetus came from ...	B1-33
		An executive person of your group or organisation where you work (1)	
		Friends or acquaintances, who were already active as volunteers there (2)	
		Members of your family, who were already active as volunteers there (3)	
		An information or contact office (4)	
		Information by the press, radio or television (5)	
		Own experiences, which moved you to become active as a volunteer (6)	
		Other (7)	
		1: Yes	
		0: No	
.a: Refusal			
B1-33	Question	Was it your initiative or were you recruited or asked if you wanted to take on a voluntary activity?	B1-34 B1-36
		1: Own initiative	
		2: Was recruited/asked	
		3: None of the above, grew into this activity	
		4: Doesn't apply	
.a: Refusal			
B1-36	Filter	E3 (Employment status) = 1 (Employed)	
	<i>Int.</i>	<i>Please don't read out answer option 3.</i>	
	Question	And now another question about your employer. Does your employer support your voluntary activity?	
	1: Yes	B1-36a	
	2: No	B1-34	
	3: Not required	B1-34	
.a: Refusal	B1-34		

Nr.	Type of information	Interview text and notes	Continue with
B1-36a	Filter	E3 (Employment status) = 1 (Employed) a. B1-35 (Support by employer) = 1 (Yes)	
	Prog.	Rotating items.	
Question & Items 1-5		How does your employer support your voluntary activity?	B1-34
		Exemption from work for my volunteering (1)	
		I am allowed to use the infrastructure for my voluntary activity, for example rooms, telephones or copy machines (2)	
		Flexible working hours support my voluntary activity (3)	
		My voluntary activity receives acknowledgement, for example praise or promotion (4)	
		Other (5)	
		1: Yes	
		2: No	
		.b: Don't know	
		.a: Refusal	
B1-34	Prog.	Rotating items.	
	Question & Items 1-8	There is a lot of discussion on how voluntary activity could be promoted and supported. The question concerns what <u>organisations</u> themselves could do. When you think of your voluntary activity, where are there problem areas, where would you say improvements are necessary?	B1-35
Professional support of your voluntary activity (1)			
Training opportunities (2)			
Recognition by the paid employees at your organisation (3)			
Payment for your voluntary activity (4)			
Non-bureaucratic reimbursement of expenses (5)			
Provision of rooms and equipment for the project and group work (6)			
Financing of certain projects (7)			
None of the above (8)			
1: Yes			
2: No			
.b: Don't know			
.a: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
B1-35	Prog.	Rotating items.	
	Question & Items 1-8	Other suggestions to support volunteering are directed at the state and the public. Please think of your own voluntary activity and your personal situation. Where would you say improvements are necessary? In relation to:	A4=1 activity: B1-37a/
		Protection by liability and accident insurances (1)	A4=2 activities: B1-37b/
		Tax deductibility of expenses (2)	A4>2 activities:
		Tax exemption of allowances (3)	B1-37c
		Recognition of voluntary activity as internship or professional training (4)	
		Public recognition by honours or similar (5)	
		Public recognition by reports in the media (6)	
		Better information and advice about opportunities for voluntary activity (7)	
		None of the above (8)	
		1: Yes	
		2: No	
		.b: Don't know	
	.a: Refusal		
B1-37a	Prog.	If in question A4 only one activity is mentioned, please show the following connecting phrase:	
	Text	Thank you for the information about your volunteering. We now have some general questions.	D1
B1-37b	Prog.	When in question A4 two activities are listed, please show the following text.	
	<i>Int.</i>	<i>Please read out text shown on the screen.</i>	
	Question	Thank for the information about your most important activity. You mentioned before that you have taken on a second voluntary activity: (Activity 2: Organisation/activity). Would you answer some question about this activity?	
		1: No	D1
	2: Yes	B2-0	

Nr.	Type of information	Interview text and notes	Continue with
B1-37c	Prog.	If in question A4 three or more activities are mentioned, one will be chosen randomly. Following text.	
	<i>Int.</i>	<i>Please read out text shown on the screen.</i>	
	Question	Thank you for the information about your most important voluntary activity. You mentioned that you have taken on several voluntary activities. We will choose <i>one</i> at random: (Chosen activity: Organisation/activity) Would you answer some questions about this activity?	
		1: No	D1
		2: Yes	B2-0
	Text	Thank you for the information about your voluntary activity. We now have some general questions.	

Nr.	Type of information	Interview text and notes	Continue with
Part B2	Filter	For volunteers only: Description of the second activity	
	Prog.	Please show the name of the activity B2 in all screen masks of the questions of block B2 on the top of the page.	
B2-0	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>	
	Question	How would you characterise this activity? Which of the following descriptions fits best? 1: Honorary office 2: Volunteer work 3: Second job 4: Self-help 5: Civic engagement 6: Work in initiatives or projects .a: Refusal	B2-1
B2-1	<i>Int.</i>	<i>Please read out the answer options.</i>	
	Question	Is your voluntary activity directed at a specific group of people? 1: Children and adolescents 2: Families 3: Disabled people 4: Elderly 5: Immigrants, foreigners, refugees 6: Women 7: Other group of people 8: No specific group of people .a: Refusal	B2-2 B2-2b/ B2-2c/ B2_3 B2-2x3 B2-2x5 B2-2b/ B2-2c/ B2_3 B2-2b/ B2-2c/ B2_3 B2-2b/ B2-2c/ B2_3 B2-2b/ B2-2c/ B2_3

Nr.	Type of information	Interview text and notes	Continue with
B2-2	Filter	B2-1 (Work for specific group) = 1 (Children and adolescents)	
	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>	
	Question	Are these predominantly:	B2-2a
		1: Children at pre-school age	
		2: School children up to 14 years	
3: Adolescents from 14 years			
4: Or mixed ages			
.a: Refusal			
B2-2a	Filter	E12 (Household persons) Item 2 (Child/children) = 1 (Yes) a. B2-1 (Work for specific group) = 1 (Children and adolescents)	
	Question	Is your voluntary activity also directly concerned with your own children?	B2-2x1
		1: Yes	
		2: No	
.a: Refusal			
B2-2x1	Filter	B2-1 (Work for specific group) = 1 (Children and adolescents)	
	Question	Do you carry out this activity in a children's home, an after-school care, a nursery school, an afternoon-care or a similar residential/semi-residential institution for children and adolescents?	B2-2x2
		1: Yes	
		2: No	
		.b: Don't know	
.a: Refusal			
B2-2x2	Filter	B2-1 (Work for specific group) = 1 (Children and adolescents)	
	Question	Do you carry out this activity in an open programme/an outpatient service for children and adolescents (e. g. group work, homework assistance or a youth camp)?	B2-2b
		1: Yes	
		2: No	
		.b: Don't know	
.a: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
B2-2x3	Filter	B2-1 (Work for specific group) = 3 (Disabled people)	
	Question	Do you carry out this activity in a residential/semi-residential institution for people with disabilities (e. g. residential home or a sheltered workshop)?	B2-2x4
		1: Yes	
		2: No	
		.b: Don't know	
.a: Refusal			
B2-2x4	Filter	B2-1 (Work for specific group) = 3 (Disabled people)	
	Question	Do you carry out this activity in an outpatient service/an open programme for people disabilities (e. g. leisure activities or escort to events)?	B2-2b
		1: Yes	
		2: No	
		.b: Don't know	
.a: Refusal			
B2-2x5	Filter	B2-1 (Work for specific group) = 4 (Elderly)	
	Question	Do you carry out this activity in a residential/semi-residential institution for elderly people (e.g. retirement home or day care facility)?	B2-2x6
		1: Yes	
		2: No	
		.b: Don't know	
.a: Refusal			
B2-2x6	Filter	B2-1 (Work for specific group) = 4 (Elderly)	
	Question	Do you carry out this activity in an outpatient service/an open programme for elderly people (e. g. nursing service, helping with shopping, leisure activities)?	B2-2b/ B2-2c/ B2-3
		1: Yes	
		2: No	
		.b: Don't know	
.a: Refusal			

Nr.	Type of information	Interview text and notes	Continue with	
B2-2b	Filter	E4 (Type of education) = 1 (School) = 2 (Technical school)		
	Question	Is your voluntary activity related to your school?	B2-3	
		1: Yes		
		2: No		
		.a: Refusal		
B2-2c	Filter	E4 (Type of education) = 3 (University)		
	Question	Is your voluntary activity related to activities at your university?	B2-3	
		1: Yes		
		2: No		
		.a: Refusal		
B2-3	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>		
	Question	In which organisational framework do you volunteer? Is this ...		
		1: A club	B2-4	
		2: An association	B2-5	
		3: A trade union	B2-5	
		4: A political party	B2-5	
		5: The church or other religious communities	B2-6	
		6: A self-help group	B2-6	
		7: An initiative or a project	B2-6	
		8: A self-organised group	B2-6	
		9: A state or municipal facility	B2-6	
		10: A private body	B2-6	
		11: A foundation	B2-6	
	12: Other	B2-6		
		.a: Refusal	B2-6	
B2-4	Filter	B2-3 (Organisational framework) = 1 (Club)		
	Question	How many members does this club have?	B2-5	
		1: Up to 20		
		2: 21 to 100		
		3: 101 to 500		
		4: 501 to 1000		
		5: More than 1000		
				.b: Don't know
		.a: Refusal		

Nr.	Type of information	Interview text and notes	Continue with
B2-5	Filter	B2-3 (Organisational framework) = 1 (Club) = 2 (Association) = 3 (Trade union) = 4 (Political party)	
	Prog.	Please enter organisation: Your club/ Your association/ Your trade union/ Your political party/ Enter according to B2-3.	
	Question	Are you a member of ____?	B2-6
		1: Yes, I am a member 2: No, I am not a member .a: Refusal	
B2-6	Prog.	Please enter organisation: Your club/ Your association/ Your trade union/ Your political party/ Your church or other religious community/ Your self-help group/ Your initiative or project/ Your self-organised group/ This state or municipal facility/ This private body/ This foundation; Enter according to B2-3. Applies also for questions B2-7a; B2-7b.	
	Question	Are there also persons working as paid employees in ____?	B2-7a
		1: Yes	
		2: No	
		.b: Don't know .a: Refusal	
B2-7a	Prog.	Please enter organisation according to B2-3.	
	Question	Is there a contact person in ____, who is especially responsible for the volunteers?	B2-7b
		1: Yes	
		2: No	
		.b: Don't know .a: Refusal	

Nr.	Type of information	Interview text and notes	Continue with	
B2-7b	Prog.	Please enter organisation according to B2-3.		
	Question	Do you have sufficient possibilities to have a say in _____?	B2-8	
		1: Yes		
		2: Partly		
		3: No		
	.a: Refusal			
B2-8	Question & Items 1-12	What are the main tasks of your voluntary activity? Is it mainly about ...?	B2-9	
		Personal help (1)		
		Organising and realising aid projects (2)		
		Organising and realising meetings and events (3)		
		Consulting (4)		
		Teaching assistance or guidance of a group (5)		
		Representation of interests or expressing opinions (6)		
		Public relations (7)		
		Administrative tasks (8)		
		Practical work which has to be done (9)		
		Networking (10)		
		Fundraising (11)		
		None of the above/other (12)		
		1: Yes		
0: No				
.a: Refusal				
B2-9	Question	Is your voluntary activity an office or a position one is elected for?	B2-10	
		1: Yes		
		2: No		
		.a: Refusal		
B2-10	Question	Do you hold a management or executive position?	B2-12	
		1: Yes		
		2: No		
		.a: Refusal		

Nr.	Type of information	Interview text and notes	Continue with
B2-12	Question & Items 1-8	What requirements do you have to fulfil for your voluntary activity? Please tell me if the following is required to a great degree, to a certain degree or not required. Talent for organising (1) Leadership qualities (2) Commitment (3) Expert knowledge (4) To have a way with people (5) Experience with public authorities (6) Ability to cope with stress (7) Selflessness (8) 1: Required to a great degree 2: Required to a certain degree 3: Not required .a: Refusal	B2-13
B2-13	<i>Int.</i>	<i>Please read out the answer options.</i>	
	Question	How do you cope with these requirements? 1: I am always able to cope with the requirements 2: Sometimes it is too much for me .a: Refusal	B2-13a
B2-13a	<i>Int.</i>	<i>Please read out the answer options.</i>	
	Question	To which degree have you acquired abilities during your voluntary activity that are important to you? 1: To a very high degree 2: To a high degree 3: To a certain degree 4: Not at all .a: Refusal	B2-16
B2-16	Question	Do you use the internet for your voluntary activity (incl. email)? 1: Yes 2: No .a: Refusal	B2-17 B2-14 B2-14

Nr.	Type of information	Interview text and notes	Continue with
B2-17	Filter	B2-16 (Using internet) = 1 (Yes)	
	Question & Items 1-5	<p>Please tell me if the following features of the internet are very important, important or less important for your voluntary activity.</p> <p>To find information (1)</p> <p>Building and maintaining contacts and networks (2)</p> <p>To get attention for your organisation or group, to promote your cause (3)</p> <p>To exchange information and express opinions (4)</p> <p>To organise and process pending work (5)</p> <p>1: Very important</p> <p>2: Important</p> <p>3: Less important</p> <p>.a: Refusal</p>	B2-14
B2-14	Question	<p>Are there courses and seminars for further education offered to persons carrying out your activity?</p> <p>1: Yes</p> <p>2: No</p> <p>.b: Don't know</p> <p>.a: Refusal</p>	<p>B2-15</p> <p>B2-19</p> <p>B2-19</p> <p>B2-19</p>
B2-15	Question	<p>Have you attended courses or seminars for further education in connection with your voluntary activity?</p> <p>1: Yes, once</p> <p>2: Yes, several times</p> <p>3: No/No offers available</p> <p>.a: Refusal</p>	B2-19
B2-19	Question	<p>Does this voluntary activity include a regular time commitment for you?</p> <p>1: Yes</p> <p>2: No</p> <p>.a: Refusal</p>	B2-20

Nr.	Type of information	Interview text and notes	Continue with
B2-20	Question & Items 1-6	Do you carry out your activity mainly at specific times, e. g. ...	B2-21
		In the morning on work days (1)	
		In the afternoon on work days (2)	
		In the evening or at night (3)	
		On the weekend (4)	
		Other times (5)	
		No specific time (6)	
		1: Yes 0: No .a: Refusal	
B2-21	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>	B2-22
	Question	How often do you work as a volunteer or have to invest time in your voluntary activity?	
		1: Daily	
		2: Several times a week	
		3: Once a week	
		4: Several times a month	
		5: Once a month	
6: Less often .a: Refusal			
B2-22	Question	Will your voluntary activity end in the foreseeable future or is it not time-limited?	B2-23
		1: Will end in the foreseeable future	
		2: Not time-limited	
B2-23	Question	Is it possible to receive reimbursement for your expenses if you provide a receipt?	B2-24 B2-26 B2-26 B2-26
		1: Yes	
		2: No	
		3: Does not apply, I do not have expenses .a: Refusal	
B2-24	Filter	B2-23 (Reimbursement for expenses) = 1 (Yes)	B2-26
	Question	Do you use this possibility regularly or occasionally?	
		1: Yes, regularly	
		2: Yes, occasionally	
		3: No .a: Refusal	

Nr.	Type of information	Interview text and notes	Continue with
B2-26	Question	Is your activity also done by other persons working as employees, which means as <u>paid work</u>?	
		1: Yes	B2-27
		2: No	B2-28
		.b: Don't know	B2-28
		.a: Refusal	B2-28
B2-27	Filter	B2-26 (Work done by employees) = 1 (Yes)	
	Question	Would you personally be interested in doing your activity as <u>paid work</u>?	B2-28
		1: Yes	
		2: No .a: Refusal	
B2-28	Question	Is your voluntary activity related to your current or former occupational activity?	B2-31
		1: Yes	
		2: No	
		.a: Refusal	
B2-31	Question	Now a different question: For how many years have you done this voluntary activity already?	
		For __ years (Open response)	
		0: Less than 1 year	
		.a: Refusal	
	Text	Thank you for the information about your voluntary activity. We now have some general questions.	D1

Nr.	Type of information	Interview text and notes	Continue with
Part C	Filter	For non-volunteers only: Former volunteering, reasons for ending and potential	
C1	Question	Did you volunteer in clubs, initiatives, projects or self-help groups in the past? Did you take on voluntary tasks and functions?	
		1: Yes	C3
		2: No	C7
		.a: Refusal	C7
C3	Filter	C1 (Former volunteering) = 1 (Yes)	
	Question	How long ago was that? How many years ago did you end your voluntary work?	C4
		1: Less than one year ago	
		2: __ years ago (Open response)	
	.a: Refusal		
C4	Filter	C1 (Former volunteering) = 1 (Yes)	
	Question	How do you evaluate your volunteering at that time today? Were your experiences ...	C5
		1: Very positive	
		2: Rather positive	
		3: Rather negative	
		4: Very negative	
	.a: Refusal		
C5	Filter Item 1	E4 (Type of education) = 1 (School) = 2 (Technical school) = 3 (Technical college/University) a. C1 (Former volunteering) = 1 (Yes)	
	Filter item 2 to 7	C1 (Former volunteering) = 1 (Yes)	
	Question & Items 1-7	Were there personal reasons for ending your voluntary work at that time? Which of the following reasons were relevant?	C6/C7
		Reasons related to occupational activity (1)	
		Family reasons (2)	
		Health reasons (3)	
		Move to another area (4)	
		School, education (5)	
		The activity was time-limited from the beginning (6)	
		None of the above (7)	
1: Yes			
0: No			
	.a: Refusal		

Nr.	Type of information	Interview text and notes	Continue with		
C6	Filter	C1 (Former volunteering) = 1 (Yes)			
	Prog.	Rotating items.			
C7	Question & Items 1–10	When someone ends his/her voluntary work it is often because of problems connected to it. I am going to read out a few statements. Are there statements that can be applied to you?	C7		
	It was too time-consuming. (1)	My expenses were too high. (2)			
	There were tensions and difficulties in the teamwork with the paid employees. (3)	There were tensions and difficulties in the group. (4)			
	The group or organisation was disbanded. (5)	The project ran out of funds. (6)			
	I felt exploited. (7)	I felt unable to cope. (8)			
	The objective of the project has not been achieved. (9)	There weren't enough of people who wanted to continue. (10)			
	1: Yes	0: No			
		.a: Refusal			
	C7	<i>Int.</i>		<i>Please do not read out item 4 "Don't know, have not considered it yet"</i>	
		Question		Would you be interested in volunteering in clubs, initiatives, projects or self-help groups and take on voluntary tasks or functions now or at a later time?	D1
	1: Yes	2: Maybe, it depends			
	3: No	4: Don't know, have not considered it yet			
		.a: Refusal			

Nr.	Type of information	Interview text and notes	Continue with
Part D		All: Contact offices, occupation, income, migration, education and value orientation	
D1	Question	In many cities and councils there are <u>information and contact offices</u> addressing citizens interested in voluntary work or self-help. Have you already heard of such an office?	
		1: Yes	D2
		2: No	D6
		.a: Refusal	D6
D2	Filter	D1 (Heard of contact offices) = 1 (Yes)	
	Question	Does such an information and contact office exist in your city or council?	
		1: Yes	D3
		2: No	D4
		.b: Don't know	D4
		.a: Refusal	D4
D3	Filter	D2 (Contact office exists in city or council) = 1 (Yes)	
	Question & Items 1-4	Is this ...	D4
		A volunteer office, a volunteer centre (1)	
		A senior citizens' office (2)	
		A contact office for self-help (3)	
		Another contact or information office (4)	
		1: Yes	
		2: No	
		.a: Refusal	
D4	Filter	D1 (Heard of contact offices) = 1 (Yes)	
	Question	Were you already in touch with such a contact or information office?	D5
		1: Yes	
		2: No	
		.a: Refusal	

Nr.	Type of information	Interview text and notes	Continue with
D5	Filter	D1 (Heard of contact offices) = 1 (Yes)	
	Question	Would you personally be interested in asking for information about opportunities for volunteering at such an office?	D6
		1: Yes	
		2: No .a: Refusal	
D6	Text	Finally some questions about occupational activities.	D7
D7	Filter	E3 (Employment status) = 2 (Unemployed) = 3 (Pupil, apprentice, university student) = 4 (Housewife, house husband) = 5 (Retired person, pensioner) = 6 (Other)	
	Question	Do you regularly or occasionally carry out paid work to earn money?	
		1: Yes, regularly	D8
		2: Yes, occasionally	D10
		3: No .a: Refusal	D10 D10
D8	Filter	D7 (Current paid work) = 1 (Yes, regularly)	
	Question	How many hours on average do you carry out paid work per week?	D9/10
		__ hours per week (Open response)	
		.b: Don't know .a: Refusal	
D9	Filter	D8 (Average working hours per week) < 20 hours per week	
	Question	Is this a so called marginal employment (geringfügige Beschäftigung), also known as ,mini-job', in which you earn not more than 400 Euros?	D11
		1: Yes	
		2: No .a: Refusal	
D10	Filter	D7 (Current paid work) = 3 (No)	
	Question	Were you employed in the past?	
		1: Yes	D11
		2: No .a: Refusal	D17 D17

Nr.	Type of information	Interview text and notes	Continue with
D11	Prog./ Filter 1	D7 (Current paid work) = 1 (Yes, regularly) = 2 (Yes, occasionally) a. E3 (Employment status) = 1 (Current paid work)	
	Text	Please relate the following question to your current paid work.	
	Prog./ Filter 2	D10 (Former employment) = 1 (Yes)	
	<i>Int.</i>	<i>Text in brackets.</i>	
	Text	Please relate the following questions concerning your profession to your last employment.	
D12	<i>Int.</i>	<i>Please read answer options.</i>	
	Question	What is (was) your occupational status?	
		1: Blue-collar worker	D13a
		2: White-collar employee	D13b
		3: Civil servant	D13c
		4: Self-employed	D13d
		5: Other	D13e
	.a: Refusal	D17	
D13a		D12 (Occupational status) = 1 (Blue-collar worker)	
	Question	Are (were) you employed as ...	D14
		1: Unskilled or semi-skilled worker	
		2: Skilled worker	
		3: Foreman, master craftsman	
	.a: Refusal		
D13b	Filter	D12 (Occupational status) = 2 (White-collar employee)	
	Question	Are (were) you employed as ...	D14
		1: Semi-skilled employee with simple tasks	
		2: Qualified professional	
		3: Highly qualified professional with management responsibility	
	.a: Refusal		
D13c	Filter	D12 (Occupational status) = 3 (Civil servant)	
	Question	Are (were) you employed as ...	D17
		1: Lower or middle level	
		2: Upper level	
		3: Executive level	
	.a: Refusal		

Nr.	Type of information	Interview text and notes	Continue with
D13d	Filter	E3 (Occupational status) = 4 (Self-employed)	
	Question	Are (were) you self-employed or a freelancer ...	D17
		1: Alone	
		2: With 1 to 5 employees	
		3: With 6 employees and more .a: Refusal	
D13e	Filter	E3 (Occupational status) = 5 (Other)	
	Question	Are you (were you) ...	D14
		1: In an apprentice- or internship	
		2: A family member supporting family business	
		3: A temporary worker	
		4: Doing a military or community service	
		5: In a voluntary social or ecological year 6: Other .a: Refusal	
D14	Filter	D12 (Occupational status) = 1 (Blue-collar worker) = 2 (White-collar worker) = 5 (Other) = .a (Refusal)	
	Question	Where are you (were you) employed?	
		1: In a private commercial or service enterprise	D15b
		2: In the civil service	D17
		3: In a non-profit organisation	D15a
		4: In a private household	D17
.a: Refusal	D17		
D15a	Filter	D 14 (Area of occupation) = 3 (Non-profit institution)	D17
	Question	Is (was) this ...	
		1: An institution of the church	
		2: A non-profit association or club	
		3: Another non-profit institution .a: Refusal	
D15b	Filter	D 14 (Area of occupation) = 1 (Private enterprise)	D15c
	Question	What kind of enterprise/business is (was) this?	
		1: An industrial enterprise	
		2: A service enterprise	
		3: A handicraft enterprise	
		4: Other .a: Refusal	

Nr.	Type of information	Interview text and notes	Continue with	
D15c	Filter	D 14 (Area of occupation) = 1 (Private enterprise)	D17	
	Question	How many employees does (did) the enterprise have?		
		1: Up to 20		
		2: 21 to 50		
		3: 51 to 100		
		4: 101 to 250		
		5: 251 to 500		
		6: More than 500 .a: Refusal		
D17	<i>Int.</i>	<i>Please read out the answer options.</i>	D18	
	Question	How would you rate your financial situation? As ...		
		1: Very good		
		2: Good		
		3: Satisfactory		
		4: Rather bad		
		5: Bad .a: Refusal		
D18	Question	What is the disposable income of your household per month? Is it more or less than 1,500 Euros?	D18b D18a D19	
		1: More than 1,500 Euros		D18b
		2: Less than/up to 1,500 Euros		D18a
		.a: Refusal		D19
D18a	Filter	D18 (Disposable income [limit 1,500 Euros]) = 2 (Less than/up to 1,500 Euros)	D19	
	Question	Is it more or less than 750 Euros?		
		1: More than 750 Euros		
		2: Less than/up to 750 Euros .a: Refusal		
D18b	Filter	D18 (Disposable income [limit 1,500 Euros]) = 1 (More than 1,500 Euros)	D18c D19 D19	
	Question	Is it more or less than 2,500 Euros?		
		1: More than 2,500 Euros		D18c
		2: Less than/up to 2,500 Euros .a: Refusal		D19 D19
D18c	Filter	D18b (Disposable income [limit 2,500 Euros]) = 1 (More than 2,500 Euros)	D19	
	Question	Is it more or less than 4,000 Euros?		
		1: More than 4,000 Euros		
		2: Less than/up to 4,000 Euros .a: Refusal		

Nr.	Type of information	Interview text and notes	Continue with
D19	Question	Some people occasionally or regularly <u>do-nate</u> to social or charitable causes? Did you make such donations in the last 12 months?	
		1: Yes	D20
		2: No	D27
		.a: Refusal	D27
D20	Filter	D19 (Donations in the last 12 months) = 1 (Yes)	
	Question	Did you donate more or less than 100 Euros in the last 12 months?	
		1: Less than/up to 100 Euros	D27
		2: More than 100 Euros	D21
.a: Refusal	D27		
D21	Filter	D20 (Donation [limit 100 Euros]) = 2 (More than 100 Euros)	
	Question	Less or more than 500 Euros?	D27
		1: Less than/up to 500 Euros	
		2: More than 500 Euros	
.a: Refusal			
D27	Question	Now some questions about you personally: Is your citizenship German?	D23
		1: Yes	
		2: No	
		.a: Refusal	
D23	Question	Were you born in Germany (including former Eastern territories, which do not belong to Germany anymore)?	
		1: Yes	D24
		2: No	D23w
		.a: Refusal	D25
D23w	Filter	D23 (Born in Germany) = 2 (No)	
	Question	In which country were you born?	D26
		In _____ (Open response)	
.a: Refusal			
D26	Filter	D23 (Born in Germany) = 2 (No)	
	Question	When did you move to Germany?	D25
		Year _____ (Open response)	
		.a: Refusal	

Nr.	Type of information	Interview text and notes	Continue with	
D24	Filter	D23 (Born in Germany) = 1 (Yes)		
	Question	In which part of Germany were you born?	D25	
		1: In the „former“ federal republic/West Germany		
		2: In the GDR/East Germany		
		3: In the former German Eastern territories, which do not belong to Germany anymore		
	.a: Refusal			
D25	Question	Were both your parents born in Germany?	D28/ D29	
		1: Yes, both		
		2: One parent		
		3: No, both not		
		.a: Refusal		
D28	Filter	D27 (German Citizenship) = 1 (Yes) a. E1 (Sex) = 1 (Male) a. E2 (Year of Birth) >1940		
	Question	Have you done compulsory military service (Wehrdienst) or community service (Zivildienst)?	D29	
		1: Yes, military service		
		2: Yes, community service		
		3: No, neither		
		4: No, not yet		
	.a: Refusal			
D29	Filter	D27 (German Citizenship) = 1 (Yes) a. E2 (Year of Birth) >1940		
	Question	Have you ever done a voluntary social year or a comparable voluntary service?	D30	
		1: Yes		
		2: No		
		.a: Refusal		

Nr.	Type of information	Interview text and notes	Continue with
D30	Filter	E3 (Employment status) = 1 (Employed) = 2 (Unemployed) = 4 (Housewife, house husband) = 5 (Retired person, pensioner) = 6 (Other) = .a (Refusal) a. E4 (Type of education) = 3 (Technical college, university) = 4 (In-firm training, apprenticeship) = 5 (On-the-job advanced training) = .a (Refusal)	
	<i>Int.</i>	<i>Please read out the answer options. One response only.</i>	
	Question	What is the highest degree of qualification that you received? 1: Lower secondary school (Volks- oder Hauptschule/Abschluss 8. Klasse) 2: Intermediate secondary school (Mittlere Reife/Abschluss 10. Klasse) 3: Upper secondary education as entrance qualification for an advanced technical university/college (Fachhochschulreife) 4: Upper secondary education as entry qualification for the university (Abitur/Hochschulreife) 5: University degree (Abgeschlossenes Hochschulstudium) 6: No school leaving certificate (Keinen Schulabschluss) .a: Refusal	D33

Nr.	Type of information	Interview text and notes	Continue with
D33	Prog.	Rotating items.	
	Question & Items 1–12	<p>Finally one very general question. When you think about what you are aiming for in life: How important are the following things to you? Again please use the scale from 1 to 5, 1 means: That is not important to me, and 5 means: That is extremely important to me. You can use the numbers between 1 and 5 to grade your answer. How important are the following things for you?</p> <p>To be hard-working and ambitious (1)</p> <p>To have a high standard of living (2)</p> <p>To have power and influence (3)</p> <p>To develop imagination and creativity (4)</p> <p>To achieve security (5)</p> <p>To help people who are disadvantaged or from a marginalised group (6)</p> <p>To assert myself and get others to agree to my needs (7)</p> <p>To respect law and order (8)</p> <p>To also tolerate opinions you would not normally agree with (9)</p> <p>To be politically active (10)</p> <p>To enjoy the good things in life to the full (11)</p> <p>To be active in support of natural conservation (12)</p> <p>1: Not important</p> <p>2:</p> <p>3:</p> <p>4:</p> <p>5: Extremely important</p> <p>.b: Don't know</p> <p>.a: Refusal</p>	D48
End	Text	Thank you for your time. We wish you a pleasant evening!	End

ENDNOTES

i

Table 3: Overview missing codes

Stata	SPSS	Value label	Comment
.a	-1	Refusal	The respondent refused to answer a question.
.b	-2	Don't know	The respondent replied with "Don't know".
